

## 3 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

1 Complete the sentences with the present perfect simple or continuous form of the verbs in brackets.

Example: The man came out of his house and ran (run) down the road.

- We \_\_\_\_\_ (cook) dinner when the electricity suddenly went off.
- I \_\_\_\_\_ (driving) on the motorway for ages when I realized I was on the wrong one!
- When I opened the document, I saw that I \_\_\_\_\_ (forget) to save yesterday's work!
- I \_\_\_\_\_ (not come) swimming because Sheila hadn't told me about it.
- When we got to the ski resort it \_\_\_\_\_ (snow) so heavily that we couldn't ski.
- I was disappointed the show was cancelled – I \_\_\_\_\_ (look) forward to it for weeks.
- We \_\_\_\_\_ (not sit) in the garden when you called, we were in the kitchen.
- The bus \_\_\_\_\_ (come) as soon as I got to the bus stop.

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2 Underline the correct word(s).

Example: You'd gone / d been going out when Katie rang.

- I **d been writing** / **d written** my essay for an hour when I decided to take a break.
- We had **such a good** / **a so good** time in Barcelona we can't wait to go again.
- Sylvia **had been swimming** / **had swum** so her hair was wet.
- We **d seen** / **d been seeing** the film before so we watched a comedy show instead.
- They gave us **so big** / **such big** meals in the hotel that it was difficult to finish them.
- I went to the doctors because I **d slept** / **d been sleeping** badly.

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3 Order the words to make sentences.

Example: want / because / go / incredibly / I / to / out / tired / don't / I'm

I don't want to go out because I'm incredibly tired.

- hardly / to / find / tennis / we / ever / time / together / can / play
- was / the / the / wounded / owner / apparently / seriously / restaurant / fight / in
- it / bored / this / with / finished / I'm / I'm / nearly / extremely / glad / film's / because
- the / be / an / in / on / you'll / beach / sitting / hour / half
- my / speak / slowly / friends / I / I'm / Russian / more / with / always / when
- taxi / fast / drove / early / we / fortunately / driver / incredibly / arrived / the / and

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Grammar total  20

### VOCABULARY

4 Complete the words in the sentences.

Example: The cabin crew's job is to look after the passengers on the plane.

- You can't take prohibited items such as sharp objects through **s**\_\_\_\_\_.
- Passengers are not always served meals on short-**h**\_\_\_\_\_ flights.
- The plane **l**\_\_\_\_\_ in Rome 45 minutes early.
- Your seat number is printed on your **b**\_\_\_\_\_ pass.
- You have to go through passport **c**\_\_\_\_\_ to get to the departures lounge.
- If you only have hand luggage, you don't need to go to baggage **r**\_\_\_\_\_.
- You can usually choose a window or an **a**\_\_\_\_\_ seat if the plane isn't full.
- The worst part of flying across time zones is the **j**\_\_\_\_\_ you get for a few days afterwards.

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## 3 Grammar, Vocabulary, and Pronunciation **A**

### 5 Underline the correct word.

Example: When you get **off** / **on** the plane, the cabin crew will tell you where your seat is.

- Most airlines encourage you to check **out** / **in** online these days.
- You don't need to park, just drop me **off** / **out** outside Departures.
- Please fill **in** / **through** the immigration forms before you get to passport control.
- I love it when someone picks me **out** / **up** at Arrivals with my name on a card.

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### 6 Complete the sentences with the correct word(s).

Example: Richard's an experienced pilot – he's even flown a jumbo jet.  
ever even hardly

- I've written two novels, but I'm writing short stories \_\_\_\_\_.  
lately actually at the moment
- Are we \_\_\_\_\_ there, dad? We've been driving for hours and hours!  
yet nearly still
- Laura kept asking me about that book so \_\_\_\_\_ I bought her a copy.  
in the end especially at the end
- The pilot could \_\_\_\_\_ see the runway lights in the thick fog.  
hard even hardly
- Every flight I've been on recently has arrived \_\_\_\_\_.  
lately in the end late
- I read a lot of fiction, \_\_\_\_\_ crime fiction.  
specially actually especially
- Adam thought the tests would be easy, but \_\_\_\_\_ he found them very difficult.  
gradually ideally in fact
- Booking a ticket online is really easy. \_\_\_\_\_, you go to the website, and follow the instructions.  
Obviously Basically Gradually

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Vocabulary total		20
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### PRONUNCIATION

#### 7 Match the words with the same sound.

~~drove~~ said lay board aisle security

Example: told drove

- long haul \_\_\_\_\_
- baggage \_\_\_\_\_
- ever \_\_\_\_\_
- plane \_\_\_\_\_
- pilot \_\_\_\_\_

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#### 8 Underline the stressed syllable.

