

## 3 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Choose the correct form of the verb.

Example: I used to love / was loving meeting up with my cousins on holidays.

- Where *did you grow up* / *did you use to grow up*?
- We *prepared* / *were preparing* lunch when the phone started ringing.
- Sandra *used to live* / *lived* in Paris for three years.
- A** *Did your children use to like* / *Were your children liking* secondary school?  
**B** My daughter was fine, but my son *used to hate* / *hated* going at first.
- How old were you when you *were starting* / *started* primary school?
- I *wasn't watching* / *didn't use to watch* so much TV a few years ago.
- A** What *were you doing* / *did you do* this time last year?  
**B** I *was travelling* / *travelled* round the US with friends from university.
- They *didn't have* / *weren't having* so much money when we first met them.
- I *was meeting* / *met* a lot of interesting people when I was a student.
- What job *were you wanting* / *did you want* to have when you were younger?

 12

#### 2 Complete the sentences with the correct preposition.

Example: My father is looking forward to his retirement.

- They flew \_\_\_\_\_ the Alps on the way to Italy.
- What are you waiting \_\_\_\_\_? Let's go now.
- I opened my front door and my cat ran \_\_\_\_\_ me.
- Their country is particularly famous \_\_\_\_\_ its food.
- Do you know what this photo reminds me \_\_\_\_\_?
- It was late when we finally arrived \_\_\_\_\_ San Francisco.
- You'll find the plates \_\_\_\_\_ the second shelf over there.
- I don't know who's responsible \_\_\_\_\_ updating the website.

 8

 Grammar total  20

### VOCABULARY

#### 3 Match the sentences with the correct word / phrase in the box. There is an extra word / phrase you do not need.

toddler ~~child~~ mid-twenties late twenties  
pre-teens early thirties baby pensioner  
early twenties late thirties teenager mid-fifties

Example: My youngest daughter started primary school last week. child

- My brother's 21st birthday party was fantastic.  
\_\_\_\_\_
- Maria learned to drive when she was 17.  
\_\_\_\_\_
- Our 90-year-old neighbour has an extraordinary memory.  
\_\_\_\_\_
- I had my first child when I was 25 years old.  
\_\_\_\_\_
- Sam is 14 months old and is starting to walk.  
\_\_\_\_\_
- I went to work abroad when I was 32.  
\_\_\_\_\_
- Clara's 12 and always wants to stay up late.  
\_\_\_\_\_
- Our son refused to sleep until he was ten months old!  
\_\_\_\_\_
- She became self-employed when she was 38.  
\_\_\_\_\_
- My brother is 29, but he looks much younger.  
\_\_\_\_\_

 10

## 3 Grammar, Vocabulary, and Pronunciation **A**

- 4 Complete the sentences. Write one word in each gap. They are all related to describing or taking photos.
- Example: The old-style cameras with film were better than **digital** cameras.
- 1 There are some cypress trees in the **b**\_\_\_\_\_.
  - 2 If you want to take a photo and the light's poor, use **fl**\_\_\_\_\_.
  - 3 Some people are standing on **t**\_\_\_\_\_ of a tall building.
  - 4 A picture can be **bl**\_\_\_\_\_ if you move when you take it.
  - 5 In the **b**\_\_\_\_\_ right-hand corner you can see a ruin.
  - 6 A photo can be **o**\_\_\_\_\_ **o**\_\_\_\_\_ **f**\_\_\_\_\_ if you use the wrong setting.
  - 7 In the **f**\_\_\_\_\_ there's a terrace with a table and chairs.
  - 8 If you want to take a photo of a person, use the **p**\_\_\_\_\_ setting.
  - 9 There's a group of children standing **i**\_\_\_\_\_ **fr**\_\_\_\_\_ of the temple.
  - 10 You should **z**\_\_\_\_\_ in when you are far from something and want a close-up.

 10

 Vocabulary total  20

### PRONUNCIATION

- 5 Underline the word with a different *-ed* sound.

