






Student A

You phone Student B. Ask questions to complete the table.






Then, answer Student B's questions about you.

	Student A	Student B
where?		
do / at moment?		
what / do / this afternoon?		
where / go / last night?		
what / do / last night?		

Student B

Student A phones you. Answer Student A's questions about you.

Then, ask questions to complete the table.

	Student A	Student B
where?		
do / at moment?		
what / do / tomorrow?		
where / go / last weekend?		
what / do / last weekend?		

Test key and teacher's notes

1 This exercise reviews the Past simple. If SS have difficulty finding the answers, direct them to the Grammar Reference on pages 114–115 of the Student's Book.

- | | |
|--------------|---------------------|
| 1 made | 6 looked |
| 2 didn't put | 7 didn't understand |
| 3 arrived | 8 went |
| 4 gave | 9 saw |
| 5 said | 10 had |

2 This exercise reviews grammar from throughout *Essential English 2*.

- 1 ✓
- 2 The newsagent's is **opposite the** car park.
- 3 Sssh! Be quiet. The baby's **sleeping**.
- 4 How many **people** are there in your English class?
- 5 ✓

3 This exercise reviews grammar from throughout *Essential English 2*.

- 1 You have **to do your homework**.
- 2 We're going **to finish the project tomorrow**.
- 3 We haven't got **any time**.
- 4 She swims **really well**.
- 5 He's in **his fifties**.

4 This exercise reviews Word Bank 2.

- 1 e 2 f 3 c 4 b 5 a

5 This exercise reviews vocabulary from throughout *Essential English 2*.

- | | |
|----------|----------|
| 1 skirt | 4 borrow |
| 2 fight | 5 sleep |
| 3 salary | |

6 This exercise reviews money from Word Bank 3, clothes from Word Bank 4, and places in cities from Word Bank 5.

- | | |
|------------|--------|
| 1 dress | 4 cash |
| 2 discount | 5 lake |
| 3 trainers | |

7 This exercise reviews supermarket words from Word Bank 12.

- | | |
|------------|-----------|
| 1 bacon | 4 chicken |
| 2 mineral | 5 yoghurt |
| 3 potatoes | |

8 The first reading task tests global understanding of the text. This reading reviews the Past simple, and Prepositions from Word Bank 6.

- | | |
|---------|---------|
| 1 True | 4 True |
| 2 False | 5 False |
| 3 False | 6 True |

9 The second reading task asks SS to look more closely at the text, and extract specific information.

- 1 She finished university.
- 2 She's from China.

- 3 The train to France was not cheap.
- 4 A friend drove them.
- 5 He felt ill on the boat to Tangier.
- 6 They cycled from Buenos Aires to Brazil.

10 The recording reviews the Present continuous from lesson 1B, and the language of housework from Word Bank 11. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Be generous with spelling here: the most important thing is that SS capture all of the information accurately. Play the recording twice. SS need not write in full sentences.

- 1 He's going to go the supermarket.
- 2 There are five people in the flat.
- 3 It was dirty.
- 4 She's cleaning the kitchen.
- 5 He's hoovering the bedrooms.
- 6 She's tidying up.
- 7 She studies German.
- 8 She's got blonde hair.

11 For the speaking tasks, put SS in pairs. If you have an odd number of SS in your class, play the second role yourself (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

SS role-play the conversations, finding out all the information on their cards.

Mark the conversation as follows:

- 2pts for keeping the conversation moving and not pausing too much
- 1pts for using the present continuous appropriately
- 1pt for using the *going to* future appropriately
- 1pt for using the past simple appropriately
- 2pts for pronunciation
- 3pts for successfully completing the task, in this case, exchanging all the information

12 This exercise reviews Writing 2 and Writing 3 on pages 61–62 of the Student's Book. It also reviews Word Bank 9, describing people.

Mark the writing as follows:

- 3pts for answering the questions, and providing enough information about the person
- 2pts for using a wide range of vocabulary
- 2pts for using a range of grammar structures
- 1pt for paragraphing
- 2pts for spelling and punctuation

2.5

[fx: phone ring]

Dan: Ahmed, can you answer the phone?
Ahmed: No, I can't! I'm doing the washing up.
Dan: Oh...

[fx: answers phone]

Dan: Hello?
Mum: Hello. Is that Dan?
Dan: Er... yes, hi Mum. How are you?
Mum: Fine, dear. I'm just calling for a chat. How's your new flat?
Dan: Great! Great. I'm there now. I'm going to go to the supermarket soon to do the shopping.
Mum: Do you have time to talk?
Dan: Yeah I do.
Mum: So... how many people are in the flat?
Dan: There are five of us. I live with four other people.
Mum: That's a lot. So what are you doing now?
Dan: Well, the flat was very dirty when we got here this morning.
Mum: Oh dear.
Dan: So, we're cleaning it now.
Mum: Right.
Dan: Jo's cleaning the kitchen.
Mum: Yes.
Dan: Eric is hoovering the bedrooms.
Mum: I see.
Dan: And Katie is tidying up the living room.
Mum: Katie? Who's Katie?
Dan: She's a student too. She studies German, like me.
Mum: Right. What does she look like?
Dan: Tall, blonde...
Mum: Mmm-hmm.
Dan: Look, Mum, that's not important now. I have to go the supermarket and help with the house.
Mum: Yes, you do that, dear. I'm sure Katie's waiting for you.
Dan: Mum!