

Student A

Ask Student B these questions.

What / you / do / yesterday? → *What did you do yesterday?*

Who / you / go / with?

Why / you / go / there?

Why / you / here / today?

What / you / do / in the end?

Then respond to Student B's questions with this information. Use complete sentences.

- last night – go to restaurant
- you – pizza, your friend Zara – a hamburger
- food wonderful
- After, you & Zara - cinema
- Film = an Italian comedy

Student B

Student A asks you some questions. Respond with this information. Use complete sentences.

- Yesterday you – in airport
- with friend Tomas
- *Plan:* fly to USA but ...
- The flight – cancelled!
- In the end, you & Tomas go home.

Then, ask Student A these questions.

What / you / do / last night? → *What did you do last night?*

What / you / eat?

you / like / it?

Where / you / go afterwards?

What / you / see?

- 1 If SS get less than six right in this exercise, ask them to review the Past simple on pages 114-115 of the Student's Book.

1 moved	6 changed
2 studied	7 didn't stop
3 got	8 had
4 appeared	9 loved
5 didn't become	10 died

- 2 This exercise reviews Past simple question forms.

- 1 What time did John get up?
- 2 Did they like the film?
- 3 Was the plane late?
- 4 What did you have to eat last night?
- 5 Where did she go yesterday?

- 3 This exercise reviews the irregular Past simple from lesson 2D.

- 1 We **heard** some bad news.
- 2 ✓
- 3 When he asked me the question, I **said** 'yes'.
- 4 My grandparents **sold** their house last week.
- 5 The train didn't **go** to the right station!

- 4 This exercise reviews Word Bank 7 on page 70 of the Student's Book.

1 starts	5 leave
2 got	6 got
3 graduated	7 went
4 had	8 met

- 5 This exercise reviews Word Bank 8 on page 71 of the Student's Book. It also reviews the pronunciation of the regular Past simple. If SS have trouble with this, look back at Ex 4 on page 23 of the Student's Book. This is also the first time that SS have met the concept of silent letters in English, although they will have seen all of these words and their pronunciation before. After the test, you could do a follow-up exercise where SS circle the silent letters and then chant the words together.

1 ✓	7 ✗
2 ✓	8 ✗
3 ✗	9 ✓
4 ✓	10 ✗
5 ✗	11 ✓
6 ✓	12 ✓

- 6 The first reading task tests global understanding of the text. The text reviews the Past simple, and the questions also focus on some of the adjectives which appeared in Word Bank 1 on page 64 of the Student's Book.

1 False	4 False
2 True	5 True
3 False	6 False

- 7 The second reading task asks SS to look more closely at the text, and extract specific information. It's not necessary for SS to write full sentences here, so accept one word answers too (*Cycling*, etc.). SS might be interested in the abbreviation *veg*, in the phrase *meat and two veg*. This is informal British English, used for *vegetables*.

- 1 She liked cycling.
- 2 Her parents didn't like it.
- 3 She likes international food like curry and chilli.
- 4 She often ate meat and two veg.
- 5 They play computer games all the time.
- 6 She went by boat.

- 8 The recording reviews the language of flying, and the Past simple from lesson 2C. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation.

1 France	5 passports
2 boyfriend	6 identity cards
3 internet	7 taxi
4 12	8 happy

- 9 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

Mark the conversation as follows:

- 2pts for correctly making the sentences on their cards
- 2pts for responding to their partner's questions, and exchanging all of the information
- 1pt for pronunciation

- 10 This exercise reviews Writing 2 from page 61 of the Student's Book. Give 2pts for each correct sentence.

- 1 He studied at Cambridge university from 1988 to 1995.
- 2 In 1995, he returned to Kenya.
- 3 He worked with giraffes in a safari park.
- 4 In 1995, he also met his girlfriend Denise, who was a tourist in Kenya.
- 5 In 1999, he wrote a book called *My life with animals* which was a big success!

2.2

[fx: café background noise.]

- Hans Did you have a good weekend, Laura?
Laura No, Hans! No! It was terrible.
Hans Why?
Laura It was my sister's wedding. She got married in France.
Hans Lovely. What was the problem?
Laura I didn't go to the wedding!
Hans What? Why?
Laura I went to the airport with my boyfriend, Stefan.
Hans OK. So you flew to France.
Laura That was our plan. Well, we checked in on the internet. Everything looked OK.
Hans Right.
Laura And we arrived at the airport at 12 o'clock. Two hours before our flight.
Hans And then...?
Laura We didn't have our passports!
Hans Oh no! But France is in Europe. Did you have your identity card? You can fly with that.
Laura No, because we don't have identity cards in Britain.
Hans Oh. So what did you do?
Laura Stefan went home in a taxi and I waited in the airport. He went to get the passports.
Hans Did he get them?
Laura No, there were a lot of cars on the road. Our flight went before he returned.
We didn't get to the wedding.
Hans Oh, I'm really sorry. How does your sister feel about it?
Laura My sister? She's not very happy!
Hans So you didn't have a good weekend.
Laura No, Hans, I didn't.