

5 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: He was watching (watch) a film on TV when I arrived.

- 1 Jim and I _____ (study) at Bath University when we _____ (meet).
- 2 You're lucky I'm still at home. I _____ (get) ready to go out when you phoned.
- 3 Usain Bolt _____ (win) the 100m in record time.
- 4 I _____ (already / finish) cooking when Gill offered to help.
- 5 As soon as I arrived, we _____ (order) our food.
- 6 Chelsea _____ (win) 2–0 at half time, but they lost the match 3–2.
- 7 They were tired when they arrived. They _____ (not sleep) for 24 hours.
- 8 He _____ (just / score) before the referee blew the final whistle.
- 9 I _____ (think) about her at 9.00 and then she _____ (ring) me!
- 10 Last week my boss _____ (say) he would give me a pay rise.

12

2 Complete the sentences with *used to* / *didn't use to* / *Did ... use to*, or the present simple + *usually*.

Example: I used to behave (behave) badly at school, but now I study hard.

- 1 You never _____ (watch) sport. Why do you do it now?
- 2 I _____ (be) an architect, but then I trained to be a graphic designer.
- 3 She _____ (go) shopping on Wednesdays because it's market day.
- 4 _____ (you / work) in the Oxford Street office before you came here?
- 5 When we were young, we often _____ (play) football in the park.
- 6 I _____ (not / like) Jane much, but now we get on really well.
- 7 Tommaso _____ (eat) here on Fridays, so we might see him.

8 She _____ (not / be) so quiet. She must be tired today.

8

Grammar total 20

VOCABULARY

3 Write the people and places.

Example: The most important member of the team.
captain

- 1 The place where a big football match is played. _____
- 2 The person who makes the players follow the rules. _____
- 3 The place where you ski on a mountain. _____
- 4 The people who support a team or player. _____
- 5 The person who helps the players train. _____
- 6 The thing on which racing cars go round. _____

6

4 Complete the sentences with a verb.

Example: My team won easily this morning, 5–0.

- 1 We managed to get a goal in the last minute, so we _____ 2–2.
- 2 Djokovic _____ Murray and won the final.
- 3 They _____ injured playing rugby at school.
- 4 I play tennis, and I also _____ t'ai-chi.
- 5 In basketball you _____ by getting the ball through the hoop.
- 6 We _____ very hard the week before a big match.

6

5 Grammar, Vocabulary, and Pronunciation **A**

5 Underline the correct word(s).

Example: We *became* / *got* married in 1998.

- I can't believe Jake and Suzy have broken *over* / *up*. They seemed so happy.
- You must meet Paolo. He's a really *close* / *personal* friend of mine.
- They *met* / *knew* their new teacher for the first time this morning.
- We were trying to *keep in touch* / *get in touch* with Juan all morning.
- Mary and Roberto *are* / *have* a lot in common, so they get on really well.
- You'll like Tim when you *get to know* / *fall out with* him.
- My best *friend* / *flatmate* is coming round for a meal tonight.
- I *lost* / *kept in touch* with Rafa ages ago, but then found him on *Facebook*.

 8

Vocabulary total	<input type="text"/>	20
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PRONUNCIATION

6 Match the words with the same sound.

caught	cheat	slope
hurt	won	lose

Example: boot lose

- phone _____
- up _____
- tree _____
- horse _____
- bird _____

 5

7 Underline the stressed syllable.

Example: sta|di|um

- in|di|vi|du|al
- re|fe|ree
- co|lleague
- spec|ta|tor
- fi|an|cé

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Pronunciation total	<input type="text"/>	10
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Grammar, Vocabulary, and Pronunciation total	<input type="text"/>	50
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5 Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

We met thanks to sport

Marjorie

Many years ago I used to play tennis with a man called Roger. He usually beat me but I remember how kind he was. We lost touch when I got married and I thought I'd never see him again. That was 30 years ago. When I retired last year, I needed a new activity, especially as I had also recently got divorced, so I took up golf. One day I was going around the course alone, when I saw a man, also playing on his own. When he turned round, I realized it was my old friend! We couldn't believe it! After that we started playing regularly. Yesterday, Roger proposed in the middle of the golf course – he'd put a ring inside a golf ball! I couldn't believe it when I saw the ring, but I said 'yes'!

