

## File Test 3

## GRAMMAR

- 1 Complete the sentence with *have to*, *don't have to*, *must*, *must not*, *should*, or *shouldn't*.

Example: We'll *have to* leave early tomorrow morning.

- Great! Tomorrow's a national holiday.  
We \_\_\_\_\_ go to work. Let's go to the beach!
- I need your advice. Where do you think we \_\_\_\_\_ stay in San Francisco, in a hotel or a bed and breakfast?
- There are hungry crocodiles in that river.  
You \_\_\_\_\_ swim in it!
- It's a great movie. You \_\_\_\_\_ see it.
- You \_\_\_\_\_ talk loudly on your cell phone in a restaurant. It's bad manners.
- You \_\_\_\_\_ drive on the right in the US.
- You \_\_\_\_\_ pay to get into that exhibition. It's free.

7

- 2 Complete the dialogue with *must*, *can't*, or *might*.

Example: A Nobody is answering the phone.

B They *must* be out.

- A You're getting married? You \_\_\_\_\_ be serious!  
B You're right. I'm just joking.
- A I thought you \_\_\_\_\_ like to borrow this book.  
B Oh great, thanks. I was thinking about buying it.
- A I just ran 20 kilometers. I'm training for a marathon.  
B Really? You \_\_\_\_\_ feel exhausted.
- A Marilyn and Bob are on vacation in the Bahamas this week.  
B They \_\_\_\_\_ be. I just saw Marilyn downtown.
- A I passed my driving test!  
B Congratulations! You \_\_\_\_\_ be very happy.
- A Look, Jane left her red purse here.  
B It \_\_\_\_\_ be Jane's. Her purse is black.
- A Where's Steven?  
B I don't know. He \_\_\_\_\_ be in a meeting. Should I look on his calendar?

7

- 3 Complete the sentence with the correct form of *can*, *could*, or *be able to*.

Example: We were so hungry we *couldn't* wait for dinner, so we ordered pizza.

- What does this label say? I \_\_\_\_\_ see without my glasses.
- I've never \_\_\_\_\_ draw well, but my brother is very good at it.
- \_\_\_\_\_ you lend me a pen, please?
- I'm free tonight, so I'll \_\_\_\_\_ come and help you if you like.
- I've lived in Tokyo for three months now, so I \_\_\_\_\_ understand a lot of Japanese.
- I'd love \_\_\_\_\_ play a musical instrument.

6

Grammar total 20

## VOCABULARY

- 4 Complete the sentence by writing the correct word.

Example: I didn't hang *up*. Something happened to my cell phone.

- You must **t** \_\_\_\_\_ off your cell phone before you go into the theater.
- I have to go to a meeting. Can you call me **b** \_\_\_\_\_ in half an hour?
- I just bought a new cell phone; I have to choose a new ring **t** \_\_\_\_\_.
- I'm sorry, I think I dialed the wrong **n** \_\_\_\_\_.
- I'm trying to call Sarah, but her line's been **b** \_\_\_\_\_ for half an hour. She must be talking to her boyfriend.
- I sent you a **t** \_\_\_\_\_ message earlier. Did you get it?
- The person you are calling is not available at the moment. Please leave a **m** \_\_\_\_\_ after the beep.

7

## File Test 3

- 5 Complete the sentence with a word to describe a person.

Example: She has short curly hair.

- I wear my hair in a **p**\_\_\_\_\_ to keep it out of my eyes.
- My grandfather has a thick white **b**\_\_\_\_\_. He looks a little like Santa Claus!
- She doesn't have curly hair; it's **s**\_\_\_\_\_ and dark.
- Dave's completely **b**\_\_\_\_\_ now. I didn't recognize him without hair!
- He's **w**\_\_\_\_\_ **b**\_\_\_\_\_ because he does a lot of swimming and surfing.
- I was a little **o**\_\_\_\_\_ last year, but now I'm really thin again.

6

- 6 Choose from the pairs of adjectives to complete the sentence.

embarrassed / embarrassing    bored / boring  
frightened / frightening    tired / tiring

Example: The game was boring. There weren't any goals.

- Running for an hour every day is really \_\_\_\_\_.
- I fell down in the restaurant. I was so \_\_\_\_\_!
- It rained every day on my vacation. I couldn't do anything, so I was really \_\_\_\_\_.
- It was very \_\_\_\_\_ when we saw the lion so close.
- My cell phone rang in the middle of the movie; it was so \_\_\_\_\_! Everyone in the theater looked at me.
- I'm too \_\_\_\_\_ to spend a night alone in this house.
- I'm very \_\_\_\_\_. I spent all day sightseeing and shopping.

7

Vocabulary total  20

## PRONUNCIATION

- 7 Write the word with the same sound.

~~beard~~ height long mustache weight  
which

Example: ear beard

- train \_\_\_\_\_
- bike \_\_\_\_\_
- saw \_\_\_\_\_
- shower \_\_\_\_\_
- chess \_\_\_\_\_

5

- 8 Which is the stressed syllable? Choose the correct answer.

