

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: Are you *going* (go) on holiday this year?

- Sonia _____ (work) in the garden. Shall I call her for you?
- We _____ (go) to the Edinburgh Festival in August last year.
- If I found £20 on the floor in a shop, I _____ (give) it to one of the assistants.
- My mother _____ (go) to salsa dance classes for the last two months – she loves it!
- Wait until Roberto _____ (get) here and then the meeting can begin.
- I think I _____ (send) Pedro the wrong file when I emailed him yesterday.
- Diana told me she _____ (want) to start learning French.
- I _____ (drink) less coffee at the moment to see if it helps with my headaches.
- 'Is Mike at home?' 'He _____ (go) to the shops. He'll be back in an hour.'
- When we returned, we saw that somebody _____ (break) one of our windows.
- I would have invited you to the party if I _____ (know) you were around!
- Students will get their results in June. A letter _____ (send) to their home address.
- I don't want to eat curry again! We _____ (have) it twice last week.
- 'Didn't you hear your phone ring?' 'No, I _____ (listen) to music on headphones.'
- Mary _____ (meet) Anna for lunch most days. Their offices are very close.

15

2 Complete the sentences with one word.

Example: That's the house *where* my father was born.

- It won't take long to paint this room, _____ it?
- That's the door _____ takes you back to reception.
- You wouldn't have missed the train if you _____ stayed in bed so long.
- Wait _____ everyone is here before you start the meeting.
- If I _____ you, I wouldn't say anything and just forget about it.

- Will Donna be _____ to give me a lift to the station later?
- Chris _____ me if I knew why he had been made redundant.
- You're Andy's new secretary, _____ you?
- The car park is free – you don't _____ to pay!
- I didn't _____ to like cabbage but I love it now.

10

3 Underline the correct word(s).

Example: There's *no* / not enough time to get the project finished today.

- I don't mind people *disagree* / *disagreeing* with me.
- Could you drive more *slower* / *slowly*? I hate it when you drive fast.
- Sally *wouldn't* / *won't* pass her driving test if she doesn't practise more.
- That's the man *whose* / *who's* dog bit me last month!
- You *mustn't* / *shouldn't* record films in the cinema. It's illegal!
- My sister *said* / *told* me not to tell anyone about her new boyfriend.
- Will* / *Shall* you call me when William arrives?
- If you sent him a birthday card, *he'll* / *he'd* really appreciate it.
- Lisa *usually* / *use to* listens to the radio when she works.
- There were very *few* / *little* people at the concert because of the weather.
- We'll come and see you again *the next* / *next* Saturday.
- There aren't *any* / *no* eggs in the fridge. Shall I get some?
- You won't be able to get home *unless* / *if* you call a taxi.
- Richard has always worked much harder *than* / *that* I do.
- The Olympics and Paralympics *held* / *were held* in London in 2012.

15

Grammar total 40

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

VOCABULARY

4 Underline the odd one out.

Example: composer teacher employee violinist

- 1 sociable charming affectionate spoilt
- 2 script cartoon comedy musical
- 3 get expelled graduate cheat fail
- 4 retire get sacked apply for resign
- 5 fried grilled tinned baked

 5

5 Write the noun.

Example: organize organization

- 1 complain _____
- 2 lose _____
- 3 respond _____
- 4 deliver _____
- 5 succeed _____
- 6 explain _____

 6

6 Complete the sentences with the correct preposition.

Example: What are you going to do next weekend?

- 1 Vicky is really good _____ card games – she always wins.
- 2 You must be really pleased _____ your exam results!
- 3 Scotland is famous _____ its golf courses.
- 4 We spent €4,000 _____ a holiday in New York.
- 5 I'm so tired. I'm really looking forward _____ my holiday next week.
- 6 Jake's thinking _____ applying for a job with Microsoft.
- 7 I'm not keen _____ lamb. I prefer beef or chicken.

