

Test 7 - Module 7

1. VOCABULARY

A. Choose a, b or c.

- The storm was _____ getting worse, so we decided to stay in.
a. absolutely b. entirely c. gradually
- This sofa is rather old. I think you should _____ it with a new one.
a. replace b. dye c. exchange
- Eating too much junk food leads to _____.
a. hunger b. poverty c. obesity
- _____ changes should be made to the educational system of our country.
a. Convenient b. Relevant c. Radical
- My job at the supermarket is to _____ the shelves with food.
a. stock b. place c. install

score		5
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B. Complete the following sentences with a suitable preposition.

- Tracey is curious _____ everything that is going on.
- Claire is jealous _____ her older sister as she is old enough to do anything she wants.
- This argument of yours is not relevant _____ the topic we are discussing.
- I always eat low fat meals, so as to keep _____ shape.
- Have you come _____ with any ideas on how to improve our business?
- Will you keep an eye _____ the baby while I am taking a shower?
- Ted is really addicted _____ computer games. He never thinks of anything else.

score		7
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C. Replace the underlined parts of the following sentences with a phrase from the box.

in the way	on the way to	out of the way
by the way	there's no way	our way
		learn the hard way

- If you are going in the same direction as we are, we can give you a lift.

- It is not at all possible that your team will win the final.

- Now that we are talking about her, Diana said that she was going abroad for a few days.

- That huge box in the middle of the hall is not allowing me to move around. Can you move it, please?

- If she doesn't want to take your advice, let her make mistakes and learn from them.

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6. While I was going to the library, I bumped into an old friend of mine.

7. My car was blocking the exit so I had to move it away from there.

score		7
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D. Complete the following phrases using *lose, miss, keep* or *hold*.

1. _____ a secret

2. _____ a turn

3. _____ a promise

4. _____ weight

5. _____ one's breath

6. _____ a chance

7. _____ in mind

score		7
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2. GRAMMAR

A. Complete the sentences with the full infinitive, the bare infinitive or the *-ing* form of the verbs in brackets.

1. The shelf was too high for Jasmine _____ (reach).

2. Our mother makes us _____ (tidy) our room before we go to school every morning.

3. How about _____ (meet) outside the cinema at eight?

4. I will always remember _____ (see) the Pyramids for the first time.

5. It was nice of you _____ (invite) me to your party.

6. Don't forget _____ (lock) the door before you leave the house.

7. It's no use _____ (try) to persuade him to come with us.

8. I don't know how _____ (use) this camera.

9. If coffee upsets your stomach, maybe you should avoid _____ (drink) it.

10. He has decided _____ (take up) tennis lessons.

11. My parents won't let me _____ (buy) a motorbike until I'm old enough
_____ (get) a driving licence.

score		12
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B. Rewrite the following sentences using the Causative Form.

1. A plumber will fix Alfred's leaking tap.
Alfred _____
2. Did the hairdresser dye your hair yesterday?
Did _____
3. A mechanic has repaired Sue's car.
Sue _____
4. A painter is painting the Smiths' house.
The Smiths _____
5. A decorator may decorate our house.
We may _____
6. An alarm system is going to be installed in Mr Bett's house.
Mr Bett _____
7. The gardener was planting flowers in Peter's garden.
Peter _____

score		7
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C. Complete the following sentences using *could, should, might, can't, must + have + past participle*. Use each modal verb once only.

1. You _____ (not lie) to your parents about the bad mark you got on the History test.
2. He _____ (die) in the plane crash. He was lucky to survive.
3. Karen is not here. She _____ (go) to the dentist as she had a terrible toothache last night.
4. Mary _____ (be) to this restaurant before but I'm not sure.
5. You _____ (see) Jack this morning. He is abroad.

score		5
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3. LISTENING

Listen to a radio interview and complete the sentences below. Write no more than three words.

1. At the beginning of the year, people are full of _____ about joining a gym and keeping fit.
2. Green Gyms are more economical because they are _____.
3. After the warm-up exercises, you will be taught how to use the different _____.
4. At first, some teenagers might not be _____ to participate.
5. Many Green Gym participants reported that they had better _____ health.

score		10
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4. READING

Read the text and answer the questions. Choose *a, b, c* or *d*.

Cars of the future?

When your mobile phone runs out of battery power, all you have to do to get it working again is to charge it up. Imagine if you could do the same thing with your car. Researchers at car companies are developing cars that plug into electric sockets. These vehicles might become the cars of the future.

The cars are called plug-in hybrids and they get most of their power from electricity, just like other electrical devices like mobile phones and laptops. This technology would significantly reduce the amount of petrol that people use. For countries that depend on other oil producing countries for their petrol supply this could be a great advantage.

Presently, most cars use petrol. Unfortunately, burning fossil fuels produces carbon dioxide gas, and when a large amount of this gas and other greenhouse gases are trapped in the Earth's atmosphere, they cause global warming. Hybrid vehicles have already been developed and are being driven. These cars get their power from both petrol and electricity; they are able to travel longer distances with less petrol. Plug-in hybrids will be even more advanced as they are designed to be powered mainly by electricity and use only a small amount of petrol.

