

UPPER-INTERMEDIATE UNIT 3

1 Work in pairs. Discuss the questions.

- If you're a man, which of these things do you do for women? If you're a woman, do you like it when men do these things for you?
 - hold the door open
 - give up a seat on a bus or train
 - pay for dinner in a restaurant
 - pull out the chair when sitting at a table
- Do you think this behaviour is old-fashioned?
- What other types of behaviour do you like or do?

2A Watch the DVD and number the photos in the order you see them.



A _____



B _____



C _____



D _____

B What is happening in each photo? How does each person feel?

3A Match 1–10 with a)–j).

- We can't get there without
 - That's that** then,
 - Good morning ladies,
 - Perhaps I can **be of assistance**.
 - I'm supposed to put my arms around his neck,
 - I don't care** what happens,
 - How do I look?
 - I think I can climb
 - Compared to Marion you're like **gossamer**,
 - I didn't expect
- a) and how lovely you all look.
 b) I'm going to kiss him.
 c) walking through it.
 d) you're a billow warmed by the sun.
 e) an event like this today.
 f) Who's first?
 g) along the **bank** after all.
 h) Do I look pretty?
 i) I'm going back to bed.
 j) and put my face against his ...

B Watch the DVD again to check.

4 Match the words/phrases in bold in Exercise 3A with their definitions below.

- a very light, thin material _____
- that's the end _____
- it's not important to me _____
- help _____
- the side of a river _____

5A Choose one of the characters from a film or a famous novel and find out as much as you can about him/her. Use questions 1–4 to help you.

- Mr Darcy (*Pride and Prejudice*)
- James Bond
- Harry Potter
- Heathcliff (*Wuthering Heights*)
- Lisbeth Salander (*The Girl with the Dragon Tattoo*)

- Which novel/film is he/she from?
- What type of story is it?
- What is his/her character like?
- What is his/her role in the story?

B Work in groups. Ask and answer questions about the character you chose. Would you like to read any of these novels/watch any of these films?