Paul

I was looking for a flatmate a few months ago because I had just split up with my partner and she had moved out. To forget her, I started working out at the gym after work. I slowly got to know Steve who was often there at the same time, although we didn't become friends until we were both warming up one day, and he said he was looking for somewhere to live as his girlfriend had just dumped him. I told him that I had a room in my flat and that I was looking for a flatmate. He moved in two days later. We've become good mates and we both agree that we're much easier to live with than our ex-girlfriends!

Liz

I had recently moved to Oxford from Bristol when I decided to run the London Marathon. I didn't want to train alone so I advertised for a running partner at my local gym, and Harriet got in touch. We met for coffee and got on really well. It was amazing how many things we had in common, for example she had recently moved to Oxford, too. While we were getting fit we also became close friends.

Unfortunately I got injured three weeks before the race and couldn't take part. I was sad about the race, but am delighted about my new friendship. And we're already thinking about next year ...

- 2 Marjorie and Roger were playing golf with friends when they met again.
A True B False C Doesn't say
- 3 Marjorie and Roger are engaged now.
A True B False C Doesn't say
- 4 Paul moved out of his flat after he broke up with his girlfriend.
A True B False C Doesn't say
- 5 Steve and Paul have become good friends.
A True B False C Doesn't say
- 6 Liz decided to run the London Marathon before she moved to Oxford.
A True B False C Doesn't say
- 7 She found someone to train with by putting an advertisement in the gym.
A True B False C Doesn't say
- 8 Harriet was the first person who made contact with Liz.
A True B False C Doesn't say
- 9 Harriet and Liz found they share a lot of interests.
A True B False C Doesn't say
- 10 Liz hurt her leg so she couldn't run in the marathon.
A True B False C Doesn't say

10

2 Write **M** for Marjorie, **P** for Paul or **L** for Liz.

Example: I broke up with my partner. P

- 1 I used to lose my tennis matches. _____
- 2 I share a flat with Steve. _____
- 3 I didn't like running on my own. _____
- 4 I was proposed to in a very unusual way. _____
- 5 I got to know my friend very well while we were training together. _____

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Reading total	15
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Example: Marjorie played tennis with Roger when she was younger.

A True B False C Doesn't say

- 1 Marjorie didn't see Roger for 30 years after she got married.
A True B False C Doesn't say

5 Reading and Writing **A****WRITING**

Write about a childhood friendship (140–180 words). Answer the questions.

- When did you meet? How?
- How did you get on? What was special about the friendship?
- Did you ever fall out?
- How often did you usually talk / meet?
- What did you use to do together?
- Are you still friends?

Writing total		10
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Reading and Writing total		25
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5 Listening and Speaking **A**

LISTENING

1 Listen to Imogen talking about a difficult race she did. Complete the sentences with words from the conversation.

- Imogen had to swim _____ kilometres in the race.
- She hadn't done much sport since she was at _____.
- She describes the first part of the race as _____.
- She gave some of her _____ to another competitor.
- She finished the race in just over _____ hours.

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2 Listen to five conversations. Tick (✓) A, B or C.

- How long have Clare and Todd been a couple?
 - Since they started working together.
 - For about four weeks.
 - Since they started going to the gym.
- Who won the football match?
 - The students, and the teachers lost one player.
 - The teachers, because the students lost one player.
 - The students, but they lost one player.
- What is the relationship between Freya and Connor?
 - Friends who were once in a relationship.
 - A couple.
 - They were a couple and aren't friends now.
- What does Julie's mother think about young men?
 - They're less romantic than they used to be.
 - They're more romantic than they used to be.
 - They're all like Nick.
- What is Josh going to do next Friday morning?
 - Play basketball. B Swim.
 - Swim and play basketball.