Example: es|pe|cia|lly

- ba|sic|ally
- de|par|tures
- il|le|gal
- a|ppa|rent|ly
- tur|bu|lence

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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## 3 Reading and Writing **A**

### READING

Read the article about a man who flew all the time. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence you do not need to use.

### The Ultimate Frequent Flyer

Jack Vroom, an American businessman from Dallas, Texas, has made a claim as the ultimate frequent flyer. (— 1 —) Even more amazingly, he did this without paying for any of the flights. But after having flown enough times to go round the world 1,600 times, Mr Vroom has now been banned from flying on American Airlines.

Mr Vroom's adventure began in 1988, when a friend told him about a unique opportunity. American Airlines were selling an unlimited, life-long first-class travel pass called the AAirpass. For a fee of \$350,000 plus interest, the ticket-holder and one companion could fly first-class anywhere, whenever they wanted, and as much as they wanted. (— 2 —) Although they were expensive, American Airlines sold a total of 40 tickets, before they stopped issuing them in 2004.

The pass was designed mostly for business use, but Jack Vroom decided to use it all the time. (— 3 —) He would fly across the USA to watch his son play American football at university, or to pick up his father-in-law from Washington DC so he could babysit his children. He told friends it was cheaper than paying for a local babysitter. He would also go abroad too, often just for a few hours. He flew to Milan to pick up some parts for a motorbike, and to Guadalajara, Mexico, just to buy some belts. (— 4 —) All the crew at his local airport knew him by name, and he didn't even have to show his pass to anyone.

His adventure came to an end, though, in 2009 on a flight back from London. He had used his companion pass to fly his daughter's friend back to the US, but when they arrived at Heathrow airport, Mr Vroom was taken to the VIP lounge and was given a letter saying that he could never use the ticket again. (— 5 —) When they checked who he was flying with, they noticed he booked trips with people he had never flown with before. They also noticed he would fly to far-away destinations in Europe and Asia, but only stay for a few hours. They accused him of selling his companion ticket, which was against the rules. His frequent flying was also costing the airline millions of dollars a year.

Mr Vroom disagrees with the decision, and believes there was nothing written anywhere which said he wasn't allowed to gain compensation from his companion ticket. He believes that any money made was for his business services, or simply because friends wanted to pay him for the flight.

These days, Mr Vroom stays on the ground, working as a teacher and giving lectures in his house in the city of Dallas in the United States.

- A Mr Vroom flew so often that he knew the planes better than most of the cabin crews.
- B In a period of 20 years, he estimates that he flew a staggering 38 million miles.
- C Although he believes he hadn't done anything wrong, American Airlines disagreed.
- D He worked as a catalogue sales representative.
- E On top of that, the ticket holder could also collect airmiles each time they flew.
- F The AAirpass quickly paid for itself.

Reading total	10
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### WRITING

Write an article about the following topic:  
'How people's lives will change in the future'.

Write 140–180 words. Include the following information:

- how people's lives will change
- why their lives will change
- explain why you think these changes will be good or bad

Writing total	10
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Reading and Writing total	20
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## 3 Listening and Speaking **A**

### LISTENING

1 Listen to five travel announcements. Choose from the list (A–F) what each speaker says about the train or train station. Use the letters only once. There is one extra letter you do not need to use.

- A the new platform opens today
- B the train will be late today
- C conditions on platforms may be dangerous today
- D the train will leave from a different place today
- E some platforms are closed today
- F the train will not run today

- Speaker 1:
- Speaker 2:
- Speaker 3:
- Speaker 4:
- Speaker 5:

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2 Listen to a woman talking about an adventure holiday she has been on and underline the correct answer.

