

1 Grammar, Vocabulary, and Pronunciation **A**

GRAMMAR

1 Underline the correct form.

Example: We usually get up / *get up usually* early every morning.

- 1 Jake *is taking* / takes vitamins every day.
- 2 Clare buys a lot of takeaways, but *I prefer* / I'm preferring home-made food.
- 3 *Do you watch* / Are you watching the football match tomorrow night?
- 4 *I don't usually have* / I'm not usually having dessert, but I'll have one tonight.
- 5 Helen *doesn't work* / isn't working tomorrow, so we're meeting for lunch.
- 6 In the summer, *we often cycle* / we're often cycling to work.

 6

3 Complete the sentences. Use the correct form of the verb in brackets.

Example: We 're meeting (meet) Bob outside the cinema at 7.30.

- 1 Paolo _____ (buy) a new car next week.
- 2 I _____ (need) a lot of sleep at the moment so I can concentrate on my exams.
- 3 We hardly ever _____ (eat) together as a family.
- 4 Hi, Beth. Sorry, I can't talk right now. I _____ (drive).
- 5 You look very serious! What _____ (think) about?
- 6 I know that Carlos _____ (hate) me! He never says anything nice to me.
- 7 I _____ (have) dinner with my younger brother at 8.00 tonight.

 7

2 Complete the sentences with *shall* / *going to* / *will* or the present continuous.

Example: I'm sure that Jess will help (help) you with your work.

- 1 **A** I _____ (go) into town this afternoon. _____ (I / go) to the supermarket on my way back?
B Yes, we need bread, milk and some fruit.
A OK. I _____ (get) all that, and some eggs, too.
- 2 **A** I heard on the radio that the weather _____ (be) excellent this weekend.
B That's good, because my parents _____ (come) to stay with me.
- 3 **A** I went to see *Cloud Atlas* yesterday at the cinema. It's excellent.
B Oh good. I _____ (see) it tomorrow.
A I think you _____ (love) it.

 7

Grammar total	20
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VOCABULARY

4 Underline the odd word out.

Example: beans salmon spicy sausages

- 1 spicy jar fresh frozen
- 2 duck lamb chicken beans
- 3 cherry cabbage pepper cucumber
- 4 grilled roast boiled raw
- 5 crab squid beef prawn
- 6 frozen low-fat tinned cook

 6

5 Write the family word(s).

Example: a mother or father parent

- 1 someone with no brothers or sisters

- 2 your brother's / sister's daughter _____
- 3 your husband's / wife's brother _____
- 4 your father's new wife _____
- 5 your brother's / sister's son _____
- 6 your grandfather's / grandmother's mother _____
- 7 everybody in your family _____

 7

1 Grammar, Vocabulary, and Pronunciation **A**

6 Complete the sentences with the correct word.

Example: Jim's really shy. He hates meeting new people.
shy sensitive extroverted

- Sergio is so _____ for his age! He seems much older than 14.
competitive sensitive mature
- Vicky can seem like a different person on different days – she's very _____.
sensible moody mean
- You should think about how other people feel instead of being so _____.
spoilt independent selfish
- In sport, boys are often more _____ than girls. They always want to win.
bossy competitive reliable
- Natalia was very _____ tonight. Do you think she's OK?
extroverted confident quiet
- She's just _____ because you got a higher score than her in the test yesterday.
ambitious spoilt jealous
- Juan is always trying to pay for everything. He's very _____.
generous honest sensitive

 7

Vocabulary total	<input type="text"/>	20
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PRONUNCIATION

7 Match the words with the same sound.

fruit hard-working ~~plate~~
cucumber sugar raw

Example: train plate

- boot _____
- horse _____
- bird _____
- bull _____
- computer _____

 5

8 Underline the stressed syllable.

Example: tal|ka|tive

- re|be|llious
- com|pe|ti|tive
- cour|gette
- mush|room
- in|de|pen|dent

 5

Pronunciation total	<input type="text"/>	10
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Grammar, Vocabulary, and Pronunciation total	<input type="text"/>	50
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1 Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

While multi-generational living is normal in many cultures, in some countries such as Britain and the US, it isn't very usual. However, homes where grandparents live with their children and their families in the same house are becoming more common in these countries because of the economic climate. Here, the members of one extended family explain how it works for them.

