

Unit 1

Student A

You:

Name: Ingrid Age: 38

Home town: Bristol

Phone: 01174 960 229

Ask Student B questions to find out about Tom:

Age: _____

Nationality: _____

Occupation: _____

Home: _____

Telephone: _____



Student B

You:

Name: Tom Age: 25

Home town: San Diego

Phone: 555-0187

Ask Student A questions to find out about Ingrid:

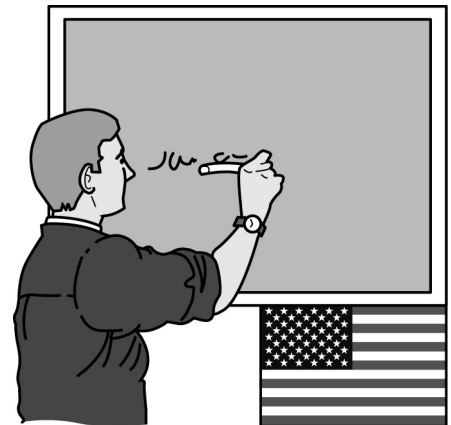
Age: _____

Nationality: _____

Occupation: _____

Home town: _____

Telephone: _____



- 1 Before SS complete the exercise, check that they understand that (+) means the answer is positive, and (-) means it is negative. If SS get less than 6 right in this exercise, ask them to review the Present simple on page 112 of the Student's Book.

Accept both contracted and uncontracted answers as correct.

- | | | |
|---------------------------|-------------|--------------------|
| 1 am | 4 is / 's | 8 are not / aren't |
| 2 am not | 5 are | 9 is not / isn't |
| [contraction not correct] | 6 are | 10 are |
| 3 is / 's | 7 are / 're | |

- 2 This exercise reviews all the grammar of Unit 1. Before they do the exercise, tell SS that there is only one error in each sentence.

- They're good friends.
- Buenos Aries is **a** fantastic city.
- This is **an** excellent film.
- Brad's from **the** United States.
- My dad's **a** doctor.
- There are three **dictionaries** in the classroom.
- Where are those **boxes**?
- That **is** my new car.
- Julia can **to** drive a moped
- You **can't** buy alcohol in Saudi Arabia.

- 3 This exercise reviews Word Bank 3 on page 66 of the Student's Book.

- | | | |
|-----------|-------------|----------|
| 1 keys | 5 lipstick | 9 mobile |
| 2 glasses | 6 wallet | 10 coins |
| 3 pen | 7 hairbrush | |
| 4 watch | 8 laptop | |

- 4 This exercise reviews Word Bank 5 on page 68 of the Student's Book.

- | | | |
|--------------|-----------------|-------------|
| 1 footballer | 5 retired | 9 doctor |
| 2 actor | 6 teacher | 10 engineer |
| 3 chef | 7 businesswoman | |
| 4 journalist | 8 officer | |
| 5 retired | 10 engineer | |

- 5 The first reading task tests global understanding of the text.

- | | | |
|---------|---------|---------|
| 1 False | 3 True | 5 False |
| 2 False | 4 False | 6 True |

- 6 The second reading task asks SS to look more closely at the text, and extract specific information. Note that many of the answers here review the UK nationalities on page 11 of the Student's Book, as well as the nationality adjectives in Word Bank 4 on page 67. If SS spell the words correctly, but forget the opening capital letters on answers 1–3, deduct ½pt in each case. This is a very common error, and it's important to draw SS attention to it at an early stage, before the error becomes 'fossilised'.

- | | | |
|-------------|------------|-----------|
| 1 Welsh | 3 Germany | 5 grammar |
| 2 Brazilian | 4 speaking | 6 waiter |

- 7 The recording reviews the meeting and greeting vocabulary from lessons 1A, 1B and 1D. It also serves as a preparation task for the following speaking task, where SS need to replicate a similar conversation. Before they listen, explain that they will hear four people on the recording: a receptionist, Julieta, Bob, and Laura. Also, pre-teach the word *driver* (Bob's job). Play the recording twice for SS.

1 c 2 b 3 a 4 a 5 b 6 b 7 a 8 c

- 8 For the speaking tasks, print one role-card for each student. If you have an odd number of SS in your class, play the second role yourself in one conversation (it is best to do this with the weakest S in the class, so that you can provide them with added support).

Give SS a minute or two to prepare their roles (without writing anything down) before the role-play begins.

Mark the speaking generously, as SS are extremely low level. Note that it is perfectly acceptable here to give SS the full 10pts, even though their English might still be very limited. They are being tested on what they have learnt and their willingness to use it. We cannot expect perfection from SS at this stage.

Mark the conversation as follows:

- 3pts for using vocabulary and sentences from Unit 1
- 2pts for answering their partner's questions, and not pausing too much
- 2pts for pronunciation
- 3pts for successfully completing the task (in this case, exchanging all the information on the cards)

- 9 Both Ex 9 and Ex 10 review the writing section of lesson 1F. If SS have difficulty with this exercise, refer them back to page 15 of the Student's Book to check their answers.

- LA is a really modern city.
- I recommend Dino's Pizza restaurant.
- It's classic Italian pizza.
- The pasta is wonderful.
- I think it's a fantastic restaurant.

- 10 Talk through the example with SS to ensure they understand the task. SS must place the word in brackets in the correct place in the sentence.

- I'm Egyptian and I'm **from** Cairo.
- It's a **beautiful** city.
- I'm a teacher and a student **of** English too.
- In **my** city I recommend the restaurant Spectra.
- It's an excellent place **for** fantastic food!

1.1

Receptionist Good afternoon.
 Julieta I'm in room 101.
 Receptionist Ah, yes ... here's your key.
 Julieta Thank you.
 Receptionist And... your driver is here. Bob Green.
 Julieta Thank you.
[fx: footsteps]

Julieta Hello? Bob Green?
 Bob Hi.
 Julieta Hello. I'm Julieta.
 Bob Nice to meet you. Welcome to New York!
 Julieta Thank you.
 Bob Where are you from, Julieta?
 Julieta I'm from Mexico.
 Bob Right.
 Julieta I'm a travel journalist for a big magazine.
 Bob OK.
 Julieta And I'm here to learn about New York.
 Bob Great! Well, I can drive you to lots of interesting places.
 Julieta Is that your car? The blue one?
 Bob No, my car is black.
[fx: further footsteps to indicate getting closer to car.]
 It's this one.

Julieta OK. Oh ... Bob, here's my friend Laura. Laura, this is Bob.
 Laura Hello, Bob.
 Bob Hi Laura. Nice to meet you.
 Julieta Laura is from Britain.
 Bob Really? Where in Britain are you from?
 Laura I'm from England.
 Bob And what do you do, Laura?
 Laura I'm an actress.
 Bob Really? Wow!
 Julieta OK, everyone, it's 1 o'clock. Lunch?
 Bob Yes! There's a good sushi restaurant in this street. It's name is White Sea.
 Julieta Mmm! I love Japanese food!
 Laura Yes! Me too!