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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- ever make / friend / thanks to sport? How? When?
- What sport / use to be / better at?
- What kinds of activities / enjoy most now?
- you usually / keep fit? fit / at the moment?
- prefer / do / or / watch / sport?

Now answer your partner's questions.

2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Sport has become all about money now.'

3 Listen to your partner talking about friendship. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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5 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Complete the sentences with *used to* / *didn't use to* / *Did ... use to*, or the present simple + *usually*.

Example: I *used to behave* (behave) badly at school, but now I study hard.

- I _____ (not / like) Maria much, but now I get on really well with her.
- _____ (you / work) in the main office in Tokyo before you came here?
- Wanda _____ (eat) here at lunchtimes, so we might see her today.
- Tom _____ (not / be) so quiet. Is he tired today?
- You never _____ (watch) sport. Why do you watch it so much now?
- Debbie _____ (be) an architect, but now she's training to be a yoga teacher.
- When we were children, we often _____ (play) in the park near our house.
- Lucia _____ (go) shopping on Sundays because it's quieter.

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2 Complete the sentences. Use the correct form of the verb in brackets.

Example: He *was watching* (watch) a film on TV when I arrived.

- Mo Farah _____ (win) both the 5,000m and 10,000m in London.
- I _____ (think) about Hannah at 7.00 and then she _____ (ring) me!
- He _____ (just / score) before the referee blew the final whistle.
- As soon as Bob arrived, we _____ (order) our food.
- They were tired when they arrived. They _____ (not sleep) for 20 hours.
- We _____ (already / finish) washing up when Will offered to help.
- Liverpool _____ (win) 3–0 at half-time, but they lost the match 4–3.
- You're lucky I'm still at home. I _____ (get) ready to go out when you phoned.
- My boss _____ (say) yesterday that he would arrange a trip to Madrid for me.

10 Olga and I _____ (study) at Bristol University when we _____ (meet).

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Grammar total	20
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VOCABULARY

3 Complete the sentences with a verb.

Example: My team *won* easily this morning, 5–0.

- I play basketball, and I also _____ yoga.
- We _____ really hard the week before an important match.
- In football you _____ by getting the ball across the goal line.
- They got a goal in the last minute, so they _____ 3–3.
- Murray _____ Federer in the final and won the gold medal.
- They _____ injured playing rugby at university.

	6
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4 Underline the correct word(s).

Example: We *became* / *got* married in 1998.

- My best *flatmate* / *friend* is coming round for dinner tonight.
- You'll like Carla when you *get to know* / *fall out with* her.
- We're surprised Tom and Anna have broken *over* / *up*. They seemed so happy.
- You should meet Mike. He's a very *personal* / *close* friend of Jane's.
- I *lost* / *kept in touch* with Petra for a while but then I found her on *Facebook*.
- They *knew* / *met* their new coach for the first time this afternoon.
- Antonio and Lucia *are* / *have* a lot in common, so they find it easy to talk.
- He's been trying to *keep in touch* / *get in touch* with Klaus all day.

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5 Grammar, Vocabulary, and Pronunciation **B**

5 Write the people and places.

Example: The most important member of the team.

captain

- 1 The place where you ski on a mountain. _____
- 2 The person who makes the players follow the rules. _____
- 3 The thing on which racing cars go round. _____
- 4 The place where a big football match is played. _____
- 5 The people who support a team or player. _____
- 6 The person who helps the players train. _____

6

Vocabulary total 20

PRONUNCIATION

6 Underline the stressed syllable.

Example: sta|di|um

- 1 re|fe|ree
- 2 spec|ta|tor
- 3 in|di|vi|du|al
- 4 fi|an|cé
- 5 co|lleague

5

7 Match the words with the same sound.

slope hurt ~~lose~~
 caught won cheat

Example: boot lose

- 1 **u**p _____
- 2 **t**ree _____
- 3 **b**ird _____
- 4 **ph**one _____
- 5 **h**orse _____

