

## INTERMEDIATE UNIT 6

### 6.1

#### 1A 6.1 WORD STRESS: -ing/-ed adjectives

Complete the sentences with a word from the box that matches the stress pattern given. Then listen and check your answers.

annoying/annoyed    frightening/frightened  
worrying/worried    embarrassing/embarrassed  
satisfying/satisfied    exhausting/exhausted  
confusing/confused    relaxing/relaxed

- Lying on a beach is the most \_\_\_\_\_ oOo thing in the world. I love it!
- After the race, I was \_\_\_\_\_ oOo. I lay down and fell asleep!
- I don't understand advanced physics. I find all those big words \_\_\_\_\_ oOo.
- I'm \_\_\_\_\_ Oo about the environment. It's a big problem.
- Lots of young children are \_\_\_\_\_ Oo of ghosts.
- I made a stupid mistake in public! I was so \_\_\_\_\_ oOo!
- I was really \_\_\_\_\_ oO when they cancelled our flight at the last minute!
- It's very \_\_\_\_\_ Oooo when everything goes to plan.

#### B 6.2 Listen and repeat the words in the box.

### 6.2

#### 2A 6.3 CONNECTED SPEECH: would Complete the poem with the words in the box. Then listen and check your answers.

I'd    that's    wouldn't (x2)    had    if

What would you do if you could do anything you wanted?

I'd take a plane to Timbuktu.

I'd cross the world by kangaroo.

<sup>1</sup> \_\_\_\_\_ do all that amazing stuff

If only I <sup>2</sup> \_\_\_\_\_ time enough.

I'd swim the sea with sharks and whales.

I'd dance all night with tiny snails.

I wouldn't pause, I <sup>3</sup> \_\_\_\_\_ wait.

If only I could name the date.

I'd ride upon a dolphin's back.

I'd paint the sky red, blue and black.

I'd become best friends with a cow

<sup>4</sup> \_\_\_\_\_ only I could do it now.

I'd learn a hundred languages.

I'd make a million sandwiches.

I'd climb up Everest. <sup>5</sup> \_\_\_\_\_ you?

I'd build a boat, <sup>6</sup> \_\_\_\_\_ what I'd do.

#### B Read the Pronunciation tip and do the task.

#### speakout PRONUNCIATION TIP

Remember that *would* is pronounced in different ways in fast connected speech. Complete the sentences with: /d/ /wʊd/ /wʊdənt/

- In the question form we pronounce *would* as \_\_\_\_\_.
- In fast spoken English in positive sentences we pronounce *would* as \_\_\_\_\_.
- We pronounce the negative, *wouldn't*, as \_\_\_\_\_.

#### C Listen again and say the poem with the speaker. Make sure you use the contracted form of *would*.

### 6.3

#### 3A 6.4 INTONATION: giving news Listen to people giving news. Is their voice high or low? Why? Which tone is suitable for giving bad news?

- You'll never guess what. I got a prize for my painting!
- I'm sorry to have to tell you, but your pet rabbit died.
- I'm really pleased to tell you that you got the job!
- There's something I've got to tell you. I lost the house key.
- I've got some good news. We just won the lottery!
- I'm afraid I've got some bad news. I crashed the car.

#### B 6.5 Listen and repeat the phrases for giving news. Copy the correct intonation patterns. Then repeat the complete sentences.

#### 4A SENTENCE STRESS: responding to news Read someone's news. Which responses (groups A, B and C) belong with which piece of news?

1 I've just won a prize! I'm going to the Caribbean for three weeks!

\_\_\_\_\_

2 I got an A in my exam!

\_\_\_\_\_

3 I didn't go on holiday. I missed my flight because of traffic.

\_\_\_\_\_

**A**  
That's a shame.  
That's terrible.  
That's really annoying.

**B**  
Well done!  
Congratulations!  
I'm so pleased for you.

**C**  
You're joking?  
You lucky thing!  
That's fantastic news!

#### B 6.6 Listen and check. Which syllables are stressed for emphasis? Underline them.

#### C Listen to the conversations again and repeat the responses.