

Test 2 - Module 2

1. VOCABULARY

A. Complete the following sentences with a suitable adjective from the box.

courageous	confident	honest	intelligent	sensible
responsible	unselfish	patient	strict	guilty

- Betty is a very _____ person as she always shares her things with all her friends.
- It was really _____ of him to go after the burglars that had broken into his house.
- My parents used to be very _____ and rarely let me stay out late at night.
- Be _____ for once in your life and tell me the truth!
- I feel _____ for lying to my best friend.
- Apart from being a hardworking student, Nicole is very _____ too, so she gets the best marks in class.
- Vera feels _____ about her dancing abilities; that's why she believes she will be the winner of the dance competition.
- You told me that you are as hungry as a wolf, but be _____. Dinner will be ready in half an hour.
- I'm not _____ for this mess so don't try to blame me.
- As my baby's fever didn't go down, I decided that the only _____ thing to do was take him to hospital.

score		10
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B. Choose **a**, **b** or **c**.

- John and Mary _____ that they were getting married the following month.
 a. announced b. whispered c. claimed
- Don't try to _____ that table on your own. It's too heavy.
 a. remove b. raise c. lift
- I don't think I can _____ him again after all those lies he has told me.
 a. appreciate b. trust c. fulfil
- Some old buildings _____ due to the earthquake that hit our area.
 a. erupted b. blew c. collapsed
- Thieves stole two _____ paintings from the local art gallery.
 a. valuable b. wealthy c. rewarding
- Lots of people _____ at the scene of the accident.
 a. searched b. gathered c. approached

score		6
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C. Complete the following sentences with a suitable phrasal verb. Make any necessary changes. There are two extra phrasal verbs which you do not need to use.

turn on	pick up	put off	turn off	take on	put on
	take off	keep off	slow down	go on	

- The football match was _____ because of the bad weather conditions.
- What's all this noise about? What is _____ here?
- There is a terrible storm and the police have warned drivers to _____ the roads tonight.
- It's hot outside; _____ some light clothes.
- The plane finally _____ after a two hour delay.
- It's getting dark. Will you please _____ the lights?
- Don't forget to _____ the lights before you leave the office.
- For the time being, I can't _____ any more responsibilities as I have a busy schedule.

score		8
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2. GRAMMAR

A. Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

- My father was given a ticket because he _____ (talk) on his mobile phone as he _____ (drive).
- While I _____ (walk), I _____ (slip) on a banana peel and _____ (break) my leg.
- As soon as he _____ (hear) the strange noise, he _____ (run) downstairs to see what it was.
- What _____ you _____ (do) between nine and ten yesterday evening?
- The teacher _____ (notice) that we _____ (not pay) attention in class.

score		10
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B. Join the following sentences using *who, which, whose* or *where*. Add commas where necessary.

- Tom's brother is a surgeon. He works in a big hospital.

- This dress is made of silk. It is very expensive.

- Brian is my best friend. His mother is a soap opera actress.

- I am going to London. I am going to study Economics there.

- He is an author. His books have been read by thousands of people.

- Mrs Braxton is a neighbour. She looks after our cat when we are away.

score		6
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C. Complete the following sentences with the comparative or superlative form of the adjectives or adverbs in brackets. Add *the, than, as* or *and* where necessary.

1. July is usually _____ (hot) month of the year.
2. The film we saw yesterday wasn't _____ (interesting) as the one we saw last week.
3. Ryan is _____ (bad) student in class. He should really try harder.
4. It is generally believed that bungee jumping is not _____ (dangerous) _____ white water rafting. More people lose their lives while going white water rafting.
5. My son is _____ (old) yours. They were born the same year.
6. Peter is getting _____ (tall) every day. He takes after his father.
7. Jessica is _____ (talented) Anna at painting. That's why Anna is so jealous of her.
8. This exercise was _____ (complicated) of all, so nobody could do it.
9. As she was late, she started walking _____ (fast) usual, so as to get to school on time.
10. That is _____ (fascinating) book I have ever read.

score		10
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3. LISTENING

Listen to two friends talking and write T for true or F for false.

1. Kelly has never missed an episode of *Heroes*.
2. Brad and Kelly want to be able to read minds.
3. Brad thinks Kelly often gets hurt because she's not careful.
4. Kelly thinks people would use their power to do bad things.
5. Kelly changes her opinion in the end.

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score		10
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4. READING

Read the following statements and decide which one applies to each person.

Write S for Shirley, D for Daniel, P for Pam or Z for Zack.

S

Stan Lee: Heromaker

Stan Lee is an American comic book creator. He has created many famous comics over the years, and is responsible for some of the most popular superheroes that we know today. Some of Lee's more well-known comics are: *Spider-Man*, *the Fantastic Four*, *the X-Men*, *Iron Man*, *the Hulk*, *Daredevil*, *the Avengers* and *Captain America*.

