ENGLISH F

Advanced

6 Grammar, Vocabulary, and Pronunciation

A

GRAMMAR

1 <u>Underline</u> the correct word(s).

Example: Can I <u>borrow</u> / borrowed 20 euros until tomorrow as long as you don't need it?

- 1 Provided Mel *brought* | *brings* his guitar tomorrow, we're going to have a sing-along.
- 2 If we *have* | *had* two more people, we'd have enough to play a proper football match.
- 3 I would *call | have called* to say I was going to be late if I hadn't lost my mobile.
- 4 Suppose | Supposing you got lost and couldn't find your way home. What would you do?
- 5 Had I known it was your birthday, I would *have made | made* a cake.
- 6 I'll tell you everything as long as you *will promise* | *promise* not to laugh at me.
- 7 Even if | Provided that I win the lottery, I will still go to work every day.



2 Complete the sentences with the gerund or the infinitive form of the verb in brackets.

Example: I'd like you *to phone* (phone) my office and tell them I'm ill.

1	I would hate him	_(think) I'm not interested
	in his project.	

- 2 He dislikes people _____ (make) a noise while he's studying.
- 3 He's waiting for his train _____(arrive).
- 4 My uncle advised me _____ (visit) Italy before the weather gets too hot.
- 5 They'd better not keep me _____ (wait). I'm too busy to waste time sitting here.
- 6 Please let me_____(come) with you. I am bored all on my own.
- 7 Would you mind _____ (take) your shoes off? I've just cleaned the floor.

7

3 Is the sentence right or wrong? Write *correct* or *incorrect*.

Example: We expect the game to end around 8.00. *correct*

- 1 I'd like you to send me a confirmation email for this transaction. _____
- 2 He has advised to us to keep the party a secret.

3	I would hate for you to think that we'd forgotten you.
4	We've arranged for you departing at 5.00 tonight.
5	I dislike people to make decisions for me when I can make them myself.
6	He warned us to watch out for internet scams. I guess we should have listened.
	6
	Grammar total 20

VOCABULARY

4 Complete the sentences with the correct word.

Example: I always forget to *charge* my phone at night, so it often stops working early the next morning.

unplug call charge

1 1	tou ort	en rina tn	at 11 you	re arivir	ig through an ai	rea
V	vith lo	ts of trees,	your_		will be very	
F	oor.					
S	ignal	battery	beep			

- 2 It's frustrating when you call a number and it's constantly ______! unavailable engaged occupied
- 3 You could try the ______, but it's unlikely that anyone's at home at this time of day. voicemail reception landline
- 4 Oh no! I've left my mobile at home I forgot to _____ it before I left this morning. call unplug do

5	There m	ust be	some issue at work. I have six
			calls from the office.
	missed	lost	busy

6 Hang on – the ______ isn't great here. I'll just move to another room.
tone reception sign

	6

5 Complete the sentences with the correct preposition.

Example: Young children are dependent *on* their parents for help.

1	Some students are obsessed	getting the
	highest marks possible.	

2	Some actors are famous	_their worl	k, otl	hers
	for the things they do off-screen.			

6 Grammar, Vocabulary, and Pronunciation

CLASS





3 I'm so sickeating jam sandwiches! I really	PRONUNCIATION		
need to go shopping. 4 He's really fond going to the restaurant	7 Match the words to the same sound.		
around the corner. They treat him well. 5 I'm afraid to admit that I'm hooked the doughnuts from the shop down the street.	coll ea gue conc e ntrate d e vote emotionally nov e l work		
6 Even though they don't always show it, parents are often proud their children.	Example: t ur nover <u>work</u> 1 records, 2 tedious 3 device,		
6 Choose one word to form a compound adjective with the word in <i>italics</i> .			
Example: produced sighted minded mass- <u>produced</u>	8 Under <u>line</u> the stressed syllable. Example: <u>con</u> ference		
1 heeled sighted eyed blue 2 conditioned behaved minded air 3 hand minute term last 4 behaved made minded narrow 5 term out free long 6 hearted handed heeled kind 7 heeled minded produced absent 8 hearted free going easy	1 con tac ta ble 2 glam or ous 3 per cep tion 4 sub stan tial 5 plau si bil i ty Pronunciation total 1 Grammar, Vocabulary, and Pronunciation total 5		
Vocabulary total 20			

Advanced

6 Reading and Writing



READING

Read the article and tick (\checkmark) A, B, or C.

