

9C Pronunciation

Linking and intrusion

Student A

- 1 You and your partner have different phrases from a joke. Read your phrases and underline the words which are linked with the sounds /j/, /r/ or /w/. Write the sound above the words.

/j/
My aunty Emily was walking down the street _____.

There was a sign around the dog's neck: '_____'. Aunty Emily asked the man
_____. 'Of course I am!' replied the dog. '_____.'

First, I am never afraid to protect my owner in dangerous situations. _____,

I am not like those other aggressive dogs _____. So everyone is always safe
with me in the family.' _____, 'I could never imagine meeting a dog like this.

_____.'

The man replied:

- 2 Now work in pairs. Student A: read your first phrase to B. Student B: listen and write the phrase in the first gap in your joke. Then swap roles.

- 3 Work with another pair. What do you think the last line of the joke is?



Student B

- 1 You and your partner have different phrases from a joke. Read your phrases and underline the words which are linked with the sounds /j/, /r/ or /w/. Write the sound above the words.

_____ when she saw a funny old man sitting with a dog.

_____ : 'I am for sale'. _____

whether it was a good dog. '_____'. 'There are two unusual things about me.

_____. Second, I really enjoy being around children.

_____ you often see outside. _____

_____.' 'That's absolutely amazing!' said Aunty Emily to the old man. '_____'.
And you actually want to sell it! Why?'

The man replied:

- 2 Now work in pairs. Student A: read your first phrase to B. Student B: listen and write the phrase in the first gap in your joke. Then swap roles.

- 3 Work with another pair. What do you think the last line of the joke is?

