

2B Vocabulary

Animals and the environment

Activity A

Look at the underlined letters and the sounds they make. Read and answer the questions about the sounds.

- 1 Is rare the same as chair or bar?
- 2 Is hunt the same as country or put?
- 3 Is creature the same as create or cream?
- 4 Is species the same as spend or speak?
- 5 Is environment the same as lean or line?
- 6 Is endangered the same as late or sang?
- 7 Is natural the same as doctor or teacher?
- 8 Is species the same as seat or sugar?

Activity B

Work in pairs. Read and answer your questions below. Don't look at your partner's questions.

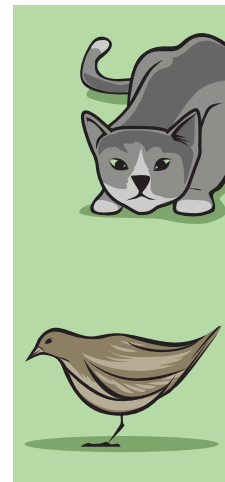
STUDENT A

- 1 Do birds hunt bears?
- 2 Are tigers an endangered species?
- 3 Are elephants extinct?
- 4 Is the environment at risk from human activity?
- 5 If something is natural, is it made by humans?
- 6 Is an animal a creature?
- 7 Is a desert a natural habitat for a camel?
- 8 Are dogs rare?



STUDENT B

- 1 Are pandas a protected species in China?
- 2 Do lions hunt tigers?
- 3 Are rivers a natural habitat for many fish?
- 4 Are cats at risk from small birds?
- 5 Do cats hunt small birds?
- 6 Are cats an endangered species?
- 7 Are dinosaurs extinct?
- 8 Is a flower a creature?



Activity C

Read your sentences to your partner. They must answer **yes** or **no**. Who has the most correct answers?

Activity D

What action can we take to protect endangered species? Think about the role of:

- big business
- governments
- the police
- zoos
- local people