- 1 Kim decided to go on an adventure holiday because she wanted to **spend some time apart from her friends / learn to do some new activities / get plenty of sunshine.**
- 2 Kim's adventure holiday was in **Ireland / the USA / Canada.**
- 3 Kim most enjoyed learning how to **surf / sail / ride a horse** on her holiday.
- 4 Kim's holiday ended by visiting **some caves / the coast / the mountains.**
- 5 People on the holiday were put in groups based on their **abilities / interests / age.**

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Listening total  10

### SPEAKING

1 Make questions and ask your partner.

- 1 Where / spend / last holiday?
- 2 What / the most frightening experience / ever have when / travel?
- 3 Is / better / go / on holiday / own country / abroad? Why?
- 4 Which / prefer: travelling by train or plane? Why?
- 5 What / the best short story / ever read? / What / it about?

Now answer your partner's questions.

2 Listen to your partner talking about air travel. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People should fly less because it causes pollution.'

Speaking total  20

Listening and Speaking total  30

## 3 Grammar, Vocabulary, and Pronunciation B

### GRAMMAR

#### 1 Underline the correct word(s).

Example: You'd gone / 'd been going out when Katie rang.

- I'd seen / 'd been seeing that documentary before, so I watched a film last night.
- We were given so big / such big meals in New York we could hardly finish them.
- I tried some herbal sleeping tablets because I'd slept / 'd been sleeping so badly.
- You'll have such a good / a so good time in Rome with Anna.
- Josh had been swimming / had swum and his hair was still wet.
- I'd been writing / 'd written my report for three hours when my computer crashed!

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#### 2 Order the words to make sentences.

Example: want / because / go / incredibly / I / to / out / tired / don't / I'm

*I don't want to go out because I'm incredibly tired.*

- my / speak / slowly / friends / I / I'm / Russian / more / with / always / when
- the / be / an / in / on / you'll / beach / sitting / hour / half
- hardly / to / find / tennis / we / ever / time / together / can / play
- taxi / fast / drove / early / we / fortunately / driver / incredibly / arrived / the / and
- was / the / the / wounded / owner / apparently / seriously / restaurant / fight / in
- it / bored / this / with / finished / I'm / I'm / nearly / extremely / glad / film's / because

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#### 3 Complete the sentences with the present perfect simple or continuous form of the verbs in brackets.

Example: The man came out of his house and ran (run) down the road.

- When I woke up and looked out of the window it \_\_\_\_\_ (snow) really heavily.
- We \_\_\_\_\_ (not sit) in the living room when you took that photo – we were in the kitchen.
- Jo was sad you weren't there – he \_\_\_\_\_ (look) forward to seeing you for ages.
- The train \_\_\_\_\_ (come) as soon as we got on the platform.
- We \_\_\_\_\_ (cook) breakfast when Jeff finally got up.
- I got to the supermarket and realized I \_\_\_\_\_ (forget) to bring the shopping list.
- I \_\_\_\_\_ (driving) for ten minutes when I noticed that my lights weren't on.
- We \_\_\_\_\_ (not come) to the award ceremony because we hadn't been invited.

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Grammar total		20
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### VOCABULARY

#### 4 Complete the sentences with the correct word(s).

Example: Richard's an experienced pilot – he's even flown a jumbo jet.  
ever even hardly

- Every train I've been on today has arrived \_\_\_\_\_.  
lately in the end late
- Jessie kept talking about the film so \_\_\_\_\_ I bought it for her.  
in the end especially at the end
- I like foreign films, \_\_\_\_\_ French ones.  
specially actually especially
- She's written a lot of poetry, but she's writing a novel \_\_\_\_\_.  
lately actually at the moment
- Dad! Are we \_\_\_\_\_ there? I want to get out of the car!  
yet nearly still
- We \_\_\_\_\_ recognized Bill he'd changed so much.  
hard even hardly

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## 3 Grammar, Vocabulary, and Pronunciation B

### 5 Underline the correct word.

Example: When you get **off** / **on** the plane, the cabin crew will tell you where your seat is.

- 1 Have you filled **in** / **through** your immigration form?
- 2 I like flying but I do always feel nervous as the plane takes **up** / **off**.
- 3 I'll wait outside Arrivals and you can pick me **out** / **up** there.
- 4 If you drop me **off** / **out** outside Arrivals, you could then go and park the car.
- 5 I love that wave of really hot air you feel as you get **off** / **on** the plane in a hot country.
- 6 I checked **out** / **in** online so I already know my seat number.

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### 6 Complete the words in the sentences.

Example: The **cabin** crew's job is to look after the passengers on the plane.

