

## 7 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Underline the correct word(s).

Example: You won't pass the exam unless / if you study harder.

- 1 After / Until we move into the house, we're going to completely redecorate it.
- 2 Shall I take my shoes off unless / before I come in?
- 3 Hello, this is an important message for John. Please call me as soon as / if you get home.
- 4 Don't eat anything now! Wait until / when dinner's ready.
- 5 We won't get to the station on time unless / if we don't leave work early.
- 6 She won't be able to go if / unless Bob takes her in his car, because she can't drive.
- 7 Antonio will call us as soon as / until his plane lands.
- 8 You'll keep getting bad marks unless / if you check your work more carefully.

8

#### 2 Complete the sentences with the correct form of the verb in brackets.

Example: If we have (have) enough time, we'll visit Tricia on the way home.

- 1 You'd be a fantastic guitar player if you \_\_\_\_\_ (practise) more.
- 2 If she does enough revision, she \_\_\_\_\_ (pass) the exam easily.
- 3 Young people will live at home as long as possible if you \_\_\_\_\_ (let) them.
- 4 If I \_\_\_\_\_ (have) the opportunity to enter a talent contest, I'd take it.
- 5 Anyone would be annoyed if they \_\_\_\_\_ (receive) a parking fine.
- 6 She won't tell you unless you \_\_\_\_\_ (promise) to keep it a secret.
- 7 I \_\_\_\_\_ (buy) that laptop if it wasn't so expensive.
- 8 They won't sell their house if they \_\_\_\_\_ (not repaint) it first.
- 9 The waiter will take your order as soon as you \_\_\_\_\_ (be) ready.
- 10 I wouldn't go to that restaurant if you \_\_\_\_\_ (pay) me to!
- 11 He'll let you know his decision after he \_\_\_\_\_ (speak) to Sam.

- 12 If you painted the living room white, it \_\_\_\_\_ (look) bigger.

12

Grammar total  20

### VOCABULARY

#### 3 Complete the words in the sentences.

Example: Pupils in Britain can leave school when they're 16.

- 1 We have to behave at my school because the teachers are very **st**\_\_\_\_\_.
- 2 Schoolchildren don't have to wear a school **u**\_\_\_\_\_ in my country.
- 3 Zak's behaviour was so bad that he got **e**\_\_\_\_\_ from his first school.
- 4 I'm never going to **t**\_\_\_\_\_ an exam again. I hate them!
- 5 Vicky **f**\_\_\_\_\_ one of her exams, but she can take it again next month.
- 6 I need to **r**\_\_\_\_\_ tonight for my history exam tomorrow.
- 7 It's easy to **ch**\_\_\_\_\_ in an exam, but I think it's wrong.
- 8 Michael doesn't live at home now because he goes to **b**\_\_\_\_\_ school.
- 9 Congratulations! I hear you **p**\_\_\_\_\_ your final exams!
- 10 Gina starts work again next week, so her three-year-old son will go to **n**\_\_\_\_\_ school.

10

#### 4 Underline the odd one out.

Example: armchair sink wall chest of drawers

- 1 ceiling fireplace chimney fire
- 2 modern suburb spacious light
- 3 basement ground floor top floor balcony
- 4 cottage house flat garage
- 5 path floor gate patio

5

## 7 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit *by* the open fire.

- 1 They live in the US, \_\_\_\_\_ the west coast.
- 2 I wouldn't like to live \_\_\_\_\_ the country in winter. I prefer the city.
- 3 We live \_\_\_\_\_ the outskirts of Paris.
- 4 He gets plenty of exercise because he lives \_\_\_\_\_ the top floor!
- 5 My brother lives in a suburb \_\_\_\_\_ London.

