

5 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Complete the sentences with the correct form of the verbs in brackets.

Example: If I was rich, I would travel (travel) around the world.

- I'd never have got to the airport on time if I _____ (take) the bus.
- We could have finished much earlier if we _____ (have) fewer breaks.
- You _____ (not crash) the car if you hadn't been using your phone.
- I wouldn't eat there if I _____ (be) you. The service is awful.
- Trevor _____ (not go) on the trip if he'd known how much it was going to cost.
- If you _____ (spend) less on clothes, you might be able to rent a nicer apartment.

6

2 Underline the correct verb forms.

Example: You wouldn't be / wouldn't have been here now if you hadn't worked hard.

- You'd know what to do if you **were listening** / 'd **listened** to her instructions properly.
- I **wouldn't go** / **wouldn't have gone** to his leaving party even if he'd asked me.
- I'd help you fix your bike if I'd **known** / **knew** how to do it.
- You'd be able to enjoy the sun today if you'd **done** / 'd **have done** your work yesterday.
- We'd **have cleaned** / 'd **clean** the house if you'd told us you were coming today.
- You wouldn't be so hungry now if you'd **eaten** / 'd **have eaten** a good breakfast.

6

3 Complete the sentences with the correct word(s) from the box.

 be live come buy stop
 not start not have not be play

Example: I'll be downstairs in five minutes when I've got dressed.

- I wish you _____ so tall – I can't find clothes to fit you.
- I bet you sometimes wish we _____ in a bigger house.
- I'm so thirsty. I wish we _____ some water when we were in that shop.
- I wish you _____ singing that tune – it's starting to drive me mad!
- My girlfriend has always wished she _____ a musical instrument.
- My History of Art course isn't very good. I wish I _____ it.
- I wish that taxi _____ soon! They said they would send one straight away.
- Do you ever wish you _____ to spend time with your family?

8

Grammar total 20

VOCABULARY

4 Complete the words in the sentences.

Example: Harry felt **homesick** when he went away on his own for the first time.

- Mark had been unemployed for three months and was **d**_____ to find a job.
- I was **s**_____ when I heard that he'd died. He was so young!
- I was very **o**_____ when Mary said she couldn't understand my accent.
- We were so **g**_____ when Barry offered to help us clear up the mess.
- I get really **n**_____ before giving a presentation, but I'm OK once I've started.
- They must have been **d**_____ when their house was flooded a second time.
- I was so **o**_____ with emotion I burst into tears.
- I've been digging this garden for hours. I'm completely **sh**_____!

8

5 Grammar, Vocabulary, and Pronunciation **A**

5 Underline the correct adjective.

Example: You looked very **boring** / **bored** during his speech.

- The facts in that article are absolutely **astonished** / **astonishing**!
- I find dealing with large groups of children very **stressing** / **stressful**.
- I felt **inspired** / **inspiring** to paint a picture after going to that exhibition.
- We were **infuriating** / **infuriated** by the rude staff at the customer service desk.
- I think the instructions for this camera are a bit **confused** / **confusing**.
- We were so **embarrassed** / **embarrassing** when we realized we hadn't left a tip for the waiters.

 6

6 Complete the sentences with the correct form of the word.

Example: **disappoint**

It was very disappointing that he didn't come.

It always disappoints me when people behave like that.

You'll be disappointed when you hear the results.

frustrate

- Isn't it _____ when you can't open the plastic packaging on something?
- You must have felt very _____ when they didn't believe you.
- These questionnaires really _____ me because none of the answers are right for me.

terrify

- The thunder was so loud it _____ the children.
- Speaking in public is _____ for some people.
- Dan looked completely _____ when you asked him to hold your baby!

 6

 Vocabulary total 20

PRONUNCIATION

7 Match the words with the same sound.

~~amazed~~ proud devastated
astonished refuse stunned

Example: ashamed amazed

- guttled _____
- confusing _____
- down _____
- delighted _____
- grateful _____

 5

8 Underline the stressed syllable.

Example: o|ffen|ded

- de|vas|ta|ted
- dis|a|ppoin|ting
- des|pe|rate
- o|ver|whelmed
- ho|rri|fy|ing

 5

 Pronunciation total 10

 Grammar, Vocabulary, and Pronunciation total 50

5 Reading and Writing **A**

READING

Read the article about survival. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence you do not need to use.

Survival Stories

We've all heard amazing stories in which people struggle heroically to survive against all the odds. (— 1 —) The truth, though, is that not all survivors are quite so heroic. As these two stories show, the will to survive isn't always so strong.

