

Student A

Find out about your partner. Ask questions to complete the table.

Then, answer Student B's questions about you.

	Student B
who / live / with?	
drive?	
married?	
where / work / go to university?	
what / like / on TV?	
usually / have / breakfast?	

Student B

Find out about your partner. Ask questions to complete the table.

Then, answer Student A's questions about you.

	Student A
live in house/flat?	
pet?	
children?	
what / languages / speak?	
what / music / like?	
what / usually / do / in the evening?	

The purpose of the *Essential English 2* Entry Test is to assess SS' level at the outset of the course. It allows you to check SS' understanding of the previous level of the course (*Essential English 1*) and suggests items for review. It also allows you to assess the level of new SS in the class compared to the members of the class who have completed the previous book.

If none of your SS have completed *Essential English 1*, this is an opportunity to determine whether all SS are studying at the correct level, or whether some remedial work is needed before progressing to *Essential English 2*.

- 1 This exercise reviews the Present simple. If SS have difficulty finding the answers, direct them to the Grammar Reference on pages 112, 115 and 116 of the *Essential English 1* Student's Book.

1 is	6 doesn't
2 come	7 studies
3 love	8 go
4 have	9 don't
5 live	10 do
- 2 This exercise reviews grammar from throughout *Essential English 2*.
 - 1 My grandfather's **an** actor.
 - 2 This is a **fantastic** film.
 - 3 Sorry, **I'm** late.
 - 4 **Our** teacher is from Malta.
 - 5 He **can** drive a car.
 - 6 We eat lunch at home **on** Friday.
 - 7 The shop closes **in** the afternoon.
 - 8 He **never eats** breakfast at home.
 - 9 I talk to my mum a lot and I always phone **her** in the evening.
 - 10 They love **going** to the beach.
- 3 This exercise reviews vocabulary from throughout *Essential English 1*.

1 tissues	4 hungry
2 dinner	5 diary
3 million	
- 4 This exercise reviews countries and nationalities from Word Bank 4 of *Essential English 1*.

1 Brazilian	4 Japanese
2 Chinese	5 Spanish
3 French	
- 5 This exercise reviews English vowel sounds from Word Bank 6 of *Essential English 1*. If you discover that SS are unfamiliar with the phonetic chart, spend some time reviewing this before the course begins. It is an essential tool for language learners.

1 f 2 c 3 d 4 b 5 a

- 6 This exercise reviews free-time activities from Word Bank 13 of *Essential English 1*.

1 travelling	4 taking
2 singing	5 cycling
3 driving	
- 7 This reading text reviews the jobs from Word Bank 5 in *Essential English 1*. The first reading task develops the skill of scanning a text looking for specific information. Give 1pt for each correct answer. It is not important that SS list the jobs in the same order as in the text.

1 lawyer	4 dentist
2 civil servant	5 engineer
3 waitress	6 businessman
- 8 The second reading task tests global understanding of the text.

1 False	4 True
2 False	5 True
3 True	6 False
- 9 The recording reviews the language of talking about ordinary life, from lesson 3B of *Essential English 1*. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Before doing the listening, check that SS understand the word *survey* (questions asked to lots of people to find out information.) Play the recording twice.

1 Wales	5 dog
2 73	6 retired
3 birthday	7 Italy
4 Palace	8 son
- 10 For the speaking tasks, put SS in pairs. If you have an odd number of SS in your class, play the second role yourself (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

SS role-play the conversations, finding out all the information about their partner.

Mark the conversation as follows:
10pts, divided like this:

 - 2pts for correctly forming questions
 - 2pts for correctly answering the questions
 - 2pts for pronunciation
 - 4pts for successfully completing the task, in this case, completing the table
- 11 This exercise reviews completing a form from Writing 1 of the *Essential English 1* Student's Book.

Give 1pt for each correct answer, except the last question (*Why do you want to study English?*): give 1pt here if SS answer with one or two words, and 2pts if they answer with a sentence.

Mark SS' work generously, as writing is a difficult skill at all levels of language learning. If SS answer the question correctly, but misspell the word slightly, give them ½pt in each case.

2.0

[fx: street noise]

Interviewer OK, this is a survey on life in Britain today.
Mrs Starke Oh, yes.
Interviewer What's your name?
Mrs Starke Mrs Dorothy Starke.
Interviewer Are you from England, Mrs Starke?
Mrs Starke Well, no, I'm from Wales.
Interviewer And, er... can I ask... how old are you?
Mrs Starke I'm 73.
Interviewer 73!
Mrs Starke Yes, and it's my birthday today.
Interviewer Oh, congratulations! Well done.
Mrs Starke Thank you.
Interviewer OK... next question. Do you live near here?
Mrs Starke Yes, I do. I live in a house in Palace Road.
Interviewer Palace Road...
Mrs Starke I live there with my husband and my dog. I love him very much.
Interviewer Your husband?
Mrs Starke No! My dog!
Interviewer Oh. What do you do, Mrs Starke?
Mrs Starke I'm retired. My husband is too.
Interviewer OK... Do you speak any foreign languages?
Mrs Starke Yes, I speak Italian.
Interviewer Really?
Mrs Starke Yes, my mother's Italian. She's 99 years old!
Interviewer Amazing. And last question. Do you have any children?
Mrs Starke Yes, I have one son. Andrew.
Interviewer One son.
Mrs Starke But he never calls me, you know...