

9 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: If we had had (have) more time, we'd have visited Anne and Dave.

- I _____ (never / manage) to buy a house if my parents hadn't helped me financially.
- You wouldn't have done so well in life if you _____ (not / go) to university.
- We _____ (get) completely lost if a stranger hadn't shown us the way.
- If you'd run faster, we might _____ (not / miss) the bus.
- He wouldn't have crashed the car if he _____ (not / answer) his phone.
- She _____ (worry) about you if you hadn't phoned to say you were OK.
- We could _____ (look after) the children last night if you'd asked.
- He would have resigned if he _____ (not / be) promoted.
- _____ (you / know) that was John if I hadn't told you?
- You wouldn't have been so cold if you _____ (wear) a jacket.

10

2 Underline the correct word(s).

Example: A lot of / Many of people cheered when they heard the news.

- I often get headaches because I spend too *much* / *many* hours on my computer.
- Excuse me, this shirt isn't *enough big* / *big enough*. Do you have a larger size?
- We have *no* / *none* time for arguments. Just hurry up and do it!
- I don't like living in the city – there's too *much* / *many* traffic.
- They don't have *plenty* / *much* money, but they're still very generous.
- There are *not* / *no* enough seats for everyone.
- Very *little* / *few* money is being invested in the public health system.
- I was going to have a biscuit, but there aren't *none* / *any*.
- There are *very few* / *very little* modern buildings in this town.

10 There isn't *enough room* / *room enough* in this car. I need a bigger one.

10

Grammar total 20

VOCABULARY

3 Complete the sentences with the + or – adjective or adverb form of the noun in brackets.

Example: The bride and groom smiled happily (happiness) for their wedding photos.

- You can have some ice cream for waiting so _____ (patience).
- Walk _____ (care) here – it's very icy.
- Anna was so _____ (luck) to lose her suitcase in the airport.
- I hate going in David's car. He drives really _____ (care) and so fast!
- This old knife is _____ (use) – it doesn't cut anything!
- He knocked the vase off the desk, but _____ (luck) I caught it before it hit the floor.
- Don't be so _____ (patience). Dinner will be ready in a minute!
- We missed the flight, but _____ (fortune) we managed to get seats on the next one.
- She was so tired, and the armchair was so _____ (comfort) that she fell asleep.
- It was very _____ (fortune) that someone heard his shouts for help.

10

4 Write the word(s).

Example: A small button you press up and down to turn on electricity switch

- The glass surface of a computer where the information appears. _____
- Something you use when a plug won't fit into a socket in another country. _____
- The set of keys on a computer. _____
- A small portable object for storing computer data. _____
- A part of an electronic device that the sound comes out of. _____
- An object to control something from a distance. _____

6

9 Grammar, Vocabulary, and Pronunciation **A**

5 Underline the correct phrase. If both phrases are correct, put a tick (✓).

Example: *Turn the radio up* / *Turn up the radio*, will you?
I can't hear it! ✓

- The heating's on too high. Could you *turn it down* / *turn down it*? _____
- Could you *plug the TV in* / *plug in the TV*, please? _____
- Don't forget to *switch your phone off* / *switch off your phone* in the cinema. _____
- Are you watching this TV or shall I *turn off it* / *turn it off*? _____

4

Vocabulary total 20

PRONUNCIATION

6 Match the words with the same sound.

brought laugh enough
through although cough

Example: **up** enough

- phone _____
- car _____
- boot _____
- horse _____
- clock _____

5

7 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- de|vice
- un|comfor|ta|ble
- im|pa|tient|ly
- dis|co|nnect
- e|lec|tro|nic

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

9 Reading and Writing **A**

READING

1 Read the story and tick (✓) A, B, or C.

Sylvie's lucky mistake

When I left school, I went to England for the first time as an au pair in Newcastle-under-Lyme, a market town about 150 miles north of London. I had booked a train ticket from London to Newcastle online – it would take three hours and I would arrive in Newcastle at 9.30 p.m. on the Sunday evening. The family who I would be working for would meet me there.

