


# 2A Vocabulary

## Multi-word verbs: Social interaction

**A**  Work in pairs. Complete the sentences with the correct form of the multi-word verbs in the box.


\_\_\_\_\_

cut off   hold back   go on   fit in   bring out   slip out

bombard with   run down   relate to   come across

\_\_\_\_\_

- 1  A time when you found it difficult to \_\_\_\_\_ with a new group of people.
- 2  A time when someone \_\_\_\_\_ you \_\_\_\_\_ personal questions.
- 3  A time when you \_\_\_\_\_ the best in someone.
- 4  A time when it was important for you to \_\_\_\_\_ well.
- 5  A time when you had to \_\_\_\_\_ yourself \_\_\_\_\_ from giving your true opinion.
- 6  A time when you wanted to \_\_\_\_\_ yourself \_\_\_\_\_ from the world.
- 7  A time when you let a secret \_\_\_\_\_.
- 8  A time when you found it easy to \_\_\_\_\_ new people.
- 9  A time when someone \_\_\_\_\_ a friend \_\_\_\_\_ and he/she found out.
- 10  A time when a close friend \_\_\_\_\_ about something for several weeks.

**B**  Work with your partner. Student A: choose one of the situations in Activity A to describe to your partner, but don't use the multi-word verb. Student B: guess the multi-word verb. If B guesses correctly, put a tick next to the sentence. Then swap roles. Continue the activity and describe all the situations.