

UPPER INTERMEDIATE UNIT 7

7.1


- 1A**  **7.1** **CONNECTED SPEECH: linking** Listen to the text. What type of blogger is the speaker and why does he continue to write a blog?

Message from [03-Feb]

A few of us started blogging in 2000. None of us thought it would become so popular. Me and a partner started a food blog, although neither of us knew much about food! Lots of our friends said it was a waste of time. Plenty of other early bloggers gave up. But both of us enjoy it so we continued.

- B** Circle one example of *of* + initial vowel in each sentence. How is it pronounced in fast, connected speech? What other examples of final consonant + initial vowel can you find?

- C** Listen again and say the text with the speaker.

- 2A**  **7.2** **STRESS IN MULTI-WORD VERBS** Listen to the sentences. Circle the multi-word verbs. Which part is stressed in each: the verb, the particle(s) or both equally?

- 1 I came across this old book.
- 2 That smell put me off my food.
- 3 Our car broke down.
- 4 They brought out a new game.
- 5 I take back what I said.
- 6 Turn down the music, please.
- 7 How do you put up with her?
- 8 I took him on and won!
- 9 That takes me back to my childhood.
- 10 They put me up for the night.

- B** Listen again and repeat the sentences.


7.2

- 3A** **WORD STRESS: reporting verbs** Do the pairs of verbs have the same stress pattern or different? Write S (same) or D (different) next to each pair.

- 1 a) admit b) threaten ___
- 2 a) persuade b) suggest ___
- 3 a) advise b) promise ___
- 4 a) agree b) refuse ___
- 5 a) deny b) apologise ___
- 6 a) remind b) invite ___
- 7 a) offer b) accuse ___
- 8 a) warn b) tell ___

- B**  **7.3** Listen and check. Then listen and repeat.

7.3

- 4A**  **7.4** **SENTENCE STRESS: emphasis** Listen to the conversations. Circle the phrases which are used for emphasis.

- 1 **A:** Did you see the story about the billionaire living on the streets?
B: The amazing thing is that no one recognised him.
- 2 **A:** The President passed a law guaranteeing free healthcare.
B: How on earth did he manage that?
- 3 **A:** It says here that a plane crashed and everyone survived.
B: That is so amazing!
- 4 **A:** Wow! Over a hundred thousand people applied to take part in a reality show.
B: There's no way I'd do that!
- 5 **A:** It says here pollution levels have reached a record high.
B: I do think they should do something about it.

- B** Underline the stress on speaker B's responses. Which parts are said with high intonation? Listen again and say B's part with the speaker.

- 5A** **VOWEL SOUNDS: minimal pairs** Read the Pronunciation tip and do the task.

speakout PRONUNCIATION TIP


Some vowel sounds can sound similar in fast, connected speech. Usually the context tells us what the speaker means, but sometimes we need to listen carefully to hear the correct vowel sound.

Say these pairs of sentences fast. Make sure you differentiate the bold words.

I can **fill** (/fɪl/) it. I can **feel** (/fi:l/) it.

That's a big **bull** (/bu:l/)! That's a big **ball** (/bɔ:l/)!

It's getting **light** (/laɪt/). It's getting **late** (/leɪt/).

- B**  **7.5** Listen and number the sentences in each pair in the order you hear them. Then listen again and repeat.

- 1 a) She drew a heart. ___ b) She drew a hat. ___
- 2 a) Come into the shade. ___ b) Come into the shed. ___
- 3 a) Don't sleep now! ___ b) Don't slip now! ___
- 4 a) I'm hoping! ___ b) I'm hopping! ___
- 5 a) That's cool, isn't it? ___ b) That's coal, isn't it? ___
- 6 a) Pass me the pen. ___ b) Pass me the pin. ___
- 7 a) It's far. ___ b) It's fire. ___
- 8 a) We saw the pot. ___ b) We saw the port. ___