











Student A

You and Student B went to school together. You are in a café when you see Student B. You say hello and start a conversation. Tell Student B about your life now, and find out about the changes in his/her life. Use the information below.

	You	Student B
job?		
live now?		
family life?		
some news about another old school friend?	 Gemma	
other news?		

Student B

You and Student A went to school together. You are in a café when you see Student A. Student A says hello and starts the conversation. Tell Student A about your life now, and find out about the changes in his/her life. Use the information below.

	Student A	You
job?		
live now?		
family life?		
some news about another old school friend?		Dominic 
other news?		

1 This exercise reviews grammar from throughout Unit 1.

- | | | |
|-----|-----|------|
| 1 a | 5 a | 8 b |
| 2 a | 6 b | 9 a |
| 3 b | 7 b | 10 c |
| 4 c | | |

2 This exercise reviews grammar from throughout Unit 1. Each question is worth 2pts, using the marking scheme as shown.

- I've known Ricardo for five years. (1pt for *known*, and 1pt for *for five years*)
- Steve lent her his bike. (1pt for *lent*, and 1pt for putting *her* in the correct place)
- That was the worst trip of my life! (1pt for *the*, and 1pt for *worst*)
- They've just finished their homework. (1pt for *just*, and 1pt for *finished their homework*)
- Carol hasn't stopped working yet (1pt for *stopped working*, and 1pt for *yet*)

3 This exercise reviews Word Bank 1 on page 64 of the Student's Book.

- | | |
|--------------|-----------------|
| 1 unhealthy | 4 non-essential |
| 2 unemployed | 5 unfashionable |
| 3 non-stop | |

4 This exercise reviews Word Bank 2 on page 64 of the Student's Book.

- | | | |
|-----|-----|-----|
| 1 d | 3 a | 5 f |
| 2 c | 4 b | |

5 This exercise reviews Word Bank 3 on page 65 of the Student's Book.

- | | | |
|-----|-----|-----|
| 1 ☹ | 3 ☺ | 5 ☺ |
| 2 ☹ | 4 ☹ | |

6 This exercise reviews Word Bank 5 on page 67 of the Student's Book.

- | | | |
|-----------|--------|-------|
| 1 delayed | 3 on | 5 off |
| 2 through | 4 pick | |

7 This reading reviews the language of films from lesson 1C and Word Bank 4. The first reading task develops the skill of scanning a text looking for specific information. This is a useful skill to practise for exams, where SS are often required to read texts quickly to find specific pieces of information. Give 1pt for each correct answer. It's not important that SS write the answers in the same order that they appear in the text.

- | | |
|----------|-------------------|
| 1 horror | 4 documentary |
| 2 action | 5 science fiction |
| 3 comedy | 6 thriller |

8 The second reading task tests global understanding of the text.

- He really likes Jude Law.
- He has two (or more) daughters.

3 *Up* has a surprising main character, because it's about an old man.

4 He expected to hate *Hannah Montana: the movie* but he thought it was OK.

5 He doesn't like them.

6 It was *Earth*, because he loved the wildlife and forests.

9 The recording reviews the language of meeting old friends from lesson 1A. It also serves as a preparation task for the following speaking task, where SS replicate a similar conversation.

- Elka's **unemployed at the moment**.
- Elka's **old job was in a bank**.
- The health spa is **on the beach**.
- In the future, Jordi wants **to be a doctor**.
- Jordi's course ends **in five years**.
- Greg is **the oldest student on the course**. (Note: don't accept *worst* as an answer here. Although Jordi says Greg is a bad student, he never says Greg is the worst one.)
- Tina Jones is now **a model**.
- Jordi gives Elka **his email address**.

10 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

Mark the conversation as follows:

- 4pts for correct use of tenses and grammar from the unit (Present perfect vs Past simple, Present perfect with *just*, *already*, *yet*, Present simple vs Present continuous, question forms)
- 2pts for using informal English correctly, and responding to their partner's news appropriately
- 2pts for pronunciation, and not pausing too much
- 2pts for successfully completing the task (in this case, exchanging all the information on the cards)

11 This exercise reviews Writing 1 from page 60 of the Student's Book. SS write a blog about a trip that they are on.

Give 10pts for the written work, divided like this:

- 2pts for use of vocabulary
- 3pts for using the Present perfect and Past simple correctly (SS have not yet finished their trip, and this should be reflected in the information that they give, and the tenses they use.)
- 3pts for successfully completing the task (in this case, describing all the events of the holiday)

4.1

Elka It's Jordi, isn't it? I haven't seen you in ages! I haven't seen you since we were in High School!

Jordi Oh, hi, ... Elka! Wow, how are you? Wow, you look great!

Elka Thank you. Well, I'm going to a job interview this afternoon.

Jordi Really? Have you got time for a coffee?

Elka Er... yes, twenty minutes or so.

[fx: cafe noise, hubbub]

Jordi So what are you up to these days?

Elka Well, ..., I'm unemployed.

Jordi Really?

Elka Yeah, well, before, I worked in a bank. Then I lost my job.

Jordi Oh, ... so what's your job interview for, this afternoon?

Elka Oh, it's very exciting. It's my dream job. It's for a job in a health spa.

Jordi A health spa? Here in the city centre?

Elka No, the interview's here, but the health spa is on the beach. It's fabulous.

Jordi Hmm.

Elka And how about you?

Jordi My life has just changed in a big way. I gave up my job and I've gone back to university.

Elka Really! Why?

Jordi I wanted to do something different. I want to be a doctor.

Elka But that's a long course.

Jordi Yeah, it ends in five years' time.

Elka So how old will you be at the end? 30? 31?

Jordi 30. It's OK.

Elka So are you the oldest person on the course?

Jordi No, I'm not! That's Greg, and he's 33. He's not a very good student though, and he always needs my help.

Elka Well, Jordi, I'm very impressed.

Jordi Hey, do you remember Tina Jones from school?

Elka Yeah, Tina.

Jordi I saw her the other day too. She now works as a model. She was on TV.

Elka Really? Tina Jones! She was always very good-looking.

Jordi Yeah, I remember.

Elka Look, Jordi, I have to go. My interview...

Jordi Yes, OK. Er... let me give you my email address. Here you go.

Elka Thanks, Jordi. I'll just get the bill.

Jordi No, no, don't worry, I'll pay.

Elka Really? Thanks Jordi. So, well, maybe we'll meet again soon?

Jordi Yeah, I hope so ... and good luck with the interview!

[fade]