Example: A appearance  B appearance

- A embarrass  B embarrass
- A message  B message
- A depressed  B depressed
- A hideous  B hideous
- A frustrating  B frustrating

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## File Test 3

## READING

Read the article. Choose the correct answer.

*Have you ever thought about changing your appearance? Most of us have complained about having a bad hair day or looking hideous in a photo. But experts say that becoming too obsessed about our appearance can be bad for our health. Psychologist Sue Johnston explains:*

Of course it's natural for people to want to change the way they look: have a new haircut, buy something nice to wear to a party or make a good first impression at an interview, and many women don't like to be seen without their makeup.

But the real problems start when people feel that there's something they can't change that makes them feel unattractive. It may be ears that stick out or an unusually shaped nose, or perhaps they are overweight. In serious cases, this small thing can often take over their lives completely, making them feel anxious about going out in public and making them depressed. In 2006, we did a Body Image Survey to learn more about how people gain confidence in themselves. Below are a few suggestions on how to feel good about yourself.

- 1 Think about your skills and talents. For example, focus on success at work, participating in sports, and friendships. Once you realize that you can achieve your goals and have a happy, full life, appearance will seem less important. If you do have negative feelings about your appearance, try to do something positive like buying some new clothes or taking up a new hobby.
- 2 Learn to accept that you are unique. There's no one else in the world like you, and that makes you very special. Love the unusual things about yourself. If you hate your red hair because it's so different, then teach yourself to think about it as beautiful and exotic!
- 3 Forget about what you can't control. There's one simple rule: be realistic; work on improving what you can change, and don't spend time worrying about anything else.
- 4 Stop buying fashion magazines and comparing yourself to the models. This has a very negative effect. Remember: they don't look that good without a personal hairstylist, makeup artist, or computer-generated photography!
- 5 Finally, if you still feel depressed about the way you look, consider getting professional advice.

Example: Sue Johnston is a psychiatrist.

- A True  B False  C Doesn't say

- 1 Almost everyone is sometimes unhappy about the way they look.  
A True  B False  C Doesn't say
- 2 Sue Johnston used to dislike the way she looked.  
A True  B False  C Doesn't say
- 3 Wanting to change the way you look is normal.  
A True  B False  C Doesn't say
- 4 Some people feel anxious about going out in public.  
A True  B False  C Doesn't say
- 5 The survey was to find out how people want to change the way they look.  
A True  B False  C Doesn't say
- 6 Concentrating on the things you're good at can help you feel positive about yourself.  
A True  B False  C Doesn't say
- 7 Appearance seems less important when you see you can be successful by using your talents.  
A True  B False  C Doesn't say
- 8 It's important to appreciate how you may look different from other people.  
A True  B False  C Doesn't say
- 9 Some people spend a lot of money changing the way they look.  
A True  B False  C Doesn't say
- 10 Models probably aren't as good-looking in real life as they appear in magazines.  
A True  B False  C Doesn't say

Reading total **10**

## WRITING

Imagine you stayed with friends in Canada for two weeks. They taught you to ski. Write a letter to thank them. Write 140–180 words. Include the following information:

- Apologize for not writing earlier and give a reason why.
- Thank them for your stay and say how you feel about learning to ski.
- Tell them what you've been doing recently.
- Invite them to stay with you and suggest what you can do together when they visit.

Writing total **10**

Reading and Writing total **20**

## File Test 3

## LISTENING

1 **AEF3 T6** Listen to Laura talking about her appearance and her job. Choose the correct answer.

- 1 Laura has \_\_\_\_\_.  
A short hair  B long hair  C dark hair
- 2 Laura is \_\_\_\_\_.  
A in her teens  B in her twenties   
C in her thirties
- 3 Laura often wears \_\_\_\_\_.  
A long skirts  B colorful tops   
C bright shorts
- 4 After she graduated from college, Laura studied \_\_\_\_\_.  
A medicine  B law  C fashion
- 5 Laura must be a \_\_\_\_\_.  
A lawyer  B student  C doctor

	<b>5</b>
--	----------

2 **AEF3 T7** Listen to five conversations. Choose the correct answer.

- 1 At Michael's school, students \_\_\_\_ wear a uniform.  
A must  B don't have to  C shouldn't
- 2 At the meditation center, guests \_\_\_\_ use their phones.  
A can  B might  C can't
- 3 When Nick goes to his girlfriend's parents' house for dinner, he thinks he \_\_\_\_ take wine or flowers.  
A should  B must  C doesn't have to
- 4 Amy's friend thinks Amy \_\_\_\_ wear jeans.  
A doesn't have to  B shouldn't  C must
- 5 Danny has been able to dance \_\_\_\_\_.  
A for about four years  B all his life   
C since he was at school

	<b>5</b>
--	----------

Listening total		<b>10</b>
-----------------	--	-----------

## SPEAKING

Work in pairs.

Student A, look at Speaking Test A.

Student B, look at Speaking Test B.