When I was on the train, about halfway there, I asked a ticket inspector what time we would arrive at Newcastle-under-Lyme. He looked at me and said 'You're going in the wrong direction for Newcastle-under-Lyme. This train is going to Newcastle-upon-Tyne.' I didn't have very much English so it took a while for him to explain patiently that there were two different towns, both called Newcastle, and the one I was going to was unfortunately 200 miles further north than the one I needed to get to. As I was feeling very anxious, I asked him what I should do. He told me there was no station in Newcastle-under-Lyme, and that I would have to get off the train at York and take another train to a town called Stoke-on-Trent. And then a bus.

When I got to York that evening, however, I discovered that there were no more trains to Stoke-on-Trent until the next day. I was 17, from a small French village, and I had never travelled on my own before. I also had very little money, not enough for even a cheap hotel. I didn't know what to do. I felt I was going to cry. Suddenly, a woman in her 40s, who had heard the conversation said, 'Excuse me, but if you need somewhere to stay in York, I live here with my family. We have a spare room and you're welcome to stay with us.'

I often think, if there had been a station at Newcastle-under-Lyme, or if I had known more about English geography, or if I'd been less careless about my booking, I wouldn't have got on that train. So then I wouldn't have met Jill, the lady from York. And if she hadn't been so kind, I wouldn't have stayed with her. Oh, and obviously I wouldn't eventually have married Ben, her son!

Example: Sylvie first visited England when she was 18.

A True B False C Doesn't say

- Sylvie bought a return ticket from Newcastle to London.
A True B False C Doesn't say
- The English family was planning to meet her when she got to Newcastle.
A True B False C Doesn't say

- When she spoke to the ticket inspector, she realized that she had travelled too far south.
A True B False C Doesn't say
- The nearest train station to Newcastle-under-Lyme is Stoke-on-Trent.
A True B False C Doesn't say
- The inspector advised her to get another train the next morning.
A True B False C Doesn't say
- Sylvie wasn't worried about where she could stay that night.
A True B False C Doesn't say
- A woman offered her a bed in her spare room.
A True B False C Doesn't say
- Sylvie feels that her life changed because she hadn't booked her train carefully.
A True B False C Doesn't say
- Jill kindly lent Sylvie some money.
A True B False C Doesn't say
- Sylvie is now Jill's mother-in-law.
A True B False C Doesn't say

10

2 Read the article again. Mark the sentences T (true) or F (false).

Example: Sylvie went to England to look after some children. T

- Sylvie booked her train ticket before she arrived in London. _____
- Sylvie thought that the train journey would last no more than three hours. _____
- Newcastle-under-Lyme is south of London, not north. _____
- When she realized her mistake, Sylvie started looking for a hotel in York. _____
- Sylvie wouldn't have met Ben if she hadn't made a mistake with her train ticket. _____

5

Reading total **15**

9 Reading and Writing **A****WRITING**

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- **Set the scene:** When was it? Where were you? What were you doing?
- **Tell the story:** Who did you meet? How? What happened?
- **Conclude:** Did it change your life in any way?

Writing total	10
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Reading and Writing total	25
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9 Listening and Speaking **A**

LISTENING

1 Listen to a radio programme about saving energy. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- Matthew decided to _____ the way he uses gas and electricity.
- He says that not turning off the TV at the socket _____ energy.
- He thinks another good idea is to _____ the central heating.
- Using a special plug for your _____ can control its energy use.
- He is very _____ that he is helping to save the planet.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- The man offers to lend the woman _____.
A an adaptor B a cable C a socket
- The man had problems using a _____.
A keyboard B laptop C cable
- The customer sometimes needs the second USB port for his _____.
A speakers B mouse C printer
- Kate wouldn't have _____ if she'd known Sue was in Australia.
A posted the card B gone for a walk
C bought the stamp
- Gus _____ a place to stay if he hadn't met the couple.
A would have found
B mightn't have found
C wouldn't have found

	5
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Listening total	10
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SPEAKING

1 Make questions and ask your partner.

- What / advantages / not having mobile phone?
- What / you / do to protect / environment?
- What / most useful / invention / last 50 years?
- you do / if / saw / someone / crying?
- you / believe / some people / luckier / others?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'You should always help a stranger, because one day that stranger might be you.'

