



Role cards for speaking

Student A

You and Student B are going to work as volunteers. You have information about different projects. Ask Student B questions about his/her project to complete the table.

Answer Student B's questions about your project.



	Your volunteering project	B's volunteering project
where?		
when?	June–December next year	
cost?	€500 flight, €200 a month – you pay!	
what?		

You have to do one of the projects together. Discuss with Student B. Which one do you prefer? Why?

Student B

You and Student A are going to work as volunteers. You have information about different projects. Ask Student A questions about his/her project to complete the table.

Answer Student A's questions about your project.

	A's volunteering project	Your volunteering project
where?		
when?		Every weekend
cost?		Free
what?		

You have to do one of the projects together. Discuss with Student A. Which one do you prefer? Why?

Test key and teacher's notes

1 This exercise reviews grammar from throughout *Essential English 3*.

- | | |
|---------|-------------|
| 1 that | 6 like |
| 2 so | 7 used |
| 3 for | 8 too |
| 4 going | 9 as |
| 5 back | 10 who/that |

2 This exercise reviews grammar from throughout *Essential English 3*. Give 2pts for each question, 1pt for each correct answer.

- Do you understand, I'm doing
- was snowing, a
- Would, I'll have
- Should we buy, don't have to
- Painting, you want

3 This exercise reviews Word Bank 3.

- | | | |
|------|------|------|
| 1 UK | 3 US | 5 UK |
| 2 US | 4 US | |

4 This exercise reviews Word Bank 8.

- You need to **fill in** this form in black ink.
- If you feel cold, **put on** a jumper.
- She **went out** to go to the shops.
- Does the green button **turn on** the printer? / **turn** the printer **on**?
- Can you **look up** this word in the dictionary for me?

5 This exercise reviews vocabulary from throughout *Essential English 3*.

- | | | |
|-----|-----|-----|
| 1 a | 3 f | 5 b |
| 2 e | 4 c | |

6 This exercise reviews vocabulary from throughout *Essential English 3*.

- | | |
|----------|-----------------|
| 1 went | 4 some exercise |
| 2 down | 5 worried |
| 3 borrow | |

7 This reading text reviews the weather from Word Bank 1, going on holiday from Word Bank 3, as well as the language of travel and journeys from Unit 1. The first reading task develops the skill of scanning a text looking for specific information. Give 1pt for each correct answer. It is not important that SS list the weather words in the same order as in the text.

- | | |
|-------------|-----------|
| 1 hurricane | 4 humid |
| 2 freezing | 5 boiling |
| 3 sunny | 6 flood |

8 The second reading task asks SS to look more closely at the text, and extract specific information.

- | | |
|---------------|---------------|
| 1 Wrong | 4 Wrong |
| 2 Doesn't say | 5 Doesn't say |
| 3 Right | 6 Right |

9 The recording reviews the theme of volunteering from lesson 2E, as well as comparatives from lesson 2A and computers from Word Bank 6. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation.

- | | |
|-------------------------|-----------|
| 1 Fridays and Saturdays | 5 WiFi |
| 2 teenagers | 6 upgrade |
| 3 over the river | 7 laptop |
| 4 older | 8 faster |

10 For the speaking tasks, put SS in pairs. If you have an odd number of SS in your class, play the second role yourself (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the conversation begins.

SS role-play the conversations, finding out all the information in their cards.

They then follow-up the information exchange with a brief discussion about which volunteering job they prefer.

Mark the conversation as follows:

10pts, divided like this:

- 2pts for keeping the conversation moving and not pausing too much.
- 2pts for asking questions accurately
- 2pts for giving all the information on their cards and completing the first part of the task
- 2pts for using the comparative in the follow-up conversation, and for making a decision about which volunteering job is better.
- 2pts for pronunciation.

11 This exercise reviews Writing 3 on page 62 of *Essential English 3* (A blog). It might also encourage SS to use language from Writing 1 on page 60 (Telling a story). Mark the writing as follows:

10pts, divided like this:

- 2pts for spelling, paragraphing and punctuation
- 3pts for answering the questions, and providing enough information about their partner's week
- 2pts for using a wide range of vocabulary
- 3pts for using a range of grammar structures. The questions should prompt SS to use Past simple, Present perfect as well as the *going to* future.

3.5

Eileen Do you want to come to the shops, Albert?
Alberto No, sorry, Eileen I can't! I'm going to work.
Eileen Work? You don't have a job.
Alberto Well, I don't get paid because I'm a volunteer, but I have got a job.
Eileen Is this every day?
Alberto No, no, I only work on Fridays and Saturdays.
Eileen So what do you do?
Alberto I'm the computer expert at the club for teenagers.
Eileen Where's that?
Alberto You know, it's the blue building over the river.
Eileen Oh right.
Alberto My brother goes to the club.
Eileen Mario?
Alberto Yeah. He's six years younger than me. And he asked me to help them.
Eileen That's great. What jobs do you do on the computer?
Alberto Well, at the moment, I'm making a new WiFi connection for the club.
Eileen Oh.
Alberto And next week, I'm going to upgrade all the computers. They'll be much faster then.
Eileen Sounds good. Actually...
Alberto Hmm?
Eileen Could you have a look at my computer?
Alberto Why? Is there a problem?
Eileen I can't go online.
Alberto Hmm. Is it a desktop PC?
Eileen No, it's a laptop.
Alberto Really.
Eileen And it's new.
Alberto Is it?
Eileen But my new computer is slower than my older computer.
Alberto There's a problem there. I'll come and look at it on Sunday, if you like?
Eileen Alberto, that would be great! You're a star!
Alberto I know, I know...