

Progress Test 1-3

GRAMMAR

1 Complete the sentence. Use the correct form of the verb in parentheses.

Example: How many cups of tea do you have (have) every day?

- 1 Dave _____ (take) a shower right now. I'll tell him you called.
- 2 _____ you _____ (finish) that book already? That was quick!
- 3 What _____ you _____ (give) Pete for his birthday last week?
- 4 I _____ (go) to the doctor at 4:30. I'll see you at 5:30.
- 5 He _____ (play) on his computer since four o'clock.
- 6 Don't take a taxi. I _____ (pick you up) after the class.
- 7 _____ you _____ (see) the new movie next week?
- 8 We _____ (stay) with my parents now while we look for a house.
- 9 I _____ (finish) lunch and was having coffee when Joe arrived with an enormous cake.
- 10 _____ you ever _____ (drive) a sports car?
- 11 Sorry I'm late. _____ you _____ (wait) long?
- 12 Luckily I _____ (drive) quite slowly when the cat ran in front of my car.
- 13 Tom says you _____ (look for) me ten minutes ago. I was in a meeting.
- 14 They _____ (not pay) me yet. Can you lend me some money?
- 15 _____ we _____ (try) the new Japanese restaurant in town? Meg says it's wonderful.

15

2 Choose the correct word(s).

Example: She wants / is wanting to be alone right now.

- 1 My boyfriend drives **more slowly** / **slowlier** than I do.
- 2 He **can't** / **doesn't have to** be at home. His car isn't there.
- 3 I've **been knowing** / **known** her for ten years.
- 4 I'm afraid you **can't** / **shouldn't** speak to Mr. Franks right now. He's busy.
- 5 I **must** / **had to** wash my car last night because I was going to drive my in-laws to the theater.
- 6 It was a great vacation, and it wasn't **as** / **than** hot there as it was last summer.
- 7 You **shouldn't** / **don't have to** eat so much salt. It isn't good for you.
- 8 Have you **been having** / **had** that computer for a long time?
- 9 **Do you like** / **Are you liking** going to the beach for your vacation?
- 10 He writes **more** / **most** carefully than his sister does.
- 11 He **doesn't need** / **isn't needing** to do any work this evening.
- 12 She's been working with us **for** / **since** 2004.
- 13 You **don't have to** / **must not** pay to go to that museum. It's free.
- 14 What time **did you go** / **are you going** out tomorrow?
- 15 The test was easier **than** / **as** I thought.

15

Progress Test 1-3

3 Complete the second sentence with two words so that it means the same as the first sentence.

Contracted forms, e.g., *isn't*, count as one word.

Example: I'm not sure who it is. Perhaps it's his wife.

I'm not sure who it is. It *might be* his wife.

1 It's a good idea to warm up before you exercise.

You _____ up before you exercise.

2 He has already asked her to marry him! I'm sure he loves her.

He has already asked her to marry him! He _____ her.

3 Jim won't come with us tonight. Maybe he doesn't have any money.

Jim won't come with us tonight. I suppose he _____ have any money.

4 Do you have time to finish the work before Friday?

Will you be _____ finish the work before Friday?

5 Going to a live concert is more expensive than going to the movies.

Going to the movies isn't _____ as going to a live concert.

6 Yes, I know Ali. We met years ago.

We _____ each other for years.

7 When you drive, it is the law to wear your seat belt.

You _____ wear a seat belt when you drive.

8 This book isn't as interesting as the last one.

This book is less _____ the last one.

9 It's really cold today; you should wear a hat.

It's really cold today; you _____ wear a hat.

10 As a child I could speak Spanish, but now I've forgotten it.

As a child I _____ to speak Spanish, but now I've forgotten it.

10

Grammar total 40

VOCABULARY

4 Choose the word that is different.

Example: A glass B napkin C knife
D eggs

1 A raw B shrimp C spicy D fresh

2 A frozen B boiled C roast D fried

3 A court B track C pool
D referee

4 A beard B ponytail C height
D mustache

5 A sociable B charming C sensible
D selfish

6 A helmet B van C truck
D motorcycle

7 A uncle B nephew C niece
D brother

8 A win B play C lose D tie

9 A knife B glass C spoon
D fork

10 A text B ring tone C voice mail
D manners

10

5 Write the opposite adjective.

Example: lazy *hardworking*

1 responsible _____

2 honest _____

3 tiny _____

4 freezing _____

5 generous _____

5

6 Choose the correct word.

Example: The trip took so long that I was really **tired** / **tiring** the next day.