5

Vocabulary total  20

### PRONUNCIATION

6 Match the words with the same sound.

~~nursery~~ subject ~~rude~~  
put pupil education

Example: bird *nursery*

- 1 bull \_\_\_\_\_
- 2 up \_\_\_\_\_
- 3 shower \_\_\_\_\_
- 4 boot \_\_\_\_\_
- 5 /ju:/ \_\_\_\_\_

5

7 Underline the stressed syllable.

Example: boar|ding

- 1 pri|ma|ry
- 2 re|li|gious
- 3 nur|se|ry
- 4 e|le|men|tary
- 5 co|llege

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

### 7 Reading and Writing **A**

#### READING

1 Read the article and tick (✓) A, B, or C.

## Dreaming of Africa

### Luke

I'm studying philosophy, art and history for my A levels at a state secondary school, and I have to make a decision soon about which university I want to apply to. If I were better at science, I would study zoology as I have always had an interest in animals. I might study anthropology (the study of different people around the world) as at least that will give me the chance to travel abroad. As soon as I finish my exams I'm really keen to go to Uganda. If I could find an animal conservation charity that would let me work for them, I would like to stay there for a few months. My dream is to work with gorillas one day.

### Naomi

Although I spent three months revising for these exams, I'm still worried about the results, which are coming out soon. Unless I get A grades for all my subjects (maths, chemistry and biology), I won't get into university to study medicine.

I've had to be really disciplined about everything and I'm not going to celebrate until I know I've been successful. I'm also working at an old people's home as a volunteer because if I can get lots of practical experience, that will also improve my chances. When I graduate, I'm determined to work for the medical charity, Doctors Without Borders, and work in Africa.

### Jake

It's my last term at school and I'm taking my A level exams in a month. If I don't pass them, I don't really mind because I'm not very motivated to go on to get a degree. Seven years of secondary education is enough in my opinion!

If my mum wasn't so strict about revision, I would be practising the guitar, which I love. When I finish my exams, I'm going to take up the drums. I'm doing geography, French and music and they're all subjects that will be useful in the real world. My dream is to travel around French West Africa and to play and sing with Youssou N'Dour!

Example: Luke studies at \_\_\_\_\_.

- A a private school   
 B a state secondary school   
 C a primary school

1 Luke \_\_\_\_\_ university.

- A isn't going to go to   
 B would ideally study zoology at   
 C can't think what to study at

- 2 He thinks that studying anthropology would enable him to \_\_\_\_\_.  
 A go to Africa  B work with people   
 C travel to other countries
- 3 He would love to \_\_\_\_\_.  
 A help people in Uganda   
 B work with gorillas  C become a scientist
- 4 Naomi is studying \_\_\_\_\_.  
 A mostly science subjects   
 B science and art subjects  C art subjects
- 5 She needs high grades in \_\_\_\_\_ to get into university.  
 A three subjects  B two science subjects   
 C any two subjects
- 6 She \_\_\_\_\_ for working with old people.  
 A gets some money   
 B receives quite a good salary  C isn't paid
- 7 Jake \_\_\_\_\_ about his A level results.  
 A is worried  B isn't worried   
 C doesn't talk
- 8 He is going to learn to \_\_\_\_\_ after his exams.  
 A play the guitar  B speak French   
 C play the drums
- 9 He would love to \_\_\_\_\_ in the future.  
 A travel to America   
 B travel to part of Africa   
 C go all over Africa

9

2 Write **L** for Luke, **N** for Naomi or **J** for Jake.

Example: I don't mind if I fail my exams. J

- 1 I'm not very interested in the idea of university. \_\_\_\_\_
- 2 I want to work with animals. \_\_\_\_\_
- 3 I'd like to work as a doctor in Africa. \_\_\_\_\_
- 4 I haven't been out having fun since my exams. \_\_\_\_\_
- 5 I'm thinking about studying anthropology. \_\_\_\_\_
- 6 I want to work for a medical charity. \_\_\_\_\_

6

Reading total **15**

**7 Reading and Writing** **A****WRITING**

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total	10
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Reading and Writing total	25
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## 7 Listening and Speaking **A**

### LISTENING

- 1 Listen to the conversation. Complete the sentences with one or two words.
- The presenter says we all like homes with high ceilings and \_\_\_\_\_.
  - A small flat will feel bigger if you follow simple design \_\_\_\_\_.
  - You can use two \_\_\_\_\_ to make a room look bigger and brighter.
  - Painting everything \_\_\_\_\_ isn't always a good idea.
  - \_\_\_\_\_ goes well with all colours.

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- 2 Listen to five conversations. Tick (✓) A, B, or C.

