

5B COMMUNICATIVE Wishes A

Student A

- a** Write something in at least seven of your circles.

Circle 1: a well-known person you wish you could meet or could have met

Circle 2: a new gadget you wish you had

Circle 3: a name you wish your parents had called you (instead of the one they gave you)

Circle 4: something you wish the local government would do to improve your town / city

Circle 5: a concert or sporting event you wish you'd been able to go to

Circle 6: something you wish people wouldn't do in the cinema

Circle 7: an activity you wish you didn't have to do every day

Circle 8: a language (other than English) you wish you could speak

Circle 9: something you wish you had learnt to do when you were younger

Circle 10: something you wish you hadn't spent money on

- b** Give your sheet to **B**. He / She will ask you to explain what you have written.

- c** Ask **B** to explain what he / she has written.

Why did you write Breaking Bad in circle 1?

*Because I wish they would
make more series of it. I love it.*

FOLD

A grid of 10 numbered circles for writing wishes. The circles are arranged in three rows: the top row has three circles (1, 2, 3), the middle row has four circles (4, 5, 6, 7), and the bottom row has three circles (8, 9, 10). Each circle is empty and ready for a student to write a wish.

5B COMMUNICATIVE Wishes B

Student B

- a** Write something in at least seven of your circles.

Circle 1: a TV drama or comedy you wish they had made more series of

Circle 2: something you wish drivers or cyclists would or wouldn't do

Circle 3: somebody you wish you could see more often

Circle 4: somewhere you wish you had a house or flat

Circle 5: a free time activity you wish you had more time to do

Circle 6: a group or singer you wish would come and play in your city

Circle 7: something you wish hadn't been invented

Circle 8: something you wish people wouldn't do on social networking sites

Circle 9: something annoying you wish someone in your family wouldn't do

Circle 10: something you wish you had learnt to do when you were younger

- b** Give your sheet to **A**. He / She will ask you to explain what you have written.

- c** Ask **A** to explain what he / she has written.

Why did you write Salvador Dali in circle 1?

*Because I wish I had met
him. He was a great artist.*

FOLD

A grid of 10 numbered circles for writing wishes. The circles are arranged in three rows: the first row has three circles (1, 2, 3), the second row has four circles (4, 5, 6, 7), and the third row has three circles (8, 9, 10). Each circle is empty and ready for a student to write a wish.