




### Student A

You and Student B are friends, but you have both spent the last month doing something very special. Ask questions to find out about Student B's special event.



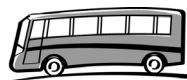
Answer Student B's questions about you.

|             | You   | Student B |
|-------------|---|-----------|
| where?      |    |           |
| do?         |    |           |
| who with?   | 10 other people   |           |
| cost?       | flight: €500<br>sleep in youth hostel<br>(€5 a night)                               |           |
| good?       | 😊 😊   |           |
| bad things? |  |           |

### Student B

You and Student A are friends, but you have both spent the last month doing something very special. Ask questions to find out about Student A's special event.

Answer Student A's questions about you.

|             | Student A | You   |
|-------------|-----------|---|
| where?      |           |  |
| do?         |           |  |
| who with?   |           | your band   |
| cost?       |           | 0 – earn €2,000!  |
| good?       |           | 😊   |
| bad things? |           |  |

- 1** If SS get less than six right in this exercise, ask them to review the Present perfect on page 114 of the Student's Book.
- Has something happened
  - 's won
  - 've asked
  - hasn't replied
  - have seen
  - 've bought
  - haven't had
  - 've made
  - 's met
  - 's shown
- 2** This exercise reviews comparatives from lesson 2A and superlatives from lessons 2D and 2E.
- Avatar* is the most **expensive** film ever!
  - The Yangtze River is **longer** than the Mississippi.
  - ✓
  - Kilimanjaro is **the tallest** mountain in Africa.
  - People are **happier** here than in my country.
- 3** This exercise reviews *too* and *enough* from lesson 2C, and *so/such ... that* from lesson 2F.
- It was **such** a good film that I watched it three times at the cinema!
  - The lesson was **so** good that all the students clapped at the end.
  - My computer's just not fast **enough!**
  - I'm sorry but you're **too** old to buy the cheap rail ticket.
  - His clothes are **so** cool!
- 4** This exercise reviews Word Bank 5 on page 68 of the Student's Book.
- funny
  - powerful
  - romantic
  - violent
  - serious
- 5** This exercise reviews Word Bank 5 on page 68 of the Student's Book.
- confusing
  - amazing
  - boring
  - shy
  - rude
- 6** This exercise reviews Word Bank 6 on page 69 of the Student's Book.
- screen
  - printer
  - keyboard
  - laptop
  - remote control
- 7** This exercise reviews Word Bank 7 on page 70 of the Student's Book.
- make
  - cry
  - win
  - lend
  - pass
- 8** The first reading task tests global understanding of the text. The text reviews authors and biographies from lesson 2B. Give 1pt for each correct answer.
- Canadian
  - Science-fiction (also accept: myths and legends)
  - The University of Toronto
  - Daughter (Eleanor)
  - Booker (2000)
  - Vice-president of PEN International
- 9** This second reading task asks SS to look again at the text.
- True
  - False
  - True
  - False
  - False
  - False
- 10** The recording reviews the language of volunteering from lesson 2E and special events from lesson 2F. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation.
- c
  - a
  - c
  - a
  - b
  - a
  - c
  - b
- 11** For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).
- Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.
- Mark the conversation as follows:
- 3pts for correctly forming questions
  - 3pts for responding to their partner's questions
  - 2pts for pronunciation, and not pausing too much
  - 2pts for successfully completing the task (in this case, exchanging all the information on the cards)
- 12** This exercise reviews Writing 2 from page 61 of the Student's Book. It looks at a TV programme instead of a film review in this case, also reviewing lesson 2C.
- Give 10pts for the written work, divided like this:
- 2pts for spelling, paragraphing and punctuation
  - 2pts for use of vocabulary
  - 2pts for using *however* and *although*, as instructed in the rubric
  - 4pts for successfully completing the task (in this case, explaining clearly what the TV show is about, and answering all of the questions)

3.2

Will Alba!  
Alba Hi Will! I haven't seen you in ages! Where have you been?  
Will In India!  
Alba India! What?  
Will Yes, I was working as a volunteer in India for a month.  
Alba Amazing!  
Will Yeah, I paid €600 for my flight and then I lived for a month with the other volunteers.  
Alba What were you doing?  
Will I was working on a project to protect the tiger.  
Alba Really? But I thought you were a computer geek. You spend all day playing computer games.  
Will That's why I went. They needed a computer expert ... me!  
Alba What did you do?  
Will I was making a map of the area. It shows the movements of the tigers. I spent all day working on the keyboard, and listening to songs on my MP3 player too!  
Alba Well, that's great. But did you make any friends? I mean, you are a bit shy.  
Will Yeah, I was working with some Indian guys and they were fun. One, Gurvinder invited me to have lunch at his family home.  
Alba Was it good?  
Will Delicious. A hot curry, some rice, and the best part was a really nice ice cream at the end.  
Alba And how was the weather. Pretty hot?  
Will No, it was OK. I like hot weather. The only problem for me was that I worked at night. I often felt tired on the job.  
Alba Yeah, that's tough. Look, I have to go, but call me later. I want to hear more.  
Will OK, I'll do that. Bye!