

File Test 4

GRAMMAR

1 Choose the correct word(s).

Example: You won't pass the exam **unless** / **if** you study harder.

- 1 She won't go **if** / **unless** Rob goes because she can't drive.
- 2 They said they'd call us **as soon as** / **until** their plane lands.
- 3 Don't eat anything now! Wait **until** / **when** dinner's ready.
- 4 You won't get there on time **unless** / **if** you don't leave work early.
- 5 This is an urgent message. Please call me **as soon as** / **if** you get home.

5

2 Complete the sentence. Use the correct form of the verb in parentheses.

Example: If we **arrived** (arrive) earlier, we would get better seats.

- 1 She wouldn't help you if she _____ (not want) to.
- 2 I _____ (buy) you a present if you are good.
- 3 He _____ (not do) such a dangerous job unless he enjoyed it.
- 4 If you _____ (not ask) for a pay raise, you won't get one.
- 5 If I _____ (have) better qualifications, I could be a professor.
- 6 I _____ (not complain) if I had their lifestyle!
- 7 If he _____ (not pass) the exam, he'll be very disappointed.
- 8 His teacher won't be angry if he _____ (tell) her the truth.
- 9 If I were you, I _____ (buy) a more reliable car.

9

3 Complete the sentence with *used to*, *didn't use to*, *Did ... use to*, or *usually* and the correct form of the verb in parentheses.

Example: I **used to behave** (behave) badly at school, but now I study hard.

- 1 He _____ (not be) so quiet. He must be tired lately.
- 2 _____ (you work) in the New York office before you came here?
- 3 When we were children, we _____ (go) swimming in the river.
- 4 I _____ (go) to the movies on Wednesdays because it is cheaper on that day.
- 5 I _____ (not like) Jason much, but now we get along really well.
- 6 I _____ (be) a sales manager, but then I trained to be a designer.

6

Grammar total 20

VOCABULARY

4 Complete the sentence with the correct verb.

Example: Students in the US usually **graduate** from high school when they're 18.

- 1 I've never tried to **c** _____ on an exam because I think it is wrong.
- 2 I never want to **t** _____ an exam again. I hate them!
- 3 I don't know why I went to school today. I didn't **l** _____ anything.
- 4 Our English teacher always gives us a lot of work to **d** _____ at home.
- 5 The teacher said if I didn't **b** _____, he'd send me out of the class.
- 6 I want to **s** _____ French in college because I'd like to live in France when I graduate.
- 7 If you **f** _____ one of your tests, you can take it again next year.
- 8 I have a really important test tomorrow, so I need to **r** _____ tonight.

8

File Test 4

5 Choose the word(s) that is different.

Example: A dishwasher B refrigerator
C wall D stove

- 1 A cottage B house C apartment
D garage
- 2 A town B city C the country
D village
- 3 A patio B kitchen C yard
D balcony
- 4 A chimney B bedside table C dresser
D coffee table
- 5 A shower B toilet C armchair
D bathtub
- 6 A suburbs B apartment building
C residential area D downtown

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6 Choose the correct word(s).

Example: I **have known** / **met** John in 2006.

- 1 Michael and his sister **are** / **have** a lot in common.
- 2 I've been trying to **keep in touch** / **get in touch** with Angela all day.
- 3 We **met** / **knew** our new boss for the first time today.
- 4 I'm meeting my closest **friend** / **coworker** today. I haven't seen her for a long time.
- 5 I think you'll like David when you **get to know** / **get along well with** him.
- 6 We had **lost** / **kept in touch** with each other but met again through the website Friends Reunited.

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Vocabulary total		20
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PRONUNCIATION

7 Write the word with the same sound.

student public advertise review **physics**
practice

Example: fish *physics*

- 1 snake _____
- 2 boot _____
- 3 zebra _____
- 4 up _____
- 5 university _____

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8 Which is the stressed syllable? Choose the correct answer.

Example: A semester B semester

- 1 A literature B literature
- 2 A college B college
- 3 A elementary B elementary
- 4 A residential B residential
- 5 A friendship B friendship

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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File Test 4

READING

Read the article. Choose the correct answer.

How green is your house?

The rapid growth of cities in the US is causing problems for those who have to meet the demand for housing. In addition to this, energy prices and pollution levels continue to increase.