1 Have you ever fallen asleep at the movies because the movie was **bored** / **boring**?

2 Have you ever been really **disappointed** / **disappointing** by a test result?

3 I am very **excited** / **exciting** about my trip to Japan.

4 I find the weather in the winter very **depressed** / **depressing**.

5 I left my dictionary at home again! It's so **frustrated** / **frustrating**.

5

Progress Test 1-3

7 Complete the word.

Example: He's very **clever**. He always knows the answers!

- I think Chris is on the phone because the line's **b** _____.
- My new school has a great new soccer **f** _____.
- When his grandfather died, Jeff **i** _____ his house.
- I'm so tired. The **f** _____ back from the US took ten hours.
- What's the speed **l** _____ on this road?
- I'm sure her hair used to be straight. Now it's **w** _____.
- Our plane is departing from **g** _____ 15.
- The age **g** _____ between my sister and me is five years.
- You must go to that new restaurant. The food is **d** _____.
- I don't want to cook tonight. Should we order **t** _____?

10

8 Complete the sentence. Choose the correct word.

Example: I _____ my dad \$100.

A borrow B owe C invest

- When I decided to leave my job in order to travel, my parents thought I was _____.
A crazy B boring C moody
- They got lost and turned _____ at our house an hour late.
A up B down C on
- The _____ played very well on Saturday.
A fans B referee C team
- Did he apply _____ that job?
A of B on C for
- My favorite _____ is chocolate cake and ice cream.
A appetizer B main course C dessert
- This new company pays me a better _____.
A mortgage B salary C tax
- I told my friend what to do and she did the opposite. I was _____.
A filthy B tiny C furious
- They _____ me \$20 to park my car at the train station.
A cost B saved C charged

- He's a wonderful child. He's so _____.
A affectionate B moody C aggressive
- I'm sorry, I'm busy now. Can I _____ you back later?
A leave B dial C call

10

Vocabulary total 40

PRONUNCIATION

9 Which is the stressed syllable? Choose the correct answer.

Example: A competitive B competitive

- A referee B referee
- A responsible B responsible
- A motorcycle B motorcycle
- A strawberries B strawberries
- A stadium B stadium
- A independent B independent
- A pedestrian B pedestrian
- A ambitious B ambitious
- A mortgage B mortgage
- A afford B afford

10

10 Write the words with the same sound.

charming sensitive journey height injured
selfish organized paid team sociable owe

Example: coach owe

- pretty _____
- sausage _____
- mustache _____
- medium _____
- check-in _____
- waste _____
- jealous _____
- cost _____
- dessert _____
- cycle _____

10

Pronunciation total 20

Grammar, Vocabulary, and Pronunciation total 100

Progress Test 1–3

READING

1 Read the article. Choose the correct answer.

Keep it in the family

Wouldn't it be good to make your own money? Or would it? Well, a family in London, England, did just that and found out that they had to pay a high price for it! It sounds like a dream: printing millions of bills in units of 20 pounds and 50 euros. No need to ever go to a bank again! Unfortunately, for this particular family the dream has ended in prison sentences for all of them.

This illegal operation was the biggest that the police have ever seen in the UK. Over 14 million pounds' worth of fake money has been recovered, and they think that this "family business" was producing over 66 percent of all the fake money in the UK. There could be a lot more. Only the family knows how much money is still out there, and they're not going to tell anyone. It was a very large, complicated, and successful business!

The public has become interested in this story because of the family aspect. Four generations of the same family were part of the operation. The ages ranged from 23 to 85 and included grandchildren, parents, grandparents, and even a great-grandmother! The great-grandmother, who was 85, lived in a special residence for older people, and the police found 22,000 pounds in a plastic bag on top of her kitchen cabinet, ready to be distributed!

This forgery business was very well-organized. It was run like a real business, and each person had his or her place. They used very high-tech equipment to print and cut the fake bills, and they had 20 different sites to keep the money, such as the great-grandmother's kitchen. The police watched the operation secretly for over four months before they arrested the gang.

At the trial, the judge told the public that they shouldn't feel sorry for people like this. They are organized criminals who are stealing from everyone and hurting the economy. However, a lot of people have a secret admiration for the family. Is this a worrying fact or is it human nature? I wonder.

Example: The family had international connections.