Example: **picked** worked solved stopped

- 1 stayed **hated** banned smiled
- 2 **cooked** laughed received relaxed
- 3 lived **ended** described tried
- 4 **hoped** criticized shaved played
- 5 **decided** started added watched

 5

- 6 Underline the stressed syllable.

Example: back|ground

- 1 pho|to|co|py
- 2 tech|no|lo|gy
- 3 pho|to|gra|phy
- 4 tee|na|ger
- 5 ge|ne|ra|tion

 5

 Pronunciation total  10

 Grammar, Vocabulary, and Pronunciation total  50

**3 Reading and Writing** **A**
**READING**

Read the article about childhood. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

## Happy days

Behind the house where I lived as a child, there was an old caravan. There were trees all around it, the windows were filthy, and inside were some smelly old yellow and brown cushions. **0 G** It was our camp, where adults never came, nor wanted to.

There were three of us: Roger, the farmer's son who was our leader, and Anne, his sister. **1** I'll always remember the good times we had together.

I know I was younger than nine at the time because that's how old I was when we moved to a different part of the country due to my father's job. Even now, 50 years later, I haven't forgotten the house we left behind. **2**

That house is the safe place I return to in my mind time after time as I recall the happiest of memories. It was there that I saw my first badger and learned to swim in the river and fish for crabs. It was there that I was given my first pet, too. **3**

My parents let me go out and about to explore, and I loved spending time with my friends. **4** And if there was nobody around, I would spend my days in the caravan or down by the river doing whatever I wanted. Best of all,

though, was the beach. When the tide was out, there was what looked like a beautiful tablecloth of white sand. It stretched across the huge bay and down to the sea. There, horses would gallop, children would sail dinghies, and people would walk their dogs. At high tide, it was covered in seaweed, driftwood, and shells. I called it my beach.

After I had learned to drive, I returned regularly to have a look at my special place. **5** Some people say it's a mistake to return to the treasured places of our past because they will probably have changed so much that we won't recognize them. Now, decades later, do I want to go back to the house? Well, I'm not sure. Perhaps it's best to leave those memories in my head, untouched and unspoiled. And perhaps it's best not to chase a dream. After all, I'm an adult now with four grown-up children of my own.

- A** Often my mother let my classmates from school come and spend the night at our house.
- B** But that wasn't the problem, I realized.
- C** And best of all, I got to be a bridesmaid at a neighbour's wedding.
- D** Then there was little me, the hanger-on, who was allowed, and sometimes even encouraged, to join in.
- E** I found myself driving along the country roads every year, just so that I could see the house.
- F** There was never another one that meant as much to me.
- G** But to the gang of small children I was part of it was a special place.

Reading total	15
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**WRITING**

Write an article for a local magazine about towns / cities in your country, called 'Making our towns / cities better for teenagers' (140–180 words). Include the following information:

- describe what there is for young people to do in towns / cities
- explain how young people feel about this
- say what you think towns / cities should do to improve the situation

Writing total	10
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Reading and Writing total	25
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## 3 Listening and Speaking **A**

### LISTENING

- 1 Listen to Olivia talking to her grandfather about his life when he was growing up. Choose the correct answer.
- During the holidays Grandpa used to \_\_\_\_  
**A** stay at a holiday club.  
**B** spend lots of time in a natural environment.  
**C** go to his friend's house.
  - Grandpa says that children today \_\_\_\_  
**A** watch a lot of television.  
**B** need more toys to play with.  
**C** have a lot of imagination.
  - At school, Grandpa was unhappy about \_\_\_\_  
**A** the teachers who taught him.  
**B** some of the subjects he studied.  
**C** the amount of homework he had to do.
  - Grandpa most often listened to \_\_\_\_ during his teenage years.  
**A** live music  
**B** his records  
**C** the radio
  - Grandpa's mother was unable to provide the \_\_\_\_ for the family meals.  
**A** bread  
**B** fish  
**C** vegetables

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- 2 Listen to five people talking about their favourite photos. What does each person say about the photo?
- It shows some beautiful food.
  - It's of an elderly relation.
  - It has people of a similar age.
  - There's a family pet in it.
  - It shows the first hours of life.
  - It has a wonderful range of colours.