3 Listen to your partner talking about information overload. Do you agree with him / her?

Speaking total	15
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Listening and Speaking total	25
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9 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Underline the correct word(s).

Example: A lot of / Many of people cheered when they heard the news.

- There's no / none time for arguing. Just do it!
- We haven't got much / plenty money, but we live comfortably.
- There are no / not enough seats for people to sit on.
- There's not room enough / enough room in this flat. I need a bigger one.
- We wouldn't like to live in the city – there's too much / many traffic.
- I was going to have an apple, but there aren't none / any.
- There's very little / few money to invest in public health at the moment.
- You'll get a headache if you spend too much / many hours on your computer.
- Excuse me, this jumper isn't enough big / big enough. Do you have a larger size?
- It's a lovely old town with very few / very little modern buildings.

10

2 Complete the sentences with the correct form of the verb in brackets.

Example: If we had had (have) more time, we'd have visited Anne and Dave.

- We might _____ (not / miss) the train if we'd left home earlier.
- _____ (you / know) that was Susan if I hadn't told you?
- She would have resigned from that job if she _____ (not / be) promoted.
- If I _____ (wear) my coat, I wouldn't have been so cold.
- They _____ (get) lost if a stranger hadn't shown them how to get there.
- I _____ (never / manage) to buy a car if my uncle hadn't given me some money.
- We could _____ (look after) your cat for you if you'd asked.
- She wouldn't have crashed into the car if she _____ (not / answer) her phone.
- He _____ (worry) about us if we hadn't phoned to say we were fine.

- I wouldn't have met Jane if I _____ (not / go) to university.

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Grammar total 20

VOCABULARY

3 Underline the correct phrase. If both phrases are correct, put a tick (✓).

Example: Turn the radio up / Turn up the radio, will you?
I can't hear it! ✓

- I'm watching that TV! Don't turn off it / turn it off! _____
- Don't forget to switch your phone off / switch off your phone in the theatre. _____
- Will you plug the TV in / plug in the TV? I think Jo unplugged it last night. _____
- The music's too loud. Could you turn down it / turn it down? _____

4

4 Complete the sentences with the + or – adjective or adverb form of the noun in brackets.

Example: The bride and groom smiled happily (happiness) for their wedding photos.

- The sofa was so _____ (comfort) that I fell asleep!
- I dropped a glass, but _____ (luck) it didn't break.
- It was _____ (fortune) that someone was walking past when you shouted for help.
- These scissors are _____ (use) – they don't cut anything!
- Don't be _____ (patience). Your food will be ready in a few minutes!
- Walk _____ (care) here – the floor is wet.
- It was so _____ (luck) that you lost your bag on the train.
- You've waited very _____ (patience), so you can have some chocolate cake.
- She missed her flight, but _____ (fortune) she managed to get a seat on the next one.
- I really don't like going in Zoe's car. She drives really _____ (care) and so fast!

