

9 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Complete the sentences using reported speech.

Example: 'My children are both in their teens.'

Sarah said *her children were both in their teens.*

1 'How long has Adam been working here?'

Carlos asked _____

2 'Don't forget to send the application form.'

She told me _____

3 'We're flying to Rio tomorrow.'

Robert said _____

4 'I don't want to work for another company.'

He told me _____

5 'Paul's already visited New Zealand twice.'

Mia said _____

5

2 Write the sentences using direct speech.

Example: Chris asked me how many languages

I spoke.

'How many languages do you speak?'

1 She said she'd never forget the first time she met

Frank.
' _____ ,
_____ ,

2 Tom asked her why she hadn't finished her report
the week before.

' _____ ,
_____ ,

3 She told me they had to leave before 9.30.

' _____ ,
_____ ,

4 He asked me if I'd bought the food for the camping
trip.

' _____ ,
_____ ,

5 She said James had lived there for nearly five years.

' _____ ,
_____ ,

5

3 Complete the sentences with the past simple or the past perfect form of the verbs in brackets.

Example: I said I 'd worked there for just over a year.
(say, work)

1 He _____ me if I _____
married long. (ask, be)

2 I still _____ my case when the taxi
_____. (not pack, turn up)

3 They _____ our seats, so we
_____ get on the flight! (sell, not can)

4 He _____ her number, but she
_____ her phone. (ring, switch off)

5 You _____ us your parents
_____ to go on a world tour. (tell,
decide)

5

4 Complete the third conditional sentences with the correct form of the verbs in brackets.

Example: You would have slept better if you 'd gone to
bed earlier. (sleep, go)

1 They _____ if he _____
a later flight. (not meet, catch)

2 If I _____ what would happen,
I _____ that joke. (know, not tell)

3 We _____ to the party if they
_____ us, but they didn't! (gone, invite)

4 You _____ in time if you
_____ two hours ago. (arrive, leave)

5 If my wife _____ me,
I _____ my son's birthday. (not remind,
forget)

5

Grammar total 20

9 Grammar, Vocabulary, and Pronunciation **A**

VOCABULARY

5 Complete the sentences with the words in the box. Use each word once.

memoirs forget ~~remember~~
forgetful memorable memorial
unforgettable memorize memory

Example: Did you remember to call your manager?

- Our trip to the Seychelles was a _____ holiday for many reasons.
- Not many people are able to _____ long lists of facts accurately.
- Dad's becoming very _____. He keeps going out without his keys.
- We visited the _____ for the soldiers who had died in World War II.
- I used to have an excellent _____ but now I sometimes get confused.
- Don't _____ you have a dentist's appointment in the morning.
- Going to the Olympics was an _____ experience.
- It was extremely moving to read my great-grandfather's _____.

8

6 Complete the text. Write one word in each gap. They are all related to weddings.

My youngest sister, Julie, got **married** last April, after being ¹**e** _____ to Richard for many years. It was a day we won't forget because we thought she'd lost her nerve. The ²**c** _____ was supposed to start at 11 a.m. The ³**gr** _____ arrived in good time, so did all the ⁴**g** _____, but by 11.30 there was still no sign of the ⁵**br** _____. Apparently, one of the ⁶**p** _____ boys had spilt juice on her ⁷**w** _____ ⁸**dr** _____ just as she was about to leave. Julie's two ⁹**br** _____ helped to clean it up, and after another half hour, she arrived at the church, much to everyone's relief. The ¹⁰**r** _____ afterwards was a huge success, especially the ¹¹**b** _____ man's ¹²**sp** _____.

12

Vocabulary total 20

PRONUNCIATION

7 Underline the stressed syllable.

Example: we|dding

- ma|rriage
- re|cep|tion
- fi|an|cé
- ce|re|mo|ny
- brides|maids

5

8 Underline the stressed syllable.

Example: me|moirs

- un|for|ge|tta|ble
- me|mory
- re|mem|ber
- for|get|ful
- me|mo|rize

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

9 Reading and Writing **A**

READING

Read the article about improving memory. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

Memory matters

A strong memory depends on the health of your brain.

Whether you're a student studying for final exams, a working professional interested in doing all you can to stay mentally sharp, or a retired person who wants to look after your brain as you age, there are lots of things you can do to improve your memory and mental performance. **0 G**

They say that you can't teach an old dog new tricks. **1**

The human brain has an amazing ability to adapt even into old age – something known as *neuroplasticity*. With the right mental exercises, the brain can make new connections and react in ever-changing ways.