 7

7 Complete the sentences with the correct words.

Example: I inherited a lot of money a few years ago from my grandfather.
inherited earned invested

- 1 We were late, but luckily there was a taxi _____ very near the office.
platform rank station
- 2 We didn't just _____ the other team – we destroyed them!
win draw beat
- 3 *The Hobbit* was _____ New Zealand.
directed by based on filmed in
- 4 My brother's only seven so he's still at _____ school.
secondary nursery primary
- 5 I have plenty of free time because I only work _____.
temporary part-time self-employed
- 6 You can't ride your motorbike through here – it's a _____ area.
residential pedestrian suburb
- 7 I got a 10% _____ on the coat because it had a button missing.
refund bargain discount
- 8 Be careful what you say to Maria. She's very _____.
reliable sensible sensitive
- 9 We usually eat outside on the _____ in summer.
terrace roof path
- 10 I didn't have breakfast this morning. I'm absolutely _____.
starving furious freezing
- 11 Can you _____ to the shoes you want in the window?
nod point touch
- 12 It was very _____ that Jeff drove past and saw us just after we'd missed the bus.
fortune fortunate unfortunate
- 13 I'm not going to spend the money I inherited. I'm going to _____ it.
owe waste invest
- 14 Megan was very _____ of her sister after she was promoted.
jealous ambitious moody

 14

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

8 Complete the sentences with one word.

Example: My sister and I get on well with each other.

- I'm trying to cut down _____ the amount of meat I eat.
- Rob's the new sales manager, and is now in _____ of 50 people.
- I like foreign films but I prefer them dubbed. I hate having to read the _____.
- Sarah _____ yoga for an hour every day. She says it's very relaxing.
- I'm afraid Katie isn't in the office. Do you want to leave a _____?
- Ben _____ in the exam – he copied answers from the boy next to him.
- It was nice to see you again after such a long time. Let's _____ in touch.
- I got _____ playing rugby last week. I sprained my ankle.

 8

 Vocabulary total 40

PRONUNCIATION

9 Match the words with the same sound.

~~cheap~~ fun advert ~~serve~~ generous won
audience ~~murder~~ adventure fought ~~catch~~
worse bridge watch

Example: **ch**ess cheat chatch
brid bridge bridge

- | | | | | |
|-------|---|-------|----|-------|
| horse | 1 | _____ | 2 | _____ |
| chess | 3 | _____ | 4 | _____ |
| bird | 5 | _____ | 6 | _____ |
| jazz | 7 | _____ | 8 | _____ |
| up | 9 | _____ | 10 | _____ |

 10

10 Underline the stressed syllable.

Example: com|po|ser

- e|vi|dence
- re|li|able
- di|sa|ppoin|ted
- com|pe|ti|tive
- i|mma|ture
- frus|tra|ting
- sa|la|ry
- dan|ge|rous
- scep|ti|cal
- de|ter|mi|na|tion

 10

 Pronunciation total 20

 Grammar, Vocabulary, and Pronunciation total 100

End-of-course Test

Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

Our facial expression is usually the first indicator of our state of mind. When we're happy, we smile. And when we're sad or angry, we **frown**. There are times, however, when we don't want people to know what we're really thinking or feeling, or when we're trying to hide something. In these situations, we choose our words carefully, and we consciously make our facial expression **mirror** what we're saying.

However, up to 90 per cent of communication is non-verbal. So we might say one thing, but our body language often tells a different story. Body language refers to the **pattern** of gestures that express our **inner** thoughts and feelings in communication.

Unless we are very clever, our bodies will usually try to tell the truth, no matter what our words and facial expressions are communicating. Here are three of the most common ways that our bodies can **give us away**:

- 1) Touching our faces more often than usual. If we are lying, we often cover our mouth with our hand or put a finger on our lip. Part of us knows that what we are saying is not true, and tries to stop it coming out. Touching our ear or hair and, most commonly, our nose are signs that we might be feeling anxious, or that we are angry or frightened but don't feel able to express it.
- 2) **Gesturing** with our hands. Experiments have shown that we use our hands to talk with much less than usual when what we are saying is not true. We don't know exactly what our hands are saying, but we know they are probably communicating something important so we try not to use them. A person who says he or she is very pleased with something, and they have their arms **folded** while they are speaking, may actually be feeling quite the opposite.
- 3) Moving our legs and feet. These are the most **revealing** parts of our body as they are the furthest from our face and we don't usually pay attention to what they are doing. An interviewer might be listening patiently, smiling, and **nodding**, but if he's **tapping** his foot, this could tell us that he is not enjoying the interview at all.