10

9 Grammar, Vocabulary, and Pronunciation **B**

5 Write the word(s).

Example: A small button you press up and down to turn on electricity. *switch*

- 1 An object to control something from a distance. _____
- 2 A small portable object for storing computer data. _____
- 3 A part of an electronic device that the sound comes out of. _____
- 4 Something you use when a plug won't fit into a socket in another country. _____
- 5 The set of keys on a computer. _____
- 6 The glass surface of a computer where the information appears. _____

	6
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Vocabulary total		20
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PRONUNCIATION

6 Underline the stressed syllable.

Example: do|cu|men|ta|ry

- 1 e|lec|tro|nic
- 2 im|pa|tient|ly
- 3 dis|con|nect
- 4 de|vice
- 5 un|comfor|ta|ble

	5
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7 Match the words with the same sound.

enough brought through

although cough laugh

Example: up *enough*

- 1 boot _____
- 2 clock _____
- 3 horse _____
- 4 car _____
- 5 phone _____

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Pronunciation total		10
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Grammar, Vocabulary, and Pronunciation total		50
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9 Reading and Writing **B**

READING

1 Read the story and tick (✓) A, B, or C.

Sylvie's lucky mistake

When I left school, I went to England for the first time as an au pair in Newcastle-under-Lyme, a market town about 150 miles north of London. I had booked a train ticket from London to Newcastle online – it would take three hours and I would arrive in Newcastle at 9.30 p.m. on the Sunday evening. The family who I would be working for would meet me there.

When I was on the train, about halfway there, I asked a ticket inspector what time we would arrive at Newcastle-under-Lyme. He looked at me and said 'You're going in the wrong direction for Newcastle-under-Lyme. This train is going to Newcastle-upon-Tyne.' I didn't have very much English so it took a while for him to explain patiently that there were two different towns, both called Newcastle, and the one I was going to was unfortunately 200 miles further north than the one I needed to get to. As I was feeling very anxious, I asked him what I should do. He told me there was no station in Newcastle-under-Lyme, and that I would have to get off the train at York and take another train to a town called Stoke-on-Trent. And then a bus.

When I got to York that evening, however, I discovered that there were no more trains to Stoke-on-Trent until the next day. I was 17, from a small French village, and I had never travelled on my own before. I also had very little money, not enough for even a cheap hotel. I didn't know what to do. I felt I was going to cry. Suddenly, a woman in her 40s, who had heard the conversation said, 'Excuse me, but if you need somewhere to stay in York, I live here with my family. We have a spare room and you're welcome to stay with us.'

I often think, if there had been a station at Newcastle-under-Lyme, or if I had known more about English geography, or if I'd been less careless about my booking, I wouldn't have got on that train. So then I wouldn't have met Jill, the lady from York. And if she hadn't been so kind, I wouldn't have stayed with her. Oh, and obviously I wouldn't eventually have married Ben, her son!

Example: Sylvie first visited England when she turned 18.

A True B False C Doesn't say

- Sylvie had wanted to go to England for a long time.
A True B False C Doesn't say
- She hadn't arranged to meet the English family when she got to Newcastle.
A True B False C Doesn't say

- When she spoke to the ticket inspector, she realized that she had travelled too far north.
A True B False C Doesn't say
- The nearest station to Newcastle-under-Lyme is York.
A True B False C Doesn't say
- She was advised to get another train the next morning.
A True B False C Doesn't say
- Sylvie had travelled on her own before in other countries.
A True B False C Doesn't say
- A woman offered her accommodation in her home in York.
A True B False C Doesn't say
- She liked York as soon as she arrived there.
A True B False C Doesn't say
- Sylvie thinks that because she hadn't booked her train carefully, her life changed.
A True B False C Doesn't say
- Jill is now Sylvie's mother-in-law.
A True B False C Doesn't say

10

2 Read the article again. Mark the sentences T (true) or F (false).

Example: Sylvie went to England to look after some children. T

- Sylvie's train left London at 7.30 p.m. ____
- Newcastle-upon-Tyne is 200 miles from Newcastle-under-Lyme. ____
- To get to Newcastle-under-Lyme from London by train, you have to get off at Stoke-on-Trent. ____
- When she realized her mistake, Sylvie got off the train immediately. ____
- Sylvie wouldn't have met Ben if she hadn't gone to York by mistake. ____

5

Reading total **15**

9 Reading and Writing **B****WRITING**

Write a story about an interesting encounter with a stranger (or invent one) (140–180 words). Answer the questions.