Georgina - Anna's grandmother

I was really pleased when my son wanted to move back home. I love spending time with Anna, my granddaughter. She's a lovely little girl at the minute - so happy and affectionate - everybody who meets her likes her. It will be wonderful to watch her grow up. I think even my unsociable husband is enjoying it! We eat together twice a week and, once a month, we have a family conference - my husband and I, my son and his wife - to discuss how things are going. We try to respect each other's space. Having my son here makes me less anxious about the future, too. At the moment, we're healthy, but in a few years we're going to need more help.

Esther - Anna's mother

Actually, it's all working out well! My mother-in-law remembers what it's like to have young children, so she's very patient with Anna and sympathetic to me when I'm tired. She often just says: 'Go and rest. I'll look after her'. I think she wants to give advice about what Anna eats and what time she goes to bed, but she usually says nothing! And occasionally I ask her opinion and find her ideas are really sensible. We are all learning to be quite honest with each other, which I think is a good thing.

Chris - Anna's grandfather

I prefer a quiet life and a tidy house, and I think young people should be independent, but my wife loves having the family here. From a selfish point of view, it's good for me too because Georgina is quite talkative and now she can chat to her daughter-in-law. I think it's a very satisfactory situation for everyone concerned!

Alan - Anna's father

I was worried because my mother can be bossy, but actually, she is being sensitive and we're lucky to have a reliable babysitter in the house! My dad is sometimes moody, but he's very affectionate with Anna. We're planning to buy our own house in a couple of years, but I think we'll stay near my parents because the relationship between Anna and her grandparents is so special.

Example: More people are living in extended families in Britain than before.

A True B False C Doesn't say

- Georgina thinks that Anna is charming.
A True B False C Doesn't say
- The family meets to talk about how they are getting on once a month.
A True B False C Doesn't say
- Esther gets very impatient with Georgina because she talks a lot.
A True B False C Doesn't say
- Chris is happy that Georgina has a good relationship with Esther.
A True B False C Doesn't say
- Chris thinks that they need a bigger house.
A True B False C Doesn't say
- Alan is always kind to his mother.
A True B False C Doesn't say
- Alan says that they are going to live with his parents for many years.
A True B False C Doesn't say

7

2 Write **G** for Georgina, **E** for Esther, **C** for Chris, and **A** for Alan.

Example: I was very happy about the family moving in. G

- I'm less worried about the future now. _____
- I'm not always very sociable. _____
- I think it's good to be honest. _____
- We can enjoy going out sometimes. _____
- I'm quite bossy but I'm learning to be sensitive. _____
- I sometimes need a little advice. _____
- I love the relationship between the grandparents and their granddaughter. _____
- It's good for young people to live alone. _____

8

Reading total **15**

1 Reading and Writing **A****WRITING**

Write about two people in your family or extended family (140–180 words). Answer the questions.

- What is he / she like?
- What does he / she like or not like doing?
- What is he / she doing at the moment?
- How do you get on?

Writing total		10
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Reading and Writing total		25
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1 Listening and Speaking **A**

LISTENING

- 1 Listen to a conversation about Tom's birthday. Complete each sentence with one word.
- Tom's _____, aunt, uncle and cousin are coming to tea.
 - Tom's mum Ella, her _____ and her two sons are going out for dinner.
 - Tom's _____ are going to describe what he was like when he was young.
 - Paul now has a good relationship with his _____.
 - Tom's _____ are going to have a party for him and Lucy on Friday.

	5
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- 2 Listen to five conversations. Tick (✓) A, B, or C.