As an experienced sailor, Lynn Walker knows nothing is ever certain on the high seas. However, when she took on the job of sailing a luxury yacht from Tahiti to San Diego, she must have believed that it would be one of the less complicated trips she had done. Little did she know that after a week of calm sailing, the weather would change dramatically, bringing a tropical depression from Central America to blast the yacht with 20-metre-high waves. Lynn found herself battling against Hurricane Raymond. (— 2 —)

Lynn was unconscious for a long time. When she did finally come round, she realized that the boat had miraculously righted itself, and that she had been saved by the lifeline connecting her to the boat. (— 3 —) Tragically, she could see Simon, her boyfriend, lying dead in the water.

There was plenty of food on the boat, and the weather was calm again, but Lynn could only feel an overwhelming sense of hopelessness. She found that she couldn't eat, and simply sat on the soaking wet deck. It was as if she had given up, and was waiting to die. Then, all of a sudden, a voice in her head told her to survive. She managed to put up a makeshift sail, and, consulting the surviving charts on the boat, somehow sailed to Hawaii.

Another story is set in the thrilling, yet terrifying, Marathon des Sables, arguably the world's toughest foot race. Competitors attempt a six-day 250-km run across the Sahara desert in temperatures of over 45 degrees. Just imagine getting lost. That, however, is exactly what happened to an Italian policeman called Marco Contadino, a regular competitor, when he took part in the race in 1996. (— 4 —) Marco should have stopped and waited for the storm to calm down, but he kept on, desperate to stay in seventh place in the race, only to find that when the wind dropped he could no longer see the course. He reached for his water bottle and found there were only a few drops left in the bottom of it.

For three whole days Marco tried to find his way back to the course, with barely any water and no idea what direction he was heading in. He started to visualize the agonizing death he would soon have to face. A friend had once told him that

dying of thirst was the worst of all possible deaths. Fearing such a long and painful death, he decided to cut his wrists with a knife. But, short of water, his blood was thick and would not flow. (— 5 —) Five more days passed until, miraculously, a group of Tuareg nomads found him and took him to a village. Marco discovered he was in Algeria, 130 miles away from the race course.

- A She had tied it to herself moments before the boat had first gone under the waves.
- B A sandstorm developed as he was running, which covered the marks of the course he was following with sand.
- C In desperation, he headed out into the desert one more time, expecting to die.
- D Something went wrong, and soon disaster struck.
- E It was an unequal battle, and the boat soon turned over.
- F We wonder what we would have done in similar impossible situations, and find it hard to imagine how these people found the strength to stay alive.

Reading total	10
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WRITING

Write an article for your school magazine about the following topic:

'An exciting trip'.

Write 140–180 words. Include the following information:

- say when and where the trip took place
- describe what happened
- explain how you felt after this experience

Writing total	10
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Reading and Writing total	20
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5 Listening and Speaking **A**

LISTENING

1 Listen to five people talking about what they would do if they found a wallet. Choose from the list (A–F) what each speaker says. Use the letters only once. There is one extra letter you do not need to use.

- A I would take it and use the money.
 B I would leave it in a local shop.
 C I would leave it on the ground.
 D I would put it back on the ground after looking at it.
 E I would leave a note about the wallet near where I found it.
 F I would give it to the police.

- Speaker 1:
 Speaker 2:
 Speaker 3:
 Speaker 4:
 Speaker 5:

5

2 Listen to a man talking about an explorer and his achievements. Underline the correct answer.

- 1 Sir Ranulph Fiennes had a medical problem the **first** / **second** / **third** time he tried to climb Everest.
 2 The thing that Sir Ranulph was most afraid of while climbing Everest **was getting lost** / **being up very high** / **feeling too cold**.
 3 From the top of Everest, Sir Ranulph felt he could almost touch the **moon** / **stars** / **clouds**.
 4 When he reached the top of Everest, Sir Ranulph felt **proud** / **terrible** / **worried**.
 5 At the top of the mountain, Sir Ranulph took photos of **the other people there** / **a flag** / **the view**.

5

Listening total 10

SPEAKING

1 Make questions and ask your partner.

- When / last feel / homesick?
- What / do / if / get lost in the jungle?
- What things / find annoying?
- What / make / feel really fed up?
- Have / made / a mistake / learned lesson from? What?

Now answer your partner's questions.

2 Listen to your partner talking about dangerous activities. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People shouldn't be allowed to do dangerous activities for fun.'

Speaking total 20

Listening and Speaking total 30

5 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Underline the correct verb forms.