- What kind of secondary school did Bob go to?
  - A A small state school in a village
  - B A big school in the centre of a city
  - C A state school in a city suburb
- What kind of punishments were there at Will's school?
  - A Physical  B There weren't any
  - C You could be expelled
- Where would Lucy like to live?
  - A In a large house in the country
  - B In a small house in the country
  - C In a flat in the city
- Which parts of the house are quite new?
  - A The roof and the cooker
  - B The fireplace and the cooker
  - C The curtains and carpets
- What A level subject does Pete think is most useful?
  - A Physics  B Maths  C Art

	5
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Listening total		10
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### SPEAKING

- 1 Make questions and ask your partner.
- What / you find easy at school?
  - What / most difficult subject for you?
  - ever punished / at your school? What for?
  - How many different kinds of house / live in / your life?
  - you learn better from books / internet / teachers? Why?
- Now answer your partner's questions.
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.  
'What you learn in life is more important than a formal education.'
- 3 Listen to your partner talking about living in a city. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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## 7 Grammar, Vocabulary, and Pronunciation **B**

### GRAMMAR

1 Complete the sentences with the correct form of the verb in brackets.

Example: If we have (have) enough time, we'll visit Tricia on the way home.

- Most people would complain if they \_\_\_\_\_ (receive) service as bad as this.
- You won't sell your house if you \_\_\_\_\_ (not repaint) it first.
- I'd be a fantastic drummer if I \_\_\_\_\_ (practise) more often.
- The waiter will take your order as soon as you \_\_\_\_\_ (be) ready.
- I \_\_\_\_\_ (buy) that guitar if it didn't cost so much.
- If you do enough revision, you \_\_\_\_\_ (pass) this exam without a problem.
- I think this room \_\_\_\_\_ (look) smaller if you painted it dark blue.
- She'll give you her final decision after she \_\_\_\_\_ (speak) to Marc.
- Teenagers will stay in bed all morning if you \_\_\_\_\_ (let) them.
- I wouldn't eat that if you \_\_\_\_\_ (pay) me a million pounds!
- If you \_\_\_\_\_ (have) the opportunity to go on a talent contest, would you take it?
- We won't tell you unless you \_\_\_\_\_ (promise) not to tell anyone else.

12

2 Underline the correct word(s).

Example: You won't pass the exam unless / if you study harder.

- Anna will call us as soon as / until her train arrives.
- Please take your shoes off unless / before you come in.
- Clara can't drive, so she won't be able to go if / unless Andrew takes her.
- Don't eat anything now! Wait when / until lunch is ready.
- Your marks won't get better unless / if you check your work more carefully.
- After / Until we move into the cottage, we're going to do a lot of work on the garden.
- You won't get to the airport on time if / unless you leave now.

8 Hello, this is an important message for Jane. Call me as soon as / if you get in.

8

Grammar total  20

### VOCABULARY

3 Complete the sentences with the correct preposition.

Example: It's nice in winter when we can sit by the open fire.

- My aunt lives in a suburb \_\_\_\_\_ Paris.
- We live in the US, \_\_\_\_\_ the east coast.
- She gets plenty of exercise because she lives \_\_\_\_\_ the top floor!
- I wouldn't like to live \_\_\_\_\_ the country in winter. I prefer the city.
- They live \_\_\_\_\_ the outskirts of Madrid.

5

4 Underline the odd one out.

Example: armchair sink wall chest of drawers

- cottage house flat garage
- patio floor gate path
- spacious modern suburb light
- chimney fireplace fire ceiling
- ground floor balcony basement top floor

5

## 7 Grammar, Vocabulary, and Pronunciation **B**

### 5 Complete the words in the sentences.

Example: Pupils in Britain can leave school when they're 16.

- Steven isn't living at home at the moment – he goes to **b**\_\_\_\_\_ school.
- Well done! I hear you **p**\_\_\_\_\_ the exam to get into medical school!
- Our teachers are very **st**\_\_\_\_\_ so we have to behave well at school.
- You need to **r**\_\_\_\_\_ tonight for tomorrow's exam.
- Did all the pupils have to wear school **u**\_\_\_\_\_ at your school?
- If \_\_\_\_\_ one of my practical exams, but I can take it again in the summer.
- Gerry behaved so badly at school that he got **e**\_\_\_\_\_.
- I never want to **t**\_\_\_\_\_ an exam again! I really hate them!
- Kate goes back to work next week, so her three-year-old daughter will go to **n**\_\_\_\_\_.
- You should never **ch**\_\_\_\_\_ in an exam. It's a stupid thing to do.