One solution has been developed by the California builder Clarum Homes. Their development Mountain Views is a unique environmentally friendly community of 257 medium-priced homes and 132 apartments. Mountain Views is a "zero energy" development. Each house has a solar energy power system, and the apartments are all "energy-efficient." Building materials are mostly natural, renewable, or recycled. The energy-efficient windows help make the homes easy to air condition in the hot California summers and to heat in the winter. The homes are also equipped with the most modern energy-saving appliances. With solar power, residents will actually produce more energy than they use. They will sell excess energy back to the local power company!

The homes will also conserve water, a necessity in California's warm, dry climate. They will have water-saving appliances, such as dishwashers and toilets, and a special watering system for outside use in the landscaping. Some homes may even have a system that recycles "gray water" for outside use. (Gray water is water that has been "lightly" used for things like showers or dishwashing.) As the need for environmentally-friendly, low-energy housing increases, Clarum Homes may become a model for future home builders. As vice-president John Suppes said, "We're looking more globally, for the long term. In the next ten years, everyone is going to the renewables. We'd like to be a leader in that."

Example: Cities in the US _____.

- A are getting expensive
 B are getting larger very quickly
 C have too many politicians

- 1 The rapid growth of US cities causes problems because _____.
- A there are too many houses
 B there aren't enough houses
 C houses cost too much to build

- 2 Clarum Homes _____ one answer to the housing problem.
 A has found B may have found
 C has to find
- 3 The Mountain Views community is _____.
 A very friendly B good for the environment
 C designed for people with children
- 4 The architects have created houses which are _____.
 A quite expensive B reasonably priced
 C overpriced
- 5 The homes _____.
 A don't use any energy B produce their own energy C use too much energy
- 6 _____ of the materials used in the buildings are environmentally friendly.
 A Some B All C Nearly all
- 7 Specially designed _____ make the houses easy to cool and heat efficiently.
 A appliances B solar panels C windows
- 8 Residents of the community will _____ the power company.
 A buy power from B sell power to
 C steal power from
- 9 Compared to other homes, these houses will use _____ water.
 A a lot of B a normal amount of C less
- 10 Clarum Homes wants to _____.
 A be first in this field B become a town
 C remain unique

Reading total **10**

WRITING

Write a description of the school you go / went to. Write 140–180 words. Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of students in each class
- homework, uniforms, discipline, teachers
- subjects: best / worst
- your general opinion of the school: good / bad? Why?

Writing total **10**

Reading and Writing total **20**

File Test 4

LISTENING

1 **AEF3 T8** Listen to the conversation. Choose the correct answer.

- 1 Jason met Amy _____.
A at work B at school C in college
- 2 Emma met Amy _____.
A in the eighties B a few years ago
C when she was a college student
- 3 In high school, Amy _____.
A passed all her exams
B didn't pass all her exams
C failed all her exams
- 4 Emma lost touch with Amy when _____.
A Amy was abroad
B they were in college
C she got married
- 5 Nowadays, Emma and Amy _____.
A get along well B have similar lives
C have nothing in common

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2 **AEF3 T9** Listen to five conversations. Choose the correct answer.

- 1 The neighborhood is _____.
A quiet B dangerous C safe
- 2 Julie would like to spend the weekend _____.
A at the beach B in the city
C in the country
- 3 Monica _____.
A has always kept in touch with Sam
B would like to hear from Sam
C has exchanged a few e-mails with Sam
- 4 Amanda would probably like to be good at _____.
A tennis B basketball C football
- 5 As soon as Tom gets his SAT scores _____.
A he will take a year off
B he will apply for college
C he will start going to college

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Listening total		10
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SPEAKING

Work in pairs.

Student A, look at Speaking Test A.

Student B, look at Speaking Test B.

Speaking total		20
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Listening and Speaking total		30
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SPEAKING – Student A

1 Make questions and ask your partner.

What would you do if you ...

- design / ideal home?
- be / leader of your country for a day?
- be able to / be taller or shorter than you are?
- be able to / travel back in time?
- sit / next to an actor you like in a restaurant?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

“Good teachers are always very strict.”

3 Listen to your partner talking about friendships. Do you agree with him / her?

Speaking total	20
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File Test 4 Speaking**B****SPEAKING – Student B**

1 Answer your partner's questions.

Now make questions and ask your partner.