Speaking total		<b>20</b>
----------------	--	-----------

<b>Listening and Speaking total</b>		<b>30</b>
-------------------------------------	--	-----------

**SPEAKING – Student A**

**1** Make questions and ask your partner.

- 1 / have / cell phone? Why (not)?
- 2 / ever forget / turn off / something (cell phone, TV, stove)? What happened?
- 3 What / most frightening experience / ever have?
- 4 Which member(s) of your family / you look like?  
How / similar?
- 5 / ever / give up / try to learn something? How / feel?

Now answer your partner's questions.

**2** Talk about the statement below, saying if you agree or disagree. Give reasons.

“It is important to find out about good manners in other cultures.”

**3** Listen to your partner talking about appearance. Do you agree with him / her?

Speaking total	<b>20</b>
----------------	-----------

**SPEAKING – Student B****1** Answer your partner's questions.

Now make questions and ask your partner.

- 1 / prefer / send text messages or talk on your cell phone?  
Why (not)?
- 2 / describe something people do / annoy you?
- 3 / describe / photo of yourself / you don't like? Why /  
not like it?
- 4 What / closest friend / look like?
- 5 What / like / able to do well?

**2** Listen to your partner talking about manners. Do you agree with him / her?**3** Talk about the statement below, saying if you agree or disagree. Give reasons.

“It is impossible not to judge people by their appearance.”

Speaking total	<b>20</b>
----------------	-----------

FILE TEST 3

AEF3 T6 Listening 1

**Laura** It's interesting how people judge you by your appearance. I'm short and slim with long blond hair, and I look younger than my 34 years. And I like wearing bright, colorful clothes. I'll go out for the evening in a bright top, a short skirt or tight jeans, and high-heeled shoes. You never see me in a suit. I suppose I look like a teenager sometimes.

So, when people first meet me, they think I can't possibly have a serious job. They probably think I'm still in college. But, the truth is, I've always been intelligent and hardworking. I wanted to be a lawyer when I was young. And, having graduated from medical school, and spent the last ten years working long hours in a hospital, I don't see why I have to dress in boring clothes to prove that I have an important job.

FILE TEST 3

AEF3 T7 Listening 2

1

**Emily** Do students wear a uniform at your school, Michael?

**Michael** Not now. It's a senior high school for grades 10 to 12. We had to wear a uniform when we were in junior high. Now most of us are glad we can wear clothes that we're comfortable in.

2

**Speaker** Hello. And welcome to the Peace Meditation Center. The first thing I'd like everybody to do is to turn off all cell phones. Using a cell is strictly forbidden during the course.

**Guest** Excuse me... But what about emergencies?

**Speaker** I'm sorry. There are no exceptions. It's a rule of the center.

3

**Sharon** If you're invited for dinner, do you always take something, Nick?

**Nick** Uh... Not always. I think it depends who's invited me. It's not so important if they're good friends. I might take some wine, I suppose. But I think it's pretty important to bring wine or flowers if it's a more formal occasion – dinner with your girlfriend's parents, for example.

4

**Rob** What are you going to wear to go dancing, Amy?

**Amy** Oh, I was thinking of wearing my new jeans. I really like them.

**Rob** But Amy, you can't wear jeans. No one wears jeans to go dancing anymore. You should wear something more... feminine.

**Amy** I don't care. I don't have to wear what everyone else does.

5

**Gail** Have you always been able to dance so well, Danny?

**Danny** Oh, no, not at all. Until I was in my twenties I had two left feet. But I've been taking lessons for four years now.

**Gail** Wow! Well, I think you're really good.

**GRAMMAR**

- 1** 1 don't have to  
2 should  
3 must not / shouldn't  
4 must / should / have to  
5 shouldn't / must not  
6 have to / must  
7 don't have to
- 2** 1 can't  
2 might  
3 must  
4 can't  
5 must  
6 can't  
7 might
- 3** 1 can't / cannot / 'm not able to / am not able to  
2 been able to  
3 Can / Could  
4 be able to  
5 can / 'm able to / am able to  
6 to be able to

**VOCABULARY**

- 4** 1 turn  
2 back  
3 tone  
4 number  
5 busy  
6 text  
7 message
- 5** 1 ponytail  
2 beard  
3 straight  
4 bald  
5 well built  
6 overweight
- 6** 1 tiring  
2 embarrassed  
3 bored  
4 frightening  
5 embarrassing  
6 frightened  
7 tired

**PRONUNCIATION**

- 7** 1 weight  
2 height  
3 long  
4 mustache  
5 which
- 8** 1 A  
2 A  
3 B  
4 A  
5 A

**READING**

- 1 A  
2 C  
3 A  
4 A  
5 B  
6 A  
7 A  
8 A  
9 C  
10 A

**WRITING**

*Student's own answers.*

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**LISTENING**

- 1** 1 B  
2 C  
3 B  
4 A  
5 C
- 2** 1 B  
2 C  
3 A  
4 B  
5 A

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Occasional minor errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)