

## 1 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Underline the correct words.

Example: You have an interesting name. Mine / My is boring.

- 1 She sent we / us an email this morning, and we replied immediately.
- 2 That's a good phone. Can you show it to me / it for me?
- 3 His name is Alessandro and her / hers is Maria.
- 4 John wanted some theatre tickets, so we bought them for him / them him.
- 5 We asked for some names of hotels and them / they found some good ones.
- 6 Are these yours / your books here? They aren't mine.
- 7 Look at this picture. My daughter drew me for it / it for me.
- 8 His / He's new password is more secure than the last one.
- 9 She wanted to buy my camera, so I sold it to she / her.
- 10 **A** What are his parents' names?  
**B** I have no idea. He didn't tell my / me.

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#### 2 Complete the second sentence so that it means the same as the first. Use two words.

Example: My colleagues are slightly younger than me.  
I'm a bit older than my colleagues.

- 1 Green tea is better for you than black tea.  
Black tea isn't \_\_\_\_\_ for you as green tea.
- 2 My brother's children aren't very helpful. My children are very helpful.  
My children are \_\_\_\_\_ than my brother's.
- 3 There isn't a more popular colour in the world than blue.  
Blue is \_\_\_\_\_ popular colour in the world.
- 4 This house is large. The other two we saw were smaller.  
This is \_\_\_\_\_ of the three houses we saw.
- 5 Driving a car is much safer than riding a bicycle.  
Riding a bicycle is much \_\_\_\_\_ than driving a car.
- 6 The film was more exciting than the book.  
The book was \_\_\_\_\_ than the film.

- 7 There isn't an easier question in the exercise.  
This is \_\_\_\_\_ question in the exercise.
- 8 Are you clever like your sister?  
Are you as \_\_\_\_\_ your sister?
- 9 Today is wet but yesterday was extremely wet.  
It was \_\_\_\_\_ yesterday.
- 10 Houses were much more affordable last year.  
Houses are \_\_\_\_\_ affordable this year.

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Grammar total	20
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### VOCABULARY

#### 3 Complete the sentences with the correct form of the word in brackets.

Example: You're too bossy. Stop telling me what to do.  
(boss)

- 1 Which is the most \_\_\_\_\_ part of your city to live in? (desire)
- 2 Have you seen Dave's new car? It's really \_\_\_\_\_ inside. (space)
- 3 Young children can be very \_\_\_\_\_ about their toys. (possess)
- 4 What would be a \_\_\_\_\_ present for someone's 90th birthday? (suit)
- 5 When I was a teenager, I was quite \_\_\_\_\_. (rebel)
- 6 I don't have a \_\_\_\_\_ diet. I only eat fruit once a week. (health)
- 7 My brother only thinks about himself. He's incredibly \_\_\_\_\_. (self)
- 8 We paid a lot, but it was worth it. The hotel was \_\_\_\_\_.! (luxury)
- 9 Alicia can be very \_\_\_\_\_. She gets easily offended. (sense)
- 10 Jon's the new director and has become very \_\_\_\_\_. (power)
- 11 Don't be so \_\_\_\_\_. I think you should apologize. (child)
- 12 You made too many \_\_\_\_\_ mistakes in your homework. (care)

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## 1 Grammar, Vocabulary, and Pronunciation **A**

### 4 Complete the sentences with the correct word.

Example: This question is too difficult. It's **beyond** me.

- Excuse me. Could I ask you to complete this s\_\_\_\_\_?
- What's the a\_\_\_\_\_ age of people where you work?
- O**\_\_\_\_\_, people with healthy lifestyles seem to live longer.
- We were asked to **r**\_\_\_\_\_ the list of names in order of popularity.
- On a **sc**\_\_\_\_\_ from one to ten, what do you think of the name Oswald?
- He didn't believe it until he saw the **e**\_\_\_\_\_.
- Do you think men called Art are more **l**\_\_\_\_\_ to become artists?
- I hate **r**\_\_\_\_\_ asking me questions in the street.