HELP YOURSELF

In the last couple of decades, self-help books have been a publishing phenomenon, often topping the best-seller lists. Readers have lapped up their advice on how to do a wide variety of things, from becoming successful and rich to improving their relationships. If you're facing a particular problem in your life, there's a host of self-help books for you. If you have the idea that you want to improve yourself in some way, there are any number of self-help titles just waiting to advise you. If you want a successful career, no problem – step-by-step guides will tell you exactly what to do. But, despite their enormous success, there's a question many people ask: do these books actually do what they claim to?

Obviously, as in any field of publishing, some self-help books are better than others. Some may be based on actual research and case studies – there's some substance to them that suggests they can, at least to some extent, be taken seriously. Others, however, amount to little more than psychobabble – empty nonsense dressed up as serious psychological insight. These books bombard the reader with a mass of meaningless jargon, disguising the fact that they have nothing to say beyond the obvious that you would not need to buy a book to know. It's the latter category that has given self-help books a bad name among critics of the genre.

The kind of advice given in self-help books is often more or less the same. What really amounts to pretty standard statements are made in many of them, but does this advice stand up to scrutiny? Psychologists who have studied a range of self-help books connected with happiness say the answer to this is 'not always'. They say that although the emphasis the books place on aiming for good relationships with families, friends, and colleagues has, in some ways, some scientific basis in terms of what does actually lead to personal happiness, in other ways the advice given is actually false.

For example, the books commonly tell you that it is good to express your anger; the psychologists say this simply causes you to remain angry. You are often told to try to think happy thoughts when you are sad; the psychologists say that attempting to do this simply emphasizes your unhappiness for you. The books tell you to focus entirely on your aims in life, looking only at the desired outcome; psychologists say you need to focus just as much on the problems you have to overcome in order to reach your goals. The books tell you to keep praising yourself to increase and maintain a high level of self-belief; the psychologists say that actually this doesn't work because

you need praise from other people in order to increase your self-esteem.

Perhaps the key question on self-help books is: do they work? Do people feel they have directly helped them? Whatever critics may say, do the people who buy and read them get real results from them? The answer to this question appears to be 'sometimes'. Research indicates that the kind of book that deals with a particular problem can be effective in helping people with that problem, particularly if the problem in question isn't a severe one, for example mild depression or anxiety. The situation is less clear with books dealing with personal growth or development. Some people do say that these books have helped them but it is by no means certain, and hard to measure, whether this is really the case.

What is clear about all self-help books, however, is that they offer people hope. The actual advice they give and whether or not this is accurate or effective is probably less important than the fact that they tell the reader that change is possible, that there is hope of a better life, that people can overcome difficulties and improve themselves and their situation. While this may sound like a good thing, there is, however, a downside to it. To get people to buy them, these books often make exaggerated claims about what they will do for people. They can raise unrealistic expectations in the reader, suggesting that a better life can quite easily be achieved, that anyone can get what they want out of life. The truth is, of course, that changing yourself and your life may be very difficult indeed and require an immense amount of effort, if it is even achievable at all. So self-help books are open to the claim that they present a false picture that can only lead to disappointment in the end.