So, how do we go about improving our memories? Well, just as an athlete relies on sleep and a healthy diet to perform at his or her best, your ability to remember increases when you look after your brain by having a good diet and other healthy habits. **2** Doing even moderate physical activity increases oxygen to the brain and reduces the risk of medical problems that lead to memory loss.

When you don't get enough sleep, your brain can't operate at its best. **3** Sleep is also important for learning and memory in an even more basic way. Research shows that sleep is necessary for memory improvement, with key memory-improving activity occurring during the deepest stages of sleep.

In terms of a healthy diet for the brain, it's not just what you eat, but what you don't eat. Diets including lots of fresh fruit and vegetables and 'healthy' fats such as olive oil, nuts, and fish provide lots of health benefits for the body. **4**

Research shows that eating too many calories later in life can slow down brain development, so it's useful to have an eating plan. And it's not just food. Drinking green tea may also slow down the brain's ageing process.

Not all ways of improving memory have to be serious. Just hanging out with friends can make a huge difference. The reason is that, as humans, we are very sociable and relationships make our brains more active. In fact, communicating with others may be the best kind of brain exercise. You could join a club or try to see your friends more often. If that's difficult, you could use the phone. And remember that laughter is also good for the brain. Listening to jokes and working out why they're funny activates areas of the brain important for learning and creativity. **5**

Finally, give your brain a workout by shaking things up from time to time. Try taking a new route home from work or the supermarket, visiting new places at the weekend, or reading different kinds of books. The more you 'work out' your brain, the better you'll be able to process and remember information.

- A These foods have also been shown to improve memory.
- B The activity you choose could be anything as long as it does the following things.
- C Laugh at yourself as well, and share embarrassing moments with others.
- D When you exercise your body, you exercise the brain.
- E But when it comes to the brain, scientists have discovered that this simply isn't true.
- F Creativity and problem-solving skills suffer as a result.
- G And many of them are easier than you'd expect.

Reading total **15**

WRITING

Write a story titled 'My earliest memory' (140–180 words). Include the following information:

- say how old you were at the time
- describe the event you remember
- explain why you remember this event

Writing total **10**

Reading and Writing total **25**

9 Listening and Speaking **A**

LISTENING

- 1 Listen to a woman talking about the work of a wedding planner. Choose the correct answer.
- 1 Melanie says that ____
- A wedding planners mainly do the same thing.
 B no two jobs a wedding planner does are the same.
 C more variety in the wedding planner's role would be good.
- 2 In the initial meeting, the main thing the wedding planner learns is ____
- A who exactly the customer is.
 B how much the customer wants to spend.
 C what kind of package the customer wants.
- 3 When choosing the venue, it's best to check ____ first.
- A the location
 B the menu
 C the date
- 4 Melanie recommends contacting the photographer ____ before the wedding to check the booking.
- A a year
 B a few months
 C a couple of weeks
- 5 Sometimes plans are altered because ____
- A an item is no longer available.
 B the chosen item is too expensive.
 C the bride has changed her mind about an item.

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- 2 Listen to five people talking about wedding customs in their country. What does each person say the custom involves?
- A The bride's footwear is an important tradition of the day.
 B The guests throw something at the couple to wish them success in their marriage.
 C The way the wedding ring is worn is significant.
 D The wedding must take place before evening.
 E The bride's dress can't be in any colour she likes.
 F The number of family weddings in a 12-month period should be limited.

- Speaker 1
 Speaker 2
 Speaker 3
 Speaker 4
 Speaker 5

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Listening total	10
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SPEAKING

- 1 Make questions and ask your partner.
- 1 What / you remember about / first days / school?
 2 How did you spend / birthdays / you / be / child?
 3 / you ever / be / a wedding? Whose?
 4 At what age / people get married / your country?
 5 / you think people spend / lot / money / wedding?
 Why / Why not?

Now answer your partner's questions.

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.
- 'Your wedding day is the most important day of your life.'
- 3 Listen to your partner talking about weddings. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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9 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Write the sentences using direct speech.

Example: Chris asked me how many languages I spoke.

'How many languages do you speak?'