Example: You **wouldn't be** / **wouldn't have been** here now if you hadn't worked hard.

- 1 You could come to the beach now if you **'d done** / **'d have done** the cleaning earlier.
- 2 I **'d have cleaned** / **'d clean** your car if I'd known you wanted it back today.
- 3 They wouldn't be so desperate for lunch if they **'d eaten** / **'d have eaten** breakfast.
- 4 I **wouldn't go** / **wouldn't have gone** to that college if I'd known the teaching was poor.
- 5 I'd be happy to give you a hand if I **'d known** / **knew** anything about gardening.
- 6 If they **were listening** / **'d listened** to what I told them then they wouldn't be confused.

 6

2 Complete the sentences with the correct word(s) from the box.

be can live not have come
buy stop not start not be

Example: I wish my hair was longer.

- 1 I do wish you _____ playing that song over and over again – it's driving me mad!
- 2 I wish I _____ smoking. It's so hard to give up.
- 3 I wish the bus _____ soon! I've been waiting here for twenty minutes.
- 4 Don't you wish you _____ in a quieter part of town?
- 5 I wish you _____ so busy – I'd love to come and visit you.
- 6 Do you think Ela sometimes wishes she _____ curly hair?
- 7 My mum has always wished she _____ ride a horse.
- 8 I'm hungry. I wish I _____ something to eat when we were in that shop.

 8

3 Complete the sentences with the correct form of the verbs in brackets.

Example: If I was rich, I would travel (travel) around the world.

- 1 Zoe _____ (not go) to Iceland if she'd known how expensive it was going to be.
- 2 I wouldn't order the fish risotto if I _____ (be) you.
- 3 You wouldn't get to the coast by lunchtime unless you _____ (set) off very early.
- 4 If he _____ (spend) less on video games, he might be able to buy nicer clothes.
- 5 We could have painted the whole house by now if we _____ (have) shorter breaks.
- 6 Celia _____ (not crash) her car if she hadn't been talking to me.

 6

Grammar total	<input type="checkbox"/> 20
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VOCABULARY

4 Underline the correct adjective.

Example: You looked very **boring** / **bored** during his speech.

- 1 We found the instructions for the hard disk recorder very **confused** / **confusing**.
- 2 That supermarket's good, but the long queues leave me feeling **infuriating** / **infuriated**.
- 3 That newspaper story is simply **astonished** / **astonishing**!
- 4 Robert was so **embarrassed** / **embarrassing** when he got your name wrong.
- 5 My job can be rather **stressing** / **stressful** at times.
- 6 We both felt **inspired** / **inspiring** to do some sport after watching the Olympics.

 6

5 Grammar, Vocabulary, and Pronunciation **B**

5 Complete the sentences with the correct form of the word.

Example: **disappoint**

It was very *disappointing* that he didn't come.

It always *disappoints* me when people behave like that.

You'll be *disappointed* when you hear the results.

terrify

1 Jan seemed _____ when your dog came into the garden.

2 Giving a speech can be _____ if you haven't spoken in public before.

3 That horror film was so realistic it _____ me.

frustrate

4 I was feeling very _____ when they couldn't find my luggage.

5 Isn't it _____ when your internet connection is really slow?

6 These surveys always _____ me because I find the questions a bit stupid.

6

6 Complete the words in the sentences.

Example: Harry felt **homesick** when he went away on his own for the first time.

1 It's normal to feel **n** _____ before giving a speech – don't worry, it'll be fine.

2 We were both **o** _____ with emotion when we heard the news, and cried.

3 Sally was **d** _____ when she heard that her house had been destroyed in the fire.

4 You must be **sh** _____! You've been carrying heavy boxes all day.

5 Please come and stay! I'm so lonely here and I'm **d** _____ to see someone!

6 I hope you weren't **o** _____ when I said that your cake was a bit heavy.

7 We were **s** _____ when we heard that Jack was in hospital. He seemed so healthy!

8 I'd be extremely **g** _____ if you could help me to clean up all this mess.

8

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: o|ffen|ded

1 des|pe|rate

2 o|ver|whelmed

3 ho|rri|fy|ing

4 de|vas|ta|ted

5 dis|a|ppoin|ting

5

8 Match the words with the same sound.

amazed proud devastated
astonished infuriated stunned

Example: ashamed amazed

1 delighted _____

2 gutted _____

3 confusing _____

4 grateful _____

5 down _____

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Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

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dying of thirst was the worst of all possible deaths. Fearing such a long and painful death, he decided to cut his wrists with a knife. But, short of water, his blood was thick and would not flow. (— 5 —) Five more days passed until, miraculously, a group of Tuareg nomads found him and took him to a village. Marco discovered he was in Algeria, 130 miles away from the race course.