 10

 Vocabulary total  20

### PRONUNCIATION

#### 6 Underline the stressed syllable.

Example: boarding

- re|li|gious
- co|llege
- pri|ma|ry
- nur|se|ry
- e|le|men|tary

 5

#### 7 Match the words with the same sound.

education put ~~nursery~~  
rude subject pupil

Example: bird nursery

- /ju:/ \_\_\_\_\_
- boot \_\_\_\_\_
- up \_\_\_\_\_
- bull \_\_\_\_\_
- shower \_\_\_\_\_

 5

 Pronunciation total  10

 Grammar, Vocabulary, and Pronunciation total  50

## 7 Reading and Writing **B**

### READING

1 Read the article and tick (✓) A, B, or C.

## Dreaming of Africa

### Luke

I'm studying philosophy, art and history for my A levels at a state secondary school, and I have to make a decision soon about which university I want to apply to. If I were better at science, I would study zoology as I have always had an interest in animals. I might study anthropology (the study of different people around the world) as at least that will give me the chance to travel abroad. As soon as I finish my exams I'm really keen to go to Uganda. If I could find an animal conservation charity that would let me work for them, I would like to stay there for a few months. My dream is to work with gorillas one day.

### Naomi

Although I spent three months revising for these exams, I'm still worried about the results, which are coming out soon. Unless I get A grades for all my subjects (maths, chemistry and biology), I won't get into university to study medicine.

I've had to be really disciplined about everything and I'm not going to celebrate until I know I've been successful. I'm also working at an old people's home as a volunteer because if I can get lots of practical experience, that will also improve my chances. When I graduate, I'm determined to work for the medical charity, Doctors Without Borders, and work in Africa.

### Jake

It's my last term at school and I'm taking my A level exams in a month. If I don't pass them, I don't really mind because I'm not very motivated to go on to get a degree. Seven years of secondary education is enough in my opinion!

If my mum wasn't so strict about revision, I would be practising the guitar, which I love. When I finish my exams, I'm going to take up the drums. I'm doing geography, French and music and they're all subjects that will be useful in the real world. My dream is to travel around French West Africa and to play and sing with Youssou N'Dour!

Example: Luke is a student at \_\_\_\_\_.

- A a state secondary school
- B a private school
- C a primary school

1 Luke isn't very good at \_\_\_\_\_.

- A science subjects  B art subjects
- C any school subject

2 He would also consider studying a course about \_\_\_\_\_ at university.

- A animal conservation  B gorillas
- C people around the world

3 He says he would like to go to Africa as soon as \_\_\_\_\_.

- A he gets his exam results
- B he finishes university
- C his exams are over

4 Naomi's ambition is probably to \_\_\_\_\_.

- A work with old people
- B become a doctor
- C teach maths

5 She \_\_\_\_\_ for her exams.

- A didn't work hard enough
- B worked extremely hard
- C worked too hard

6 She \_\_\_\_\_ her work with old people.

- A isn't being paid for  B doesn't like
- C is enjoying

7 Jake \_\_\_\_\_ at the moment.

- A is very motivated
- B isn't practising the guitar
- C is studying a lot

8 He wants to learn how to \_\_\_\_\_.

- A play the drums  B speak French
- C sing better

9 One day he wants to \_\_\_\_\_.

- A teach music
- B travel around western France
- C travel to part of Africa

9

2 Write *L* for Luke, *N* for Naomi or *J* for Jake.

Example: I don't mind if I fail my exams. *J*

- 1 I'm not letting myself have fun yet. \_\_\_\_\_
- 2 I'd love to work with animals. \_\_\_\_\_
- 3 I'm studying a language. \_\_\_\_\_
- 4 I can't practise the guitar at the moment. \_\_\_\_\_
- 5 I haven't decided which university to apply to yet. \_\_\_\_\_
- 6 I'd prefer to travel than go to university. \_\_\_\_\_

6

Reading total **15**

**7 Reading and Writing** **B****WRITING**

Write a description of the school you go / went to (140–180 words). Include the following information:

- a brief introduction: the kind of school, size, location, your age when you went there, number of pupils in each class
- homework, uniform, discipline, teachers
- subjects – favourite / least favourite
- your general opinion of the school – good / bad? Why?