- She told me they had to leave before 8.30.
' _____ ,
_____ ,
- He said Oliver had lived there for nearly three years.
' _____ ,
_____ ,
- He said he'd never forget the first time he met Linda.
' _____ ,
_____ ,
- Donna asked him why he hadn't finished his report the week before.
' _____ ,
_____ ,
- She asked me if I'd bought the food for the camping trip.
' _____ ,
_____ ,

5

2 Complete the sentences using reported speech.

Example: 'My children are both in their teens.'
Sarah said her children were both in their teens.

- 'Steve's already visited Australia twice.'
I said _____ .
- 'How long has Mary been working here?'
Carlos asked _____ .
- 'I don't want to work for another company.'
She said _____ .
- 'Don't forget to send the application form.'
He told me _____ .
- 'We're flying to London tomorrow.'
Robert said _____ .

5

3 Complete the third conditional sentences with the correct form of the verbs in brackets.

Example: You would have slept better if you 'd gone to bed earlier. (sleep, go)

- You _____ in time if you _____ an hour ago. (arrive, leave)
- They _____ if he _____ a later flight. (not meet, catch)
- If my wife _____ me, I _____ my son's birthday. (not remind, forget)
- We _____ to the party if they _____ us, but they didn't! (gone, invite)
- If I _____ what would happen, I _____ that joke. (know, not tell)

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4 Complete the sentences with the past simple or the past perfect form of the verbs in brackets.

Example: I said I 'd worked there for just over a year. (say, work)

- They _____ our seats, so we _____ get on the flight! (sell, not can)
- You _____ us your parents _____ to go on a world tour. (tell, decide)
- He _____ me if I _____ married long. (ask, be)
- I still _____ my case when the taxi _____ . (not pack, turn up)
- He _____ her number, but she _____ her phone. (ring, switch off)

5

Grammar total 20

9 Grammar, Vocabulary, and Pronunciation **B**

VOCABULARY

- 5 Complete the text. Write one word in each gap. They are all related to weddings.
- Last year, Tina, my oldest sister, got **married** after being ¹e_____ to Philip for many years. It was a day we won't forget because we thought she'd lost her nerve. The ²c_____ was supposed to start at 11 a.m. The ³gr_____ arrived in good time, so did all the ⁴g_____, but by 11.30 there was still no sign of the ⁵br_____. Apparently, her ⁶w_____ ⁷dr_____ had been slightly torn by one of the ⁸p_____ boys when he stepped on it just as she was about to leave. Tina's two ⁹br_____ helped to sew it up, and after another half hour, she arrived at the church, much to everyone's relief. The ¹⁰r_____ afterwards was a huge success, especially the ¹¹sp_____ made by the ¹²b_____ man.

 12

- 6 Complete the sentences with the words in the box. Use each word once.

memory unforgettable ~~remember~~
 forgetful memorial memoirs
 memorize forget memorable

Example: Did you remember to call your manager?

- We visited the _____ for the soldiers who had died in World War II.
- You mustn't _____ you have a doctor's appointment in the morning.
- Our trip to the Bahamas was a _____ holiday for many reasons.
- It was fascinating to read my great-grandfather's _____.
- My mother's becoming very _____. She keeps going out without her keys.
- Not many people are able to _____ long lists of facts accurately.
- I used to have an excellent _____ but now I sometimes get confused.
- Going to your wedding was an _____ experience.

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 Vocabulary total 20

PRONUNCIATION

- 7 Underline the stressed syllable.

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- me|mo|rize
- for|get|ful
- me|mory
- un|for|ge|tta|ble
- re|mem|ber

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- 8 Underline the stressed syllable.

Example: we|dding

- brides|maids
- ce|re|mo|ny
- re|cep|tion
- fi|an|cé
- ma|rriage

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Finally, give your brain a workout by shaking things up from time to time. Try taking a new route home from work or the supermarket, visiting new places at the weekend, or reading different kinds of books. The more you work out your brain, the better you'll be able to process and remember information.

- A** By exercising the body, you are also giving your brain some exercise.
- B** It has also been proven that these foods improve memory.
- C** The activity you choose could be anything as long as it does the following things.
- D** Try to laugh at yourself and share your embarrassing moments.
- E** Because of that, the ability to be creative and solve problems suffers.
- F** However, according to scientists, this isn't the case when it comes to the brain.
- G** And many of them are easier than you'd expect.