8

Vocabulary total  20

### PRONUNCIATION

### 5 Match the words with the same sound.

name greenish berry  
~~personality~~ useless your

Example: active *personality*

- colour \_\_\_\_\_
- generally \_\_\_\_\_
- horse \_\_\_\_\_
- bizarre \_\_\_\_\_
- creative \_\_\_\_\_

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### 6 Underline the stressed syllable.

Example: sty|lish

- en|vi|ous
- re|li|able
- suc|cess|ful
- gla|mo|rous
- ex|pen|sive

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Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## 1 Reading and Writing **A**

### READING

Read the article about names. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

## What's in a name?

The arrival of a baby in the family causes plenty of excitement for all new parents. They have to get a room ready for the little one, buy new clothes, and choose a name.

**0** **G** Many also go on to pick something a little bit different from their own or those of their family members.

But, according to new research, parents should really go for traditional names such as Michael, John, Ian, or Andrew if they want their sons to be successful in life. **1**  There are also more lawyers and politicians with these four names than any other names. And it doesn't stop there – they are well represented across the country's police forces too, with eight of the chief constables in the country's 52 forces named either Michael or Ian.

**2**  However, at present there is not a single person with this name in a senior position in government or the police force. Many top managers are selected through an interview process, and research seems to support the theory that people with straightforward names are the ones who are contacted and invited to come and meet the panel.

Andrew Watson, an author and parenting expert, said the survey highlighted the importance of traditional names over more unusual, trendy ones. He warned parents that the

effects of their choice of name for their child will last a lifetime. **3**  And this is not only important in childhood, but also in youth and adulthood. Mr Watson also warned parents to consider the spelling of the name. No child wants to go through life explaining an unusual name over and over again, or repeating it on the phone. The fact is that giving a child a fairly ordinary name can help them do well in life. Mr Watson reminded parents that unusual names come in and out of fashion quite quickly. Names which were trendy 30 years ago are almost unheard of today.

**4**  According to the most up-to-date data from the Office of National Statistics, Michael, Andrew, and Ian are not even among the 50 most popular names of the last few years. Instead, more unusual ones such as Ethan, Noah, Oscar, and Jayden were all preferred by new parents.

While Jack, Harry, Alfie, and Thomas were the four most popular boys' names with new parents last year, it is unclear whether they will make a success of their lives when they get older. **5**  Earlier this year, it was identified as the most popular name in the record books. In total, more than two million boys have been given this name since records began in Britain in 1837.

- A** In the 1970s, one of the most popular boy's names was Jason.
- B** But despite the apparent advantages of solid traditional names, they are currently out of fashion.
- C** Most people like it and it has been popular for many years now.
- D** Only John, it seems, has managed to stand the test of time.
- E** Their name is part of how others see them and feel about them.
- F** These 'power names' are the most common among the top British businessmen.
- G** They spend hours looking through thousands of names in baby books before deciding what to call their child.

Reading total  **15**

### WRITING

Write a description of two people you know – one you get on well with and one you don't get on with (140–180 words). Include the following information:

- say how you know these people
- describe the people
- explain why you get on with / don't get on with these people

Writing total  **10**

Reading and Writing total  **25**

## 1 Listening and Speaking **A**

### LISTENING

- 1 Listen to an expert on colour talking about the importance of colour in business. Choose the correct answer.
- Marian says that business owners need to know which colours make customers \_\_\_\_  
**A** feel relaxed.  
**B** want to buy something.  
**C** develop an interest in a product.
  - According to Marian, \_\_\_\_ can change the way you view a colour.  
**A** where you come from  
**B** your education  
**C** your family
  - The colour blue makes customers feel \_\_\_\_  
**A** peaceful.  
**B** energized.  
**C** safe.
  - A business might use the colour \_\_\_\_ to let people know that it's successful.  
**A** red  
**B** orange  
**C** green
  - Black is used to show the customer that they are getting something \_\_\_\_  
**A** of high value.  
**B** that not many other people have.  
**C** at a reasonable cost.