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

5 Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

We met thanks to sport

Marjorie

Many years ago I used to play tennis with a man called Roger. He usually beat me but I remember how kind he was. We lost touch when I got married and I thought I'd never see him again. That was 30 years ago. When I retired last year, I needed a new activity, especially as I had also recently got divorced, so I took up golf. One day I was going around the course alone, when I saw a man, also playing on his own. When he turned round, I realized it was my old friend! We couldn't believe it! After that we started playing regularly. Yesterday, Roger proposed in the middle of the golf course – he'd put a ring inside a golf ball! I couldn't believe it when I saw the ring, but I said 'yes'!

Paul

I was looking for a flatmate a few months ago because I had just split up with my partner and she had moved out. To forget her, I started working out at the gym after work. I slowly got to know Steve who was often there at the same time, although we didn't become friends until we were both warming up one day, and he said he was looking for somewhere to live as his girlfriend had just dumped him. I told him that I had a room in my flat and that I was looking for a flatmate. He moved in two days later. We've become good mates and we both agree that we're much easier to live with than our ex-girlfriends!

Liz

I had recently moved to Oxford from Bristol when I decided to run the London Marathon. I didn't want to train alone so I advertised for a running partner at my local gym, and Harriet got in touch. We met for coffee and got on really well. It was amazing how many things we had in common, for example she had recently moved to Oxford, too. While we were getting fit we also became close friends.

Unfortunately I got injured three weeks before the race and couldn't take part. I was sad about the race, but am delighted about my new friendship. And we're already thinking about next year ...

Example: Marjorie played golf with Roger when she was younger.

A True B False C Doesn't say

1 Marjorie stayed in touch with Roger after she got married.

A True B False C Doesn't say

2 Marjorie was playing golf when she met Roger again.

A True B False C Doesn't say

3 Marjorie and Roger have got engaged.

A True B False C Doesn't say

4 Steve needed somewhere to live after his girlfriend broke up with him.

A True B False C Doesn't say

5 Paul doesn't really get on with Steve.

A True B False C Doesn't say

6 Liz decided to run the London Marathon after she'd moved from Bristol.

A True B False C Doesn't say

7 Liz wanted someone to train with.

A True B False C Doesn't say

8 Harriet wasn't the first person who made contact with Liz.

A True B False C Doesn't say

9 Harriet and Liz didn't like each other when they first met.

A True B False C Doesn't say

10 Harriet still ran the race after Liz hurt her leg.

A True B False C Doesn't say

10

2 Write **M** for Marjorie, **P** for Paul or **L** for Liz.

Example: I broke up with my partner. P

1 The person I met had also recently moved to the city. _____

2 I started a new sport after I got divorced. _____

3 I usually go to the gym in the evenings. _____

4 I got injured while I was running. _____

5 I share a flat with one person. _____

5

Reading total **15**

5 Reading and Writing **B****WRITING**

Write about a childhood friendship (140–180 words). Answer the questions.

- When did you meet? How?
- How did you get on? What was special about the friendship?
- Did you ever fall out?
- How often did you usually talk / meet?
- What did you use to do together?
- Are you still friends?

Writing total		10
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Reading and Writing total		25
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5 Listening and Speaking **B**

LISTENING

1 Listen to Imogen talking about a difficult race she did. Complete the sentences with words from the conversation.

- 1 At the start of the race, Imogen had to _____ four kilometres.
- 2 A _____ helped her with her training.
- 3 She did less training every _____ weeks.
- 4 She ate and drank while she was _____.
- 5 Imogen's husband and _____ supported her during the race.

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2 Listen to five conversations. Tick (✓) A, B or C.