- **Set the scene:** When was it? Where were you? What were you doing?
- **Tell the story:** Who did you meet? How? What happened?
- **Conclude:** Did it change your life in any way?

Writing total	10
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Reading and Writing total	25
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9 Listening and Speaking **B**

LISTENING

1 Listen to a radio programme about saving energy. Complete the sentences with one or two words. You may have to change the form of the words you hear.

- Matthew says it wasn't _____ to make most of the changes.
- Taking out _____ means we can save 10% of the energy we use.
- He says _____ is a high enough temperature to wash clothes.
- People often use _____ water when they make hot drinks.
- He says he doesn't need plugs or _____ with his new media player.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- The woman didn't have the right _____.
A plug B adaptor C socket
- The man didn't know how to use _____.
A a cable B a laptop
C a keyboard
- The customer always needs one USB port for his _____.
A camera B mouse C printer
- If Kate hadn't gone to the town, she wouldn't have _____.
A written a postcard B met her friend
C posted her card
- Gus says he _____ have slept outside if he hadn't met the man and the woman.
A might B would C wouldn't

	5
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Listening total	10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- you careful / save energy?
- you / think / some people / born unlucky?
- you do / if / saw / someone / lying in the street?
- What / advantages / not having an internet connection?
- any modern inventions / not live without? Why?

2 Listen to your partner talking about helping strangers. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Information overload is a serious problem in our lives.'

Speaking total	15
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Listening and Speaking total	25
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Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 would never have managed
2 hadn't gone
3 would have got
4 not have missed
5 hadn't answered
6 'd / would have worried
7 have looked after
8 hadn't been
9 Would you have known
10 'd / had worn

- 2** 1 many
2 big enough
3 no
4 much
5 much
6 not
7 little
8 any
9 very few
10 enough room

VOCABULARY

- 3** 1 patiently
2 carefully
3 unlucky
4 carelessly
5 useless
6 luckily
7 impatient
8 fortunately
9 comfortable
10 fortunate
- 4** 1 screen
2 adaptor
3 keyboard
4 memory stick
5 speaker
6 remote control
- 5** 1 turn it down
2 ✓
3 ✓
4 turn it off

PRONUNCIATION

- 6** 1 although
2 laugh
3 through
4 brought
5 cough
- 7** 1 de|vice
2 un|com|for|ta|ble
3 im|pa|tient|ly
4 dis|co|nnect
5 e|lec|tro|nic

Reading and Writing

READING

- 1** 1 C
2 A
3 B
4 A
5 B
6 B
7 A
8 A
9 C
10 B
- 2** 1 T
2 T
3 F
4 F
5 T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 change
2 wastes
3 turn down
4 fridge
5 happy

- 2 1 B
2 A
3 C
4 C
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- no
 - much
 - not
 - enough room
 - much
 - any
 - little
 - many
 - big enough
 - very few
- 2**
- not have missed
 - Would you have known
 - hadn't been
 - 'd / had worn
 - would have got
 - would never have managed
 - have looked after
 - hadn't answered
 - 'd / would have worried
 - hadn't gone

VOCABULARY

- 3**
- turn it off
 - ✓
 - ✓
 - turn it down
- 4**
- comfortable
 - luckily
 - fortunate
 - useless
 - impatient
 - carefully
 - unlucky
 - patiently
 - fortunately
 - carelessly
- 5**
- remote control
 - memory stick
 - speaker
 - adaptor
 - keyboard
 - screen

PRONUNCIATION

- 6**
- e|lec|tro|nic
 - im|pa|tient|ly
 - dis|co|nnect
 - de|vice
 - un|comfor|ta|ble
- 7**
- through
 - cough
 - brought
 - laugh
 - although

Reading and Writing**READING**

- 1**
- C
 - B
 - A
 - B
 - B
 - B
 - A
 - C
 - A
 - A
- 2**
- F
 - T
 - T
 - F
 - T

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 difficult
2 plugs
3 30 degrees
4 too much
5 adaptors

- 2 1 A
2 C
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 9

Listening 1

Matthew Last year I started to worry that I was spending too much on energy bills and not being careful enough about how I was using gas and electricity. So this year I've made a few changes, which I would like to tell you about.