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- 2 Listen to five people talking about the colours they like. What reason does each person give for liking the colour?
- It makes them feel better about things.
  - It's easy to find colours that go well with it.
  - It's linked to a sport they like.
  - It looks good on them.
  - It makes them think of a time of year.
  - It reminds them of the environment.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

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Listening total	10
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### SPEAKING

- 1 Make questions and ask your partner.
- / you happy / your name? Why / Why not?
  - What / you think / celebrities / give their children unusual names?
  - Which colour / you like / paint your room? Why?
  - What / your favourite room / your house? Why?
  - / you have / colour / you dislike? Why / Why not?
- Now answer your partner's questions.
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.  
 'Everyone has a colour that they look good in.'
- 3 Listen to your partner talking about colour. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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## 1 Grammar, Vocabulary, and Pronunciation **B**

### GRAMMAR

1 Complete the second sentence so that it means the same as the first. Use two words.

Example: My colleagues are slightly younger than me.  
I'm a bit older than my colleagues.

- Today is wet but yesterday was extremely wet.  
It was \_\_\_\_\_ yesterday.
- Driving a car is much safer than riding a bicycle.  
Riding a bicycle is much \_\_\_\_\_ than driving a car.
- There isn't an easier question in the exercise.  
This is \_\_\_\_\_ question in the exercise.
- Are you clever like your brother?  
Are you as \_\_\_\_\_ your brother?
- There isn't a more popular colour in the world than blue.  
Blue is \_\_\_\_\_ popular colour in the world.
- The book was more exciting than the film.  
The film was \_\_\_\_\_ than the book.
- This house is large. The other two we saw were smaller.  
This is \_\_\_\_\_ of the three houses we saw.
- Houses were much more affordable last year.  
Houses are \_\_\_\_\_ affordable this year.
- Green tea is better for you than black tea.  
Black tea isn't \_\_\_\_\_ for you as green tea.
- My brother's children aren't very helpful. My children are very helpful.  
My children are \_\_\_\_\_ than my brother's.

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2 Underline the correct words.

Example: You have an interesting name. Mine / My is boring.

- A What are her children's names?  
B I have no idea. She didn't tell my / me.
- His / He's new password is more secure than the last one.
- She wanted to buy my car, so I sold it to she / her.
- That's a good phone. Can you show it to me / it for me?
- His name is Miguel and her / hers is Anna.
- She sent we / us an email this morning, and we replied immediately.
- He wanted some theatre tickets, so we bought them for him / them him.
- I asked for some names of restaurants and them / they gave me a long list.
- Look at this picture. My son drew me for it / it for me.
- Are those yours / your books there? They aren't mine.

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Grammar total		20
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### VOCABULARY

3 Complete the sentences with the correct word.

Example: This question is too difficult. It's beyond me.

- Do you think men called Art are more **l**\_\_\_\_\_ to become artists?
- I don't like **r**\_\_\_\_\_ asking me questions in the street.
- What's the **a**\_\_\_\_\_ age of people where you work?
- On a **sc**\_\_\_\_\_ from one to ten, what do you think of the name Mildred?
- I was asked to **r**\_\_\_\_\_ the list of names in order of popularity.
- O**\_\_\_\_\_, people with healthy lifestyles seem to live longer.
- Excuse me. Would you mind completing this **s**\_\_\_\_\_?
- She didn't believe it until she saw the **e**\_\_\_\_\_.

