

### Student A

You are going to talk about a film that you have seen. Student B is going to talk about a TV programme that he/she often watches.

Ask Student B questions to complete the table for his/her TV programme.

Then, answer Student B's questions about your film.

You start the conversation.

|                                      | Student B's TV programme |
|--------------------------------------|--------------------------|
| Called?                              |                          |
| When / watch it?                     |                          |
| Why / like it?                       |                          |
| The cast?                            |                          |
| Good scripts? Why/Why not?           |                          |
| Ask one more question (your choice!) |                          |

### Student B

You are going to talk about a TV programme that you have seen recently, or that you regularly watch. Student A is going to talk about a film.

Answer Student A's questions about your TV programme.

Then, ask Student A questions to complete the table for his/her film.

Student A starts the conversation.

|                                      | Student A's film |
|--------------------------------------|------------------|
| Called?                              |                  |
| Where / watch it?                    |                  |
| Kind of film?                        |                  |
| Soundtrack good?                     |                  |
| Win an award?                        |                  |
| Ask one more question (your choice!) |                  |

**1** This exercise reviews grammar from lessons 4A and 4B. If SS get less than six right in this exercise, ask them to review the the passive on page 118 of the Student's Book.

- 1 arrived
- 2 were being given
- 3 were taken
- 4 is delivered
- 5 it'll pay
- 6 are only allowed
- 7 made
- 8 picked up
- 9 are only used
- 10 been told

**2** This exercise reviews grammar from throughout Unit 3. Each question is worth 2pts, using the marking scheme as shown.

- 1 If I had enough money, I'd buy a new car. (1pt for *had enough money*, and 1pt for *I'd buy a new car*)
- 2 Steve asked me if/whether I wanted to go home early. (1pt for *if/whether*, and 1pt for *I wanted*)
- 3 Martin said that he was sorry but he couldn't help everyone. (1pt for *was sorry*, and 1pt *but he couldn't help*)
- 4 When I got to the check-in desk, I realised that I had left my passport at home. (1pt for *had*, and 1pt for *left*)
- 5 The Interviewer asked me why I had applied for the job. (1pt for *I had applied*, and 1pt for the correct word order, i.e., not *why had I applied*)

**3** This exercise reviews Word Bank 15 on page 73 of the Student's Book.

- 1 d    2 f    3 e    4 a    5 c

**4** This exercise reviews Word Bank 7 on page 68 of the Student's Book.

- 1 ☺                      3 ☺                      5 ☹  
2 ☹                      4 ☺

**5** This exercise reviews Word Bank 16 on page 74 of the Student's Book.

- 1 down                      3 for                      5 around  
2 out                      4 up

**6** This exercise reviews Word Bank 12 on page 71 of the Student's Book.

- 1 directions              4 exhibition  
2 invitation              5 ambition  
3 suggestion

**7** This reading reviews the theme of crime from lesson 4E, as well as reviewing the second conditional from lesson 4C, reported speech from lesson 4E, and especially the past perfect from lesson 4D. The first reading task tests SS' ability to identify the chronological order of events in a text.

- 1 Mr Dilger left a window open.
- 2 The thieves were filmed.
- 3 The thieves took the cards.
- 4 Mr Dilger discovered the crime.
- 5 A reporter spoke to Mr Dilger.
- 6 The police learned about the crime.

**8** The second reading task tests global understanding of the text.

- |               |         |
|---------------|---------|
| 1 False       | 4 True  |
| 2 Doesn't say | 5 True  |
| 3 False       | 6 False |

**9** The recording reviews the topic of films from lessons 4A and 4B and Word Bank 4. It also serves as a preparation task for the following speaking task, where SS produce a similar conversation.

- |     |     |     |
|-----|-----|-----|
| 1 b | 4 c | 7 a |
| 2 b | 5 b | 8 c |
| 3 a | 6 c |     |

**10** For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

Mark the conversation as follows:

- 1pt for correctly forming questions
- 3pts for use of vocabulary and grammar
- 2pts for pronunciation, and not pausing too much
- 4pts for successfully completing the task (in this case, providing plenty of information about the film/TV programme)

**11** This exercise reviews Writing 4 from page 63 of the Student's Book. Students write a covering letter for a job as a tour guide in the summer.

Give 10pts for the written work, divided like this:

- 2pts for spelling, paragraphing and punctuation
- 2pts for use of vocabulary
- 3pts for using formal English and letter-writing phrases as taught on page 63 (*As you will see from my CV, I look forward to hearing from you..., etc.*)
- 3pts for successfully completing the task (in this case, clearly explaining why they are suitable for this job)

4.4

- Joanne Wow! Look at all your DVDs. You must have over a hundred.  
 Andrei I've got 250.  
 Joanne Wow.  
 Andrei But actually, I don't buy DVDs any more. I download everything now.  
 Joanne Isn't that illegal?  
 Andrei No, I use the normal websites.  
 Joanne Right. So what was the last film you watched?  
 Andrei Er... I saw *The Holiday*. It's about two women who change houses: one's in Britain and one's in the USA. It was at Christmas time. And, er, they fall in love.  
 Joanne That doesn't sound like your kind of film.  
 Andrei My sister wanted to watch it.  
 Joanne Did you like it?  
 Andrei It was OK. The cast was good. But I didn't really like the script. It was in two halves. One half's in Britain, and one half is in the USA. That meant that all the actors don't really meet until the end. It was like watching two different movies at the same time.  
 Joanne So did you watch in English or Russian?  
 Andrei In English, but with subtitles from my own language. My sister can't read in English, you see.  
 Joanne Right.  
 Andrei I like watching films in the original language. It's all good practice, isn't it?  
 Joanne Yeah, it is. Very good. So tell me about some Russian films. I don't know anything about Russian cinema.  
 Andrei No? Oh, we have some great films. My absolute favourite is *Solaris*.  
 Joanne That's a George Clooney film, isn't it? It's set in space with aliens and planets.  
 Andrei That's right. But the original Russian version is amazing. I have it here on DVD.  
 Joanne But I can't understand Russian, Andrei.  
 Andrei Oh yes, I forget. Well, the George Clooney version is good too.  
 Joanne I've seen it. I saw it at the cinema when it first came out. It was about 10 years ago, wasn't it?  
 Andrei Yeah, that's right. Wow, time flies, doesn't it? Hey, here's a film I bought in Britain. It's in Russian but this one's got subtitles: *Burnt by the Sun*.  
 Joanne Oh, that's very famous, isn't it?  
 Andrei Yeah, it won loads of international awards including the Oscar for the best foreign film and the Grand Prize at the Cannes film festival. It's very good. You should watch it.  
 Joanne OK, I will. Very interesting. Thanks, Andrei.  
 Andrei You're welcome. I hope you like it.

[fade]