Speaker 1 Speaker 2 Speaker 3 Speaker 4 Speaker 5 

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Listening total		10
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### SPEAKING

- 1 Make questions and ask your partner.
- / you live / the same place now / you live / when you / be / child? Why / Why not?
  - What / your first memory / your childhood years?
  - Which / better, life as / child or life now? Why?
  - Who or what / in your favourite photo?
  - How often / you take photos?
- Now answer your partner's questions.
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.  
 'Photos are the best way to keep memories alive.'
- 3 Listen to your partner talking about photos. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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## 3 Grammar, Vocabulary, and Pronunciation **B**

### GRAMMAR

- 1 Complete the sentences with the correct preposition.

Example: My father is looking forward to his retirement.

- It was late when I finally arrived \_\_\_\_\_ Paris.
- I don't know who's responsible \_\_\_\_\_ updating the website.
- We flew \_\_\_\_\_ the Andes on the way to Chile.
- Does Carmela remind you \_\_\_\_\_ anyone?
- What are you waiting \_\_\_\_\_? Let's go now.
- The cups are \_\_\_\_\_ the first shelf over there.
- Their country is particularly famous \_\_\_\_\_ its food.
- I opened my front door and my cat ran \_\_\_\_\_ me.

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- 2 Choose the correct form of the verb.

Example: I used to love / was loving meeting up with my cousins on holidays.

- What job were you wanting / did you want to have when you were younger?
- I met / was meeting some interesting people at university.
- He didn't use to watch / wasn't watching so much TV a few years ago.
- A** What did you do / were you doing this time last year?  
**B** I was travelling / travelled round India with some friends.
- Mike used to live / lived in Rome for three years.
- A** Were your children liking / Did your children use to like primary school?  
**B** My son was fine, but my daughter used to hate / hated going at first.
- How old were you when you started / were starting primary school?
- We prepared / were preparing lunch when the phone started ringing.
- They didn't have / weren't having so much money when we first met them.
- Where did you use to grow up / did you grow up?

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Grammar total		20
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### VOCABULARY

- 3 Complete the sentences. Write one word in each gap. They are all related to describing or taking photos.

Example: The old-style cameras with film were better than digital cameras.

- A photo can be **o**\_\_\_\_\_ **o**\_\_\_\_\_ **f**\_\_\_\_\_ if you use the wrong setting.
- There are some children standing **i**\_\_\_\_\_ **fr**\_\_\_\_\_ of the temple.
- A photo can be **bl**\_\_\_\_\_ if you move when you take it.
- There are some mountains in the **b**\_\_\_\_\_.
- Use **fl**\_\_\_\_\_ if the light's poor when you take a photo.
- Some people are standing on **t**\_\_\_\_\_ of a tall building.
- Use the **p**\_\_\_\_\_ setting to take photos of people.
- You should **z**\_\_\_\_\_ in when you are far from something and want a close-up.
- There's a ruin in the **b**\_\_\_\_\_ left-hand corner.
- In the **f**\_\_\_\_\_ there's a terrace with a table and chairs.

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## 3 Grammar, Vocabulary, and Pronunciation **B**

- 4 Match the sentences with the correct word / phrase in the box. There is an extra word / phrase you do not need.

early thirties ~~child~~ mid-twenties pensioner  
late twenties pre-teens baby early twenties  
toddler mid-fifties late thirties teenager

Example: My youngest daughter started primary school last week. *child*

- 1 I went to work abroad when I was 32.  
\_\_\_\_\_
- 2 Our daughter refused to sleep until she was ten months old!  
\_\_\_\_\_
- 3 I had my first child when I was 25 years old.  
\_\_\_\_\_
- 4 Thomas is 12 and always wants to stay up late.  
\_\_\_\_\_
- 5 Our 90-year-old neighbour has an extraordinary memory.  
\_\_\_\_\_
- 6 My sister is 29, but she looks much younger.  
\_\_\_\_\_
- 7 I learned to drive when I was 17.  
\_\_\_\_\_
- 8 He became self-employed when he was 38.  
\_\_\_\_\_
- 9 My best friend's 21st birthday party was fantastic.  
\_\_\_\_\_
- 10 Sam is 14 months old and is starting to walk.  
\_\_\_\_\_

10

Vocabulary total  20

### PRONUNCIATION

- 5 Underline the stressed syllable.

