

UPPER INTERMEDIATE UNIT 6

6.1

1A **6.1** **EMPHASISING CORRECTIONS** Listen to the conversations. What words does speaker A stress in order to emphasise the correct information?

- 1 **A:** My cousin turns sixteen today.
B: Sixty?
A: No, sixteen!
- 2 **A:** She ate a pear.
B: She ate a bear?!
A: No, a pear!
- 3 **A:** The book is about Marx, the comedian.
B: Karl Marx?
A: No, Groucho Marx!
- 4 **A:** After Sydney, I visited the capital.
B: Sydney is the capital, isn't it?
A: No, it's Canberra.
- 5 **A:** I saw Jack's son yesterday.
B: Who's Jackson?
A: No, Jack's son.

B Listen again and say A's final line with the speaker. Put the emphasis on the corrected information.

6.2

2A **6.2** **WEAK FORMS: auxiliaries** Listen to what six people say about their future. Are any of these statements true for you?

By 2030 ...

- 1 'I'll have travelled the world.' (Petrus, 42)
- 2 'We'll be living in a house in the countryside.' (Marianne, 32)
- 3 'My partner and I will have started a family.' (Ahmed, 18)
- 4 'I'll be working in a law firm.' (Gennaro, 17)
- 5 'My kids will have grown up.' (Ana, 29)
- 6 'I'll be enjoying my retirement.' (Blessing, 53)

B Look at the auxiliary verbs *have* and *be*. How do you pronounce these in connected speech? Listen and check. Then listen again and repeat the sentences.

3A **STRESS: idioms** Read the Pronunciation tip and do the task.

speakout PRONUNCIATION TIP

Idioms are often very short phrases with two stressed words. Their rhythm helps to make them memorable for speakers. Which two words do you think are stressed in these idioms?

You're a dark horse. *It's a piece of cake.*
Give me a hand. *I put my foot in it.*

B Complete the idioms in the nonsense rhymes with the words in the box.

time feelings drags no despair downs
kill nick

- 1 The sight of your hair
Fills me with _____.
- 2 Let's go to the zoo
To _____ **an hour or two.**
- 3 I try to make deals
While he _____ **his heels.**
- 4 We stopped the crime
In the _____ **of time.**
- 5 **Any** _____ **now**
She'll milk the cow.
- 6 She'll be here **in** _____ **time**
With my lemon and lime.
- 7 About wooden ceilings
I have mixed _____.
- 8 All these little towns
Have their ups and _____.

C **6.3** Mark the stress on the idioms. Listen and check. Then listen again and say the idioms with the speakers.

6.3

4A **INTONATION: persuading** Read some notes from a conversation. What is the problem and what is speaker B's advice?

- A:** Son hanging out with bikers. Worried.
B: Stage going through?
A: Son wants: go out, get tattoos, go on trips. Not mature enough.
B: Talk to him. Going out normal for teenagers.
A: Up to parents to set limits.
B: Son wants to be part of group. Usually what happens.
A: Will talk to him.

B **6.4** Listen to the complete conversation and check.

C Complete the persuasive sentences from the conversation.

- 1 Don't you think it's just a _____ he's going through?
- 2 Isn't it _____ to talk to him about this?
- 3 _____ that's normal for teenagers these days.
- 4 Surely it's _____ to us to set some limits.
- 5 Doesn't he _____ want to be part of a group?

D **6.5** Listen and check. Then listen again and repeat, copying the speaker's intonation.