1	In the first paragraph, what does the writer
	emphasize about self-help books?
	A The fact that one person might buy many of them.
	B How quickly the genre became popular.
	C The number of them available.
2	In the second paragraph, the writer expresses a
	preference for self-help books which
	A don't use any jargon at all
	B explain technical terms in a clear way
	C give examples to support their advice
3	The writer says that self-help books containing a lot
	of 'psychobabble'
	A are seldom popular with readers
	B have affected the reputation of all self-help
	books
	C exist in greater numbers than other kinds of
	self-help books

6 Reading and Writing



Advanced

4	What does the writer say about self-help books connected with happiness?
	A There is evidence to support some of the advice they give.
	B They vary more than other kinds of self-help books.
	C They are the most popular kind of self-help book.
5	Psychologists say that some advice in books about happiness
	A could produce different bad feelings in people
	B could make people feel worse than they did C is too hard for people to carry out
6	Which of the following do psychologists believe?
	A You won't have greater self-confidence unless
	other people praise you.
	B Focusing on problems is more important than
	focusing on goals.
	C Thinking only about aims can result in greater unhappiness.
7	Research into whether self-help books really help
	people suggests that
	A those dealing with personal growth and
	development are the least useful
	B people want to believe that they have helped them a lot
	C they are not very useful for serious problems
8	What do all self-help books have in common,
	according to the writer?
	A They all contain some useful advice.
	B They all have the same basic message.
	C They all sympathize with the reader.
9	When asking whether self-help books work, the writer suggests that
	A this may be more important than whether the advice is correct
	B not enough attention has been paid to this
	C readers may not be honest about this
0	The writer concludes in the last paragraph that self-help books
	A are more influential than is generally thought
	B may actually be harmful to people
	C are only taken seriously by certain kinds of
	people
	Reading total 10

WRITING

Choose one of the essay titles below and write about the pros and cons in approximately 250 words.

- 1 Gadgets make daily life easier or do they?
- 2 The success of a company depends on the happiness of
- 3 Self-help books can do more harm than good.

Writing total 10

Reading and Writing total 20

1

Advanced

6 Listening and Speaking **(A)**

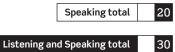
LISTENING

LIS	TENING	2 Who does Zak say was responsible for keeping an
1 I	Listen to an interview about computer addiction.	eye on the students during the experiment? A some of his teachers
7	Fick (\checkmark) A, B, or C.	B some students from his class
1	What does the interviewer say about computer	C some students from another class
	addiction in her introduction?	3 What does Zak say he found particularly strange
	A It causes disagreement among experts.	during the experiment?
	B It affects a great many people. C It is unlikely that it really exists.	A resorting to the landline to call his girlfriend
2	Colin says that one reason why computer addiction	B refraining from making posts on Facebook
	is a difficult subject is that	C realizing that his phone wasn't in his pocket
	A it is easy for people to be addicted to computers without realizing it	4 How does Zak say one of his friends managed to deal with the rules of the experiment?
	B people don't want to think that it is similar to common addictions	A by notifying her Facebook friends of her intentions
	C reasons why people use computers for a long time	B by having her phone to her parents
	vary considerably	C by giving her phone to her parents
3	What is Colin's point about hobbies?	5 What does Zak say he did once the experiment had come to an end?
	A Many people spend longer doing hobbies than using computers.	A He continued to limit his daily use of social
	B People don't usually think that a hobby can be an	media. 🔃 B He decided to give up using social media for an
	addiction.	extended period of time.
	C They can be just as addictive as computer use.	C He carried on using social media exactly as he had
4	What does Colin say about computer-game addiction?	beforehand.
	A Official organizations are likely to accept that it	5
	exists in the future.	Listening total 10
	B It has not been officially identified as a medical	Listerling total
	problem.	SPEAKING
	C Experts consider it to be an addiction when it is very serious.	1 Askyour partner these questions
5	What is Colin's personal opinion on computer	1 Ask your partner these questions.1 What, in your opinion, are the main causes of stress
_	addiction?	in modern society?
	A Some people think they have an addiction, but	2 How do you personally cope with stress?
	they don't.	3 Which aspect of your life would you like to improve
	B More people will believe that computer use can become an addiction.	and why?
	C Certain behaviour probably indicates the existence of an addiction.	4 Which contemporary gadget could you not live without and why?
	Existence of an addiction. 5	5 What are the main problems caused by our over-reliance on technology?
S	Listen to a teenager called Zak talking about a social experiment called 'Digital Detox' that he did with his friends. Tick () A, B, or C.	2 Now answer your partner's questions.
1	Where does Zak say the inspiration came from for	
	the 'Digital Detox' experiment?	
	A some of his friends responding to a bet	
	B one of his teachers setting the students a	
	challenge	