- 1 Have your **b**\_\_\_\_\_ pass ready to show at the gate.
- 2 Is this the baggage **r**\_\_\_\_\_ for passengers arriving from Amsterdam?
- 3 I don't mind having an **a**\_\_\_\_\_ seat, but I'd prefer to sit by the window.
- 4 I don't like flying long distances but I enjoy short-**h**\_\_\_\_\_ flights.
- 5 You can't take large bottles of liquid through **s**\_\_\_\_\_.
- 6 I find jet **l**\_\_\_\_\_ worse when I fly from New York to London.
- 7 There were very long queues at passport **c**\_\_\_\_\_ last night.
- 8 We **l**\_\_\_\_\_ on the runway so smoothly I didn't even feel it.

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Vocabulary total	20
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### PRONUNCIATION

#### 7 Underline the stressed syllable.

Example: es|pe|cai|lly

- 1 il|le|gal
- 2 a|ppa|rent|ly
- 3 tur|bu|lence
- 4 ba|sic|ally
- 5 de|par|tures

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#### 8 Match the words with the same sound.

drove said lay board aisle security

Example: told *drove*

- 1 became \_\_\_\_\_
- 2 pilot \_\_\_\_\_
- 3 almost \_\_\_\_\_
- 4 baggage \_\_\_\_\_
- 5 kept \_\_\_\_\_

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Pronunciation total	10
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Grammar, Vocabulary, and Pronunciation total	50
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## 3 Reading and Writing **B**

### READING

Read the article about a man who flew regularly. Five sentences have been removed. Which sentence (A–F) fits each gap (1–5)? There is one extra sentence you do not need to use.

### The Ultimate Frequent Flyer

Jack Vroom, an American businessman from Dallas, Texas, has made a claim as the ultimate frequent flyer. In a period of 20 years, he estimates that he flew a staggering 38 million miles. (— 1 —) But after having flown enough times to go round the world 1,600 times, Mr Vroom has now been banned from flying on American Airlines.

Mr Vroom's adventure began in 1988, when a friend told him about a unique opportunity. (— 2 —) For a fee of \$350,000 plus interest, the ticket-holder and one companion could fly first-class anywhere, whenever they wanted, and as much as they wanted. On top of that, the ticket holder could also collect airmiles each time they flew. Although they were expensive, American Airlines sold a total of 40 tickets, before they stopped issuing them in 2004.

The pass was designed mostly for business use, but Jack Vroom decided to use it all the time. The AAirpass quickly paid for itself. He would fly across the USA to watch his son play American football at university, or to pick up his father-in-law from Washington DC so he could babysit his children. (— 3 —) He would also go abroad too, often just for a few hours. He flew to Milan to pick up some parts for a motorbike, and to Guadalajara, Mexico, just to buy some belts. Mr Vroom flew so often that he knew the planes better than most of the cabin crews. All the crew at his local airport knew him by name, and he didn't even have to show his pass to anyone.

His adventure came to an end, though, in 2009 on a flight back from London. He had used his companion pass to fly his daughter's friend back to the US, but when they arrived at Heathrow airport, Mr Vroom was taken to the VIP lounge and was given a letter saying that he could never use the ticket again. Although he believes he hadn't done anything wrong, American Airlines disagreed. When they checked who he was flying with, they noticed he booked trips with people he had never flown with before. They also noticed he would fly to far-away destinations in Europe and Asia, but only stay for a few hours. (— 4 —) His frequent flying was also costing the airline millions of dollars a year.

Mr Vroom disagrees with the decision, and believes there was nothing written anywhere which said he wasn't allowed to gain compensation from his companion ticket. (— 5 —)

These days, Mr Vroom stays on the ground, working as a teacher and giving lectures in his house in the city of Dallas in the United States.

- A He told friends it was cheaper than paying for a local babysitter.
- B Even more amazingly, he did this without paying for any of the flights.
- C They accused him of selling his companion ticket, which was against the rules.
- D The pass was sold to wealthy passengers only.
- E American Airlines were selling an unlimited, life-long first-class travel pass called the AAirpass.
- F He believes that any money made was for his business services, or simply because friends wanted to pay him for the flight.

Reading total	10
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### WRITING

Write an article about the following topic:  
'How people's lives will change in the future'.

Write 140–180 words. Include the following information:

- how people's lives will change
- why their lives will change
- explain why you think these changes will be good or bad

Writing total	10
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Reading and Writing total	20
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## 3 Listening and Speaking **B**

### LISTENING

1 Listen to five travel announcements. Choose from the list (A–F) what each speaker says about the train or train station. Use the letters only once. There is one extra letter you do not need to use.