A True B False C Doesn't say

1 Everyone in the family has been sent to prison.

A True B False C Doesn't say

2 The family is from a city outside London.

A True B False C Doesn't say

3 They printed fake bills worth more than 14 million pounds.

A True B False C Doesn't say

4 More than half the fake money in the UK was made by this family.

A True B False C Doesn't say

5 The youngest member of the family is a teenager.

A True B False C Doesn't say

6 The great-grandmother didn't live with the rest of the family.

A True B False C Doesn't say

7 All the money was hidden in the great-grandmother's house.

A True B False C Doesn't say

8 The police saw them actually printing the money.

A True B False C Doesn't say

9 They are all going to prison for the same number of months.

A True B False C Doesn't say

10 The judge felt sorry for the family.

A True B False C Doesn't say

10

2 Match five of the underlined words / phrases in the article with the definitions.

Example: against the law illegal

1 discovered some information _____

2 people in general _____

3 a place for somebody to live _____

4 places that are used for something _____

5 the process in a court where a judge decides if somebody is guilty _____

5

Reading total 15

WRITING

Answer one of the following questions and write 75–100 words.

1 Describe an exciting sports event you have seen or been to.

2 What advice would you give to someone coming to your country on vacation?

3 What is your favorite way of traveling and why?

Writing total 10

Reading and Writing total 25

Progress Test 1-3

LISTENING

1 **AEF3 T16** Listen to Emily. Choose *True* or *False*.

- 1 Emily has been to Mexico.
A True B False
- 2 Emily's grandparents only visited one other country.
A True B False
- 3 Emily learned about planes and pollution while she was watching the news.
A True B False
- 4 In the reporter's opinion, fuel prices are too high.
A True B False
- 5 Emily thinks that the price of flying will go up in the future.
A True B False

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2 **AEF3 T17** Listen to five conversations. Choose the correct answer.

- 1 These days, Jack is _____.
A eating better B eating more fruit
C eating fast food
- 2 Once you know him, Steven is _____.
A confident B quiet C funny
- 3 Jenny has been living in Barcelona for _____.
A about two years B about three years
C about four years
- 4 Stephanie thinks Tony's shirt is _____.
A the wrong color B too bright
C plain and boring
- 5 Sophie has been singing _____.
A for 20 years B since she got to Boston
C since she was 20

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Listening total		10
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SPEAKING

Work in pairs.

Student A, look at Speaking Test A.

Student B, look at Speaking Test B.

Speaking total		15
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Listening and Speaking total		25
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Progress Test 1–3 Speaking**A****SPEAKING – Student A****1** Make questions and ask your partner.

- 1 When / last / eat out? What / have?
- 2 / cook? What / ?
- 3 / think a big or small family / better? Why?
- 4 Who / you / get along with best / family? Why?
- 5 / good idea / families / eat together? Why?
- 6 How / travel / school or work?
- 7 Who / favorite athlete? Why?
- 8 How often / use / cell phone?
- 9 / describe / best friend's personality?
- 10 Who / really admire? Why?

Now answer your partner's questions.

2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

“Professional athletes earn too much money.”

“Fast food should never be sold to children.”

“The age for driving a car should be 21.”

3 Listen to your partner. Do you agree with him / her?

Speaking total	15
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Progress Test 1–3 Speaking**B****SPEAKING – Student B****1** Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / perfect meal / for you?
- 2 / ever eat / anything unhealthy?
- 3 / you similar / father or mother?
- 4 How long / trip here today?
- 5 What sports / enjoy / watch?
- 6 What / longest trip / ever / go on?
- 7 What sport / want to learn? Why?
- 8 How often / change your hairstyle or hair color?
- 9 / often / use / cell phone in public?
- 10 / people / healthier lives / today? Why (not)?

2 Listen to your partner. Do you agree with him / her?**3** Talk about one of the statements below, saying if you agree or disagree. Give reasons.

“Children should only be allowed to eat healthy food at school.”

“All cities should have areas downtown for pedestrians only.”

“Nobody can enjoy doing a job that is badly paid.”

Speaking total	15
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PROGRESS TEST 1-3

AEF3 T16 Listening 1

Emily Nowadays, people think nothing of going to other countries for their vacations. Last year, I went to Sweden and Mexico, and I'm going to visit Morocco for the first time soon. I'm really looking forward to it. But, for ordinary people like my family, traveling is a recent thing. My grandparents never visited another country in their whole lives. And as for my parents, although they travel a lot now, before they were in their thirties, they had only been out of the United States once – to the Bahamas for their honeymoon.