ENGLISH FILE Advanced

6 Listening and Speaking

- A
- 3 Now talk about one of these statements, saying if you agree or disagree. Give reasons.
 - 1 'Exams are the best way of measuring a student's progress.'
 - 2 'It's best to live at home with your parents until you decide to get married.'
 - 3 'Addictions are the greatest problem in society today.'
- 4 Now listen to your partner. Do you agree with him / her?



6 Grammar, Vocabulary, and Pronunciation 🕒

Advanced

GRAMMAR

1		the sen correct.	tence right or wrong? Write correct	tor
	E	xample:	We expect the game to end around 8.00. <i>correct</i>	
	1		e people to make decisions for me whe	n I can
	2	He has	advised to us to keep the party a secre	t .
	3		you to send me a confirmation email f	or this
	4		ned us to watch out for internet scams we should have listened	S.
	5	I would	hate for you to think that we'd forgott	en you.
	6	We've a	arranged for you departing at 5.00 ton	ight.
				6
2	U	nderlin	e the correct word(s).	
	E	xample:	Can I <u>borrow</u> borrowed 20 euros unt tomorrow as long as you don't need in	
	1		you everything as long as you will prome on to laugh at me.	ise
	2		ed Mel <i>brought brings</i> his guitar tomo oing to have a sing-along.	rrow,
	3		<i> Provided that</i> I win the lottery, I will so very day.	till go to
	4		call have called to say I was going to b	e late if
	5		e Supposing you got lost and couldn't ay home. What would you do?	find
	6		ave had two more people, we'd have en a proper football match.	nough
	7		nown it was your birthday, I would and e made a cake.	
		7,000 € 7700	me mme a care.	7
3			e the sentences with the gerund or form of the verb in brackets.	the
	Ez	xample:	I'd like you <u>to phone</u> (phone) my offic tell them I'm ill.	e and
	1		you mind (take) your shoes t cleaned the floor.	off?
	2	Please l all on m	let me (come) with you. I am ny own.	bored

	3	He dislikes people(make) noise while he's
		studying.
	4	I would hate him (think) I'm not interested in his project.
	5	They'd better not keep me (wait). I'm too
		busy to waste time sitting here.
	6	My uncle advised me (visit) Italy before the weather gets too hot.
	7	He's waiting for his train(arrive).
		7
		Grammar total 20
7(OC	CABULARY
	С	omplete the sentences with the correct word.
		kample: I always forget to <i>charge</i> my phone at night, so it often stops working early the next morning. unplug call charge
	1	It's frustrating when you call a number and it's constantly!
		unavailable engaged occupied
	2	Hang on – the isn't great here. I'll just move to another room.
		tone reception sign
	3	Oh no! I've left my mobile at home – I forgot to it before I left this morning.
		call unplug do
	4	You could try the, but it's unlikely that anyone's at home at this time of day.
		voicemail reception landline
	5	You often find that if you're driving through an area with lots of trees, your will be very
		poor.
		signal battery beep
	6	There must be some issue at work. I have six calls from the office.
		missed lost busy
		6

5 Complete the senteneces with the correct preposition.

Example:	Young children are dependent on their
	parents for help.

