

Student A

You and Student B are planning a weekend trip. Ask and answer questions to find out Student B's ideas. Discuss your plans and make a final decision. You can change your opinion during the discussion!

	Your opinion
where?	beach = hot, mountains = cold
transport?	bus = cheap, train = expensive
start time?	early morning → lots of time
stay?	three-star hotel with great facilities (€60 a night)

Student B

You and Student A are planning a weekend trip. Ask and answer questions to find out Student A's ideas. Discuss your plans and make a final decision. You can change your opinion during the discussion!

	Your opinion
where?	beach = boring, mountains = exciting
transport?	bus = slow, train = quick
start time?	afternoon → like morning in bed
stay?	youth hostel in room with 4 people (€15 a night)

1 This exercise reviews the Present simple and the Present continuous from lesson 1B. If SS get less than five right in this exercise, ask them to review the Grammar Reference on page 112 of the Student's Book.

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|-----------------|-------------------|
| 1 'm not coming | 5 doesn't know |
| 2 are doing | 6 is saying |
| 3 don't think | 7 Are you staying |
| 4 don't believe | 8 'm staying |

2 This exercise reviews word order in questions from lesson 1A.

- Did you go to Turkey?
- Who did you go with?
- What were the people like?
- Why didn't Dave send me an email?
- Was the train OK?
- Didn't you want to visit Istanbul?

3 This exercise reviews grammar from throughout Unit 1. Give 1pt for each correct answer: 2pts per question.

- A:** What should Mike **do** to prepare for his exams?
B: Well, he **shouldn't spend** all weekend out with his friends!
- A:** Are you ready **to order**?
B: Yes, **I'll** have the steak please.
- A:** Is there **a** tourist information office in town?
B: Yes, it's next to **the** station where you got off the train.

4 This exercise reviews Word Bank 1 on page 64 of the Student's Book.

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|------|-----|------|
| 1 ☹️ | 3 😊 | 5 ☹️ |
| 2 ☹️ | 4 😊 | |

5 This exercise reviews Word Bank 3 on page 66 of the Student's Book.

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|-------------|----------|--------|
| 1 cancelled | 3 left | 5 sick |
| 2 stuck | 4 missed | |

6 This exercise reviews Word Bank 3 on page 66 of the Student's Book.

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|-----------|----------------|---------|
| 1 cookies | 3 cell (phone) | 5 candy |
| 2 movie | 4 elevator | |

7 This exercise reviews Word Bank 4 on page 67 of the Student's Book.

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|--------|-------|------|
| 1 away | 3 out | 5 to |
| 2 on | 4 by | |

8 The first reading task reviews the language of hotels from lesson 1C. The first reading task develops the skill of scanning a text looking for specific information. This is a useful skill to practise for exams, where SS are often required to read texts quickly to find specific pieces of information. Give 1pt for each correct answer.

It's not important that SS write the answers in the same order that they appear in the text.

- | | |
|-------------------|----------------|
| 1 internet access | 4 restaurant |
| 2 swimming pool | 5 room service |
| 3 spa | 6 mini bar |

9 The second reading task asks SS to look more closely at the text, and extract specific information. Accept one or two word answers here if it is clear that SS have answered the questions correctly.

- She goes every year.
- She says they're horrible things.
- It's a two minute walk.
- She's a journalist.
- She likes the steak.
- Room service is very expensive.

10 The recording reviews the theme of the environment from lesson 1B and going on holiday from lessons 1A and 1C as well as the language of agreeing and disagreeing from lesson 1E. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Play the recording twice.

- | | | |
|---------|---------|---------|
| 1 True | 4 True | 7 True |
| 2 True | 5 False | 8 False |
| 3 False | 6 False | |

11 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

This conversation reviews weather from Word Bank 1 and the verb *get* from Word Bank 2. It also allows SS to practise using *should* and the language of agreeing and disagreeing from lesson 1E.

Mark the conversation as follows:

- 2pts for using vocabulary and sentences from Unit 1 (especially *should*, and the agreeing/disagreeing phrases from page 13 of the Student's Book).
- 2pts for asking questions accurately
- 2pts for answering their partner's questions, and not pausing too much
- 2pts for pronunciation
- 2pts for successfully completing the task (in this case, discussing all the options on the cards and making a final decision)

12 This exercise reviews Writing 1 from page 60 of the Student's Book. It also reviews weather from Word Bank 1, travel problems from Word Bank 3 and lesson 1D, as well as the grammar from lesson 1D. Note that SS are free to write the story either in the first person, or by giving a name to the girl in the pictures.

Give 10pts for the written work, divided like this:

- 2pts for spelling, paragraphing and punctuation
- 2pts for use of vocabulary
- 3pts for correct use of past tenses, especially the past simple and past continuous
- 3pts for successfully completing the task (in this case, narrating the complete story)

3.1

- Maria Hi Nick. What are you doing?
Nick I'm planning our holiday for next year.
Maria Great! I want to go to Sydney!
Nick Ah, well, I have a different opinion. You see, I want do to a green holiday this year.
Maria What does that mean?
Nick Well, I don't think we should fly anywhere. Planes are bad for the environment. I think we should stay in this country.
Maria What? But it always rains in this country. There's no summer here.
Nick I don't agree at all! There are some sunny days in August...
Maria What about the girls? We should take our daughters somewhere interesting. To learn new things.
Nick Well, I partly agree ... but you don't need to go away to do new things. And I think we should do an active holiday. Do some exercise.
Maria Exercise?
Nick I was just reading about a cycling holiday in Scotland...
Maria Cycling? In Scotland? But there are mountains! It's very hard work!
Nick It'll be fun.
Maria It'll be impossible. Think of something else.
Nick I don't know...
Maria Look, if you don't want to fly, there are boats. You can go by ferry from England to Spain. That's environmentally friendly.
Nick Yes, you're right.
Maria And we can do a surfing course in Spain. The girls would love that.
Nick OK! I agree. Let's do it. When should we go? August?
Maria Hmm, it's very hot in August.
Nick July?
Maria Yes!
Nick All right. I'll start looking now.