1 Why don't James and Lisa have lunch together today?

- A James is meeting his sister
 B Lisa brought her lunch with her
 C Lisa is meeting a friend at a café

2 What does the customer order with the chicken?

- A rice and green beans
 B potatoes and green beans
 C peas and cabbage

3 What does the customer need help finding?

- A eggs and tuna B salmon and eggs
 C salmon and tuna

4 What snack does Harry have before dinner?

- A two biscuits B a biscuit
 C an apple

5 What does the customer buy?

- A half a kilo of green grapes
 B some raspberries
 C half a kilo of red grapes

	5
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Listening total		10
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SPEAKING

- 1 Make questions and ask your partner.

- How often / eat out?
- What / usually have / lunch / the weekend?
- do / anything special / this Sunday?
- What / do / next birthday?
- go / on holiday / with your family / next year?

Now answer your partner's questions.

- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.

'People in my country have a very healthy diet.'

- 3 Listen to your partner talking about family get-togethers. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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1 Grammar, Vocabulary, and Pronunciation **B**

GRAMMAR

1 Complete the sentences with *shall* / *going to* / *will* or the present continuous.

Example: I'm sure that Jess will help (help) you with your work.

- A I went to see *Hamlet* yesterday at the theatre. It's excellent.
 B Oh good. I _____ (see) it next week.
 A I think you _____ (love) it.
- A I _____ (go) into town this morning. _____ (I / go) to the shops on my way back?
 B Yes, we need tea, milk and some fruit.
 A OK. I _____ (get) all that, and some coffee, too.
- A They said on the radio that the weather _____ (be) fantastic this Saturday.
 B That's great, because my grandparents _____ (come) to stay with me.

7

2 Complete the sentences. Use the correct form of the verb in brackets.

Example: We're meeting (meet) Bob outside the cinema at 7.30.

- I _____ (have) lunch with my sister at 1.00 today.
- We know that Karl _____ (hate) us! He's always giving us extra work to do.
- Maria _____ (buy) a new car tomorrow.
- I _____ (need) a lot more sleep at the moment to help me study better for my exams.
- We never _____ (eat) together as a family any more.
- Hi, Pete. Sorry, I can't speak now because I _____ (drive).
- You look very serious! What _____ (think) about?

7

3 Underline the correct form.

Example: We usually get up / *get up usually* early every morning.

- Susan *doesn't work* / *isn't working* tomorrow, so we're going to London.
- Are you watching* / *Do you watch* the tennis match tomorrow night?
- In spring, *we often cycle* / *we're often cycling* to school.
- Harry *is taking* / *takes* a lot of vitamins every day.
- I don't usually have* / *I'm not usually having* pizza, but I'll have some tonight.
- Tim buys a lot of takeaways, but *I'm preferring* / *I prefer* home-made food.

6

Grammar total 20

VOCABULARY

4 Complete the sentences with the correct word.

Example: Jim's really shy. He hates meeting new people.
 shy sensitive extroverted

- David is always trying to pay for everything. He's very _____.
 generous sensitive honest
- In sport, boys are often more _____ than girls. They really want to win.
 reliable competitive bossy
- Marc is so _____ for a 14-year-old! He seems much older.
 competitive mature sensitive
- Debbie can seem so different on different days – she's really _____.
 moody mean sensible
- You must think about other people's feelings instead of being so _____.
 independent spoilt selfish
- Eduardo seemed very _____ yesterday. Do you think he's alright?
 extroverted quiet confident
- Wanda is just _____ because your score in the test was better than hers.
 spoilt ambitious jealous

7

1 Grammar, Vocabulary, and Pronunciation **B**

5 Write the family word(s).

Example: a mother or father *parent*

- 1 your grandfather's / grandmother's mother _____
- 2 your father's new wife _____
- 3 your brother's / sister's daughter _____
- 4 someone with no brothers or sisters _____
- 5 your husband's / wife's brother _____
- 6 everybody in your family _____
- 7 your brother's / sister's son _____