Writing total	10
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Reading and Writing total	25
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## 7 Listening and Speaking **B**

### LISTENING

1 Listen to the conversation. Complete the sentences with one or two words.

- 1 The presenter says we all want to have \_\_\_\_\_ and wooden floors.
- 2 It's a good idea to \_\_\_\_\_ things you don't need.
- 3 Walls should be painted \_\_\_\_\_ colours to make a room look bigger.
- 4 If we had larger furniture, the room would look \_\_\_\_\_.
- 5 Lots of colours and designs \_\_\_\_\_ can make a room look crowded.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Where did Bob move from?
  - A A small village to a big city
  - B The north to the south
  - C The centre of the city to the outskirts
- 2 Who was punished at Will's school?
  - A Nobody  B A dishonest pupil
  - C Will
- 3 Where would Ted like to live?
  - A In a first-floor flat
  - B In a flat in the centre of York
  - C In a flat with a view
- 4 What is new in the house?
  - A The roof and the fireplace
  - B The chimney and the cooker
  - C The curtains and carpets
- 5 What A level subject does Pete say is most important?
  - A Art  B Physics  C Maths

	5
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Listening total		10
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### SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What / you find difficult at school?
- 2 Which / best subject?
- 3 your school / strict? How?
- 4 you move house when / child? How many times? Where to?
- 5 prefer studying alone / with friends / with one other person? Why?

2 Listen to your partner talking about education. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'It's easier to be happy living in a city than in the country.'

Speaking total		15
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Listening and Speaking total		25
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**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 After  
2 before  
3 as soon as  
4 until  
5 if  
6 unless  
7 as soon as  
8 unless
- 2** 1 practised  
2 will / 'll pass  
3 let  
4 had  
5 received  
6 promise  
7 would / 'd buy  
8 don't repaint  
9 are / 're  
10 paid  
11 speaks  
12 would look

**VOCABULARY**

- 3** 1 strict  
2 uniform  
3 expelled  
4 take  
5 failed  
6 revise  
7 cheat  
8 boarding  
9 passed  
10 nursery
- 4** 1 ceiling  
2 suburb  
3 balcony  
4 garage  
5 gate
- 5** 1 on  
2 in  
3 on  
4 on  
5 of

**PRONUNCIATION**

- 6** 1 put  
2 subject  
3 education  
4 rude  
5 pupil
- 7** 1 pri|ma|ry  
2 re|li|gious  
3 nur|se|ry  
4 e|le|men|tary  
5 co|llege

**Reading and Writing****READING**

- 1** 1 B  
2 C  
3 B  
4 A  
5 A  
6 C  
7 B  
8 C  
9 B
- 2** 1 J  
2 L  
3 N  
4 N  
5 L  
6 N

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 wooden floors  
2 rules  
3 mirrors  
4 white  
5 Plain wood

- 2 1 C  
2 C  
3 B  
4 A  
5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 received
  - 2 don't repaint
  - 3 practised
  - 4 are / 're
  - 5 would / 'd buy
  - 6 will / 'll pass
  - 7 would look
  - 8 speaks
  - 9 let
  - 10 paid
  - 11 had
  - 12 promise

- 2**
- 1 as soon as
  - 2 before
  - 3 unless
  - 4 until
  - 5 unless
  - 6 After
  - 7 unless
  - 8 as soon as

**VOCABULARY**

- 3**
- 1 of
  - 2 on
  - 3 on
  - 4 in
  - 5 on

- 4**
- 1 garage
  - 2 gate
  - 3 suburb
  - 4 ceiling
  - 5 balcony

- 5**
- 1 boarding
  - 2 passed
  - 3 strict
  - 4 revise
  - 5 uniform
  - 6 failed
  - 7 expelled
  - 8 take
  - 9 nursery
  - 10 cheat

**PRONUNCIATION**

- 6**
- 1 re|li|gious
  - 2 co|llege
  - 3 pri|ma|ry
  - 4 nur|se|ry
  - 5 e|le|men|tary