Most of us don't know exactly what someone else's body language means. But if we feel uneasy in someone's company, it may be because their words and their body are saying different things from each other. This difference can have a significant effect on how we get on with that person.

Example: The expression on our face can _____.

- A show how we're feeling
 B hide what we really think
 C both show how we're feeling and hide what we're really thinking

- 1 We change the expression on our faces when we want people to believe _____.
 A what we're really thinking
 B that we're lying C what we're saying
- 2 Our body language shows _____.
 A what we want people to think
 B what we're really thinking
 C that we always tell the truth
- 3 People who aren't being honest often _____.
 A touch their faces more frequently
 B try to stop talking C touch their hair
- 4 People who are afraid tend to _____.
 A cover their mouths B touch their noses
 C touch their hands
- 5 It's common to _____ if we aren't telling the truth.
 A use our hands more
 B use our hands less C look at our hands
- 6 To decide if someone is telling the truth, looking at their hands is _____ listening to what they say.
 A a better indication than
 B just as effective as C not as effective as
- 7 When it comes to watching body language, legs and feet _____.
 A aren't as interesting as faces
 B are the most revealing
 C aren't worth looking at
- 8 If an interviewer's foot is moving, he's probably _____.
 A listening very carefully
 B not enjoying the interview
 C not paying attention
- 9 _____ can interpret a person's body language accurately.
 A Few people B Nobody
 C Most people
- 10 If a person's words and body language don't match, we can feel _____.
 A at ease B relaxed
 C uncomfortable

End-of-course Test
Reading and Writing **A**

2 Match five of the highlighted words and phrases with the definitions.

1 crossed in front of your chest

2 moving the head up and down

3 regular way things happen

4 letting something be known that is usually hidden

5 make lines appear in the space above your eyes

5

Reading total 15

WRITING

Write about a long and interesting journey you have made (140–180 words). Answer the questions:

- When was it and where were you going?
- How did you travel?
- How long did it take?
- What was it like?
- What made it interesting?
- Who did you meet?

Writing total 10

Reading and Writing total 25

End-of-course Test

Listening and Speaking

A

LISTENING

1 Listen. Tick (✓) the five things which the speaker mentions.

- 1 He is going to travel around his own country.
- 2 He will do some work during his holiday.
- 3 He is going to spend his holiday in his house.
- 4 He doesn't have enough money to go abroad.
- 5 He is often very tired when he travels somewhere.
- 6 He always enjoys visiting beautiful places.
- 7 He can get great views from his house.
- 8 He usually travels at the weekend.
- 9 He is going to buy something for his house.
- 10 He thinks he will travel more when he has retired.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 When Oliver was 11 years old, he went to _____.
 A boarding school B school in India
 C India for a holiday
- 2 Helen tells Adam _____.
 A he wouldn't like the film
 B about the film's plot
 C how the film finishes
- 3 Theo can't find anyone _____.
 A to rent his flat B to share his house
 C to buy his flat
- 4 Kay _____ on the second day of her holiday.
 A helped another skier B hurt her arm
 C got injured
- 5 Mia says she's trying to eat _____.
 A less meat and fruit
 B less meat and cream
 C more fish and cream

	5
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Listening total		10
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SPEAKING

1 Make questions and ask your partner.

- 1 Who / favourite actor? Why?
- 2 Which / more important – earn / big salary or enjoy / job? Why?
- 3 ever / lend anyone any money? pay / back?
- 4 If / change anything about / your home / what / be? Why?
- 5 describe / something hilarious / see recently?

Now answer your partner's questions.

2 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

'The government should tell us what to eat to be healthy.'

'Everybody should be encouraged to do sport.'

'All new cars should be electric.'

3 Listen to your partner. Do you agree with him / her?

Speaking total		15
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Listening and Speaking total		25
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End-of-course Test

Grammar, Vocabulary, and Pronunciation

B

GRAMMAR

1 Underline the correct word(s).

Example: There's *no* / *not* enough time to get the project finished today.