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## 1 Grammar, Vocabulary, and Pronunciation **B**

4 Complete the sentences with the correct form of the word in brackets.

Example: You're too bossy. Stop telling me what to do.  
(boss)

- 1 Alicia can be very \_\_\_\_\_. She gets easily offended. (sense)
- 2 My brother only thinks about himself. He's incredibly \_\_\_\_\_. (self)
- 3 Have you seen Kate's new car? It's really \_\_\_\_\_ inside. (space)
- 4 Don't be so \_\_\_\_\_. I think you should apologize. (child)
- 5 Some teenagers can be quite \_\_\_\_\_. (rebel)
- 6 I don't have a \_\_\_\_\_ diet. I only eat fruit once a week. (health)
- 7 Young children can be very \_\_\_\_\_ about their toys. (possess)
- 8 Tom made too many \_\_\_\_\_ mistakes in his homework. (care)
- 9 What would be a \_\_\_\_\_ present for someone's 90th birthday? (suit)
- 10 Which is the most \_\_\_\_\_ part of your city to live in? (desire)
- 11 We paid a lot, but it was worth it. The hotel was \_\_\_\_\_! (luxury)
- 12 Steve's the new director and has become very \_\_\_\_\_. (power)

12

Vocabulary total  20

### PRONUNCIATION

5 Underline the stressed syllable.

Example: stylish

- 1 ex|pen|sive
- 2 gla|mo|rous
- 3 re|li|able
- 4 suc|cess|ful
- 5 en|vi|ous

5

6 Match the words with the same sound.

\_\_\_\_\_ generally    bizarre    personality  
creative    horse    colour

Example: active    personality

- 1 name \_\_\_\_\_
- 2 your \_\_\_\_\_
- 3 useless \_\_\_\_\_
- 4 greenish \_\_\_\_\_
- 5 berry \_\_\_\_\_

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## 1 Reading and Writing **B**

### READING

Read the article about names. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

## Can your name change your life?

The arrival of a baby in the family causes plenty of excitement for all new parents. They have to get a room ready for the little one, buy new clothes and choose a name.

**0** **G** Many also go on to pick something a little bit different from their own or those of their family members.

But, according to new research, parents should really go for traditional names such as Michael, John, Ian, or Andrew if they want their sons to be successful in life. These 'power names' are the most common among the top British businessmen. **1**  And it doesn't stop there – they are well represented across the country's police forces too, with eight of the chief constables in the country's 52 forces named either Michael or Ian.

In the 1970s, one of the most popular boy's names was Jason. **2**  Many top managers are selected through an interview process, and research seems to support the theory that people with straightforward names are the ones who are contacted and invited to come and meet the panel.

Andrew Watson, an author and parenting expert, said the survey highlighted the importance of traditional names over more unusual, trendy ones. He warned parents that the effects of their choice of name for their child will last a

lifetime. Their name is part of how others see them and feel about them. **3**  Mr Watson also warned parents to consider the spelling of the name. No child wants to go through life explaining an unusual name over and over again, or repeating it on the phone. The fact is that giving a child a fairly ordinary name can help them do well in life. Mr Watson reminded parents that unusual names come in and out of fashion quite quickly. Names which were trendy 30 years ago are almost unheard of today.

But despite the apparent advantages of solid traditional names, they are currently out of fashion. According to the most up-to-date data from the Office of National Statistics, Michael, Andrew, and Ian are not even among the 50 most popular names of the last few years. **4**

While Jack, Harry, Alfie, and Thomas were the four most popular boys' names with new parents last year, it is unclear whether they will make a success of their lives when they get older. **5**  Earlier this year, it was identified as the most popular name in the record books. In total, more than two million boys have been given this name since records began in Britain in 1837.

- A** And this continues to be important in youth and adulthood as well as childhood.
- B** There are also more lawyers and politicians with these four names than any other names.
- C** Instead, new parents preferred more unusual ones such as Ethan, Noah, Oscar, and Jayden.
- D** Most people like it and it has been popular for many years now.
- E** The only name that's managed to stand the test of time, it seems, is John.
- F** At present, however, there is not a single person with this name in a senior position in government or the police force.
- G** They spend hours looking through thousands of names in baby books before deciding what to call their child.