- A some platforms may be unsafe today
- B the train will not go today
- C the new platform opens today
- D the train is not running on time today
- E not all platforms are open today
- F the place the train will go from today has been changed

- Speaker 1:
- Speaker 2:
- Speaker 3:
- Speaker 4:
- Speaker 5:

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2 Listen to a woman talking about an adventure holiday she has been on and underline the correct answer.

- 1 Kim doesn't enjoy **trying new things** / **spending too much time in the sun** / **meeting new people**.
- 2 The **weather** / **distance** / **price** stopped Kim from choosing the holiday she really wanted.
- 3 Kim's favourite activity on her holiday was **sailing** / **horse riding** / **surfing**.
- 4 The first part of Kim's holiday was spent **at some caves** / **in the mountains** / **on the coast**.
- 5 People who **had the same interests** / **were the same age** / **had similar abilities** were put together in groups.

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Listening total	10
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### SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 Where / spend / last holiday?
- 2 What / the most frightening experience / ever have when / travel?
- 3 Is / better / go / on holiday / own country / abroad? Why?
- 4 Which / prefer: travelling by train or plane? Why?
- 5 What / the best short story / ever read? / What / it about?

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People should fly less because it causes pollution.'

3 Listen to your partner talking about air travel. Do you agree with him / her?

Speaking total	20
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Listening and Speaking total	30
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**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 were cooking
  - 2 'd been driving
  - 3 'd forgotten
  - 4 didn't come
  - 5 was snowing
  - 6 'd been looking
  - 7 weren't sitting
  - 8 came
- 2**
- 1 'd been writing
  - 2 such a good
  - 3 had been swimming
  - 4 'd seen
  - 5 such big
  - 6 'd been sleeping
- 3**
- 1 We can hardly ever find time to play tennis together.
  - 2 Apparently the restaurant owner was seriously wounded in the fight.
  - 3 I'm glad this film's nearly finished because I'm extremely bored with it. / I'm extremely glad this film's nearly finished because I'm bored with it.
  - 4 You'll be sitting on the beach in half an hour. / In half an hour you'll be sitting on the beach.
  - 5 I always speak more slowly when I'm with my Russian friends.
  - 6 Fortunately the taxi driver drove incredibly fast and we arrived early.

**VOCABULARY**

- 4**
- 1 security
  - 2 haul
  - 3 landed
  - 4 boarding
  - 5 control
  - 6 reclaim
  - 7 aisle
  - 8 jetlag
- 5**
- 1 in
  - 2 off
  - 3 in
  - 4 up

- 6**
- 1 at the moment
  - 2 nearly
  - 3 in the end
  - 4 hardly
  - 5 late
  - 6 especially
  - 7 in fact
  - 8 Basically

**PRONUNCIATION**

- 7**
- 1 board
  - 2 security
  - 3 said
  - 4 lay
  - 5 aisle
- 8**
- 1 ba|sic|ally
  - 2 de|par|tures
  - 3 il|le|gal
  - 4 a|ppa|rent|ly
  - 5 tur|bu|lence

**Reading and Writing****READING**

- 1**
- 1 B
  - 2 E
  - 3 F
  - 4 A
  - 5 C

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: D  
Speaker 2: E  
Speaker 3: F  
Speaker 4: C  
Speaker 5: B

- 2 1 learn to do some new activities  
2 Ireland  
3 ride a horse  
4 the coast  
5 abilities

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation**

**GRAMMAR**

- 1** 1 'd seen  
2 such big  
3 'd been sleeping  
4 such a good  
5 had been swimming  
6 'd been writing

- 2** 1 I always speak more slowly when I'm with my Russian friends.  
2 You'll be sitting on the beach in half an hour. / In half an hour you'll be sitting on the beach.  
3 We can hardly ever find time to play tennis together.  
4 Fortunately the taxi driver drove incredibly fast and we arrived early.  
5 Apparently the restaurant owner was seriously wounded in the fight.  
6 I'm glad this film's nearly finished because I'm extremely bored with it. / I'm extremely glad this film's nearly finished because I'm bored with it.