- You *wouldn't* / *won't* be a good tennis player if you don't practise more.
- Very *few* / *little* people speak more than two languages.
- If we went to visit her, *she'll* / *she'd* be so happy.
- We don't have *any* / *no* potatoes. Can you buy some when you go to the shops?
- You *mustn't* / *mightn't* copy things from other people in exams – it's cheating.
- Jonathan drives much faster *than* / *that* you do.
- The Olympics *held* / *were held* in London in 2012.
- You won't be able to cycle this late *unless* / *if* you have lights.
- I don't mind people *disagree* / *disagreeing* with me about politics.
- Could you speak more *slower* / *slowly*, please? I can't understand you.
- Is that the woman *who's* / *whose* son won the marathon?
- Can you come and visit me *the next* / *next* Friday?
- Will* / *Shall* you let me know when you get back home?
- We *usually* / *use to* go out to eat at the weekend. We like trying new food.
- Kate *said* / *told* me not to say anything about her job interview.

15

2 Complete the sentences. Use the correct form of the verb in brackets.

Example: Are you *going* (go) on holiday this year?

- The exam results come out soon. They _____ (send) to your home address.
- 'Did you hear the doorbell?' 'No, I _____ (listen) to opera on my headphones.'
- I would have offered to take you home if I _____ (know) you needed a lift.
- Sam thinks you _____ (send) him the wrong documents last week.
- I _____ (drink) a lot of coffee at the moment because I've got so much work.
- 'Where's Diana?' 'She _____ (go) out. She'll be back in ten minutes.'

- When Tina _____ (get) here, we'll have lunch.
- Martha _____ (meet) me for a coffee every morning. She works near me.
- When Stephen arrived, we saw that he _____ (break) his leg.
- Gina _____ (go) to the Olympics when she was in London.
- Paul _____ (work) at the moment. Shall I ask him to call you back later?
- I _____ (go) to t'ai-chi classes since March – it makes me feel great!
- If we won the lottery, we _____ (give) a lot of the money to charity.
- Simon said that he _____ (want) to learn car mechanics.
- I don't want pizza again! I _____ (have) it yesterday!

15

3 Complete the sentences with one word.

Example: That's the house *where* my father was born.

- We don't _____ to go to school tomorrow – it's a holiday.
- Wait _____ your guests have started eating before you start.
- I didn't _____ to eat much bread but now I eat too much!
- Do you think you'll be _____ to help me with my work tomorrow?
- You won't be back late tonight, _____ you?
- This is the key _____ opens that door.
- We wouldn't have missed the bus if we _____ stayed at the party so long.
- If I _____ you, I'd walk away and forget all about it.
- Susan _____ me whether I'd ever been to New York.
- You're coming to the party tomorrow, _____ you?

10

Grammar total 40

End-of-course Test

Grammar, Vocabulary, and Pronunciation

B

VOCABULARY

4 Complete the sentences with the correct preposition.

Example: What are you going to do next weekend?

- We're looking forward _____ seeing you both next week.
- Dan's not keen _____ football. He likes rugby.
- Are you thinking _____ going to the cinema this weekend?
- Sydney is famous _____ its opera house.
- I'm very pleased _____ my new shoes – they were in the sale.
- Belinda isn't good _____ tennis – she always loses.
- I'd never spent so much _____ a meal before – it was far too much.

 7

5 Underline the odd one out.

Example: composer teacher employee violinist

- musical script cartoon comedy
- tinned fried grilled baked
- retire apply for get sacked resign
- charming sociable spoilt affectionate
- fail get expelled cheat graduate

 5

6 Complete the sentences with one word.

Example: My sister and I get on well with each other.

- John's in a meeting. Would you like to leave a _____?
- Cathy _____ yoga every morning. She says it's a great way to start the day.
- I got _____ playing football and I couldn't play for two months.
- Mina's the new manager, and is now in _____ of 20 people.
- We're cutting down _____ meat in our diet.
- Kim _____ in the exam yesterday – she copied the answers from the boy next to her.
- It was great to see you again after such a long time. We must _____ in touch.
- I'm not keen on foreign films being dubbed. I hate reading _____ too.