Reading total  15

### WRITING

Write a description of two people you know – one you get on well with and one you don't get on with (140–180 words). Include the following information:

- say how you know these people
- describe the people
- explain why you get on with / don't get on with these people

Writing total  10

Reading and Writing total  25

## 1 Listening and Speaking **B**

### LISTENING

- 1 Listen to an expert on colour talking about the importance of colour in business. Choose the correct answer.
- According to Marian, business owners want to learn which colours make customers \_\_\_\_  
**A** feel calm.  
**B** become interested in something.  
**C** likely to buy a product.
  - People see colours in different ways depending on \_\_\_\_  
**A** their family.  
**B** where they're from.  
**C** the kind of education they've had.
  - Marian says customers feel \_\_\_\_ with the colour blue.  
**A** relaxed  
**B** happy  
**C** safe
  - Businesses often show their achievement by using the colour \_\_\_\_  
**A** red.  
**B** green.  
**C** orange.
  - The colour black sends a message to the customer that they are getting a product \_\_\_\_  
**A** of top quality.  
**B** that's very unusual.  
**C** for a good price.

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- 2 Listen to five people talking about the colours they like. What reason does each person give for liking the colour?
- It looks good on them.
  - It makes them feel happier.
  - It reminds them of trees and plants.
  - It makes them think of a certain place.
  - It makes them think about a sport they're into.
  - It's easy to wear it with many other colours.

- Speaker 1
- Speaker 2
- Speaker 3
- Speaker 4
- Speaker 5

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Listening total		10
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### SPEAKING

- 1 Make questions and ask your partner.
- / you like your first name? Why / Why not?
  - What / your name mean?
  - What / your favourite colour? Why?
  - Would you like / change / colour / your bedroom? Why?
  - Which room / your house / you like best? Why?
- Now answer your partner's questions.
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.  
 'Most people look better in some colours than other colours.'
- 3 Listen to your partner talking about colour. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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## 1 Answer Key **A**

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 us
  - 2 it to me
  - 3 hers
  - 4 them for him
  - 5 they
  - 6 your
  - 7 it for me
  - 8 His
  - 9 her
  - 10 me
- 2**
- 1 as good
  - 2 more helpful
  - 3 the most
  - 4 the largest
  - 5 more dangerous / less safe
  - 6 less exciting
  - 7 the easiest
  - 8 clever as
  - 9 much wetter
  - 10 much less

#### VOCABULARY

- 3**
- 1 desirable
  - 2 spacious
  - 3 possessive
  - 4 suitable
  - 5 rebellious
  - 6 healthy
  - 7 selfish
  - 8 luxurious
  - 9 sensitive
  - 10 powerful
  - 11 childish
  - 12 careless
- 4**
- 1 survey
  - 2 average
  - 3 Overall
  - 4 rank
  - 5 scale
  - 6 evidence
  - 7 likely
  - 8 researchers

#### PRONUNCIATION

- 5**
- 1 useless
  - 2 berry
  - 3 your
  - 4 greenish
  - 5 name
- 6**
- 1 en|vi|ous
  - 2 re|li|able
  - 3 suc|cess|ful
  - 4 gla|mo|rous
  - 5 ex|pen|sive

### Reading and Writing

#### READING

- 1 F
- 2 A
- 3 E
- 4 B
- 5 D

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 A  
3 C  
4 C  
5 A

- 2** 1 C  
2 A  
3 F  
4 B  
5 E

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## 1 Answer Key **B**

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 much wetter
  - 2 more dangerous / less safe
  - 3 the easiest
  - 4 clever as
  - 5 the most
  - 6 less exciting
  - 7 the largest
  - 8 much less
  - 9 as good
  - 10 more helpful

- 2**
- 1 me
  - 2 His
  - 3 her
  - 4 it to me
  - 5 hers
  - 6 us
  - 7 them for him
  - 8 they
  - 9 it for me
  - 10 your

#### VOCABULARY

- 3**
- 1 likely
  - 2 researchers
  - 3 average
  - 4 scale
  - 5 rank
  - 6 Overall
  - 7 survey
  - 8 evidence

- 4**
- 1 sensitive
  - 2 selfish
  - 3 spacious
  - 4 childish
  - 5 rebellious
  - 6 healthy
  - 7 possessive
  - 8 careless
  - 9 suitable
  - 10 desirable
  - 11 luxurious
  - 12 powerful

