

Student A

You and Student B are talking about shopping.

You are going to Student B's country next week and you need some shopping ideas. Ask questions to complete the table.

Then answer Student B's questions about shopping in your country.

	Student B's answers
What / popular shops?	
A common souvenir from B's country?	
Classic food / drink?	
What things / expensive/cheap	
Most famous/popular brands from B's country (e.g. Nike)?	

Student B

You and Student A are talking about shopping.

First answer Student A's questions.

Then, change the conversation. You are in Student A's home town and you want to go shopping tomorrow. Ask questions to complete the table.

	Student A's answers
Where / best shops?	
Have / big international shops? Which ones?	
Best shop for cheap clothes/shoes etc.?	
A really interesting / unusual shop?	
A nice place to eat lunch when shopping?	

Test key and teacher's notes

1 This exercise reviews grammar from throughout *Essential English 4*. It also reviews the topic of a trip of a lifetime from lesson 1F.

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|---------|------------|---------------|
| 1 isn't | 5 no | 8 were |
| 2 yet | 6 able | 9 going |
| 3 for | 7 has ('s) | 10 will ('ll) |
| 4 a | | |

2 This exercise reviews grammar from throughout *Essential English 4*. Each question is worth 2pts, using the marking scheme as shown.

- I didn't manage to check in online. (1pt for *didn't manage*, and 1pt for *to check in*)
- People ought not to use so many plastic bags. (1pt for *ought not*, and 1pt for *to use*)
- Camilla won't help you unless you ask her. (1pt for *unless you*, and 1pt for *ask her*)
- I don't work as hard as my brother. (1pt for *I don't work*, and 1pt for *as hard as*)
- Take your mobile in case the school needs to call you. (1pt for *in case*, and 1pt for *needs to call*)

3 This exercise reviews Word Bank 2 and Word Bank 8.

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|--------|------------|------|
| 1 fix | 3 put | 5 go |
| 2 turn | 4 overtake | |

4 This exercise reviews Word Bank 5 and Word Bank 10.

- | | |
|----------------------|---------------|
| 1 some turbulence | 4 the ironing |
| 2 an overhead locker | 5 a mistake |
| 3 earplugs | |

5 This exercise reviews vocabulary from throughout *Essential English 4*.

- | | |
|---------------|-----------------|
| 1 take in | 4 get out of |
| 2 shop around | 5 catch up with |
| 3 tidy up | |

6 This exercise reviews vocabulary from Word Bank 18.

- | | |
|---------|----------|
| 1 rode | 4 hidden |
| 2 built | 5 smelt |
| 3 stood | |

7 This reading text reviews adjectives from Word Bank 3, films from Word Bank 4, and on the road from Word Bank 8. It also reviews the Past perfect from lesson 4D, as well as reported speech and reported questions from lessons 4E and 4F. Give 1pt for each correct answer.

- 1 c 2 g 3 a 4 f 5 h 6 b

8 The second reading task asks SS to look more closely at the text, and extract specific information.

- | | |
|---------------|---------|
| 1 False | 4 True |
| 2 Doesn't say | 5 True |
| 3 True | 6 False |

9 The recording reviews the theme of shopping from lesson 2A, illness from lesson 2E, as well as

comparing with adverbs from lesson 2F and UK & US city life from Word Bank 6. It also serves as a preparation task for the following speaking task, where SS produce a similar conversation. Note that technically speaking, *Chinatown* is written as one word, but accept *China town* as a two-word answer here as well.

- | | |
|-----------------|-------------|
| 1 map | 5 toy |
| 2 shopping mall | 6 wood |
| 3 hat shop | 7 Chinatown |
| 4 (baby) sister | 8 cough |

10 For the speaking tasks, put SS in pairs. If you have an odd number of SS in your class, play the second role yourself (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the conversation begins.

SS role-play the conversations, finding out all the information in their cards.

Mark the conversation as follows:

10pts, divided like this:

- 1pt for correctly forming questions
- 3pts for use of vocabulary and grammar, including using the language of suggestions from lesson 2A
- 2pts for pronunciation, and not pausing too much
- 4pts for successfully completing the task (in this case, providing plenty of information about shopping in SS' country or home town)

11 This exercise reviews Writing 2 from page 61 of the Student's Book.

Hi Sara,
Sorry I didn't reply 2 yr email. R u coming 2 class 2day? Let's meet b4 the lesson. I'll wait 4 u in the canteen. OK? C u there!

- Give 2pts for changing *I'm really sorry that I didn't reply* to *Sorry I didn't reply*
- Give 1pt for changing *to* to *2* (if SS make this change both times)
- Give 1pt for changing *your email* to *yr email*
- Give 1pt for changing *Are* to *R*
- Give 1pt for changing *you* to *u* (if SS make this change all three times)
- Give 1pt for changing *today* to *2day*
- Give 1pt for changing *before* to *b4*
- Give 1pt for changing *for* to *4*
- Give 1pt for changing *see* to *C*

Test listening script

4.5

- Pam So, Luca it's your first weekend in Melbourne. What are you going to do? A bit of sightseeing perhaps?
- Luca No, Pam, there's only one thing I want to do this weekend and that's go shopping!
- Pam Shopping? Really?
- Luca Yes! I love it. Do you have any advice for places to go?
- Pam Yeah I do. Just a minute, I'll go and get a map of the city. Melbourne's a big place, you know.
- Luca OK.
- Pam Right, well, you could go to the shopping mall. That's on Bourke Street in the centre of Melbourne.
- Luca OK. What about clothes shops?
- Pam What kind of clothes shops?
- Luca I really want to buy another hat. Like this one.
- Pam I know a good place for that. It's on Brunswick Street. What's it called? No, I don't remember. But the shop is here.
- Luca Right, I have to go there. I also want to get a present for my baby sister.
- Pam Oh, what's her name?
- Luca Maria.
- Pam And how old is she?
- Luca She's three.
- Pam Oh, that's lovely. Well why not buy her a toy or something fun? There's a shop called Honeybees, and they sell really traditional toys. It's all wood and not plastic.
- Luca Nice idea. Maybe I'll go there too. Thanks Pam. This is really handy. I think I'm going to have a long day shopping. Maybe I'll stop for lunch somewhere too.
- Pam Hey, do you like Asian food?
- Luca Yeah.
- Pam What about going to Chinatown? They have loads of great restaurants there and they're often very cheap.
- Luca OK, maybe I will. Wow, thanks for all your help, Pam.
- Pam No problem. As you can tell, I'm pretty keen on shopping myself.
- Luca Actually, is there anything I can get you while I'm in the city centre?
- Pam Oh, yes, could you?. If you see a chemist's, could you get me some cough medicine please? I've got a terrible cough at the moment.
- Luca Oh, yeah. Of course! I'll do that for you! No problem. Right, I'd better get going.
- Pam You do that. Have a great day, Luca!
- Luca Bye!