 8

7 Write the noun.

Example: organize organization

- deliver _____
- succeed _____
- lose _____
- explain _____
- complain _____
- respond _____

 6

8 Complete the sentences with the correct word.

Example: I inherited a lot of money a few years ago from my grandfather.
inherited earned invested

- Manchester United _____ Chelsea 2–1.
won drew beat
- There are no cars in the city centre – it's a _____ area.
residential pedestrian suburb
- I haven't eaten yet today so I'm _____!
starving furious freezing
- Can you _____ to the trainers you want in the window?
touch nod point
- It's easy to hurt Jane's feelings, so be careful. She's very _____.
sensitive reliable sensible
- Claire teaches seven-year-old children in a _____ school.
secondary nursery primary
- Excuse me, is there a taxi _____ near here?
platform rank station
- You should _____ some of that money, and not just spend it all.
owe waste invest
- Wasn't it _____ that Sasha could take us to the airport!
fortune fortunate unfortunate
- Richard is _____ of his brother now that he's very successful.
jealous ambitious moody
- I get a 20% _____ on the entrance cost because I'm a student.
refund bargain discount
- We have barbecues on the _____ when the weather's good.
roof path terrace

End-of-course Test

Grammar, Vocabulary, and Pronunciation

B

13 I work _____ and I have Mondays and Fridays free.

temporary part-time self-employed

14 The *Lord of the Rings* trilogy was _____ New Zealand.

based on directed by filmed in

 14

 Vocabulary total 40

PRONUNCIATION

9 Underline the stressed syllable.

Example: com|po|ser

- 1 re|li|able
- 2 dan|ge|rous
- 3 de|ter|mi|na|tion
- 4 scep|ti|cal
- 5 com|pe|ti|tive
- 6 e|vi|dence
- 7 sa|la|ry
- 8 i|mma|ture
- 9 frus|tra|ting
- 10 di|sa|ppoin|ted

 10

10 Match the words with the same sound.

worse ~~cheap~~ fun advert ~~serve~~ watch
 generous audience ~~murder~~ adventure won
 fought bridge ~~catch~~

Example: chess cheap catch
 bird murder serve

- | | | | | |
|-------|---|-------|----|-------|
| chess | 1 | _____ | 2 | _____ |
| jazz | 3 | _____ | 4 | _____ |
| horse | 5 | _____ | 6 | _____ |
| up | 7 | _____ | 8 | _____ |
| bird | 9 | _____ | 10 | _____ |

 10

 Pronunciation total 20

 Grammar, Vocabulary, and Pronunciation total 100

End-of-course Test

Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

Our facial expression is usually the first indicator of our state of mind. When we're happy, we smile. And when we're sad or angry, we **frown**. There are times, however, when we don't want people to know what we're really thinking or feeling, or when we're trying to hide something. In these situations, we choose our words carefully, and we consciously make our facial expression **mirror** what we're saying.

However, up to 90 per cent of communication is non-verbal. So we might say one thing, but our body language often tells a different story. Body language refers to the **pattern** of gestures that express our **inner** thoughts and feelings in communication.

Unless we are very clever, our bodies will usually try to tell the truth, no matter what our words and facial expressions are communicating. Here are three of the most common ways that our bodies can **give us away**:

- 1) Touching our faces more often than usual. If we are lying, we often cover our mouth with our hand or put a finger on our lip. Part of us knows that what we are saying is not true, and tries to stop it coming out. Touching our ear or hair and, most commonly, our nose are signs that we might be feeling anxious, or that we are angry or frightened but don't feel able to express it.
- 2) **Gesturing** with our hands. Experiments have shown that we use our hands to talk with much less than usual when what we are saying is not true. We don't know exactly what our hands are saying, but we know they are probably communicating something important so we try not to use them. A person who says he or she is very pleased with something, and they have their arms **folded** while they are speaking, may actually be feeling quite the opposite.
- 3) Moving our legs and feet. These are the most **revealing** parts of our body as they are the furthest from our face and we don't usually pay attention to what they are doing. An interviewer might be listening patiently, smiling, and **nodding**, but if he's **tapping** his foot, this could tell us that he is not enjoying the interview at all.

Most of us don't know exactly what someone else's body language means. But if we feel uneasy in someone's company, it may be because their words and their body are saying different things from each other. This difference can have a significant effect on how we get on with that person.

Example: Our faces can _____.

- A both show how we're feeling and hide what we're really thinking
- B show how we're feeling
- C hide what we really think

- 1 When we want people to believe _____ we focus on what the expression on our face says.

A what we're saying B that we're lying

C what we're really thinking
- 2 Our gestures show _____.

A what we're really thinking

B that we always tell the truth

C what we want people to think
- 3 People who aren't telling the truth often _____.

