

## INTERMEDIATE UNIT 10

### 10.1

**1A WEAK FORMS: auxiliary verbs** Read the sentences and underline the auxiliary verbs. How are they pronounced in fast connected speech?

- 1 They said they had recycled it.
- 2 I said I had bought it second hand.
- 3 He said the houses were insulated.
- 4 They said they were giving up processed food.
- 5 She said it was organic.
- 6 I said the environment was suffering.
- 7 She said climate change has had a big impact.
- 8 You said modern life has destroyed the environment.
- 9 He said they would begin a recycling programme.
- 10 You said we would reduce carbon emissions.

**B** **10.1** Listen and check. Then listen again and say the sentences with the speakers.

**2A WORD BUILDING: prefixes** Read the Pronunciation tip then underline the word that fits the stress pattern to complete the sentence.

### speakout PRONUNCIATION TIP

Prefixes are usually unstressed. The stress is normally on the root word, e.g. *misunderstand*, *disagree*, *invisible*, *ex-boss*.

- 1 She was fired because she \_\_\_\_\_ ooO her boss. (*misunderstood/disobeyed/disliked*)
- 2 Those bottles are \_\_\_\_\_ oOoo. (*unused/recycled/reusable*)
- 3 This report is \_\_\_\_\_ oOoo. It needs to be rewritten. (*irresponsible/inappropriate/inaccurate*)
- 4 I find Robert rather \_\_\_\_\_ ooO. (*immature/unusual/immoral*)
- 5 These maths problems are \_\_\_\_\_ oOoo. (*impossible/disagreeable/overestimated*)
- 6 The superhero in that film is \_\_\_\_\_ ooOoo (*invisible/unreal/unbelievable*)

**B** **10.2** Listen and check.

### 10.2

**3A WEAK FORMS IN VERB PATTERNS** Match 1–6 to a)–f) to make sentences.

- |                         |                  |
|-------------------------|------------------|
| 1 He offered to         | a) a bad idea.   |
| 2 We agreed to          | b) pay.          |
| 3 She invited me        | c) help us.      |
| 4 I explained that      | d) I was tired.  |
| 5 He warned             | e) us not to go. |
| 6 We agreed that it was | f) to lunch.     |

**B** Which two words usually follow the main verbs in these sentences? In fast connected speech, how do you pronounce them?

**C** **10.3** Listen and say the following with the speakers.

to help → offered to help → He offered to help us.  
that I → that I was tired → I explained that I was tired.

**D** **10.4** Now listen and say the complete sentences in Exercise 3A with the speakers. Make sure you use the weak forms of *to* and *that*.

### 10.3

**4A** **10.5 VOWEL SOUNDS: short and long** Read and listen to the words below. Which have long vowel sounds?

hat – hate bet – beat bit – bite not – note  
shut – shoot

**B** Look at the table. Start at 'leave' and go to 'soap'. Choose only words with long vowel sounds. Go up, down, left or right.

leave	live	sick	strip	track
ride	cap	bone	new	pain
grow	felt	flies	not	slide
try	shot	know	get	same
shoe	tray	cheap	chat	steam
back	red	bus	did	soap

**C** **10.6** Listen and check. Then listen and repeat.

**5A** **10.7 WORD STRESS: giving advice/warnings**

Listen to the advice and warnings. Underline the two or three stressed words in each sentence. Then replace the words in italics with your own ideas.

Watch out for *hippos*!

Make sure you *lock your car*.

Don't *go there*!

You'd better *take your pills*.

If I were you, I'd *avoid her*.

Be careful – it's *dangerous*!

Don't forget to *call*.

Whatever you do, don't *fall*!

You need to *get your visa*.

The most important thing is to *breathe*.

**B** **10.8** Listen and repeat the sentence stems and say the ideas you wrote at the same time.

Watch out for (*mosquitoes!*)