- 1 When did Clare and Todd become a couple?
 - A In the last four weeks.
 - B When they started working together.
 - C When they started going to the gym.
- 2 Who lost the football match?
 - A The teachers, because they lost one player.
 - B The teachers, but the students lost one player.
 - C The students, because they lost one player.
- 3 Are Freya and Connor friends?
 - A Yes, but they used to be a couple.
 - B No, but they used to be a couple.
 - C Yes, and they're a couple.
- 4 What does Julie's mother think about Nick?
 - A He isn't as romantic as men used to be.
 - B He's romantic, like all men are.
 - C He's more romantic than most young men.
- 5 Is the pool open to everyone on Fridays?
 - A No, schools always use it on Fridays.
 - B Yes, it usually is.
 - C No, one school usually uses it on Fridays.

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Listening total	10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 What sport / enjoy most now?
- 2 How much exercise / usually do? How much / this week?
- 3 use to be / competitive / when / child?
- 4 What / best way / make friends?
- 5 prefer / do sport / or / do / other activities?

2 Listen to your partner talking about sport. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Friends are more important than family because you choose your friends.'

Speaking total	15
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Listening and Speaking total	25
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Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 were studying, met
2 was getting
3 won
4 had / 'd already finished
5 ordered
6 were winning
7 hadn't slept
8 had just scored
9 was thinking, rang
10 said
- 2** 1 used to watch
2 used to be
3 usually goes
4 Did you use to work
5 used to play
6 didn't use to like
7 usually eats
8 isn't usually
- VOCABULARY**
- 3** 1 stadium
2 referee
3 slope
4 fans
5 coach
6 circuit
- 4** 1 drew
2 beat
3 got
4 do
5 score
6 train
- 5** 1 up
2 close
3 met
4 get in touch
5 have
6 get to know
7 friend
8 lost

PRONUNCIATION

- 6** 1 slope
2 won
3 cheat
4 caught
5 hurt
- 7** 1 in|di|vi|du|al
2 re|fe|ree
3 co|lleague
4 spec|ta|tor
5 fi|an|cé

Reading and Writing**READING**

- 1** 1 A
2 B
3 A
4 B
5 A
6 B
7 A
8 C
9 A
10 C
- 2** 1 M
2 P
3 L
4 M
5 L

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 four / 4
2 school
3 disorganized
4 chocolate
5 twelve / 12

- 2 1 B
2 C
3 C
4 A
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 didn't use to like
 - 2 Did you use to work
 - 3 usually eats
 - 4 isn't usually
 - 5 used to watch
 - 6 used to be
 - 7 used to play
 - 8 usually goes
- 2**
- 1 won
 - 2 was thinking, rang
 - 3 had just scored
 - 4 ordered
 - 5 hadn't slept
 - 6 had / 'd already finished
 - 7 were winning
 - 8 was getting
 - 9 said
 - 10 were studying, met
- VOCABULARY**
- 3**
- 1 do
 - 2 train
 - 3 score
 - 4 drew
 - 5 beat
 - 6 got
- 4**
- 1 friend
 - 2 get to know
 - 3 up
 - 4 close
 - 5 lost
 - 6 met
 - 7 have
 - 8 get in touch
- 5**
- 1 slope
 - 2 referee
 - 3 circuit
 - 4 stadium
 - 5 fans
 - 6 coach

PRONUNCIATION

- 6**
- 1 re|fe|ree
 - 2 spec|ta|tor
 - 3 in|di|vi|du|al
 - 4 fi|an|cé
 - 5 co|lleague
- 7**
- 1 won
 - 2 cheat
 - 3 hurt
 - 4 slope
 - 5 caught

Reading and Writing**READING**

- 1**
- 1 B
 - 2 A
 - 3 A
 - 4 A
 - 5 B
 - 6 A
 - 7 A
 - 8 C
 - 9 B
 - 10 C
- 2**
- 1 L
 - 2 M
 - 3 P
 - 4 L
 - 5 P

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 swim
2 coach
3 four
4 cycling
5 son