A touch their hair

B touch their faces more frequently

C try to stop talking
- 4 People who feel afraid tend to _____.

A cover their mouths B touch their hands

C touch their noses
- 5 If someone isn't telling the truth, they might well _____.

A use their hands less

B use their hands more

C look at their hands
- 6 Looking at someone's hands to decide if they're telling the truth is _____ listening to what they say.

A not as effective as

B a better indication than

C just as effective as
- 7 When studying body language, legs and feet _____.

A are the most revealing

B aren't worth looking at

C aren't as interesting as faces
- 8 If an interviewer's foot is moving, he's probably _____.

A quite happy B listening very carefully

C not interested in the interview
- 9 _____ can effectively interpret body language accurately.

A Nobody B Few people

C Most people
- 10 We can feel _____ if a person's words and body language don't correspond.

A uncomfortable B relaxed

C at ease

End-of-course Test
Reading and Writing **B**

2 Match five of the highlighted words and phrases with the definitions.

1 show what something is really like

2 reveal ourselves

3 touching the floor quickly and lightly

4 inside, private

5 moving the hand or head to show meaning

	5
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Reading total		15
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WRITING

Write about a long and interesting journey you have made (140–180 words). Answer the questions:

- When was it and where were you going?
- How did you travel?
- How long did it take?
- What was it like?
- What made it interesting?
- Who did you meet?

Writing total		10
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Reading and Writing total		25
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End-of-course Test

Listening and Speaking

B

LISTENING

1 Listen. Tick (✓) the five things which the speaker mentions.

- 1 He isn't going to stay in his own country.
- 2 He is going to travel around his own country.
- 3 He doesn't have enough money to go abroad.
- 4 He is often tired when he travels.
- 5 He always enjoys travelling to amazing places.
- 6 He can get great views from his house.
- 7 He usually travels at the weekend.
- 8 He isn't worried about the weather.
- 9 He might have more energy when he stops working.
- 10 He will enjoy having a relaxing holiday.

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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 Oliver went to boarding school when he was _____ years old.
A twelve B eleven C seven
- 2 The film is about two people who _____.
A work with each other
B don't know each other
C have always liked each other
- 3 Mel's nephew _____.
A already has a flat B wants to buy a flat
C is looking for a flat
- 4 Kay _____ on the second day of her holiday.
A helped another skier B hurt her arm
C got injured
- 5 Mia says she's trying to eat _____.
A less meat and fruit
B less meat and cream
C more fish and cream

	5
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Listening total		10
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SPEAKING

1 Answer your partner's questions.

Now make questions and ask your partner.

- 1 have / special talents or skills? What?
- 2 What / position in / family? How / affect / personality?
- 3 describe / what makes a good friend?
- 4 If / change anything about / your town / what / be? Why?
- 5 Who / favourite sportsperson? Why?

2 Listen to your partner. Do you agree with him / her?

3 Talk about one of the statements below, saying if you agree or disagree. Give reasons.

- 'Cheating is very common in sport nowadays.'
- 'Mobile phones are dangerous.'
- 'Children shouldn't be given homework.'

Speaking total		15
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Listening and Speaking total		25
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Grammar, Vocabulary, and Pronunciation
GRAMMAR

- 1**
- 1 is / 's working
 - 2 went
 - 3 would / 'd give
 - 4 has / 's been going
 - 5 gets
 - 6 sent
 - 7 wanted / wants
 - 8 am / 'm drinking
 - 9 has / 's gone
 - 10 had broken
 - 11 had / 'd known
 - 12 will be sent
 - 13 had
 - 14 was listening
 - 15 meets
- 2**
- 1 will
 - 2 that / which
 - 3 hadn't
 - 4 until
 - 5 were
 - 6 able
 - 7 asked
 - 8 aren't
 - 9 have
 - 10 use
- 3**
- 1 disagreeing
 - 2 slowly
 - 3 won't
 - 4 whose
 - 5 mustn't
 - 6 told
 - 7 Will
 - 8 he'd
 - 9 usually
 - 10 few
 - 11 next
 - 12 any
 - 13 unless
 - 14 than
 - 15 were held

