

UPPER INTERMEDIATE UNIT 8

8.1

- 1A CONNECTED SPEECH: weak forms** Read the news headline and the six comments. Are any of the comments true for you?

Girl, 15, jumps into lion cage to save 6-year-old boy who fell in.

- 1 'I would have done the same thing.' (Wen-Chi, 22)
- 2 'I wouldn't have jumped in!' (Max, 17)
- 3 'I might have called for help.' (Britney, 19)
- 4 'I couldn't have saved him. I can't climb fences.' (Paulo, 77)
- 5 'I would have called the zookeeper.' (Sanjay, 30)
- 6 'I might not have jumped in but I'd have done something.' (Ella, 24)

- B** Underline the conditional verb forms in the sentences. How are they pronounced in connected speech?

- C** **8.1** Listen and check. Then listen and repeat.

- 2A COMPOUND ADJECTIVES** Read the Pronunciation tip and do the task.

speakout PRONUNCIATION TIP

Compound adjectives often have the stress on both of the words.

Say these compound adjectives plus the noun. Put equal stress on the two parts of the adjective.

*high-heeled shoes dark-haired girl
hand-made chocolates*

- B** Read the two paragraphs. What type of texts are they?

The man was well-built. He was broad-shouldered and very tall. I didn't get a good look at his face but he was curly-haired. The other thing I remember is that he was wearing tight-fitting jeans. I saw him running, and then he jumped over that 4-metre fence.

Learning a language can be time-consuming. The two-month intensive course is part of our long-running Language Masters program. Taking place in our brand-new building on Berkeley Street, the course boasts highly-qualified teachers and all the latest technology.

- C** Circle five compound adjectives in each text.

- D** **8.2** Listen and check. Then listen and repeat.

8.2

- 3A CONNECTED SPEECH: intrusive /w/** Read the sentences and underline the examples of *to*. How is it pronounced: /tə/ or /tu:w/? Can you remember the rule?

- 1 We don't want to eat here.
- 2 This gives us a chance to relax.
- 3 You seem unable to cope.
- 4 I hate having to organise everything.
- 5 She likes being able to ask questions.
- 6 I tend to put off decisions.
- 7 The language isn't easy to understand.
- 8 I enjoy being able to make my own decisions.
- 9 We'd like to open a restaurant.
- 10 It's important to be patient.

- B** **8.3** Listen and check. Then listen again and repeat. Focus on pronouncing /tə/ and /tu:w/ correctly.

8.3

- 4A WORD STRESS** Write the words in the correct group according to their stress patterns.

diplomatic tactful tactless aggressive
sensitive insensitive focused unfocused
supportive unsupportive unhelpful
sensible direct indirect assertive

The diagram consists of seven circles arranged in three rows. The top row has two circles with stress patterns 'Oo' and 'oO'. The middle row has three circles with stress patterns 'Ooo', 'oOo', and 'ooO'. The bottom row has two circles with stress patterns 'oOoo' and 'ooOo'.

- B** **8.4** Listen and check. Then listen and repeat.