1	I'm so sick	eating jam sandwiches! I really
	need to go shopping.	

2	Some stude	nts are o	bsessed	8	getting the
	highest mar	ks possil	ole.		

ENGLISH FILE Advanced

6 Grammar, Vocabulary, and Pronunciation

3 Even though they don't always show it, parents are	PRONUNCIATION
often proudtheir children.	7 Under <u>line</u> the stressed syllable.
4 Some actors are famous their work, others for the things they do off-screen.	Example: con ference
5 I'm afraid to admit that I'm hooked the doughnuts from the shop down the street.6 He's really fond going to the restaurant	1 sub stan tial 2 con tac ta ble 3 per cep tion
around the corner. They treat him well.	4 glam or ous 5 plau si bil i ty
 6 Choose one word to form a compound adjective with the word in <i>italics</i>. Example: produced sighted minded mass-produced 1 term out free long	8 Match the words to the same sound. colleague concentrate devote emotionally novel work Example: turnover work 1 device
7 behaved made minded narrow	
8 hearted free going easy	
Vocabulary total 20	

Advanced

6 Reading and Writing

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you need praise from other people in order to increase your self-esteem.

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	B The fact that one person might buy many of them.
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	A explain technical terms in a clear way
	B give examples to support their advice
	C don't use any jargon at all
3	The writer says that self-help books containing a lot of 'psychobabble'
	A exist in greater numbers than other kinds of self-help books
	B have affected the reputation of all self-help
	books
	C are seldom popular with readers

ENGLISH FILE Advanced

6 Reading and Writing

4	What does the writer say about self-help books
	connected with happiness?
	A They are the most popular kind of self-help book.
	B They vary more than other kinds of self-help
	books.
	C There is evidence to support some of the advice
	they give.
5	Psychologists say that some advice in books about
	happiness
	A could produce different bad feelings in people
	B is too hard for people to carry out
	C could make people feel worse than they did
6	Which of the following do psychologists believe?
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	other people praise you.
	B Thinking only about aims can result in greater
	unhappiness.
	C Focusing on problems is more important than
	focusing on goals.
7	Research into whether self-help books really help
	people suggests that
	A they are not very useful for serious problems
	B people want to believe that they have helped them a lot
	C those dealing with personal growth and
	development are the least useful
8	What do all self-help books have in common,
	according to the writer?
	A They all contain some useful advice.
	B They all sympathize with the reader.
	C They all have the same basic message.
9	When asking whether self-help books work, the
	writer suggests that
	A readers may not be honest about this
	B not enough attention has been paid to this
	C this may be more important than whether the advice is correct
10	
10	The writer concludes in that last paragraph that self-help books
	A may actually be harmful to people
	B are more influential than is generally thought
	C are only taken seriously by certain kinds of
	people
	Reading total 10

WRITING

Choose one of the essay titles below and write about the pros and cons in approximately 250 words.

- 1 Gadgets make daily life easier or do they?
- 2 The success of a company depends on the happiness of its employees.
- 3 Self-help books can do more harm than good.

Writing total 10

Reading and Writing total 20

2 Who does Zak say was responsible for keeping an

6 Listening and Speaking (

Advanced

LISTENING

,	Listen to an interview about computer addiction. Tick (✓) A, B, or C. 1 What does the interviewer say about computer addiction in her introduction? A It causes disagreement among experts. C It is unlikely that it really exists. B It affects a great many people. 2 Colin says that one reason why computer addiction is a difficult subject is that A people don't want to think that it is similar to common addictions B it is easy for people to be addicted to computers without realizing it C reasons why people use computers for a long time vary considerably	eye on the students during the experiment? A some students from his class B some of his teachers C some students from another class 3 What does Zak say he found particularly strange during the experiment? A realizing that his phone wasn't in his pocket B resorting to the landline to call his girlfriend C refraining from making posts on Facebook 4 How does Zak say one of his friends managed to deal with the rules of the experiment? A by notifying her Facebook friends of her intentions B by having her security details changed C by giving her phone to her parents
	 What is Colin's point about hobbies? A People don't usually think that a hobby can be an addiction. B They can be just as addictive as computer use. C Many people spend longer doing hobbies than using computers. What does Colin say about computer-game 	 5 What does Zak say he did once the experiment had come to an end? A He continued to limit his daily use of social media. B He decided to give up using social media for an extended period of time. C He carried on using social media exactly as he had beforehand.
	 addiction? A Official organizations are likely to accept that it exists in the future. B It has not been officially identified as a medical 	Listening total 10
	problem. C Experts consider it to be an addiction when it is very serious.	SPEAKING 1 Answer your partner's questions.
	problem. C Experts consider it to be an addiction when it is	