Most of the changes I've made were easy so I'm hoping that you'll feel encouraged to do the same. For example, like many people, I used to switch off the TV using the remote control, but this only turns off the screen not the TV. When you leave a machine in 'standby' mode like this, it's still wasting energy. Research shows that if we all unplugged devices when we weren't using them, we would save 10% of our total energy consumption over a year!

Another thing I used to do was wash my clothes at 40 degrees, but now I wash them at 30, which is hot enough to get most things clean. I've also turned down my central heating a little. If my children complain, I just tell them to put more clothes on!

Many of us use energy-saving light bulbs now, but not many people know that if you fit a special plug to your fridge it regulates the amount of energy it uses and can save up to 20% in energy costs. Also, we all use too much water every time we make a cup of tea. I now try to use a cup to measure the exact amount of water I need, saving time as well as money!

One final tip. I listen to a lot of music through my headphones, but now I have a solar-powered media player which means that when I'm away from home I don't need any plugs or adaptors.

Overall, I'm delighted that not only am I saving money but I'm also wasting fewer of the earth's precious resources. My only regret? I could have saved at least £50 last year if I'd known this sooner!

FILE 9

Listening 2

1

Rafa What's wrong?

Jane I have to give a presentation in 10 minutes, and I can't plug my laptop in.

Rafa What's the problem?

Jane I forgot that the sockets were different in Europe and I didn't bring an adaptor from the UK!

Rafa Here, why don't you use my cable? It has a European plug on.

Jane Thank you so much.

2

Rafa How did the presentation go?

Jane It went well, thanks. Here's your cable. I don't know what I would have done if I hadn't met you!

Rafa Glad I could help! Technology isn't as international as we would like it to be, is it? The first time I used an English keyboard, I kept pressing the wrong keys. It was very embarrassing. I had to use my own laptop with a Spanish keyboard for a while because I was making so many mistakes!

3

Shop assistant Good morning. How can I help you?

Customer Hello. I bought a computer recently from this shop, and I'm having a few problems with it. I didn't realize there were only two USB ports. I need to keep one just for the mouse, so that only leaves one for everything else. If I want to plug in a memory stick and connect to the printer, I have to unplug something else. What would you suggest I do?

Shop assistant Well, the simplest thing would be to buy a USB hub which, for just a few pounds, allows you to plug in up to seven devices at once.

4

Dave How was your holiday in Australia, Kate?

Kate It was wonderful. But I must tell you about the most amazing coincidence!

Dave Really? What happened?

Kate I was walking in the Blue Mountains and decided to write a postcard to a friend I hadn't seen for a long time, called Sue. So, I walked into Katoomba, a small local town, to buy a stamp, and I had just come out of the post office when I saw ... Sue ... walking down the street! I couldn't believe it!

Dave That's extraordinary! So did you give her the postcard?

Kate Yes. If I'd met her five minutes earlier, I could have saved a stamp!

5

Paula Gus, have you ever been helped by a complete stranger?

Gus Yes, when I was a student. I was travelling around Hungary one summer and arrived in a village quite late. I couldn't find anywhere to stay, and I didn't speak the language, which didn't help.

Paula So what happened?

Gus Well, luckily, I met an old couple and tried to explain that I was looking for a hotel. They were very patient and, when they understood, they just pointed to their house, which was nearby. If I hadn't met them, I might've had to sleep in the park.

Paula How kind of them!