Example: back|ground

- 1 pho|to|gra|phy
- 2 tee|na|ger
- 3 ge|ne|ra|tion
- 4 tech|no|lo|gy
- 5 pho|to|co|py

5

- 6 Underline the word with a different *-ed* sound.

Example: picked worked solved stopped

- 1 tried lived described ended
- 2 added watched decided started
- 3 banned stayed hated smiled
- 4 received cooked laughed relaxed
- 5 played criticized shaved hoped

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

**3 Reading and Writing** **B**
**READING**

Read the article about childhood. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

## My first home

Behind the house where I lived as a child, there was an old caravan. There were trees all around it, the windows were filthy, and inside were some smelly old yellow and brown cushions. **0** **G** It was our camp, where adults never came nor wanted to.

There were three of us: Roger, the farmer's son who was our leader, and Anne, his sister. **1**  I'll always remember the good times we had together.

I know I was younger than nine at the time because that's how old I was when we moved to a different part of the country due to my father's job. Even now, 50 years later, I haven't forgotten the house we left behind. **2**

That house is the safe place I return to in my mind, time after time as I recall the happiest of memories. It was there that I saw my first badger and learned to swim in the river and fish for crabs. It was there that I was given my first pet, too. **3**

My parents let me go out and about to explore, and I loved spending time with my friends. **4**  And if there was nobody around, I would spend my days in the caravan or down by the river doing whatever I wanted. Best of all,

though, was the beach. When the tide was out, there was what looked like a beautiful tablecloth of white sand. It stretched across the huge bay and down to the sea. There, horses would gallop, children would sail dinghies, and people would walk their dogs. At high tide, it was covered in seaweed, driftwood, and shells. I called it my beach.

After I had learned to drive, I returned regularly to have a look at my special place. **5**  Some people say it's a mistake to return to the treasured places of our past because they will probably have changed so much that we won't recognize them. Now, decades later, do I want to go back to the house? Well, I'm not sure. Perhaps it's best to leave those memories in my head, untouched and unspoiled. And perhaps it's best not to chase a dream. After all, I'm an adult now with four grown-up children of my own.

- A** And most exciting of all, I had the opportunity to be a bridesmaid at a neighbour's wedding.
- B** Each year I found myself driving down to the country, just so that I could see the house.
- C** But that wasn't the problem, I realized.
- D** Sometimes my mates from school were allowed to come and stay over with us.
- E** And, of course, there was the little hanger-on – me – who was allowed, and even encouraged, to take part.
- F** And that's because no other home ever had the same meaning for me.
- G** But to the gang of small children I was part of it was a special place.

Reading total	<b>15</b>
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**WRITING**

Write an article for a local magazine about towns / cities in your country, called 'Making our towns / cities better for teenagers' (140–180) words. Include the following information:

- describe what there is for young people to do in towns / cities
- explain how young people feel about this
- say what you think towns / cities should do to improve the situation

Writing total	<b>10</b>
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Reading and Writing total	<b>25</b>
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## 3 Listening and Speaking **B**

### LISTENING

1 Listen to Olivia talking to her grandfather about his life when he was growing up. Choose the correct answer.

- 1 Grandpa mainly \_\_\_ in the holidays.
  - A stayed outdoors all day
  - B spent time at home with his friends
  - C visited the local youth club
- 2 According to Grandpa, today's children \_\_\_\_
  - A are very creative.
  - B should have a wider variety of toys.
  - C are too fond of watching television.
- 3 Grandpa says when he was at school, he disliked some of \_\_\_\_
  - A his teachers.
  - B the homework projects he did.
  - C the subjects he studied.
- 4 When he was a teenager, Grandpa \_\_\_\_
  - A often went to pop concerts.
  - B regularly listened to his radio.
  - C got new records each weekend.
- 5 Grandpa's meals often included \_\_\_\_
  - A bread made at home.
  - B vegetables bought in a shop.
  - C fish caught by a family member.

