

Student Name _____

CAMBRIDGE ENGLISH EMPOWER
B2 LISTENING COMPETENCY TEST

Mid-Course Test

Time Approximately 25 minutes

INSTRUCTIONS TO STUDENTS

- Do not open this question paper until you are told to do so.
- Write your name on this question paper.
- Listen to the instructions for each part of the paper carefully.
- Answer all the questions.
- While you are listening, write your answers on the question paper.

INFORMATION FOR STUDENTS

- There are three parts to this test.
- You will hear each piece twice.
- Each question carries one mark.
- For each part of the test there will be time for you to look through the questions.

Part 1

Questions 1 – 8,

You will hear eight short recordings. For each question, choose the correct answer.

You will hear each recording twice.

- 1 You will hear part of a radio programme where a woman is talking about her job as an author. What is she doing?
- A complaining about what authors say
 - B saying that writers have to be aware of their readers
 - C explaining why people get on her nerves
- 2 You will hear a man talking about his ability to speak 50 languages. What point is he making?
- A Anyone can learn a language if they make a real effort.
 - B It's unrealistic to learn languages unless people start young.
 - C His father's talent for learning languages is exceptional.
- 3 You will hear a man and a woman talking about writing blogs. Why did the man decide to start blogging?
- A His old job was too demanding.
 - B It suited his new life.
 - C He hoped to get involved with a new community.
- 4 You will hear a young man talking about a plan for a party. How does he feel?
- A He's really excited about having a party.
 - B He hates the idea of having a party.
 - C He doesn't mind having a party.

- 5 You will hear two colleagues discussing plans for a meeting. What do they agree on?
- A the food
 - B the venue
 - C the guests
- 6 You will hear two people talking about a fishing trip. What was difficult about the man's fishing trip?
- A It was tricky booking it.
 - B It was a struggle to catch any fish.
 - C It was a challenge because of the weather.
- 7 You will hear part of a talk at school. What is the speaker trying to do?
- A check that everyone will be ready on time
 - B check that everyone knows where they have to go
 - C check that everyone has got what they need
- 8 You will hear a journalist leaving a telephone message. What was wrong with the photos?
- A The photographer was too far away.
 - B The photographer was too slow.
 - C The light wasn't good.

Part 2

Questions 9 – 18

You will hear a radio interview with Jonny Brownlee, a British athlete, talking about travelling for his sports competitions.

For each question, write the correct answer in the gap.

You will hear the recording twice.

My life as a travelling athlete

Jonny says the travelling he does may seem more **(9)** than it is.

There's never enough time to go out at night or do any **(10)** in the area.

He particularly likes Austria because of the views, the welcoming **(11)** and the food.

Jonny believes he's reasonably **(12)** when he goes on trips.

He throws all his clothes together then **(13)** out what he needs over several days.

It's difficult to finish packing because he often needs his **(14)** until the last minute.

Jonny often wishes his clothes looked less **(15)** when they are unpacked.

He finds it easy to **(16)** when he is travelling.

He doesn't get frustrated by any **(17)** to his trip.

When he travels he likes to try **(18)** food.

Part 3

Questions 19 – 23

You will hear an interview with a man called Alex Robinson, who is talking about his career as a rap musician.

For each question, choose the correct answer.

You will hear the interview twice.

- | | | | | |
|-----------|---|----------|--|--------------------------|
| 19 | The main reason Alex got into rap music was because | A | he wanted a challenge. | <input type="checkbox"/> |
| | | B | his brother played rap music. | <input type="checkbox"/> |
| | | C | he really liked it from a young age. | <input type="checkbox"/> |
| 20 | What did other people think of him when he first started? | A | They were surprised to see someone from their area. | <input type="checkbox"/> |
| | | B | They thought he wouldn't be any good. | <input type="checkbox"/> |
| | | C | They wanted to make things difficult for him. | <input type="checkbox"/> |
| 21 | What do audiences seem to like most about his music? | A | The fact that he writes his own music. | <input type="checkbox"/> |
| | | B | The fact that he talks about real life. | <input type="checkbox"/> |
| | | C | The fact that he's energetic. | <input type="checkbox"/> |
| 22 | What point does Alex make about the way he writes songs? | A | He likes to use difficult words. | <input type="checkbox"/> |
| | | B | He likes changing the meaning of words. | <input type="checkbox"/> |
| | | C | He likes to say words in different ways. | <input type="checkbox"/> |
| 23 | Alex thinks that his method of coming up with ideas is | A | tricky. | <input type="checkbox"/> |
| | | B | reliable. | <input type="checkbox"/> |
| | | C | well-organised. | <input type="checkbox"/> |
| 24 | Alex thinks that parents | A | don't need to worry if their children listen to rap music. | <input type="checkbox"/> |
| | | B | should get involved with rap music before they judge it. | <input type="checkbox"/> |
| | | C | should monitor what their children listen to. | <input type="checkbox"/> |
| 25 | What is Alex's attitude towards being a famous musician? | A | He appreciates being able to perform. | <input type="checkbox"/> |
| | | B | He is critical of his fans' crazy behaviour. | <input type="checkbox"/> |
| | | C | He loves a rapper's way of life. | <input type="checkbox"/> |