- 2 1 A
2 B
3 B
4 C
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 5

Listening 1

- Interviewer** Imogen, I understand you took part in the Ironman triathlon last year. Can you tell us about this extremely difficult race?
- Imogen** Yes. It involves swimming nearly four kilometres, cycling 180 kilometres, and finally running a marathon (42 kilometres). You have to finish it in 17 hours.
- Interviewer** And had you done a lot of sport before the race?
- Imogen** Well, I used to do a lot of sport at school, but I hadn't taken part in anything for a long time when I decided to do the race. Before I started training, I hadn't even been swimming for years, apart from on holiday! Anyway, with the help of a coach I began a strict training programme to get fit over several months.
- Interviewer** Didn't you have a break in that time?
- Imogen** Oh, yes. After every fourth week I took things easier. And when I had rest days, I made sure I didn't do anything physically demanding.
- Interviewer** Very sensible. And so what about the race itself? Did you manage to complete it?
- Imogen** Well, the night before the race, I dreamt I would finish in 12 hours 16 minutes, which I knew wasn't very likely. But I was ready. The start of the swim was quite disorganized as there were so many people trying to get into the water and swimmers were knocking into each other. I just tried to concentrate and stay calm. Gradually, the lake became less crowded and I made good time. Then, I was on to the cycling stage. Spectators were cheering and waving as I passed on my bike and it stopped me thinking about how exhausted I felt. I remembered what my coach had said about drinking liquids, and the food I was carrying helped too. I even gave some of my chocolate to another competitor who had dropped his and was running out of energy.
- Interviewer** That was kind of you. And what about the final part of the race?
- Imogen** Running the marathon was where things became really tough for me. Towards the end my legs felt as if they were made of stone! Several people had given up because they were injured, but I was determined to keep going. Seeing my husband and son shouting my name allowed me to do those last few kilometres and cross the finish line at ... guess what? 12 hours, 16 minutes!
- Interviewer** A fantastic achievement. Well done!

FILE 5

Listening 2

- 1**
- Rachel** Dan, did you know that Clare and Tom are going out now?
- Dan** Clare and Tom from your department? Really? But I didn't think they used to get on!
- Rachel** Well, they both started going to the gym at lunchtime, and they obviously became friends!
- Dan** I can't imagine Tom doing any kind of exercise! How long have they been together?
- Rachel** About a month, I think.
- 2**
- Karen** Hi Stuart. How was the match?
- Stuart** Hi, Karen. It was great, thanks. We won! The students beat the teachers.
- Karen** That's brilliant! What was the score?
- Stuart** One-nil. And I scored the only goal! Unfortunately, Dan was sent off in the second half for committing a foul against his old P.E. teacher.
- 3**
- Mandy** Hi, Freya. I think I saw your ex yesterday. Didn't you and Connor use to be a couple a long time ago?
- Freya** Connor? Yes, I've completely lost touch with him. How was he?
- Mandy** He was fine. And he looked pretty good too – looks like he works out a lot.
- Freya** Oh.
- 4**
- Julie** Hi, Mum. I have some news! Nick and I have just got engaged!
- Mum** Oh, Julie, that's wonderful! Congratulations! How did he, you know, propose?
- Julie** Well, he invited me to go for a walk this evening. We were in the park and suddenly he got down on one knee!
- Mum** Ah! I didn't think modern men were usually so romantic. Nick's obviously different!
- 5**
- Josh** Hi, could I book a basketball court for Friday morning?
- Receptionist** Certainly. What time would you like?
- Josh** Is it free at 10.30?
- Receptionist** Yes, it is.
- Josh** Is the pool open then, too?
- Receptionist** It's usually open on Fridays, but I'm afraid a school is using it for a competition this week.
- Josh** OK, I'll just book the court then.
- Receptionist** And can I take your name please?
- Josh** Yes, it's Josh Brown.