 7

6 Underline the odd word out.

Example: beans salmon spicy sausages

- 1 low-fat cook tinned frozen
- 2 salmon crab beef squid
- 3 cucumber cabbage pepper cherry
- 4 lamb beans duck chicken
- 5 raw roast fried boiled
- 6 frozen spicy jar fresh

 6

Vocabulary total	<input type="text"/>	20
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PRONUNCIATION

7 Underline the stressed syllable.

Example: tal|ka|tive

- 1 mush|room
- 2 re|be|llious
- 3 cour|gette
- 4 in|de|pen|dent
- 5 com|pe|ti|tive

 5

8 Match the words with the same sound.

hard-working cucumber raw
plate fruit sugar

Example: train *plate*

- 1 computer _____
- 2 boot _____
- 3 horse _____
- 4 bull _____
- 5 bird _____

 5

Pronunciation total	<input type="text"/>	10
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Grammar, Vocabulary, and Pronunciation total	<input type="text"/>	50
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1 Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

While multi-generational living is normal in many cultures, in some countries such as Britain and the US, it isn't very usual. However, homes where grandparents live with their children and their families in the same house are becoming more common in these countries because of the economic climate. Here, the members of one extended family explain how it works for them.

Georgina - Anna's grandmother

I was really pleased when my son wanted to move back home. I love spending time with Anna, my granddaughter. She's a lovely little girl at the minute - so happy and affectionate - everybody who meets her likes her. It will be wonderful to watch her grow up. I think even my unsociable husband is enjoying it! We eat together twice a week and, once a month, we have a family conference - my husband and I, my son and his wife - to discuss how things are going. We try to respect each other's space. Having my son here makes me less anxious about the future, too. At the moment, we're healthy, but in a few years we're going to need more help.

Esther - Anna's mother

Actually, it's all working out well! My mother-in-law remembers what it's like to have young children, so she's very patient with Anna and sympathetic to me when I'm tired. She often just says: 'Go and rest. I'll look after her'. I think she wants to give advice about what Anna eats and what time she goes to bed, but she usually says nothing! And occasionally I ask her opinion and find her ideas are really sensible. We are all learning to be quite honest with each other, which I think is a good thing.

Chris - Anna's grandfather

I prefer a quiet life and a tidy house, and I think young people should be independent, but my wife loves having the family here. From a selfish point of view, it's good for me too because Georgina is quite talkative and now she can chat to her daughter-in-law. I think it's a very satisfactory situation for everyone concerned!

Alan - Anna's father

I was worried because my mother can be bossy, but actually, she is being sensitive and we're lucky to have a reliable babysitter in the house! My dad is sometimes moody, but he's very affectionate with Anna. We're planning to buy our own house in a couple of years, but I think we'll stay near my parents because the relationship between Anna and her grandparents is so special.

Example: More people live with their families in England because of the economic climate.
A True B False C Doesn't say

- Georgina is looking forward to seeing Anna grow up.
A True B False C Doesn't say
- Georgina says that Chris isn't very sociable.
A True B False C Doesn't say
- Georgina doesn't think she will need her son's assistance in the future.
A True B False C Doesn't say
- Esther cooks for the family twice a week.
A True B False C Doesn't say
- Esther says that Anna often gets tired.
A True B False C Doesn't say
- Esther says that Georgina gives very good advice.
A True B False C Doesn't say
- Alan thinks his mother can't look after Anna.
A True B False C Doesn't say

7

2 Write **G** for Georgina, **E** for Esther, **C** for Chris, and **A** for Alan.

Example: I was very happy about the family moving in. G

- It's good to have help when I'm tired. _____
- We'll stay for another two years. _____
- I try to be sensitive. _____
- I'm happy to see what an affectionate grandfather he is. _____
- I don't think it's good to be dishonest. _____
- I remember how tiring young children are. _____
- It's too noisy in the house for me! _____
- It's not a good idea for young people to be dependent. _____

8

Reading total

15

1 Reading and Writing **B****WRITING**

Write about two people in your family or extended family (140–180 words). Answer the questions.