Lee started working at Timely Comics, which he turned into his own company, Marvel Comics, and later Marvel Entertainment. He was just 19 when he became an assistant editor and started writing texts for *Captain America*. When he was 20, Lee joined the U.S. military. There he spent most of his time writing manuals, training films, slogans, and even drawing cartoons.

In the 1950s, Lee's main comic book competitor, DC Comics, renewed the interest in comics, which prompted Lee to create more characters of his own. Lee created heroes that were not perfect and had human characteristics like vanity and greed. In this first wave of new characters, Lee introduced the world to *the Fantastic Four*, a group that often argued with one another, *the Incredible Hulk*, a man whose temper was uncontrollable, *Iron Man*, a businessman who was at times greedy and selfish, and finally, *Spider-Man*, a young man who wanted to help make the world a better place, despite his own limitations. The change from the idealistic superhero to the more realistic hero helped the average reader identify with the characters more. Throughout his career, many of his comics have been developed into films, and he also started his own company, Stan Lee Entertainment. He has also appeared as a character in many comic books, made appearances in films and TV shows and written an autobiography. In 2007, Lee received perhaps the highest honour a comic fan could: an action figure was created in his likeness and debuted at Comic-Con International.

1. Stan Lee first started working at
 - a. Marvel Comics.
 - b. Timely Comics.
 - c. Marvel Entertainment.

2. When Lee was in the military, he
 - a. wrote.
 - b. drew.
 - c. wrote and drew.

3. Why did Lee create many new characters?
 - a. He was told to.
 - b. To make more money.
 - c. To keep up with the competition.

4. What was unique about Lee's comic heroes?
 - a. They were all different.
 - b. They were more like ordinary humans.
 - c. They were not very heroic.

5. What hasn't Lee done during his career?
 - a. acted
 - b. directed
 - c. written a book

score		10
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5. WRITING

Write a description of a person that you consider to be a hero. Say why you have a good opinion of this person and how he/she has influenced you.

score		10
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Total score		80
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TRAVELLER INTERMEDIATE B1 – TEST 2 – MODULE 2

Test 2

1. Vocabulary

A.

1. unselfish
2. courageous
3. strict
4. honest
5. guilty
6. intelligent
7. confident
8. patient
9. responsible
10. sensible

B.

1. a 2. c 3. b 4. c 5. a 6. b

C.

1. put off
2. going on
3. keep off
4. put on
5. took off
6. turn on
7. turn off
8. take on

2. Grammar

A.

1. was talking, was driving
2. was walking, slipped, broke
3. heard, ran
4. were ... doing
5. noticed, weren't paying

B.

1. Tom's brother, who is a surgeon, works in a big hospital.
2. This dress, which is made of silk, is very expensive.
3. Brian, whose mother is a soap opera actress, is my best friend.
4. I am going to London, where I am going to study Economics.
5. He is an author whose books have been read by thousands of people.
6. Mrs Braxton, who is a neighbour, looks after our cat when we are away.

C.

1. the hottest
2. as interesting
3. the worst
4. as dangerous as
5. older than
6. taller and taller
7. more talented than
8. the most complicated
9. faster than
10. the most fascinating

3. Listening

1. F 2. F 3. T 4. T 5. F

4. Reading

1. b 2. c 3. c 4. b 5. b

LISTENING TRANSCRIPT

Brad: Hey, Kelly, did you see the new episode of *Heroes* last night?

Kelly: Nah, I stopped watching that show in the second season. I didn't like it anymore.

Brad: How is that possible? That show is amazing!

Kelly: It's so unrealistic. All those 'normal' people with abilities? It's like a comic book or something.

Brad: That's kind of the whole point, Kelly. Besides, don't you think it would be cool to have an ability?

Kelly: I guess it depends on what I could do. I wouldn't want super hearing or the ability to read other people's minds. Sometimes I'd really prefer NOT knowing what people are thinking about me.

Brad: Yeah, that's definitely true. But wouldn't it be cool to have The Cheerleader's power? The ability to recover quickly and easily when you've been injured?

Kelly: Well, I suppose that might come in handy. I'm quite careless sometimes, and I'm always getting cuts and bruises.

Brad: I know you are. You always have some sort of plaster on!

Kelly: I know, I know. Still though, it wouldn't be right. It's not natural. And, if abilities of that sort did actually exist, I'm sure someone would try to take advantage of it. Just like on the show.

Brad: You have a good point, but what if the government could protect against that sort of thing? Just imagine it... a world full of superheroes! I think it would make for a much safer place to live.

Kelly: Maybe for a while. I still think people would eventually use their powers for evil. If you could walk through walls, what's stopping you from walking right into a bank and taking the money?

Brad: Hmm... I didn't think of that. Well, it's not like there are people with abilities out there anyway.

Kelly: Yeah, so for now, why don't you just stick to watching the show?