6 Listening and Speaking (

- **4** Now talk about one of these statements, saying if you agree or disagree. Give reasons.
 - 1 'There are better ways to assess students' progress than exams.'
 - 2 'Parents know best so we should always follow their advice.'
 - 3 'An obsession is not necessarily a bad thing.'



Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 brings
 - 2 had
 - 3 have called
 - 4 Suppose
 - 5 have made
 - 6 promise
 - 7 Even if
- 2 1 to think
 - 2 making
 - 3 to arrive
 - 4 to visit
 - 5 waiting
 - 6 come
 - 7 taking
- **3** 1 correct
 - 2 incorrect
 - 3 correct
 - 4 incorrect
 - 5 incorrect
 - 6 correct

VOCABULARY

- **4** 1 signal
 - 2 engaged
 - 3 landline
 - 4 unplug
 - 5 missed
 - 6 reception
- **5** 1 with
 - 2 for
 - 3 of
 - 4 of
 - 5 on 6 of
- **6** 1 eyed
 - 2 conditioned
 - 3 minute
 - 4 minded
 - 5 term
 - 6 hearted
 - 7 minded
 - 8 going

PRONUNCIATION

- 7 1 concentrate, novel
 - 2 colleague
 - 3 emotionally, devote
- 8 1 contactable
 - 2 glamorous
 - 3 perception
 - 4 substantial
 - 5 plausibility

Reading and Writing

READING

- 1 C
- 2 C
- 3 B
- 4 A
- 5 B
- 6 A
- 7 C
- 8 B
- 9 A
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- **1** 1 A
 - 2 C
 - 3 B
 - 4 B
 - 5 C
- **2** 1 B
 - 2 B
 - 3 C
 - 4 A
 - 5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 incorrect
 - 2 incorrect
 - 3 correct
 - 4 correct
 - 5 correct
 - 6 incorrect
- **2** 1 promise
 - 2 brings
 - 3 Even if
 - 4 have called
 - 5 Suppose
 - 6 had
 - 7 have made
- **3** 1 taking
 - 2 come
 - 3 making
 - 4 to think
 - 5 waiting
 - 6 to visit
 - 7 to arrive

VOCABULARY

- 4 1 engaged
 - 2 reception
 - 3 unplug
 - 4 landline
 - 5 signal
 - 6 missed
- **5** 1 of
 - 2 with
 - 3 of
 - 4 for
 - 5 on
 - 6 of
- **6** 1 term
 - 2 eyed
 - 3 minded
 - 4 conditioned
 - 5 minute
 - 6 hearted
 - 7 minded
 - 8 going

PRONUNCIATION

- 7 1 substantial
 - 2 contactable
 - 3 perception
 - 4 glamorous
 - 5 plausi<u>bil</u>ity
- 8 1 emotionally, devote
 - 2 novel, concentrate
 - 3 colleague

Reading and Writing

READING

- 1 C
- 2 B
- 3 B
- 4 C
- 5 C
- 6 A
- 7 A
- 8 C
- 9 C
- 10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- **1** 1 A
 - 2 C
 - 3 A
 - 4 B
 - 5 A
- **2** 1 B
 - 2 A
 - 3 A
 - 4 A 5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)