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2 Listen to five people talking about their favourite photos. What does each person say about the photo?

- A It has someone at the start of their life.
- B The people in it are in the same age group.
- C It shows some delicious-looking food.
- D There are beautiful colours in it.
- E It's of an animal.
- F It shows someone from an older generation.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

	5
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Listening total	10
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### SPEAKING

1 Make questions and ask your partner.

- 1 Where / you live when / you / be / child?
- 2 What / be your first day / school like?
- 3 Where / you go / your first family holiday?
- 4 / you enjoy / take photos? Why / Why not?
- 5 What / be / your favourite photo / your childhood years like?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'It's better to keep photos in a photo album than on the computer.'

3 Listen to your partner talking about photos. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 did you grow up
  - 2 were preparing
  - 3 lived
  - 4 Did your children use to like, hated
  - 5 started
  - 6 didn't use to watch
  - 7 were you doing, was travelling
  - 8 didn't have
  - 9 met
  - 10 did you want
- 2**
- 1 over
  - 2 for
  - 3 towards / past
  - 4 for
  - 5 of
  - 6 in
  - 7 on
  - 8 for

**VOCABULARY**

- 3**
- 1 early twenties
  - 2 teenager
  - 3 pensioner
  - 4 mid-twenties
  - 5 toddler
  - 6 early thirties
  - 7 pre-teens
  - 8 baby
  - 9 late thirties
  - 10 late twenties
- 4**
- 1 background
  - 2 flash
  - 3 top
  - 4 blurred
  - 5 bottom
  - 6 out of focus
  - 7 foreground
  - 8 portrait
  - 9 in front
  - 10 zoom

**PRONUNCIATION**

- 5**
- 1 hated
  - 2 received
  - 3 ended
  - 4 hoped
  - 5 watched
- 6**
- 1 pho|to|co|py
  - 2 tech|no|lo|gy
  - 3 pho|to|gra|phy
  - 4 tee|na|ger
  - 5 ge|ne|ra|tion

**Reading and Writing****READING**

- 1 D
- 2 F
- 3 C
- 4 A
- 5 E

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 A  
3 B  
4 C  
5 B

- 2 1 B  
2 D  
3 F  
4 E  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 in
  - 2 for
  - 3 over
  - 4 of
  - 5 for
  - 6 on
  - 7 for
  - 8 towards / past
- 2**
- 1 did you want
  - 2 met
  - 3 didn't use to watch
  - 4 were you doing, was travelling
  - 5 lived
  - 6 Did your children use to like, hated
  - 7 started
  - 8 were preparing
  - 9 didn't have
  - 10 did you grow up

**VOCABULARY**

- 3**
- 1 out of focus
  - 2 in front
  - 3 blurred
  - 4 background
  - 5 flash
  - 6 top
  - 7 portrait
  - 8 zoom
  - 9 bottom
  - 10 foreground
- 4**
- 1 early thirties
  - 2 baby
  - 3 mid-twenties
  - 4 pre-teens
  - 5 pensioner
  - 6 late twenties
  - 7 teenager
  - 8 late thirties
  - 9 early twenties
  - 10 toddler

**PRONUNCIATION**

- 5**
- 1 pho|to|gra|phy
  - 2 tee|na|ger
  - 3 ge|ne|ra|tion
  - 4 tech|no|lo|gy
  - 5 pho|to|co|py
- 6**
- 1 ended
  - 2 watched
  - 3 hated
  - 4 received
  - 5 hoped

**Reading and Writing****READING**

- 1 E
- 2 F
- 3 A
- 4 D
- 5 B

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1 1 A  
2 C  
3 C  
4 B  
5 A

- 2 1 F  
2 E  
3 D  
4 A  
5 B

### SPEAKING

**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## Listening Scripts

### FILE 3

#### Listening 1

**Olivia** Hey, Grandpa. We have to do some research for a history project at school. Could you help me out if you have time?