- What is he / she like?
- What does he / she like or not like doing?
- What is he / she doing at the moment?
- How do you get on?

Writing total		10
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Reading and Writing total		25
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1 Listening and Speaking **B**

LISTENING

- 1 Listen to a conversation about Tom's birthday. Complete each sentence with one word.
- Tom's grandparents, aunt, uncle and _____ are coming to tea.
 - Tom's mum, her husband and Tom's _____ are going out for dinner.
 - Some of Tom's friends are going to put _____ on the birthday film.
 - Tom and Paul are going to watch _____ together.
 - There's going to be a party for Tom and a friend on _____.

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- 2 Listen to five conversations. Tick (✓) A, B, or C.

- When are James and Lisa having lunch together?
A tomorrow B today C on Friday
- What doesn't the customer order with the chicken?
A roast potatoes B peas C cabbage
- What does the customer ask for?
A salmon and tuna B eggs and tuna
C salmon and eggs
- What does Harry want to eat before dinner?
A an apple B a biscuit
C a biscuit and an apple
- What is the customer going to buy?
A half a kilo of red grapes
B some raspberries
C half a kilo of green grapes

	5
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Listening total		10
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SPEAKING

- 1 Answer your partner's questions.

Now make questions and ask your partner.

- Where / eat / during the week?
- What / usually have / breakfast / at weekend?
- spend time with / family member / this Saturday?
- What / do / next weekend?
- move / away from or back to / where your family live?

- 2 Listen to your partner talking about healthy diets. Do you agree with him / her?

- 3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Big family get-togethers are important.'

Speaking total		15
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Listening and Speaking total		25
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1 Answer Key **A**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 takes
 - 2 I prefer
 - 3 Are you watching
 - 4 I don't usually have
 - 5 isn't working
 - 6 we often cycle
- 2**
- 1 'm going / 'm going to go
Shall I go
'll get
 - 2 is going to be / will be
are coming
 - 3 'm going to see
'll love
- 3**
- 1 is going to buy
 - 2 need
 - 3 eat
 - 4 'm driving
 - 5 are you thinking
 - 6 hates
 - 7 'm having

VOCABULARY

- 4**
- 1 jar
 - 2 beans
 - 3 cherry
 - 4 raw
 - 5 beef
 - 6 cook
- 5**
- 1 an only child
 - 2 niece
 - 3 brother-in-law
 - 4 stepmother
 - 5 nephew
 - 6 great-grandmother
 - 7 extended family
- 6**
- 1 mature
 - 2 moody
 - 3 selfish
 - 4 competitive
 - 5 quiet
 - 6 jealous
 - 7 generous

PRONUNCIATION

- 7**
- 1 fruit
 - 2 raw
 - 3 hard-working
 - 4 sugar
 - 5 cucumber
- 8**
- 1 re|be|llious
 - 2 com|pe|ti|tive
 - 3 cour|gette
 - 4 mush|room
 - 5 in|de|pen|dent

Reading and Writing

READING

- 1**
- 1 A
 - 2 A
 - 3 C
 - 4 A
 - 5 C
 - 6 C
 - 7 B
- 2**
- 1 G
 - 2 C
 - 3 E
 - 4 A
 - 5 G
 - 6 E
 - 7 A
 - 8 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 grandparents
 - 2 husband
 - 3 family / relatives
 - 4 son
 - 5 friends

- 2**
- 1 B
 - 2 C
 - 3 A
 - 4 B
 - 5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

1 Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 'm going to see
'll love
2 'm going / 'm going to go
Shall I go
'll get
3 is going to be / will be
are coming
- 2** 1 'm having
2 hates
3 is going to buy
4 need
5 eat
6 'm driving
7 are you thinking
- 3** 1 isn't working
2 Are you watching
3 we often cycle
4 takes
5 I don't usually have
6 I prefer