Reading total **15**

WRITING

Write a story titled 'My earliest memory' (140–180 words). Include the following information:

- say how old you were at the time
- describe the event you remember
- explain why you remember this event

Writing total **10**

Reading and Writing total **25**

9 Listening and Speaking **B**

LISTENING

- 1 Listen to a woman talking about the work of a wedding planner. Choose the correct answer.
- According to Melanie, ____
 - all jobs a wedding planner does are different.
 - a wedding planner's job is fairly predictable.
 - wedding planners need to know exactly what's going to happen and when.
 - During the first meeting with the customer, the main thing the wedding planner should find out is ____
 - which service is required.
 - what the budget for the service is.
 - who will pay for the service.
 - The most important thing to check regarding the venue is ____
 - the size.
 - the date.
 - the location.
 - Melanie suggests getting in touch with the photographer ____ before the wedding day to confirm the booking.
 - a year
 - several months
 - a few weeks
 - Melanie says plans may change because ____
 - the bride wants something different.
 - something turns out to be too expensive.
 - something can't be found anymore.

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- 2 Listen to five people talking about wedding customs in their country. What does each person say the custom involves?
- How the wedding ring is worn is symbolic.
 - There should be a maximum of one wedding in a family in a year.
 - The bride's shoes have a role to play on the wedding day.
 - The bride must be careful about the colour of her dress.
 - The wedding must take place before evening.
 - The couple's friends and relatives give them some cash.

Speaker 1

Speaker 2

Speaker 3

Speaker 4

Speaker 5

	5
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Listening total	10
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SPEAKING

- 1 Make questions and ask your partner.
- What / be your first holiday like?
 - What / be / best present you / get when you / be / child? Why?
 - What / weddings like / your country?
 - / you think people / your country spend too much / weddings? Why / Why not?
 - What / people wear / your country when / go / a wedding?

Now answer your partner's questions.

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.
'It's important to have a big party for lots of friends and family on your wedding day.'
- 3 Listen to your partner talking about weddings. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 how long Adam had been working there
 2 not to forget to send the application form
 3 they were flying to Rio the next day
 4 he didn't want to work for another company
 5 Paul had already visited New Zealand twice
- 2** 1 'I'll never forget the first time I met Frank.'
 2 'Why didn't you finish your report last week?'
 3 'We / They have to leave before 9.30.'
 4 'Have you bought / Did you buy the food for the camping trip?'
 5 'James has lived here for nearly five years.'
- 3** 1 asked, had / 'd been
 2 hadn't packed, turned up
 3 had / 'd sold, couldn't
 4 rang, had / 'd switched off
 5 told, had decided
- 4** 1 wouldn't have met, had / 'd caught
 2 had / 'd known, wouldn't have told
 3 would / 'd have gone, had / 'd invited
 4 would / 'd have arrived, had / 'd left
 5 hadn't reminded, would / 'd have forgotten

VOCABULARY

- 5** 1 memorable
 2 memorize
 3 forgetful
 4 memorial
 5 memory
 6 forget
 7 unforgettable
 8 memoirs
- 6** 1 engaged
 2 ceremony
 3 groom
 4 guests
 5 bride
 6 page
 7 wedding
 8 dress
 9 bridesmaids
 10 reception
 11 best
 12 speech

PRONUNCIATION

- 7** 1 ma|rrriage
 2 re|cep|tion
 3 fi|an|cé
 4 ce|re|mo|ny
 5 brides|maids
- 8** 1 un|for|ge|tta|ble
 2 me|mony
 3 re|mem|ber
 4 for|get|ful
 5 me|mo|rize

Reading and Writing

READING

- 1 E
 2 D
 3 F
 4 A
 5 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 A
3 C
4 B
5 C

- 2 1 E
2 B
3 F
4 A
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 'We / They have to leave before 8.30.'
 2 'Oliver has lived here for nearly three years.'
 3 'I'll never forget the first time I met Linda.'
 4 'Why didn't you finish your report last week?'
 5 'Have you bought / Did you buy the food for the camping trip?'
- 2** 1 Steve had already visited Australia twice
 2 how long Mary had been working there
 3 she didn't want to work for another company
 4 not to forget to send the application form
 5 they were flying to London the next day
- 3** 1 would / 'd have arrived, had / 'd left
 2 wouldn't have met, had / 'd caught
 3 hadn't reminded, would / 'd have forgotten
 4 would / 'd have gone, had / 'd invited
 5 had / 'd known, wouldn't have told
- 4** 1 had / 'd sold, couldn't
 2 told, had decided
 3 asked, had / 'd been
 4 hadn't packed, turned up
 5 rang, had / 'd switched off