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- C In desperation, he headed out into the desert one more time, expecting to die.
- D Something went wrong, and soon disaster struck.
- E It was an unequal battle, and the boat soon turned over.
- F We wonder what we would have done in similar impossible situations, and find it hard to imagine how these people found the strength to stay alive.

Reading total	10
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WRITING

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Write 140–180 words. Include the following information:

- say when and where the trip took place
- describe what happened
- explain how you felt after this experience

Writing total	10
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Reading and Writing total	20
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5 Listening and Speaking **B**

LISTENING

1 Listen to five people talking about what they would do if they found a wallet. Choose from the list (A–F) what each speaker says. Use the letters only once. There is one extra letter you do not need to use.

- A I would leave a note about the wallet somewhere nearby.
- B I would not pick it up.
- C I would take it and spend the money.
- D I would phone the police.
- E I would look for contact details in the wallet.
- F I would want some money for being honest.

- Speaker 1:
- Speaker 2:
- Speaker 3:
- Speaker 4:
- Speaker 5:

	5
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2 Listen to a man talking about an explorer and his achievements. Underline the correct answer.

- 1 Sir Ranulph Fiennes was successful on his **first** / **second** / **third** attempt to climb Everest.
- 2 Since he was a child, Sir Ranulph has disliked the thought of **heights** / **cold weather** / **getting lost**.
- 3 At the top of the mountain, Sir Ranulph thought the **moon** / **clouds** / **stars** were nearly close enough to reach.
- 4 When he reached the top of Everest, he didn't feel particularly **proud** / **happy** / **well**.
- 5 Sir Ranulph carried a **radio** / **camera** / **flag** from a charity in England with him.

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 When / last feel / homesick?
- 2 What / do / if / get lost in the jungle?
- 3 What things / find annoying?
- 4 What / make / feel really fed up?
- 5 Have / made / a mistake / learned lesson from? What?

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People shouldn't be allowed to do dangerous activities for fun.'

3 Listen to your partner talking about dangerous activities. Do you agree with him / her?

Speaking total		20
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Listening and Speaking total		30
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Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 'd taken
 - 2 'd had
 - 3 wouldn't have crashed
 - 4 were
 - 5 wouldn't have gone
 - 6 spent
- 2**
- 1 'd listened
 - 2 wouldn't have gone
 - 3 knew
 - 4 'd done
 - 5 'd have cleaned
 - 6 'd eaten
- 3**
- 1 weren't
 - 2 lived
 - 3 'd bought
 - 4 'd stop
 - 5 could play
 - 6 hadn't started
 - 7 would come
 - 8 didn't have

VOCABULARY

- 4**
- 1 desperate
 - 2 stunned
 - 3 offended
 - 4 grateful
 - 5 nervous
 - 6 devastated
 - 7 overwhelmed
 - 8 shattered
- 5**
- 1 astonishing
 - 2 stressful
 - 3 inspired
 - 4 infuriated
 - 5 confusing
 - 6 embarrassed
- 6**
- 1 frustrating
 - 2 frustrated
 - 3 frustrate
 - 4 terrified
 - 5 terrifying
 - 6 terrified

PRONUNCIATION

- 7**
- 1 stunned
 - 2 refuse
 - 3 proud
 - 4 astonished
 - 5 devastated
- 8**
- 1 de|vas|ta|ted
 - 2 dis|a|ppoin|ting
 - 3 des|pe|rate
 - 4 o|ver|whelmed
 - 5 ho|rri|fy|ing

Reading and Writing**READING**

- 1**
- 1 F
 - 2 E
 - 3 A
 - 4 B
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 Speaker 1: C
Speaker 2: D
Speaker 3: A
Speaker 4: F
Speaker 5: E

- 2 1 first
2 being up very high
3 clouds
4 terrible
5 a flag

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 'd done
 - 2 'd have cleaned
 - 3 'd eaten
 - 4 wouldn't have gone
 - 5 knew
 - 6 'd listened
- 2**
- 1 'd stop
 - 2 hadn't started
 - 3 would come
 - 4 lived
 - 5 weren't
 - 6 didn't have
 - 7 could
 - 8 'd bought
- 3**
- 1 wouldn't have gone
 - 2 were
 - 3 set
 - 4 spent
 - 5 'd had
 - 6 wouldn't have crashed