VOCABULARY

- 4**
- 1 spoilt
 - 2 script
 - 3 graduate
 - 4 apply for
 - 5 tinned
- 5**
- 1 complaint
 - 2 loss
 - 3 response
 - 4 delivery
 - 5 success
 - 6 explanation
- 6**
- 1 at
 - 2 with
 - 3 for
 - 4 on
 - 5 to
 - 6 of
 - 7 on
- 7**
- 1 rank
 - 2 beat
 - 3 filmed in
 - 4 primary
 - 5 part-time
 - 6 pedestrian
 - 7 discount
 - 8 sensitive
 - 9 terrace
 - 10 starving
 - 11 point
 - 12 fortunate
 - 13 invest
 - 14 jealous
- 8**
- 1 on
 - 2 charge
 - 3 subtitles
 - 4 does
 - 5 message
 - 6 cheated
 - 7 keep
 - 8 injured

End-of-course Test

Answer Key **A**

PRONUNCIATION

- 9 1 audience / fought
 2 fought / audience
 3 adventure / watch
 4 watch / adventure
 5 advert / worse
 6 worse / advert
 7 generous / bridge
 8 bridge / generous
 9 fun / won
 10 won / fun

- 10 1 e|vi|dence
 2 re|li|able
 3 di|sa|ppoin|ted
 4 com|pe|ti|tive
 5 i|mma|ture
 6 frus|tra|ting
 7 sa|la|ry
 8 dan|ge|rous
 9 scep|ti|cal
 10 de|ter|mi|na|tion

Reading and Writing

READING

- 1 1 C
 2 B
 3 A
 4 B
 5 B
 6 A
 7 B
 8 B
 9 A
 10 C
- 2 1 folded
 2 nodding
 3 pattern
 4 revealing
 5 frown

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 3 ✓
 5 ✓
 7 ✓
 9 ✓
 10 ✓

- 2 1 A
 2 B
 3 A
 4 C
 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

End-of-course Test

Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 won't
 - 2 few
 - 3 she'd
 - 4 any
 - 5 mustn't
 - 6 than
 - 7 were held
 - 8 unless
 - 9 disagreeing
 - 10 slowly
 - 11 whose
 - 12 next
 - 13 Will
 - 14 usually
 - 15 told
- 2**
- 1 will / 'll be sent
 - 2 was listening
 - 3 had / 'd known
 - 4 sent
 - 5 am / 'm drinking
 - 6 has / 's gone
 - 7 gets
 - 8 meets
 - 9 had / 'd broken
 - 10 went
 - 11 is / 's working
 - 12 have / 've been going
 - 13 would / 'd give
 - 14 wanted
 - 15 had
- 3**
- 1 have
 - 2 until
 - 3 use
 - 4 able
 - 5 will
 - 6 that / which
 - 7 hadn't
 - 8 were
 - 9 asked
 - 10 aren't

VOCABULARY

- 4**
- 1 to
 - 2 on
 - 3 of
 - 4 for
 - 5 with
 - 6 at
 - 7 on
- 5**
- 1 script
 - 2 tinned
 - 3 apply for
 - 4 spoilt
 - 5 graduate
- 6**
- 1 message
 - 2 does
 - 3 injured
 - 4 charge
 - 5 on
 - 6 cheated
 - 7 keep
 - 8 subtitles
- 7**
- 1 delivery
 - 2 success
 - 3 loss
 - 4 explanation
 - 5 complaint
 - 6 response
- 8**
- 1 beat
 - 2 pedestrian
 - 3 starving
 - 4 point
 - 5 sensitive
 - 6 primary
 - 7 rank
 - 8 invest
 - 9 fortunate
 - 10 jealous
 - 11 discount
 - 12 terrace
 - 13 part-time
 - 14 filmed in

End-of-course Test

Answer Key **B**

PRONUNCIATION

- 9**
- 1 re|li|able
 - 2 dan|ge|rous
 - 3 de|ter|mi|na|tion
 - 4 scep|ti|cal
 - 5 com|pe|ti|tive
 - 6 e|vi|dence
 - 7 sa|la|ry
 - 8 i|mma|ture
 - 9 frus|tra|ting
 - 10 di|sa|ppoin|ted
- 10**
- 1 watch / adventure
 - 2 adventure / watch
 - 3 generous / bridge
 - 4 bridge / generous
 - 5 audience / fought
 - 6 fought / audience
 - 7 fun / won
 - 8 won / fun
 - 9 worse / advert
 - 10 advert / worse

