



Student Name \_\_\_\_\_

**CAMBRIDGE ENGLISH EMPOWER**

**B2 PROGRESS TEST**

**Test 1**

**Time** 30 minutes

**INSTRUCTIONS TO STUDENTS**

Do not open this question paper until you are told to do so.  
Read the instructions for each part of the paper carefully.  
Answer all the questions. Write your answers on the question paper.

**INFORMATION FOR STUDENTS**

There are five parts to the test.  
Part 1 is a listening part.  
All questions carry one mark.  
There are **40** questions.

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## Part 1

## Questions 1 – 8

You will hear eight short recordings. For each one, choose the best answer. You will hear each recording twice.

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- 1 You overhear two friends talking in a supermarket.

What is the man doing?

- A accepting an invitation
- B trying to break off the conversation
- C explaining what the woman should do

- 2 At a swimming pool, you overhear a diving instructor explaining something to a diver.

What technique does he want her to use next?

- A to enter the water in a straight line
- B to imagine how her body will look
- C to jump higher on the board

- 3 You hear a man and woman talking in a café.

What is the woman trying to do?

- A communicate her wish to leave
- B introduce a new topic of conversation
- C express her disagreement with the man

- 4 You overhear a driving instructor talking to a learner driver.

What point is he explaining?

- A You should know how wide your car is.
- B You should check in the mirror before stopping.
- C You should always look out for cyclists.

5 You hear a mother talking to her son.

What is the mother doing?

- A suggesting that her son changes what he does
- B asking her son about his plans for the day
- C checking her son understands her instructions

6 You hear a tennis instructor talking to a student.

What is the instructor doing?

- A reminding the player of the progress he has made
- B explaining how the player can improve his game
- C bringing the player's lesson to an end

7 You hear a teacher talking to a class.

What is the teacher doing?

- A commenting on progress
- B checking understanding
- C explaining an unusual topic

8 You hear two friends talking in the street.

What is the man doing?

- A apologising for his mistakes
- B explaining what he thinks the woman should do
- C bringing the conversation to an end

## Part 2

## Questions 9 – 16

Read the sentences about people.

Choose the missing word **A**, **B**, **C** or **D** for each space.

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9 An ..... person wants to be very successful in their career.

- A** arrogant      **B** inspiring      **C** ambitious      **D** optimistic

10 Ben is a highly ..... scientist and is getting an important new job.

- A** respected      **B** arrogant      **C** naive      **D** recognised

11 Paula is ..... about her job saving endangered animals and can't imagine doing anything else.

- A** interested      **B** strong      **C** involved      **D** passionate

12 It is hard to make a ..... person do something he or she doesn't want to do.

- A** stubborn      **B** loyal      **C** motivated      **D** respected

13 Jamie is trying to ..... up cake because he knows he eats too many sweet things.

- A** keep      **B** give      **C** take      **D** go

14 I only eat vegetables now – it's hard so I hope I can ..... it up

- A** hold                    **B** keep                    **C** take                    **D** cut

15 Many people think it's exciting to have ..... at something new from time to time.

- A** a break                    **B** an idea                    **C** a go                    **D** help

16 If Tom ..... to get financial support for this business idea, it's sure to do well.

- A** manages                    **B** succeeds                    **C** arrives                    **D** achieves

## Part 3

## Questions 17 – 24

Read the sentences about people. What are the missing words?  
The first letter is already there. There is one space for each other letter in the word.

For questions 17 – 24, write the words.

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- 17 In business, you can't afford to be too **s** \_\_\_\_\_ and worry when people are negative about you.
- 18 Brigitte is a **l** \_\_\_\_\_ friend, so I know she'll be with me through everything.
- 19 Anna is rather **n** \_\_\_\_\_ – she believes things that people say too easily.
- 20 **A** \_\_\_\_\_ people are big-headed and so they think they are more important than other people.
- 21 I'm making an **e** \_\_\_\_\_ to learn Russian before I move to Moscow but it's hard.
- 22 Dylan got a new job last year in the design department but it didn't **w** \_\_\_\_\_ **o** \_\_\_\_\_ so he left.
- 23 My daughter's following a tiring exercise programme but she's determined, so she'll **k** \_\_\_\_\_ to it.
- 24 A self-confident person isn't afraid to **t** \_\_\_\_\_ out new things.

## Part 4

## Questions 25 – 32

Read the story about a woman's neighbour.  
Choose the best answer (A, B, C or D) for each space.

For questions 25 – 32, mark A, B, C or D.

**My remarkable neighbour**

I like listening to my neighbour's stories about the history of our street. She is 86 and has lived in the street since she was three. Her children have left home now but they and her grandchildren (25) ..... her often.

One day, when she (26) ..... her granddaughter from primary school, a teacher came up to her. 'In our history lessons at the moment, the students (27) ..... about life in the 1940s,' he said. 'Could you come and tell them about your schooldays back then?'

'Who (28) ..... you this idea?' my neighbour asked the teacher in surprise.

'Of course, it was my granddaughter!' my neighbour told me. 'So I had to do it even though I (29) ..... in public before. Luckily, the children seemed really interested in my talk and had lots of questions.'

'(30) ..... ?' I asked.

'Everything! They even wanted to know what (31) ..... for breakfast in 1940! I was quite famous for a time but it was a few years ago now. I wonder (32) ..... the children still remember my lesson.'



- 25 A are visiting B had visited C visit D visited
- 26 A was getting B has got C is getting D gets
- 27 A learn B learnt C are learning D had learnt
- 28 A did give B gave C does give D gives
- 29 A has never spoken B never spoke C was never speaking D had never spoken
- 30 A Who with B Where to C How long D What about
- 31 A I ate B did I eat C had I eaten D I have eaten
- 32 A what B who C whether D which

## Part 5

## Questions 33 – 40

Here are some sentences about people.

For each question, complete the second sentence so that it means the same as the first sentence, using the word given.

Do not change the word given.

**You must use between two and five words, including the word given.**

Write only the missing words.

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**33** Lola, my friend from work, started writing stories when she was a child.

**stories**

**My friend, Lola, ..... since she was a child.**

**34** Lawrence noticed Emily painting the mountain.

**when**

**Emily ..... Lawrence noticed her.**

**35** When people first arrived, there were no longer any dinosaurs on the earth.

**disappeared**

**When people first arrived, dinosaurs ..... already.**

**36** Dan hasn't swum for three years because the sea's very cold here.

**last**

**Dan ..... in the sea three years ago because it's very cold here.**

37 Why did the boss change Jonathan's job – have you any idea?

**know**

**Do you ..... Jonathan's job?**

38 Who went with Emma on the cruise?

**go**

**Who did ..... on the cruise?**

39 Who was the first to stop going to the gym?

**up**

**Who ..... going to the gym first?**

40 Did the guests enjoy the party last night?

**me**

**Can you tell ..... the party last night?**

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