

INTERMEDIATE UNIT 7

7.1

1A  **7.1** **WEAK FORMS: have** Read the questions. Listen and write the answers.

- 1 How long have you known her?

- 2 Does he still visit his hometown?

- 3 You're a mess. What have you been doing?

- 4 Where have they been?

- 5 Do you want to see the new Bond film?

speakout PRONUNCIATION TIP

When we use the present perfect simple and continuous, the auxiliary verbs *have* and *been* are usually contracted in connected speech, e.g. *I have been* is pronounced /**arvbi:n**/ and *Has she been ...?* is pronounced /**həzʃi:bi:n**/.

B Listen again and say the answers you wrote in Exercise 1A with the speakers. Focus on contracting the auxiliary verbs.

2A  **7.2** **COMMONLY CONFUSED CONSONANT SOUNDS:** /s/ /z/ /θ/ /ð/ /dʒ/ /tʃ/ /ʃ/ Listen and tick the sentences you hear.

- | | | | |
|-----------------------------|--------------------------|----------------------------|--------------------------|
| 1 a) Choose, please! | <input type="checkbox"/> | b) Juice, please! | <input type="checkbox"/> |
| 2 a) Fish don't sink! | <input type="checkbox"/> | b) Fish don't think! | <input type="checkbox"/> |
| 3 a) It's time for closing. | <input type="checkbox"/> | b) It's time for clothing. | <input type="checkbox"/> |
| 4 a) Shoes, please! | <input type="checkbox"/> | b) Choose, please! | <input type="checkbox"/> |
| 5 a) Beautiful zoo! | <input type="checkbox"/> | b) Beautiful Sue! | <input type="checkbox"/> |
| 6 a) That's quite a sock! | <input type="checkbox"/> | b) That's quite a shock! | <input type="checkbox"/> |

B  **7.3** Look at the words and follow instructions a)–c). Then listen and check.

- a) Circle five nationalities with a /dʒ/ sound.
- b) Underline five nationalities with a /tʃ/ sound.
- c) Tick five nationalities with a /ʃ/ sound.

Argentinian	Bangladeshi	British	Chilean	Chinese
Croatian	Czech	Dutch	French	Georgian
German	Japanese	Norwegian	Russian	Spanish

7.2

3A **WORD STRESS** The words are grouped according to their stress pattern. Each group has one word that doesn't belong. Cross it out and write the stress pattern of the other words.

- 1 _____ expert gifted success skilful
- 2 _____ hopeless able useless belief
- 3 _____ aptitude talented recognised developed
- 4 _____ ability information incredible approximate

B  **7.4** Listen and check. Then listen and repeat.

4A  **7.5** **PRESENT AND PAST ABILITY**

Listen to a text about a genius. What problems has he had?



Jay Greenberg can compose a piece of classical music in minutes. He is able to hear completed music in his head and then write it down. Aged two, he managed to write down the word 'cello' and draw a picture of one. At three, he was able to compose short pieces. By the age of five, he could compose whole symphonies. However, sometimes he didn't manage to play them because the music in his head was too complicated. He composed all the time, and his teachers couldn't handle him because he was too gifted. When asked, Jay wasn't able to explain where the music came from.

B Underline eight verb forms for describing present and past ability. There is one in each sentence.

C  **7.6** Listen to extracts from the text. What happens to the pronunciation of *to* in *be able to* and *manage to* in connected speech? How do we pronounce *can* and *could* in connected speech?

D Listen again and repeat the extracts.

7.3

5A  **7.7** **STRESS PATTERNS: clarifying opinions** Read the statement and the opinions about it. Which words complete the opinions? Listen and check.

'Success only comes from hard work.'

- 1 In _____ view, this is true.
- 2 I _____ think talent is important, too.
- 3 For _____, this is definitely true.
- 4 I _____ say, I think there's more to it than hard work.
- 5 I agree. For _____ thing, without hard work, you'll never finish anything.

B Listen again and repeat. Put the stress on the words you wrote in Exercise 5A.