But perhaps it'll all change again. I was reading a newspaper the other day, and it said that planes use more fuel and produce more pollution than cars or trains. According to the article, we should raise fuel prices and make flying more and more expensive. They argue that we have to cut down on the number of flights and close airports in order to save the planet. This will mean that fewer people will be able to afford to fly. So, my advice is that you should try to get on a plane and see the world before it gets too expensive! Otherwise, you'll be like my grandparents.

PROGRESS TEST 1-3

AEF3 T17 Listening 2

- 1
- Meredith** Do you think you eat well, Jack?
Jack Hmm... I don't know really. I know I should eat more fresh fruit and vegetables and cook at home. But I can't find the time to shop or cook. I work late most days, so I stop anywhere that sells fast food during the week. Uh... I suppose I don't eat as well as I should.
- 2
- Laura** What's Steven like?
Bob Well, he's not what you think. He looks very confident, but he isn't at all. He's quite shy and insecure. But, once you get to know him, he's pretty talkative and funny.
- 3
- Marty** How long have you been living here in Barcelona, Jenny?
Jenny Oh, it feels like forever. A couple of years maybe. Actually, no, I first got here in the fall of... uh... oh, it must be *three* years now. Wow! Doesn't time fly?
- 4
- Stephanie** You aren't going to wear that to the interview, are you, Tony?
Tony Well, yes. I was thinking of wearing it with my new tie.
Stephanie But Tony, you can't wear a black shirt to a job interview. And you can't wear that tie. It's too bright. You have to wear a plain white shirt and a simple tie with only one color. How about that dark blue one?
- 5
- Jim** Have you always been able to sing, Sophie?
Sophie Oh, no, I haven't. Until I was in my mid-twenties, I had a terrible voice. But then I moved to Boston, and I wanted a hobby. So I started to take lessons. I've been taking lessons for eight years now.
Jim Ah. I see. Well, I think you're fantastic.

GRAMMAR

- 1 1 's taking / is taking
 2 Have ... finished / Did ... finish
 3 did ... give
 4 'm going / am going
 5 's been playing / has been playing
 6 'll pick you up / will pick you up
 7 Are ... going to see
 8 're staying / are staying
 9 'd finished / had finished
 10 Have ... driven
 11 Have ... been waiting / Did ... wait
 12 was driving
 13 were looking for / looked for
 14 haven't paid / have not paid
 15 Should ... try / Can ... try / Could ... try / Shall ... try
- 2 1 more slowly
 2 can't
 3 known
 4 can't
 5 had to
 6 as
 7 shouldn't
 8 had
 9 Do you like
 10 more
 11 doesn't need
 12 since
 13 don't have to
 14 are you going
 15 than
- 3 1 should warm
 2 must love
 3 might not / may not
 4 able to
 5 as expensive
 6 've known / have known
 7 have to
 8 interesting than
 9 ought to
 10 was able

VOCABULARY

- 4 1 B
 2 A
 3 D
 4 C
 5 D
 6 A
 7 C
 8 B
 9 B
 10 D
- 5 1 irresponsible
 2 dishonest
 3 enormous / huge
 4 boiling
 5 stingy
- 6 1 boring
 2 disappointed
 3 excited
 4 depressing
 5 frustrating
- 7 1 busy
 2 field
 3 inherited
 4 flight
 5 limit
 6 wavy
 7 gate
 8 gap
 9 delicious
 10 takeout
- 8 1 A
 2 A
 3 C
 4 C
 5 C
 6 B
 7 C
 8 C
 9 A
 10 C

PRONUNCIATION

- 9 1 B
 2 B
 3 A
 4 A
 5 A
 6 B
 7 A
 8 B
 9 A
 10 B

- 10 1 injured
 2 journey
 3 selfish
 4 team
 5 charming
 6 paid
 7 sensitive
 8 sociable
 9 organized
 10 height

READING

- 1 1 A
 2 B
 3 A
 4 A
 5 B
 6 A
 7 B
 8 C
 9 C
 10 B
- 2 1 found out
 2 the public
 3 residence
 4 sites
 5 trial

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

LISTENING

- 1 1 A
 2 B
 3 B
 4 B
 5 A
- 2 1 C
 2 C
 3 B
 4 A
 5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Occasional minor errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)