VOCABULARY

- 5** 1 engaged
 2 ceremony
 3 groom
 4 guests
 5 bride
 6 wedding
 7 dress
 8 page
 9 bridesmaids
 10 reception
 11 speech
 12 best
- 6** 1 memorial
 2 forget
 3 memorable
 4 memoirs
 5 forgetful
 6 memorize
 7 memory
 8 unforgettable

PRONUNCIATION

- 7** 1 me|mo|rize
 2 for|get|ful
 3 me|mory
 4 un|for|ge|tta|ble
 5 re|mem|ber
- 8** 1 brides|maids
 2 ce|re|mo|ny
 3 re|cep|tion
 4 fi|an|cé
 5 ma|rriage

Reading and Writing

READING

- 1 F
 2 A
 3 E
 4 B
 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

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Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 A
2 C
3 B
4 B
5 A

- 2 1 D
2 F
3 B
4 C
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Listening Scripts

FILE 9

Listening 1

Interviewer Now we all know that weddings take a lot of organizing and this is where a wedding planner can be useful. Melanie Bright, who writes for a bridal magazine, joins me now in the studio to tell us all about the work of wedding planners. Welcome, Melanie.

Melanie Thanks.

Interviewer Now tell us first of all what exactly a wedding planner does? I'm sure lots of our listeners aren't clear about that.

Melanie Well, it sounds like a simple question, but in fact what a wedding planner does changes with each and every client. It really depends on individual wants and needs. And it's that variety that makes it such an attractive job to many people. You never know what's going to happen!

Interviewer I see. But there must be some standard things that all wedding planners do, surely?

Melanie Of course. It all starts with that initial meeting between the client, or clients, and the planner. That's the most important, because the planner can find out then exactly who the client is – who's paying them. In most cases it's the bride. The planner can also explain the levels of service available: the full package, which covers just about everything, or the basic planning package. There's quite a big difference in price, so that needs to be made clear.

Interviewer Right. So, what happens after the initial meeting then?

Melanie One of the first things to be discussed is the venue – where you want to hold the wedding party. There's lots to think about here. For example, there's the kind of food and drink they offer, the size of the venue, how easy it is to reach, and so on. And, of course, is it free on the date the couple are getting married. That's pretty essential, because without that there'll be no party!

Interviewer Absolutely! What about wedding photography? Do planners take care of that too?

Melanie Yes, they do. Photographers can get booked up a year or more in advance, so any good wedding planner will always check with the photographer a few months before the wedding, just to make sure that everything's going according to plan. Nobody wants the couple's big day to be ruined.

Interviewer When that's been sorted out, is it all fairly simple to organize?

Melanie Er, that depends. You'd think that once everything's been discussed and all the lists made and so on, that would be that. But you often find that things change after a few months. And that's usually because the bride has seen something else she prefers. Money sometimes comes into it, but generally people want the best for their wedding day. And of course, you often find that things are out of stock, which can cause a whole lot of other problems!

Interviewer It sounds like hard work if that happens!

Melanie It can be, but overall, being a wedding planner's a great job.

FILE 9

Listening 2

- 1 In India, on the actual day of the wedding, usually in the late evening, the bride and bridegroom and friends and relatives come singing and dancing to the wedding site in a procession called *baraat*, and then the ceremony takes place. In Hindu weddings, the bride always wears red, because white is considered unlucky in our culture. It's the colour worn after a death has taken place. I'm not sure if the shoes have to be red too, though.
- 2 In my country, Poland, when the couple walk out of the church after the ceremony, they're showered with rice for good luck. Guests also drop coins at their feet for them to pick up and that's to ensure that the newly-married couple will have a good future free of money worries.
- 3 There are lots of wedding customs in the Philippines. Some people say that it's unlucky if the wedding rings fall on the floor before the bride and groom have put them on each other's fingers. And it's also supposed to be unlucky to have two weddings from the same house in one year, say, if two sisters got married, for example.
- 4 In Turkey, the bridesmaids write their names on the bottom of the bride's shoe. And at the end of the day, after all the dancing, they check to see how many names are left. The first name to get rubbed off the shoe is the next girl to get married. Nobody really believes this though!
- 5 The traditional Irish bride wears a ring called a Claddagh ring, which is a heart that is held by two hands and topped by a crown. The heart symbolizes love, the hands friendship, and the crown honour. If a woman wears the ring on her right hand, with the heart facing outward, it means she is single and available. Facing inward means she's engaged, and she moves it to the left hand when she gets married.