

# 5A Vocabulary

## Crime and justice

### Student A

- A**  Work in AA pairs. Read the story of Sean Brannigan's criminal life. Try to complete the gaps. Student B has the same story, but with different gaps. Decide on questions to ask Student B to check your ideas.

Sean Brannigan had been in trouble with the law all his life. As a teenager, he was always getting into fights, and once the fight was so bad he was convicted of <sup>1</sup> \_\_\_\_\_ assault. As it was his first offence, he was given community service, but he did not learn his lesson, and even after he was brought <sup>2</sup> \_\_\_\_\_ with his victim he refused to apologise.

In his early twenties, he was fined £10,000 for credit card <sup>3</sup> \_\_\_\_\_. On another occasion, he was held in custody on <sup>4</sup> \_\_\_\_\_ of possession of a controlled substance, but there was not enough <sup>5</sup> \_\_\_\_\_ to take him to trial.

In his forties, Sean ran a business, and everything was going well until an employee made an allegation of tax <sup>6</sup> \_\_\_\_\_ against him. He offered the investigating tax inspector £20,000 to forget about it, but he was arrested for bribery and corruption.

Sean's lawyer wanted him to <sup>7</sup> \_\_\_\_\_ guilty, hoping that he would serve a reduced sentence, but Sean refused. The tax inspector gave <sup>8</sup> \_\_\_\_\_ in court and Sean was found guilty. Of course, he was not given <sup>9</sup> \_\_\_\_\_ imprisonment because he hadn't murdered anyone, but he was told he would have to serve the full sentence of ten years in prison. He was also banned from ever <sup>10</sup> \_\_\_\_\_ a business again.

- B**  Work in AB pairs. Take turns to ask your partner questions to check your ideas and complete the gaps.
- C**  Discuss the text in your AB pairs. What should be done with people like Sean? Can they be helped or should they just be punished?



### Student B

- A**  Work in BB pairs. Read the story of Sean Brannigan's criminal life. Try to complete the gaps. Student A has the same story, but with different gaps. Decide on questions to ask Student A to check your ideas.

Sean Brannigan had been in trouble with the law all his life. As a teenager, he was always getting into fights, and once the fight was so bad he was <sup>a</sup> \_\_\_\_\_ of violent assault. As it was his first offence, he was given <sup>b</sup> \_\_\_\_\_, but he did not learn his lesson, and even after he was brought face-to-face with his victim he refused to apologise.

In his early twenties, he was <sup>c</sup> \_\_\_\_\_ £10,000 for credit card fraud. On another occasion, he was held in <sup>d</sup> \_\_\_\_\_ on suspicion of possession of a <sup>e</sup> \_\_\_\_\_ substance, but there was not enough evidence to take him to trial.

In his forties, Sean ran a business, and everything was going well until an employee made an <sup>f</sup> \_\_\_\_\_ of tax evasion against him. He offered the investigating tax inspector £20,000 to forget about it, but he was arrested for bribery and <sup>g</sup> \_\_\_\_\_.

Sean's lawyer wanted him to plead guilty, hoping that he would <sup>h</sup> \_\_\_\_\_ a reduced sentence, but Sean refused. The tax inspector gave testimony in court and Sean was <sup>i</sup> \_\_\_\_\_ guilty. Of course, he was not given life imprisonment because he hadn't murdered anyone, but he was told he would have to serve the <sup>j</sup> \_\_\_\_\_ sentence of ten years in prison. He was also banned from ever running a business again.

- B**  Work in AB pairs. Take turns to ask your partner questions to check your ideas and complete the gaps.
- C**  Discuss the text in your AB pairs. What should be done with people like Sean? Can they be helped or should they just be punished?