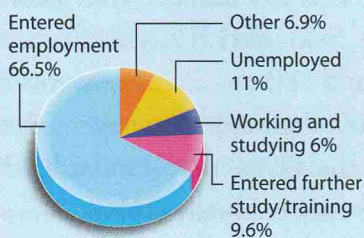


### Practice 13

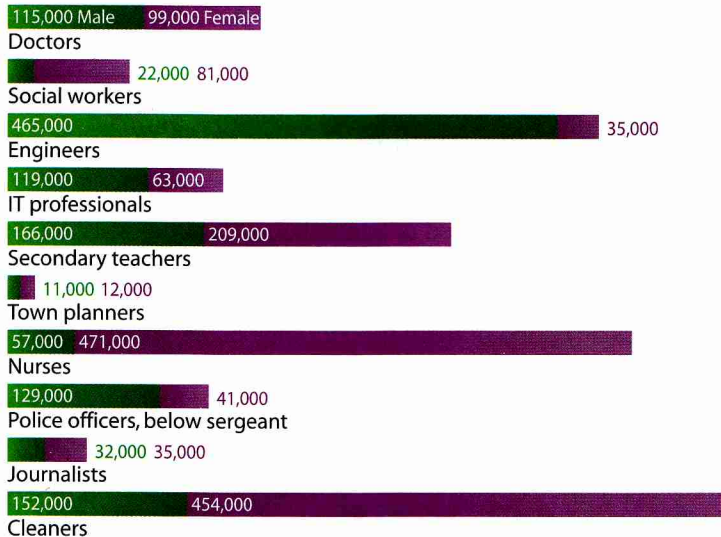
1 Complete the text by writing one word in each space.

If you're interested in things electrical, then a degree in electronic or electrical engineering (EEE) may be for you. (1) *Increasingly*... , (2) ..... makes a degree in EEE attractive are the prospects of employment at the end of (3) ..... . In 2009, a majority of graduates, two thirds of (4) ..... to be (5) ..... , went straight into employment, with another 15% continuing to study, with some of (6) ..... working at the same time. Only about 10% remained unemployed, though this situation will probably change (7) ..... some extent in future years because of the economic crisis. (8) ..... , employment prospects remain good. Fortunately, a degree in EEE leads to a (9) ..... of career options. In 2009, as (10) ..... as taking jobs in engineering, which accounts for around a third of all graduates, over 20% found jobs in IT. (11) ..... , EEE graduates also found work in other sectors, (12) ..... as retail, catering or management. Other types of employment included the arts, design, culture and sports, (13) ..... the business and financial sectors. (14) ..... makes EEE a particularly attractive course of study is that (15) ..... develops a number of practical skills, in (16) ..... problem solving, teamwork, project and time management, and the ability to turn a concept into reality. In other (17) ..... , EEE graduates can expect to be valued for how they work, as much as for what they know. As (18) ..... as business and commercial organizations are concerned, (19) ..... is what they are looking for. (20) ..... to some other graduates, EEE graduates stand out when it comes to numeracy, team working, analytical and project management skills.



**3 Match the sentence beginnings (1–10) with their endings (a–j) to form a continuous text.**

Number of UK employees, Q2, 2008



- |   |  |  |
|---|--|--|
| <p>1 To some extent</p> <p>2 For example,</p> <p>3 This</p> <p>4 In other words,</p> <p>5 Besides</p> <p>6 In contrast,</p> <p>7 Apart from</p> <p>8 In some ways,</p> <p>9 Thus</p> <p>10 What</p> | <p>.....<sup>a</sup>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> | <p>a the figures shown here are unsurprising.</p> <p>b 46% of doctors are women, and it is predicted that by 2013 they will make up the majority of GPs, and by 2017, hospital doctors.</p> <p>c these figures also seem to show, therefore, is that we are still far from any equality of the sexes in many sectors of employment.</p> <p>d probably reflects the fact that cleaning has been traditionally a 'woman's job', relatively unskilled and low-paid.</p> <p>e this reflects the traditional assumption that women are attracted to the 'caring' professions.</p> <p>f the fact that there are nearly three times as many female cleaners as male cleaners seems entirely predictable.</p> <p>g engineering and IT remain predominantly male professions.</p> <p>h many women end up as cleaners because employers prefer to pay women less than men.</p> <p>i this economic explanation, there is a further sexist element: cleaning is regarded as women's work.</p> <p>j the large number of women doctors, the figures also show a majority of women secondary teachers and social workers.</p> |
|---|--|--|