

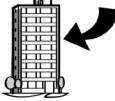



### Student A

You and Student B spent a month studying English. Now the month is finished, and you are at home. Ask and answer questions to talk about your month in a language school.





Answer Student B's questions about you.

	Student A	Student B
location		
teacher	 Cath, 26, Australia	
host family	 John and Lisa + 2 children	
class	7 students: 3 Japan, 2 China, 2 Germany	
free time		

### Student B

You and Student A spent a month studying English. Now the month is finished, and you are at home. Ask and answer questions to talk about your month in a language school.

Answer Student A's questions about you.

	Student A	Student B
location		
teacher		 Dave, 50, Scotland
host family		 Mrs Jenkins, 66, + 5 dogs!
class		12 students: all from your country!
free time		

The purpose of the *Essential English 3* Entry Test is to assess SS' level at the outset of the course. It allows you to check their understanding of the previous level of the course (*Essential English 2*) and suggests items for review. It also allows you to assess the level of new SS in the class compared to the members of the class who have completed the previous book.

If none of your SS have completed *Essential English 2*, this is an opportunity to determine whether all SS are studying at the correct level, or whether some remedial work is needed before progressing to *Essential English 3*.

- 1** This exercise reviews the Past simple from *Essential English 2*. If SS have difficulty finding the answers, direct them to the Grammar Reference on pages 114–115 of the *Essential English 2* Student's Book.

- |               |                |
|---------------|----------------|
| 1 went        | 6 sang         |
| 2 ate         | 7 was          |
| 3 didn't know | 8 saw          |
| 4 had         | 9 forgot       |
| 5 played      | 10 didn't take |

- 2** This exercise reviews grammar from throughout *Essential English 2*. Give 2pts for each question: 1pt for each correct answer.

- |                    |                   |
|--------------------|-------------------|
| 1 lot of, any      | 4 going, have got |
| 2 much, red ones   | 5 to, by          |
| 3 people, children |                   |

- 3** This exercise reviews adjectives from Word Bank 1 of *Essential English 2*.

- |           |            |        |
|-----------|------------|--------|
| 1 similar | 3 weak     | 5 slow |
| 2 early   | 4 horrible |        |

- 4** This exercise reviews places in cities from Word Bank 5, and describing people from Word Bank 9 of *Essential English 2*.

- |           |         |         |
|-----------|---------|---------|
| 1 eyes    | 3 bald  | 5 curly |
| 2 library | 4 block |         |

- 5** This exercise reviews vocabulary from throughout *Essential English 2*.

- |         |      |         |
|---------|------|---------|
| 1 about | 3 in | 5 after |
| 2 for   | 4 up |         |

- 6** This exercise reviews vocabulary from throughout *Essential English 2*. Note that the answers below show the incorrect word: the word that SS should cross out on their paper.

- |                   |          |
|-------------------|----------|
| 1 born            | 4 wait   |
| 2 somebody a text | 5 salary |
| 3 a skirt         |          |

- 7** The first reading task tests global understanding of the text. This text uses language from throughout *Essential English 2*, especially the language of

problems and complaints from lesson 3F.

- |         |         |
|---------|---------|
| 1 False | 4 False |
| 2 True  | 5 True  |
| 3 False | 6 True  |

- 8** The second reading task asks SS to examine the text in some depth.

- 1 They were wearing red clothes.
- 2 She invited 20 people.
- 3 They were unhappy because of the loud music.
- 4 The TV is broken.
- 5 She mentions coffee and orange juice.
- 6 She did the washing up.

- 9** The recording reviews the language of studying at a language school, from lesson 1A of *Essential English 3*. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Play the recording twice.

- |                        |                |
|------------------------|----------------|
| 1 daughters / children | 5 the USA      |
| 2 18                   | 6 beach        |
| 3 intermediate         | 7 water-skiing |
| 4 teacher              | 8 washing      |

- 10** For the speaking tasks, put SS in pairs. If you have an odd number in your class, play the second role yourself (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

SS role-play the conversations, finding out all the information about their partner.

Mark the conversation as follows:

- 10pts, divided like this:
- 3pts for correctly forming questions
- 3pts for correctly answering the questions
- 2pts for pronunciation
- 2pts for keeping the conversation moving, and not pausing too much

- 11** This exercise reviews Writing 4 from page 63 of the Student's Book, as well as the Past simple from Unit 2. It also further practises the *going to* future from lesson 4D.

- Give 10pts for the written work, divided like this:
- 3pts for grammar and punctuation
- 2pts for spelling
- 1pt for using appropriate paragraphing
- 4pts for successfully completing the task (in this case, answering all of Britney's questions)

3.0

Mum Liam! You're home!  
Liam Hi Mum! Yes, I'm back!  
Mum So how was your month in Mexico?  
Liam Mum, it was ... fantastic!  
Mum It's a beautiful country. I went there on holiday in 1995. I loved it.  
Liam Yeah, It's great.  
Mum How was your host family?  
Liam They were really friendly! There was Paco, the father, his wife, Carmen, and their three daughters: Pilar, Macu and Sara.  
Mum Wow! It was a big family.  
Liam Yeah! And Sara was 18 like me, and we spent a lot of time together. I met all her friends.  
Mum That's good. Did they speak English?  
Liam Yeah, they did, but we spoke Spanish all the time.  
Mum Really? So how good is your Spanish?  
Liam I'm intermediate level.  
Mum What was your teacher like?  
Liam Tiara? She was really nice. And a great teacher too.  
Mum And where the other students from?  
Liam Five from Britain like me, and six from the USA.  
Mum Oh. And what did you do at the weekends?  
Liam I usually went with Sara and her friends to the beach!  
Mum Oh yes, you look very brown.  
Liam And, Mum, I learned water-skiing!  
Mum Really?  
Liam Yeah, because Sara's dad has got a boat. We went out on that.  
Mum Lucky you. Well, you can't go water-skiing here in Birmingham. Now, look, give me that bag. I'm going to do some washing.  
Liam Here you are.  
Mum Liam, when was the last time you washed your clothes?!  
Liam Er... about four weeks ago?