VOCABULARY

- 4**
- 1 confusing
 - 2 infuriated
 - 3 astonishing
 - 4 embarrassed
 - 5 stressful
 - 6 inspired
- 5**
- 1 terrified
 - 2 terrifying
 - 3 terrified
 - 4 frustrated
 - 5 frustrating
 - 6 frustrate
- 6**
- 1 nervous
 - 2 overwhelmed
 - 3 devastated
 - 4 shattered
 - 5 desperate
 - 6 offended
 - 7 stunned
 - 8 grateful

PRONUNCIATION

- 7**
- 1 des|pe|rate
 - 2 o|ver|whelmed
 - 3 ho|rri|fy|ing
 - 4 de|vas|ta|ted
 - 5 dis|a|ppoin|ting
- 8**
- 1 astonished
 - 2 stunned
 - 3 infuriated
 - 4 devastated
 - 5 proud

Reading and Writing**READING**

- 1**
- 1 F
 - 2 E
 - 3 A
 - 4 B
 - 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 Speaker 1: B
Speaker 2: E
Speaker 3: C
Speaker 4: F
Speaker 5: A

- 2 1 third
2 heights
3 clouds
4 well
5 flag

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 5

Listening 1

Speaker 1 What would I do if I found a wallet on the street? Well, I could ask people in the street, if there were any around ... But, I think that actually – no; I wouldn't touch it. I'd just walk past it and let someone else worry about it. Life's too short, I have enough of my own things to worry about!

Speaker 2 Oh, I'd definitely pick it up and see what was inside. The person who dropped it might have left an address or phone number, or I could maybe find them through Facebook if there was something with their name on it. But, to be honest, I'd probably just put it back if there was no address. What else can you do? Maybe the person who dropped it might come back and look for it. If you took it away, they'd never find it again.

Speaker 3 I suppose you should take it to the police, that would be what you're supposed to do. I suspect, though, that I'd probably just pick it up and spend all the money on shopping! That's not very honest of me, is it?

Speaker 4 Well, I wouldn't believe my luck for a start! But you couldn't possibly keep it though, could you? I'd take it to a police station, of course, and let them sort everything out. But I'd hope that the person who owned the wallet would give me some money for being so honest!

Speaker 5 I wouldn't give it to the police. I don't think the person who lost it would ever think to go to the nearest police station. I think I'd put up some posters in the local area instead, you know like a sign in a shop window or on a lamppost, things like that ... I'd ask them to call my mobile, and if they could describe the wallet and tell me what was in it, then I'd meet them and give it back. I might get a lot of joke calls though ...

FILE 5

Listening 2

Interviewer As part of International Explorer's Week, I have a young man in the studio today who's going to talk about the British explorer, Sir Ranulph Fiennes. Now Joe, I know that Sir Ranulph's one of your heroes, and you've also just completed a study of him and his achievements for your Geography course. Is that right?

Joe Yeah, that's right. I really admire him and that's why I wanted to do my project on him. I think he's amazing because he's achieved so much.

Interviewer So, tell me more about that.

Joe Well, he's got courage and he doesn't give up easily. He didn't reach the top of Everest the first time he tried because he had a heart attack. In fact, he attempted it three times before he made it. The second time didn't work out because he was just so exhausted.

Interviewer I didn't know that. Does he have any fears at all?

Joe Oh, he's actually afraid of all sorts of things! I know he's not too keen on very cold weather, which is strange if you want to climb Everest. He also had a bit of a thing about getting lost up there and never being found. And the thing that worried him most, apparently, was his fear of heights – he's had that since he was little.

Interviewer So, an amazing achievement considering that ... Has he ever spoken about the view from the top?

Joe Yes, I remember chatting about that. He said that it was like something from a fairytale! He felt he could practically reach out and feel the clouds, and that there were what looked like millions of stars in the sky. And apparently the moon looked magical, shining just above the clouds.

Interviewer Hmmm ... that does sound amazing. I wonder how he felt when he did reach the top?

Joe You'd think that most people would be so glad to have made it, wouldn't you? Or they'd just feel really proud of what they'd done. He had so many problems though, health issues I mean, he just felt awful and couldn't wait to get back down!

Interviewer So, does that mean that he didn't actually do anything up there at the top after all that hard work?

Joe Oh no! He had to send reports back to various people obviously, and he had the flag of the charity he works for with him. He wanted to put that down and get photos of it, and they were able to do that. They wanted to get photos of lots of other things they had taken with them as well, but the weather was against them, so that didn't happen.

Interviewer I see. Well Joe, unfortunately we're out of time so we'll have to end there. It's been a pleasure talking to you and thanks for joining us.

Joe Thanks.