- 3** 1 was snowing  
2 weren't sitting  
3 'd been looking  
4 came  
5 were cooking  
6 'd forgotten  
7 'd been driving  
8 didn't come

**VOCABULARY**

- 4** 1 late  
2 in the end  
3 especially  
4 at the moment  
5 nearly  
6 hardly

- 5** 1 in  
2 off  
3 up  
4 off  
5 off  
6 in

- 6** 1 boarding  
2 reclaim  
3 aisle  
4 haul  
5 security  
6 lag  
7 control  
8 landed

**PRONUNCIATION**

- 7** 1 il|le|gal  
2 a|ppa|rent|ly  
3 tur|bu|lence  
4 ba|sic|ally  
5 de|par|tures

- 8** 1 lay  
2 aisle  
3 board  
4 security  
5 said

**Reading and Writing**

**READING**

- 1** 1 B  
2 E  
3 A  
4 C  
5 F

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 Speaker 1: F  
Speaker 2: E  
Speaker 3: B  
Speaker 4: A  
Speaker 5: D

- 2 1 spending too much time in the sun  
2 price  
3 horse riding  
4 in the mountains  
5 had similar abilities

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## FILE 3

### Listening 1

- Speaker 1** This is an announcement for all passengers travelling to Manchester Central. The 10.02 will now depart from Platform 9B, not 8B as previously announced. Passengers should make their way to this platform, where the train has now arrived, using the stairs at the end of platform 8B. Thank you.
- Speaker 2** Welcome to London Euston Station. This is a reminder that many platforms are no longer in use due to modernization work being carried out in the station. Please check travel boards carefully for information about all departures.
- Speaker 3** Due to severe weather in the north of the country, Network Rail is sorry to announce that the 6.50 service from Newcastle to London Paddington has been cancelled. Could all passengers please listen for further announcements about later services? Thank you.
- Speaker 4** Welcome to London Kings Cross station. Due to today's weather, surfaces may be icy, so passengers are advised to take care on all platforms and while using the steps in the station. Please allow extra time to reach your platform. Thank you.
- Speaker 5** We are sorry to announce the 7.15 to London Paddington has been delayed by approximately 23 minutes. Could all passengers please check travel boards on the platforms or in the waiting room for updates, as there will be no further announcements about this service? Thank you.

## FILE 3

### Listening 2

- Interviewer** Welcome back everyone. Now, holidays are big business these days, and one type of holiday that's becoming more popular with the 18–30 age group is the adventure holiday. With me in the studio is Kim Dawson, who's just returned from this kind of holiday, and she's going to tell us what's involved. Thanks for joining us, Kim.
- Kim** Thanks for having me!
- Interviewer** So, tell me first of all why you were interested in going on an adventure holiday.
- Kim** Well, I was bored of going on the usual sunshine holiday, you know, lying on a beach sunbathing for a week, and so I wanted to try something different. I also wanted to learn some new activities. I'm quite sporty anyway, so I thought: why not try something different. And I knew I'd meet lots of people who are interested in the same kind of things as I am. There's nothing wrong with the friends I've already got, of course – I just wanted to meet some like-minded people too.
- Interviewer** Sure. Where did you go on your adventure holiday?
- Kim** Oh, I spent ages researching that and changed my mind SO many times. The US is one of the most popular places for adventure holidays, mainly because there's so much you can do there and I was very keen to go. But the price put me off in the end. Canada's great too, but it's not cheap either. So, I went for Ireland in the end – it's not too far away and we saw some beautiful scenery while we were there. The weather wasn't great, but we sort of expected that!
- Interviewer** Yes, indeed. So what was your favourite activity while you were there?
- Kim** My favourite? Hmm ... To be honest, I liked everything we did and we did SO many things. I learned how to surf – the waves are just right for that. We had a few sailing lessons too and they were fun – hard work but enjoyable. One thing which was really great, though, was horse riding along the coastal paths – just miles and miles of peace and quiet and lovely sea views. That was very relaxing!
- Interviewer** Did you spend all of your time at the coast?
- Kim** No, the holiday started off inland. We camped in the mountains and learned how to manage without all the modern bits and pieces that we're used to at home. Then we travelled to a completely different area and explored some caves. It was only the last four or five days that we spent near the sea.
- Interviewer** Was everyone able to manage all the activities they were asked to do?
- Kim** Yes, they were actually. And that's because we were divided into groups according to our abilities. The guides wanted us to push ourselves and try hard, but they were realistic about what we could and couldn't do. We had a big age range on the holiday too, but we all had to try everything.
- Interviewer** Well, it sounds like you had a great time and thanks for sharing your experience with us here today.
- Kim** Thanks.