What would you do if you ...

- win / vacation for two people?
- not have to work?
- be able to / change one thing about the world?
- be / very rich for one day?
- have / chance to go anywhere in the world?

2 Listen to your partner talking about education.
Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

“Some friendships are very difficult to keep.”

Speaking total	20
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FILE TEST 4

AEF3 T8 Listening 1

- Emma** Jason? Can I ask you something?
Jason Of course you can. What's going on?
Emma Well, did you say you knew Amy Smith?
Jason Yes, we were coworkers at an advertising agency in San Diego about four years ago. Why?
Emma Well, I know Amy, too. In fact, she was my best friend in high school. Years ago. Back in the eighties.
Jason Wow. How amazing!
Emma I know. She was a terrible student, you know. She used to be very rude to the teachers and she used to cheat on exams. I don't know why she didn't fail them all. Actually, I'm pretty sure she failed her math final.
Jason Really! She was very hardworking when she was working with me.
Emma Well, we all change, don't we? When she got to college, she studied night and day and graduated at the top of her class.
Jason That sounds more like Amy. So, have you kept in touch?
Emma Well, yes, sort of. As you know, Amy traveled all over the world after college, so we lost touch for a while. But since she's returned from San Diego, we've gotten together quite a lot – at least twice a month, in fact – for coffee or lunch or something. It's really nice. I got married and had two children after college, but Amy's still single and very independent, as you know. If we met for the first time today, I don't think we'd have much in common. But the great thing about a friend from childhood is that you remember all the same people, so we have lots to talk about.

FILE TEST 4

AEF3 T9 Listening 2

- 1**
Man OK. So, what can you tell me about the apartment?
Woman Well, it's pretty nice. Although the two bedrooms are small, the other rooms in the apartment are very spacious, especially the living room. And the neighborhood isn't dangerous at all, although it can be a little noisy at night.
- 2**
Julie What do you want to do this weekend, Martin?
Martin Uh, I don't know, Julie. I think I'd like to get away. The city feels crowded. I've had enough of big cities. How about going to a beach or to the country?
Julie I don't like going to the beach in the winter. But I like your other idea. We could stay at my aunt's cottage in the mountains.
- 3**
Pete Have you kept in touch with ex-boyfriends, Monica?
Monica Not up until now. But there's a boy named Sam I used to go out with in college. And I met him again when I was on vacation about two weeks ago. It was exciting to see him again. We exchanged e-mail addresses, but he hasn't written yet. If he writes, I'll definitely write back.
- 4**
William Amanda... If you could be good at any sport, which one would you choose?
Amanda Well, if I could be good enough to be a professional player, I'd choose a sport in which I could travel around the world and earn lots of money. I'd prefer to practice an individual sport, not be a team player. And I wouldn't want to get kicked a lot.
- 5**
Sally Are you planning to go to college, Tom?
Tom Yes, I am. I'm not planning on a year off between high school and college or anything. I'll start applying as soon as I know my SAT scores. But I don't want to start applying until then.

GRAMMAR

- 1 1 unless
2 as soon as
3 until
4 if
5 as soon as
- 2 1 didn't want / did not want
2 'll buy / will buy
3 wouldn't do / would not do
4 don't ask / do not ask
5 had
6 wouldn't complain / would not complain
7 doesn't pass / does not pass
8 tells
9 'd buy / would buy
- 3 1 isn't usually / is not usually
2 Did you use to
3 used to go
4 usually go
5 didn't use to like / did not use to like
6 used to be

VOCABULARY

- 4 1 cheat
2 take
3 learn
4 do
5 behave
6 study
7 fail
8 review
- 5 1 D
2 C
3 B
4 A
5 C
6 B
- 6 1 have
2 get in touch
3 met
4 friend
5 get to know
6 lost

PRONUNCIATION

- 7 1 practice
2 student
3 advertise
4 public
5 review
- 8 1 A
2 A
3 B
4 B
5 A

READING

- 1 B
2 A
3 B
4 B
5 B
6 C
7 C
8 B
9 C
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

LISTENING

- 1 1 A
2 A
3 B
4 A
5 A
- 2 1 C
2 C
3 B
4 A
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)