- 7**
- 1 pupil
  - 2 rude
  - 3 subject
  - 4 put
  - 5 education

**Reading and Writing****READING**

- 1**
- 1 A
  - 2 C
  - 3 C
  - 4 B
  - 5 B
  - 6 A
  - 7 B
  - 8 A
  - 9 C

- 2**
- 1 N
  - 2 L
  - 3 J
  - 4 J
  - 5 L
  - 6 J

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 high ceilings  
2 throw away  
3 darker  
4 bigger  
5 together

- 2 1 A  
2 B  
3 C  
4 B  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## FILE 7

### Listening 1

**Presenter** Wouldn't it be great if we all had lovely big homes with high ceilings and wooden floors? Well, today we're going to look at ways you can make your home look spacious, even if you live in a tiny, one-bedroomed apartment. Lydia White's job is to advise people on how to do just this, and she's here to give us some tips. Hello, Lydia.

**Lydia** Hello.

**Presenter** So Lydia, how can we make our small rooms look bigger?

**Lydia** Well, what I always say to my clients is that if you follow a few simple design rules, even the smallest flat can feel spacious! If you told me your home's too small, the first thing I would probably say is 'Throw away things you don't need!'.

**Presenter** Yes, sensible advice ... And how important is light?

**Lydia** Very important. But there are ways you can make even a basement flat look lighter. For example, as soon as you hang two mirrors opposite each other you'll instantly make a room look bigger and brighter.

**Presenter** And should we paint everything white?

**Lydia** Funnily enough, it's not necessarily a good idea to use white. Using a darker colour on the walls actually makes the corners of the room disappear. And interestingly, you can make a low ceiling look higher when you paint it a bright colour.

**Presenter** That's surprising! And I guess furniture shouldn't be too big?

**Lydia** Well, no, if I were you, I would choose a few attractive larger items as this will make a room feel more spacious than having lots of little things.

**Presenter** Fantastic advice, thank you. Any final tips?

**Lydia** Well, remember that less is more! Don't use lots of different colours and designs together unless you want the room to look really crowded. And plain wood is useful – it goes well with all colours.

**Presenter** Thank you, Lydia. Lots of great ideas to think about. And coming up, have you ever wondered ...

## FILE 7

### Listening 2

1

**Patti** Where did you grow up, Bob?

**Bob** Well, I lived by the sea on the south coast of England until I was 11 and went to a small village primary school. But then we moved to Leeds, which is a big city in the north. I went to a large state secondary school on the outskirts of the city.

**Patti** So that was quite a big change!

**Bob** Yes, I found it quite difficult until I made some friends. But as a teenager, I enjoyed living in a bigger place.

2

**Fay** If you did something bad at your school, Will, were you punished?

**Will** There was no physical punishment, but they were very strict about cheating. A boy at my school was expelled after he cheated in his exams.

**Fay** What about you?

**Will** Oh, I never got into trouble. I was one of the quiet ones. I just studied and always did my homework. Rather boring, really!

3

**Lucy** If you could live anywhere you liked, Ted, where would you choose?

**Ted** Oh, I'd like to live in a top-floor apartment with a balcony, overlooking Central Park in New York. How about you?

**Lucy** Hmm, that might appeal to me if I were 20 years younger. But now, I'd love to live in a cosy cottage in the countryside with an open fire. I'd like a little garden gate with a path leading to my front door.

4

**Buyer** How old is the house?

**Estate agent** Well, it's nearly 100 years old, but as you can see, the roof has been recently replaced and the chimney too. Let's go inside ...

**Buyer** Oh, I like the living room.

**Estate agent** Yes, the old stone fireplace is original, and if you decided you wanted to buy it, the curtains and carpets would be included. And this is the kitchen, very modern, with a new cooker. Shall I show you upstairs?

5

**Katie** Pete, if I wanted to be an architect, what subjects would you advise me to study at school?

**Pete** Well, I wouldn't encourage anyone to study architecture unless they were good at maths. So maths, definitely. Physics is also important.

**Katie** But what about arts subjects?

**Pete** It helps if you enjoy art and design, or even photography, but these days, architects don't do much real drawing. They use sophisticated computer programs, so it's helpful to have good computer skills.