Although this technology appears to offer a solution to our planet's environmental problems, there are still some challenges in getting it to work efficiently. The biggest problem is creating batteries that can store a large amount of energy to run the cars. Plug-in hybrids require a special battery which is very expensive, making the cost of the car very high. In addition, the electricity used to charge plug-in hybrid cars is produced from burning coal – this produces pollution, too. It might be some time before the cars will become available to the public but if they do, it will be a major breakthrough for transport.

1. According to the text, researchers are developing
 - a. a car that never runs out of battery power.
 - b. an electric car whose battery can be recharged.
 - c. a car that does not need a battery.
 - d. an electric car that doesn't need to be charged.

2. This new technology will be beneficial for
 - a. companies which produce cars.
 - b. people who don't use much petrol.
 - c. countries which do not produce oil.
 - d. oil producing countries.

3. Hybrid cars
 - a. get their energy only from electricity.
 - b. are not yet in use.
 - c. use less petrol than plug-in hybrids.
 - d. use a combination of electricity and petrol.

4. What is the greatest difficulty in developing the plug-in hybrid cars?
 - a. making the appropriate batteries
 - b. making them environmentally friendly
 - c. designing the cars to be mainly powered by electricity
 - d. designing them to run with no batteries

5. According to the writer, what is true about plug-in hybrid cars?
 - a. They are now available for use.
 - b. They might never be available to the public.
 - c. They won't solve the problem of pollution completely.
 - d. They might make pollution worse.

5. WRITING

Read the announcement below and the notes a student has made and write a letter in response.

Student Volunteers Needed

Greenbury Volunteer Organisation is looking for students to help with a new project which aims at providing support to poor countries in Africa.

- Are you an enthusiastic team player? Yes!
- Do you want to learn new skills? what kind of skills?
- Have you got a lot of spare time say

Example tasks

- Contact local schools to collect unwanted books, computers, and sports equipment which will be sent to schools in Africa
- Organise fundraising events training provided?

score		10
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Total score		80
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Test 7

1. Vocabulary

A.

1. c 2. a 3. c 4. c 5. a

B.

1. about
2. of
3. to
4. in
5. up
6. on
7. to

C.

1. our way
2. There's no way
3. By the way
4. in the way
5. learn the hard way
6. On the way to
7. out of the way

D.

1. keep
2. miss
3. keep
4. lose
5. hold
6. miss
7. keep

2. Grammar

A.

1. to reach
2. tidy
3. meeting
4. seeing
5. to invite
6. to lock
7. trying
8. to use
9. drinking
10. to take up
11. buy, to get

B.

1. ... will have his leaking tap fixed.
2. ... you have your hair dyed yesterday?
3. ... has had her car repaired.
4. ... are having their house painted.
5. ... have our house decorated.
6. ... is going to have an alarm system installed in his house.
7. ... was having flowers planted in his garden.

C.

1. shouldn't have lied
2. could have died
3. must have gone
4. might have been
5. can't have seen

3. Listening

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1. enthusiasm
2. free
3. tools
4. willing
5. mental and physical

4. Reading

1. b 2. c 3. d 4. a 5. c

LISTENING TRANSCRIPT

Interviewer: Welcome everyone! Today we are going to talk about the latest trend that has become very popular-Green Gyms, and with me to tell us a bit more about this is Joanna Smith, who was involved in setting up a Green Gym. Welcome to the show, Joanna.

Joanna: Thank you, I'm glad to be here.

Interviewer: So, this is something most people will be familiar with; it's the start of the year and we are full of enthusiasm to keep fit, so we join a gym. It usually starts off well, then 3 months later we wake up one morning and realise we haven't been to the gym for...well 2 months!

Joanna: (laughs)... yes, well that is a very common story.

Interviewer: But there is another option available that might just make us all want to go back to exercise and it's free.

Joanna: That's correct. You can join a green gym for free.

Interviewer: For those of us that don't know, can you explain what a green gym is?

Joanna: It's more of a concept. Green gyms are a way for people to go out into the countryside, do some physical work helping the environment and at the same time improve their health.

Interviewer: So it combines keeping fit with protecting the environment?

Joanna: Yes.

Interviewer: That sounds ideal. How does a session at a green gym work?

Joanna: Well, when you get to the site the instructor takes you through some warm up exercises. This is to help reduce the risk of injuries. Then you will be shown how to use the various tools and you will be told about the task. Types of tasks include tree replanting, repairing footpaths and growing vegetables. There is a large range of projects available.

Interviewer: Can children take part?

Joanna: Of course! We have lots of parents who bring their children along and it's turned out to be a great way for families to spend time together.

Interviewer: That sounds great. The trouble is trying to get the kids to come out. I have two teenagers and they spend most of their time in their rooms playing computer games. I can't see my two agreeing to swap their playstations for work tools.

Joanna: You'd be surprised; we have lots of teenagers here. At first they may not be willing to take part, but after a couple of sessions they start really enjoying it and making friends.

Interviewer: Why do you think these green gyms are becoming so popular?

Joanna: Many people find going to the gym boring because you're doing the same exercises over and over. Green gyms offer you the chance to do something different every time. You are out in the fresh air and, most importantly, you are doing something positive for the environment.

Interviewer: And what about the health benefits?

Joanna: There are so many; participants in green gyms have reported improved mental and physical health. Working out in nature is thought to help relieve stress and fight depression.

Interviewer: If you're just joining us, I'm talking to Joanna Smith about Green Gyms....