

## 7 Quick Test

### GRAMMAR

Tick (✓) A, B, or C to complete the sentences.

Example: We \_\_\_\_\_ go to bed early tonight. We've got to get up early tomorrow.

A ought  B should  C got to

- She \_\_\_\_\_ hurry or she'll be late.  
A better  B 'd better  C 's better
- I \_\_\_\_\_ finish my homework last night, so I did it on the bus this morning.  
A couldn't  B can't  C should
- They \_\_\_\_\_ have called to tell us they would be late, but they didn't.  
A must remember  B better not  C ought to
- Pedro doesn't \_\_\_\_\_ work next weekend, so we're going to Wales.  
A have to  B has to  C must
- I \_\_\_\_\_ buy a new coat.  
A didn't need  B will have  C 've got to
- You \_\_\_\_\_ prepare such a fancy meal, but it's delicious!  
A 'd better not  B didn't need to  C must not
- We \_\_\_\_\_ meet you tomorrow because we'll be on holiday.  
A 're not permitted  B won't be able to  C supposed
- \_\_\_\_\_ a noise downstairs?  
A Are you hearing  B Can you hearing  C Can you hear
- I \_\_\_\_\_ the tomatoes in this sauce.  
A 'm not tasting  B can't taste  C taste not
- I heard my neighbour \_\_\_\_\_ in the shower at four in the morning.  
A singing  B to sing  C was sing
- He \_\_\_\_\_ his mother.  
A looks like  B looks  C looks as if
- He \_\_\_\_\_ he's been ill.  
A 's as though  B looks  C looks as though
- My manager \_\_\_\_\_ made a mistake.  
A seems as though  B seems to have  C seems like
- We won't be \_\_\_\_\_ to use the library while the building work is going on.  
A supposed  B able  C ought

- It is not \_\_\_\_\_ to park on this street before 6 p.m.  
A supposed  B able  C permitted
- We're not \_\_\_\_\_ to rent a car until we're at least 25 years old.  
A ought  B allowed  C need
- I can \_\_\_\_\_ the music from the parade all the way from here.  
A hear  B see  C touch
- It \_\_\_\_\_ like garlic in here. What are you making?  
A smell  B smells  C smelling
- \_\_\_\_\_ this blanket. Doesn't it feel soft?  
A Smell  B See  C Touch
- The casserole \_\_\_\_\_ funny. Are you sure you used the right ingredients?  
A sees  B tastes  C touches

20

### VOCABULARY

a Tick (✓) the correct prefix A, B, or C.

Example: It's a good idea to get some \_\_\_\_\_-interview feedback to learn what your weaknesses were.

A mono  B pre  C post

- I'm looking forward to the \_\_\_\_\_-schools sports tournament next month.  
A over  B inter  C under
- We're no longer sure if it's a good idea. We need to \_\_\_\_\_ think the whole thing.  
A sub  B anti  C re
- Despite the government's education programme, there are still many \_\_\_\_\_literate people in the country.  
A il  B in  C ir
- The main complaint is that women are \_\_\_\_\_-represented on the Board of Directors.  
A under  B ill  C anti
- The family has just bought a new house; they'd \_\_\_\_\_grown their old three-bedroom one.  
A over  B post  C out
- When Karen and Hans got divorced, they decided to \_\_\_\_\_-parent their two young children.  
A re  B co  C de
- Some exams are now \_\_\_\_\_-marked by a computer.  
A anti  B post  C auto
- We couldn't understand a word he said. It was completely \_\_\_\_\_coherent.  
A in  B un  C im

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- 9 If there's one thing I can't stand, it's \_\_\_\_\_ standard service in restaurants!  
A under  B sub  C pre
- 10 We were shocked when we heard that the animals had been \_\_\_\_\_-treated.  
A ill  B out  C under
- 11 Sorry, I must have \_\_\_\_\_ heard you. I thought you said two o'clock!  
A sub  B mis  C dis
- 12 I wouldn't trust Josh! He's a very \_\_\_\_\_ honest person.  
A un  B dis  C mis
- 13 Helen knows her fear of chickens is totally \_\_\_\_\_ rational.  
A ir  B in  C il
- b** Tick (✓) A, B, or C to complete the sentences.
- Example: It took ages to get everything sorted out with the Customs Department due to all the \_\_\_\_\_ tape.  
A blue  B grey  C red
- 14 Sometimes it's OK to tell a little \_\_\_\_\_ lie to spare someone's feelings.  
A pink  B white  C red
- 15 Cathy lives in an area of beautiful countryside that was the inspiration for her \_\_\_\_\_.  
A landscape  B still-life  C portrait
- 16 Vincent Van Gogh's \_\_\_\_\_ painting *Sunflowers* is recognized the world over.  
A abstract  B iconic  C installation
- 17 I was sure I'd lost my diary, but it turned up out of the \_\_\_\_\_ the other day.  
A black  B blue  C brown
- 18 Since we moved house, that carpet has become a \_\_\_\_\_ elephant. It just doesn't suit anymore.  
A pink  B red  C white
- 19 To be honest, nobody's very sure what these new regulations actually mean for the average person. It's one of those \_\_\_\_\_ areas.  
A grey  B white  C black
- 20 I've heard you can buy this kind of thing very cheaply on the \_\_\_\_\_ market.  
A brown  B black  C blue

20

## PRONUNCIATION

- a** Which word has a different sound? Tick (✓) A, B, or C.

Example: A picture  B sculpture   
C endure

- 1 A immature  B temperature   
C obscure
- 2 A culture  B sure  C leisure
- 3 A allure  B endure  C nature
- 4 A capture  B obscure   
C measure
- 5 A impure  B secure  C treasure

- b** Which is the stressed syllable in each exclamation? Tick (✓) A, B, or C.

Example: A How ri|di|cu|lous!   
B How ri|di|cu|lous!   
C How ri|di|cu|lous!

- 6 A What a great i|de|a!   
B What a great i|de|a!   
C What a great i|de|a!
- 7 A What an a|ma|zing coincidence!   
B What an a|ma|zing coincidence!   
C What an a|ma|zing coincidence!
- 8 A How an|noy|ing!   
B How an|noy|ing!   
C How an|noy|ing!
- 9 A What a terrible ex|pe|ri|ence!   
B What a terrible ex|pe|ri|ence!   
C What a terrible ex|pe|ri|ence!
- 10 A How em|barr|a|ssing!   
B How em|em|barr|a|ssing!   
C How em|barr|a|ssing!

10

Grammar, Vocabulary, and Pronunciation total  50

**GRAMMAR**

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**VOCABULARY**

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**PRONUNCIATION**

	A	B	C
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