

Student A

Ask questions to complete the information about money for Student B.
Then answer Student B's questions.

	You	Student B
have a lot of money?	No! €1 in bank	
job?	No – you're a teenager, €20 a week from parents	
credit card?	No – debit card	
buy?	clothes (50%), music+ DVDs (10%), going out with friends (30%), travel etc. (10%)	

Student B

Answer Student A's questions about money. Then, ask questions to complete the information for Student A.

	Student A	You
have a lot of money?		Yes! €50,000 in bank
job?		Yes! Lawyer – €30,000 / year
credit card?		Yes, 5 + 3 debit cards
buy?		food (30%), electricity + gas + water + house (50%), petrol + transport (10%), clothes (10%), going out (10%)

1 This exercise reviews the Present continuous. If SS get less than six right in this exercise, ask them to review the Present continuous on page 112 of the Student's Book.

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|------------------|--------------------|
| 1 'm waiting | 6 Are you visiting |
| 2 'm reading | 7 're coming |
| 3 Are you flying | 8 's buying |
| 4 isn't flying | 9 're planning |
| 5 'm not writing | 10 'm helping |

2 This exercise reviews plurals from lesson 1D, *there is / there are* from lesson 1E and *have got* from lesson 1F, as well as indefinite articles from lesson 1A, and the Present simple of *be* from lesson 1B.

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|-----------|---------|
| 1 a | 6 there |
| 2 is | 7 has |
| 3 are | 8 they |
| 4 Have | 9 them |
| 5 haven't | 10 is |

3 This exercise reviews Word Bank 1 on page 64 of the Student's Book.

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|----------|---------|
| 1 orange | 4 green |
| 2 red | 5 gold |
| 3 yellow | |

4 This exercise reviews Word Bank 1 on page 64 of the Student's Book.

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|-----|-----|
| 1 d | 4 f |
| 2 a | 5 c |
| 3 b | |

5 This exercise reviews Word Bank 2 on page 65 of the Student's Book.

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|--------|---------|
| 1 go | 4 check |
| 2 wait | 5 fee |
| 3 take | |

6 This exercise reviews Word Bank 5 on page 68 of the Student's Book. Note that the answers below show the incorrect word (the word that SS should cross out on their paper.)

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|-----------------|------------------|
| 1 church | 4 newsagent's |
| 2 hairdresser's | 5 police station |
| 3 lake | |

7 The first reading task develops the skill of scanning a text looking for specific information. This is a useful skill to practise for exams, where SS are often required to read texts quickly to find specific pieces of information. Give 1pt for each correct answer.

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|------------------|---------------------|
| 1 Harvey Nichols | 4 The Metropolitan |
| 2 David Gray | 5 Manchester United |
| 3 Morrissey | 6 Manchester City |

8 The second reading task asks SS to look more closely at the text, and extract specific information. Accept one or two word answers here if it is clear

that SS have answered the questions correctly (i.e. just 'airport' is an acceptable answer for 6.)

- 1 It's in the North of England.
- 2 You can buy clothes.
- 3 You can see it at the MEN Arena.
- 4 They talk about Indian food.
- 5 They want to see a football game.
- 6 They can go to the international airport.

9 The recording reviews the language of money from Word Bank 3 on page 66 of the Student's Book. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Play the recording twice.

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|-----|-----|
| 1 b | 5 a |
| 2 b | 6 a |
| 3 b | 7 a |
| 4 c | 8 c |

10 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

This conversation reviews the language of money and spending from lesson 1C.

Mark the conversation as follows:

- 2pts for using vocabulary and sentences from Unit 1, especially the target language of the Unit (for example, the role-cards should prompt *broke* and *pocket money* for Student A, and *salary* and *bills* for Student B)
- 2pts for answering their partner's questions with correct grammar
- 2pts for keeping the conversation moving, and not pausing too much
- 2pts for pronunciation
- 2pts for successfully completing the task (in this case, exchanging all the information on the cards)

11 This exercise reviews Writing 1 from page 60 of the Student's Book.

Give 10pts for the written work, divided like this:

- 3pts for grammar and punctuation
- 2pts for spelling
- 5pts for successfully completing the task (in this case, including all the information in the fact file, including using a suitable farewell)

2.1

[fx: phone ringing]

Dad Bob Jones.
 Janice Hi Dad! It's me! Janice. Are you working?
 Dad No, I'm just reading the newspaper in the living room.
 Janice Oh, good.
 Dad So, how are you? How's university?
 Janice Well, it's fun to be a student ... but I've got some money worries.
 Dad Ah! Tell me about them.
 Janice Well, we get lots of bills, and they're very expensive. We've got three bills today for £300.
 Dad £300. I see .. well, don't worry. I can send you a cheque.
 Janice Thanks, Dad.
 Dad Have you got money for other things? Food, for example.
 Janice Yes. You give me £500 a month. We've always got food. And transport's OK. I get a discount on the bus with my student card.
 Dad Good.
 Janice But the books on my course are very expensive!
 Dad Look, buy the books with your credit card. Then pay the money back in the future.
 Janice I also need to buy clothes and shoes.
 Dad Yes, but don't forget that the sales begin in January. You can buy cheap clothes then.
 Janice Yes, good idea.
 Dad Is that everything?
 Janice I think so.
 Dad OK. Remember it's grandma's birthday on Saturday. That's in three days. Send her a card.
 Janice Oh, yes! I forgot. Thanks!
 Dad Well, what are dads for, eh?
 Janice Money!