**Grandpa** Sure Olivia, what do you need to know?

**Olivia** Um, OK, tell me about your social life when you were a teenager. What kind of things did you get up to in the holidays?

**Grandpa** Well, let me think ... there were no such things as youth clubs or holiday clubs back then, so we had to find our own fun. I remember in summer I would leave home in the morning, and then my friends and I used to go off on our bikes and stay out until evening. We'd ride through the woods or stay down by the river, those sorts of places.

**Olivia** Mum never lets me do that!

**Grandpa** Things are different nowadays – we had our bikes, but we didn't have any other toys or games. And do you know what? We were happy just as we were. We invented our own games – we just used whatever we found outside, like bits of wood, for example. If you ask me, kids nowadays have too many expensive toys and spend far too long in front of the TV!

**Olivia** Hmm, so what about school? Did you work hard?

**Grandpa** Yes, I did – I had to. We had no choice! My teachers were great and I liked ... well, about 50% of my lessons anyway. We had quite a bit of homework to do and funnily enough, I usually enjoyed doing that. For some projects, I used to sit for hours reading the encyclopaedias we had at home. They were big books with information about everything under the sun – we had no internet then, you see.

**Olivia** Cool! I'd like to see those books some time if you still have them.

**Grandpa** I've got them all. Now then, what else do you need to know?

**Olivia** Er ... did you like music when you were younger, Grandpa?

**Grandpa** Oh yes, I loved it! I had a little radio in my room and I used to get new batteries for it every week. It was like another best friend to me. Back then, I had a few records too. I showed them to you once. Do you remember? And when I was about 19 years old, I saw my first band – The Bruce Brothers – in the local community hall. I went there with your Great Uncle Jack. I remember it well.

**Olivia** Wow! Were they good?

**Grandpa** The best. They were my favourite band.

**Olivia** What about food, Grandpa? What did you eat when you were younger?

**Grandpa** Well, I was very lucky because my mother, your great-grandmother, was a wonderful cook. We had our own eggs from the chickens she kept and obviously we had their meat sometimes as well. And there was every kind of vegetable you could think of growing in the back garden. She baked bread every day, too. In fact, she didn't need to go to the shops for much at all, just things like fish, for example. Ah, she was so good in the kitchen, Olivia.

**Olivia** Grandpa, I have to stop now because I must finish my homework. But it was really good to hear all about the old days. Will you tell me more some other time?

**Grandpa** Of course I will, any time.

**Olivia** Cool! See you later then.

### FILE 3

#### Listening 2

- 1 I've got lots of great photos, but probably the one that's most important to me is the one of my grandma. She got married when she was very young, and in this photo of her on her wedding day, she's only about 18 years old. My grandpa died last year, so she lives with us now.
- 2 I've got the cutest little kitten. She's only a few months old and she loves to sleep in strange places. Once I found her in the vegetable basket on top of the potatoes and carrots – I had to get a photo of that! The one I love most is of her curled up on a towel in the bathroom beside the heater. She looks so comfortable.
- 3 We've got so many photos of the children that it's really impossible to pick a favourite. But as a hobby, I'm quite into landscape photography and I got some pretty impressive shots recently. There's one in a forest in New England in autumn – the shades of red and yellow are amazing as you can imagine. Probably that's the best one.
- 4 I work as a food photographer, so I spend my life taking photos of all sorts of yummy-looking food – you know, cakes, chocolate desserts, and so on. I've got an amazing one of a strawberry cake. But because it's all work those pictures don't mean so much to me. One photo I do love, though, is a black and white one of my nephew that my sister gave me. It was taken when he was about a half a day old and he looks so sweet.
- 5 It was taken ages ago in our final year at university, on the day of our last exam actually. We all got dressed up and went out to celebrate afterwards, and it was a fantastic evening. Now, years later, even though we're all married and have our own families, we still talk about it.