#### PRONUNCIATION

- 5**
- 1 ex|pen|sive
  - 2 gla|mo|rous
  - 3 re|li|able
  - 4 suc|cess|ful
  - 5 en|vi|ous
- 6**
- 1 creative
  - 2 horse
  - 2 colour
  - 4 bizarre
  - 5 generally

### Reading and Writing

#### READING

- 1 B
- 2 F
- 3 A
- 4 C
- 5 E

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 C  
2 B  
3 C  
4 B  
5 A

- 2** 1 E  
2 B  
3 C  
4 F  
5 D

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## FILE 1

### Listening 1

**Interviewer** Welcome back everyone, and joining us now for our weekly Business Corner is Marian Williamson. Marian's going to talk to us about the importance of choosing the right colour for a business. Marian, welcome, and thanks for coming into the studio.

**Marian** Hello, it's nice to be here.

**Interviewer** Now, this is a very interesting topic. I'm sure many people don't realize how much thought has gone into choosing the colour of products, marketing materials like catalogues and brochures, and even business cards, or what a business is actually trying to say through their colour choice. So, what should business owners think about?

**Marian** Well, the first thing to understand is that colours are very powerful – scientists have shown time and time again that they can cause changes in our bodies and minds. Obviously this is important for a business because they need to know which colour will encourage people to buy their products.

**Interviewer** Right, tell us a bit more about that, Marian.

**Marian** OK, but before I go on to give you some examples of colours that work in certain businesses, I should just say that the meaning of colours varies depending on a person's culture, race, sex, and age. So, it isn't just about the selection of colours in general, but also about which ones to use to target your customers. People need to be educated about that. A good example is the colour white – in Western cultures it means purity and innocence, but in Eastern cultures it symbolizes death.

**Interviewer** Very interesting. So, which colours *are* important for business?

**Marian** That depends on whether you want the customer to feel energized, or you want to impress them with your style, or you want them to know you're reliable. Take blue, for example. It symbolizes loyalty and peace. You can trust it. That's why companies like the computer giant IBM use it. It makes the buyer feel safe.

**Interviewer** I see. What other message might a business want to send out to buyers?

**Marian** Well, think of the colours used in traffic lights. Red means danger or stop. And green means go. Companies use this colour to suggest growth, to show that they're doing well. It suggests that something is healthy and there's plenty of it.

**Interviewer** What about black? Is it used much?

**Marian** Yes, it is actually. Black suggests power and style, so it's used by businesses that want to communicate to the buyer that they can offer them luxury and quality. It's partly about the price, but more about the image.

**Interviewer** Well, that's amazing. Who would have thought that colour was so important in business? Well, we'll have to end it there, Marian. Thanks for joining us.

**Marian** Thank you. It was a pleasure.

## FILE 1

### Listening 2

- 1 Erm, my favourite colour? I haven't really thought about it, but blue's not bad I suppose. I've got lots of clothes in that colour, like jeans and T-shirts, and I look good in it too. But red's even better, because that's the colour of my team! Guess which one I'm talking about!
- 2 I'm not really into dark colours – there's something a bit heavy and negative about them. In fact, I prefer the complete opposite, you know, colours like yellows and oranges. They're nice and cheerful and I think they really improve your mood.
- 3 Well, when you look at what I'm wearing you probably think I'm going to say black or grey, don't you? And I do like these colours a lot, but neither is my favourite. That's green, because it makes me think of the natural world and all the beauty that's outside all around us.
- 4 I usually choose darker colours, so I don't have much in orange or shades like that. Black works best for me, because it's not difficult to match with lots of other colours. Yeah, that's definitely the one I prefer. And I quite like grey too.
- 5 I like most colours actually. Yellow makes me think of the sun, and spring, and makes me feel good. And blue reminds me of being near the sea and long summer holidays, and I love that! The only colour I'm not too keen on is brown – it's just not a very exciting colour!