VOCABULARY

- 4** 1 generous
2 competitive
3 mature
4 moody
5 selfish
6 quiet
7 jealous
- 5** 1 great-grandmother
2 stepmother
3 niece
4 an only child
5 brother-in-law
6 extended family
7 nephew
- 6** 1 cook
2 beef
3 cherry
4 beans
5 raw
6 jar

PRONUNCIATION

- 7** 1 mushroom
2 rebellious
3 courgette
4 independent
5 competitive
- 8** 1 cucumber
2 fruit
3 raw
4 sugar
5 hard-working

Reading and Writing

READING

- 1** 1 A
2 A
3 B
4 C
5 C
6 A
7 B
- 2** 1 E
2 A
3 G
4 A
5 E
6 G
7 C
8 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 cousin
2 brother
3 messages
4 football
5 Friday

- 2 1 C
2 A
3 B
4 B
5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

FILE 1

Listening 1

Dave So, what are you doing this weekend, Ella?

Ella It's my son Tom's 18th birthday on Saturday, so his grandparents, my sister and brother-in-law and my niece are coming round for tea and cake. Then we're going out for dinner in the evening.

Dave Are you all going?

Ella No, dinner is just with Tom's brother Joe, his stepfather, and me.

Dave And where are you going?

Ella Do you know that new place, Giorgio's, in the centre of town?

Dave Wow. That's quite expensive, isn't it?

Ella Well, actually it's OK and the food is delicious. I really like it because it's so relaxed and informal, but it feels special and the staff are really friendly.

Dave Sounds perfect. What are you going to give Tom for his birthday?

Ella I've bought him a camera. And as it's a special birthday, I'm going to use my video camera to make a little film of his life. I've asked some of the extended family to tell a few stories about Tom when he was little. His friends are going to record special messages too.

Dave What a great idea!

Ella My family are very talkative, so I hope he won't find it too embarrassing!

Dave Oh, I'm sure he'll be really pleased. Is he going to see his dad, too?

Ella Yes, Paul is taking him to a football match in London on Sunday afternoon. They get on much better now that Tom is older. Oh, *and* Tom's having a party with his friends on Friday night!

Dave A party? That's generous of you! How many people are coming?

Ella Well, luckily, his friend Lucy is going to be 18 this weekend too, so they're having a party together at her house! And, actually, they're both pretty sensible, so I think it'll be OK ...

FILE 1

Listening 2

1

James Do you want to go out to get some lunch?

Lisa Sorry, I brought a boring egg sandwich and low-fat yoghurt today! Tomorrow?

James I'm afraid I'm meeting my sister tomorrow. What about Friday?

Lisa Yes, Friday's good. We could try that new café down the road. I hear the food's great!

2

Waiter Shall I take your order?

Customer Yes, I'll have the chicken, please.

Waiter It comes with roast potatoes. Do you want any other vegetables with it, too?

Customer Erm ... could I have some cabbage and peas, please?

Waiter Yes, of course. And what would you like to drink with that ...?

3

Customer Excuse me. Do you have any tinned tuna?

Shop assistant Yes, it's just over there on the left, next to the salmon.

Customer OK, thank you. And where can I find the eggs?

Shop assistant Do you want to follow me? I'll show you.

Customer Thanks.

4

Mum Dinner will be ready in half an hour. We're having your favourite – pasta with aubergines.

Harry But I'm really hungry now.

Mum Well, have an apple then.

Harry An apple? That won't help! Can I have a biscuit?

Mum Oh, go on then. But don't eat more than one.

5

Market seller How about some lovely raspberries? You won't find a better price!

Customer Er ... do you have any grapes?

Market seller Yes, we do, madam. Would you like red or green? They're both very sweet.

Customer Can I have half a kilo of the red ones, please?

Market seller There you go.