

Aim: to practise exchanging basic personal information (nationality, age, marital status, profession).

- Divide the class into groups of four and give them the handouts.
- Ask Ss what kind of information is given about the people and ask for the corresponding questions.  
*Where are you from?, How old are you?, Are you married or single?, What do you do?*
- Explain to students that one student in each group should choose a person without telling the others. The other students in the group ask questions as in the example in order to guess who this person is.
- Continue the game by asking more Ss to choose a person.

### Example (Olga)

**A:** *Are you Mexican?*

**B:** *No, I'm not.*

**A:** *Where are you from?*

**B:** *I'm from Spain.*

**A:** *What do you do?*

**B:** *I'm a shop assistant.*

**A:** *You're Olga.*

**B:** *That's right.*

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# Key to Speaking Module 2

Aim: to practise asking and answering about possession with *whose* and to revise vocabulary related to clothes, body parts and objects.

- Give each pair the photos of the celebrities and ask them to look at them for two minutes only.
- Explain to Ss that they need to look at all the details.
- Ask Ss to turn the photos over and give them the pictures of the objects, body parts and clothes.
- Ask a S: *Whose shirt is this?* Elicit an answer and write it on the board. Then ask another S: *Whose sunglasses are these?* Elicit an answer and write it on the board. Point out the difference between *It's* and *They're*.
- Ss take turns to ask who they belong to (if odd number of Ss occurs, they can also work in a group of 3.)
- Each S gets 1 point for every correct answer.
- Ss count points and declare winners.

### Example

**A:** *Whose shirt is this?*

**B:** *It's Orlando Bloom's.*

*Whose sunglasses are these?*

**A:** *They're Meryl Streep's.*

**Aims:**

- To practise asking and answering questions about people's daily routines.
- To practise using the Present Simple and adverbs of frequency.
- Divide Ss into pairs and give them the handouts.
- Have students read through the questions and check understanding.
- Tell them to ask each other questions using the Present Simple.
- Students complete the chart for their partner and then they report their partner's answers to the class.

**Example**

**A:** Do you get up at 6 in the morning.

**B:** Yes, I always/sometimes get up at 6 in the morning. / No, I never get up at 6 in the morning.

**A:** George always/sometimes/never gets up at 6 in the morning.

# Key to Speaking Module 4

**Aims:**

- To practise vocabulary related to rooms in a house and furniture as well as prepositions of place.
- To practise asking questions.

- Divide Ss into pairs and give them the handouts.
- Have students look at the picture carefully.
- Explain to them that one student in each pair should think of a piece of furniture or appliance in the picture\* but shouldn't say which one it is. The other student should ask questions to guess the piece of furniture or the appliance. Then, they swap roles.

**Example**

**B:** Is it in the living room?

**A:** Yes, it is.

**B:** Is it small?

**A:** No, it isn't.

Is it next to the TV?

**B:** Yes, it is.

**A:** Is it the sofa?

**B:** Yes, it is.



\*bed, lamp, bedside table, telephone, rug, toilet, sink, shower, mirror, table, chair, cooker, fridge, microwave, cupboard, sofa, armchair, bookcase, TV

# Key to Speaking Module 5

Aim: to practise *how much, how many, there is, there are*, countable and uncountable nouns.

- Divide Ss into pairs and give them the handouts.
- Have students look at the picture carefully.
- Explain to them that one student in each pair should ask questions about the fridge and the other student should answer. According to their partner's answers they should fill in the shopping list. Then they report to the class.



### Example

A: Is there any coke?

B: No, there isn't.

A: How much coke do we need?

B: Twenty-five cans.

A: We need twenty-five cans of coke.

# Key to Speaking Module 6

Aim: to practise using the Present Progressive.

- Divide Ss into groups of four and give them the handouts.
- Have them look at the pictures carefully and read the sentences. Check understanding.
- Point out that the sentences given are wrong and that they have to correct them according to the pictures using the Present Progressive.

1. Anna is reading a book.
2. Ben is cleaning a lake.
3. Tania is talking on the phone.
4. Sam is studying for an exam.
5. Helen is making sandwiches.
6. Bob is driving a car.



### Key

Anna isn't reading a book. She's watching TV.  
 Ben isn't cleaning a lake. He's planting a tree.  
 Tania isn't talking on the phone. She's listening to music.  
 Sam isn't studying for an exam. He's surfing the Net.  
 Helen isn't making sandwiches. She's making a salad.  
 Bob isn't driving a car. He's riding a bike.



# Key to Speaking Module 7

Aim: to practise using the Past Simple.

Did you...	Me	My partner
❖ tidy room		
❖ watch a film		
❖ go out with friends		
❖ play football with friends		
❖ forget to do homework		
❖ fall off bike		
❖ have an accident		
❖ go to the swimming pool		
❖ drive to work/university		
❖ go to a match		
❖ read a book		

- Divide Ss into pairs and give them the handouts.
- Have students read through the questionnaire and check understanding.
- Tell them to ask each other questions using the Past Simple.
- Students complete the chart for themselves and their partner and then they report to the class.

### Example

**A:** Did you tidy your room last week?

**B:** Yes, I did.

**A:** I didn't tidy my room last week.

Suzan tidied her room.

# Key to Speaking Module 8

Aim: to practice *should* and *shouldn't*.

- Divide Ss into pairs and give them the handouts.
- Have students look at the pictures carefully. Explain to them that they should say what they think the people in the pictures should or should not do.

### Example

**A:** I think the woman in picture A should stay in bed.

**B:** Yes, she shouldn't go to work.



A



B



C



D



E

### Suggested answers

- The girl in picture B should stay in bed / visit a doctor / take a painkiller. She shouldn't go out.
- The girl in picture C should visit a doctor. She shouldn't eat chocolate / drink cold drinks.
- The woman in picture D should visit a dentist / take a painkiller. She shouldn't eat chocolate.
- The man in picture E should go on a diet. He shouldn't eat a lot of pasta.