

Student A

You and Student B are talking about people you know. Ask Student B about one of his/her friends. Complete the table. Ask lots of questions to keep the conversation moving.

Then think about your favourite member of your family. Answer B's questions about him/her.

	B's friend
appearance	
personality	
how met?	
things you did in the past together?	

Student B

You and Student A are talking about people you know. Think of one of your friends and answer Student A's questions about him/her.

Then ask Student A questions about a member of A's family. Complete the table. Ask lots of questions to keep the conversation moving.

	Member of A's family
why favourite member of family?	
appearance	
personality	
things you did in the past together?	

- 1 This exercise reviews the grammar from Unit 4. If SS have difficulty finding the answers, direct them to the Grammar Reference on pages 118-119 of the Student's Book.

1 a 3 b 5 c 7 c 9 b
2 b 4 a 6 b 8 a 10 b

- 2 This exercise reviews the *-ing* form from lesson 4A.

1 Do you enjoy **living** in the city centre?
2 **Doing** the washing up is so boring!
3 Victor is thinking about **studying** Maths at university.
4 ✓
5 ✓

- 3 This exercise reviews the first conditional from lesson 4C.

1 doesn't understand
2 buy 4 won't spend
3 isn't 5 'll call

- 4 This exercise reviews Word Bank 7 on page 70 of the Student's Book.

1 wear 4 look
2 model 5 put
3 regret

- 5 This exercise reviews Word Bank 8 on page 71 of the Student's Book.

1 at 4 about
2 in 5 for
3 of

- 6 This exercise reviews Word Bank 5 on page 68 of the Student's Book.

1 talkative 4 calm
2 aggressive 5 energetic
3 unfriendly

- 7 This exercise reviews Word Bank 12 on page 75 of the Student's Book.

1 attach 4 shout
2 thunder 5 coach
3 jealous

- 8 This reading text reviews the themes of work and jobs from lesson 4D, as well as the grammar of that lesson (*much, a lot, a bit + the comparative*), and *used to* from lesson 4E. The first reading task tests SS' ability to gather key information about the writer's opinion. Give 1pt for each correct answer.

1 ☺ 4 ☹
2 ☺ 5 ☺
3 ☹ 6 ☹

- 9 The second reading task asks SS to look more closely at the text, and extract specific information. Accept one or two word answers here if it is clear that SS have answered the questions correctly.

1 He sees the River Thames.
2 He might get a promotion.
3 She retired.
4 He says Dave is lazy.
5 Dave's boss might fire him.
6 He has more qualifications.

- 10 The recording reviews the language of talking about friends from lesson 4C, and *used to* from lesson 4E. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Play the recording twice.

1 China
2 Pan's best friend
3 sailing on Chen's boat all the time
4 much taller than Pan
5 a businessman
6 to send Chen an email
7 English together
8 Lee

- 11 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

This conversation reviews talking about memorable moments from lesson 4A, friends and friendship from lesson 4C, and adjectives for personality from lesson 4D.

Mark the conversation as follows:

- 2pts for using a range of grammar and structures
- 2pts for asking the questions in a natural form, and for keeping the conversation moving with appropriate follow-up questions
- 4pts for answering their partner's questions, and successfully completing the task (communicating all the information on the cards)
- 2pts for pronunciation

- 12 This exercise reviews Writing 4 from page 63 of the Student's Book.

Give 10pts for the written work, divided like this:

- 3pts for grammar and punctuation
- 2pts for spelling
- 2pts for using appropriate formal language
- 3pts for successfully completing the task (in this case, providing all the information needed regarding sports, languages and the attached CV)

3.4

- Tracy Hey, Pan, What's this?
 Pan It's my old photo album. Where did you find this, Tracy?
 Tracy Wow, these photos are really old!
 Pan Yeah, it's me as a teenager, back home in China.
 Tracy Who's this?
 Pan Ah, that's Chen. My best friend.
 Tracy I haven't met him.
 Pan I haven't spoken to him in years. He's in Shanghai and I'm in London.
 Tracy I like this picture of you in the boat.
 Pan That's Chen's boat. We went sailing on it all the time. I used to love that.
 Tracy Are you the same age?
 Pan Yes, we are.
 Tracy But he's much taller than you!
 Pan I know. I thought he should be a basketball player. But in fact, he's a businessman.
 Tracy What business?
 Pan I don't know. I told you – I haven't spoken to him in years.
 Tracy Look, if I put his name in Facebook, we'll probably find him. We can send him an email.
 Pan Yeah, OK. But we won't get a reply now – it's 3 o'clock in the morning in China!
 Tracy Well if he wants to talk to you, he'll reply when he reads it.
 Pan Wait! I have to send the email! Chen doesn't speak English!
 Tracy Oh yeah, I forgot.
 Pan But actually, he used to go to an English class with me. Maybe he does speak English now.
 Tracy Well, look, we have to find him first. What's his surname?
 Pan It's easy. Lee.

[fx: keyboard noise]

- Tracy L – e – e. OK,... let's see.

[fade]