

INTERMEDIATE UNIT 9

9.1

- 1A** **9.1** **WORD STRESS: nouns** Complete the sentences with a word from the box that matches the stress pattern given. Four of the words are not used. Then listen and check your answers.

revolution advances colonisation democracy
independence discovery turning point politics
development inventor

- India gained its _____ ooOo from Great Britain in 1947.
- The French _____ ooOo changed modern history, replacing kings and queens with republics.
- The Moon landing of 1969 was a _____ Ooo in the history of space travel.
- Thomas Edison was the _____ oOo of the light bulb and many other devices.
- The _____ oOoo of a flu vaccine saved millions of lives.
- The _____ oOoo of gold in California led to the Gold Rush in the mid-nineteenth century.

- B** **9.2** Listen and repeat the words in the box.

- 2A** **9.3** **CONNECTED SPEECH: hypothetical conditional: past** Find six verb forms in sentences 1–3. Match the verb forms with a)–f). Then listen and check.

- I would have stayed if you had not left. ____
- He would not have played if he had been hurt. ____
- Would you have come if you had known about it? ____

- a) /hædn/ c) /wʊdʒu:əv/ e) /dnəʊn/
b) /hi:dbm/ d) /wʊdntəv/ f) /wʊdəv/

- B** In spoken English, which words can be weakened in sentences 1–6? Circle the words that can be weakened.

- If we had realised, we would have come earlier.
- She would not have called if she had known you were busy.
- If I had seen your keys, I would have picked them up.
- If they had not read the instructions, they would never have built it.
- I would not have bought the house if I had known about the roof.
- If you had not taken the map, you would have got lost.

- C** **9.4** Listen and check. Then listen and repeat. Make sure you use the weakened forms of the verbs.

9.2

- 3A** **9.5** **WEAK FORMS: passives** Read a student's lecture notes. What is the lecture about? Listen to part of the lecture and add the missing words to the notes to make full sentences.

The ¹ _____ of chocolate

Today chocolate ² _____ eaten all over the world.

³ _____ first drunk in Mesoamerica in 1900 BC.

⁴ _____ believed to give strength to the drinker.

Large amounts of chocolate ⁵ _____ given to Aztec soldiers.

In the sixteenth century, sugar ⁶ _____ added.

Today about 60% of the world's cocoa supplies ⁷ _____ grown in West Africa.

Thousands of different types of chocolate bars ⁸ _____ developed.

This variety ⁹ _____ made possible by adding milk, fruit or other ingredients.

- B** **9.6** Listen to the verb forms in the eight sentences. Remember that the verb *to be* is weak in passive sentences. Listen again and repeat.

9.3

- 4A** **INTONATION: showing interest** Read the Pronunciation tip. Then match sentences 1–5 to responses a)–e).

speakout PRONUNCIATION TIP

Here are two ways to show interest:

- Use a short response with an auxiliary verb: *Do you? Is she? Did they?* Either of the two words can be said with a high intonation to show interest.
- How + adjective!*: *How amazing! How interesting! How wonderful! How awful!* The adjective is stressed and said with a high intonation to show interest.

- Jack and Kris are getting married.
 - We've been nominated for an award.
 - Mara was here yesterday with her pet lizard.
 - I didn't know my friend had a twin.
 - My fitness instructor eats six chocolate bars a day.
- a) Didn't you? How funny!
b) Have we? How cool!
c) Was she? How interesting!
d) Does he? How strange!
e) Are they? How nice!

- B** **9.7** Listen and check. Then listen again and say B's part with the speaker. Focus on copying the intonation.