Reading and Writing

READING

- 1**
- 1 A
 - 2 A
 - 3 B
 - 4 C
 - 5 A
 - 6 B
 - 7 A
 - 8 C
 - 9 B
 - 10 A
- 2**
- 1 mirror
 - 2 give us away
 - 3 tapping
 - 4 inner
 - 5 gesturing

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 4 ✓
 - 6 ✓
 - 8 ✓
 - 9 ✓
 - 10 ✓

- 2**
- 1 B
 - 2 A
 - 3 C
 - 4 C
 - 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

END-OF-COURSE TEST

Listening 1

- Ella** What are you doing this summer?
Sean Do you know what? I think we're going to join the thousands who are having a 'staycation'!
Ella You mean you're staying here?
Sean We aren't only staying in this country – we're staying at home!
Ella Really? Why is that? Is it because you can't afford to go away this year?
Sean No, it's not that. The main reason is that I'm fed up with getting stuck in traffic jams on the motorway and wasting time in crowded airports.
Ella But don't you love visiting new places?
Sean Hmm, maybe I'm getting old but I've had too many holidays where I've arrived somewhere beautiful or amazing but I'm so exhausted from the journey that I can't really enjoy it.
Ella I see. But you aren't just going to stay in your house all day, are you?
Sean Why not? I have a lovely terrace with a fantastic view and I never have time to relax on it!
Ella It won't be much fun unless it's sunny ... holidays all depend on the weather.
Sean I know. But I've thought about that. If it's cold and wet, I'll sit by my nice open fire and read a book! What could be cosier?
Ella But you must have some plans!
Sean No, not really. The idea is not to have plans! The only thing I've decided is that I'm going to spend some of the money it would have cost if we'd gone abroad on buying something for the living room – maybe some new curtains.
Ella Oh, that sounds a bit boring to me! You can do all of that when you retire!
Sean Well, sometimes I think we have things the wrong way round. I think I'll have more energy for travelling when I retire than I do now. With this new job, since I've been in charge of the sales department, I've been working long hours and working at the weekend. And I travel enough for work, so I'm looking forward to my quiet holiday at home!
Ella Well, rather you than me! I'm going somewhere hot where I can sit on the beach, go snorkelling, and eat out in seafood restaurants ...

END-OF-COURSE TEST

Listening 2

- 1**
Karen So, tell us about your early life, Oliver.
Oliver Well, I was born and brought up in India until I was 11, then I was sent to boarding school in Scotland. I found it very formal and it was difficult to get used to after life in India. And the real problem was the school holidays. I had nowhere to go unless I was invited to a friend's house because my parents could only afford to send me back to India once a year.
- 2**
Helen I've just watched a lovely old film on DVD called *The Shop around the Corner*.
Adam What's it about?
Helen It's about two people who both work at the same department store, but don't get on very well. In fact, they fall out completely. At the same time they've each been writing to a mystery penfriend, and have fallen in love with them. And you've probably guessed it – they've actually been writing to each other!
Adam Ah, sounds romantic. I imagine there's a happy ending ...
Helen I'm not going to tell you! You'll have to watch it.
- 3**
Mel I've just been reading how the price of property has gone down a lot in the north of England.
Theo I know! I bought a flat in Sheffield five years ago, and now it's worth almost nothing! I have a huge mortgage and I can't find anyone to rent it.
Mel Oh, did I tell you I have a nephew at university there?
Theo No, you didn't. He isn't looking for somewhere to live, is he?
Mel Well, I think he might be. I'll give you his email address.
- 4**
Jed Have you ever been skiing?
Kay Er, yes. I went to Italy with my family when I was 18, but I got injured on the second day.
Jed Oh, no. What happened?
Kay Well, I crashed into another skier and badly hurt my knee. It was quite exciting in a way – the ski instructor put me on his shoulders and skied with me all the way down the slope. But then I ended up in hospital for a night.
Jed Poor you.
- 5**
Mia So do you enjoy cooking, Pete?
Pete Yes, I love it and I'm often told that I'm quite creative. But I probably use too much butter and cream. Come round on Friday and I'll make dinner for you.
Mia Well, that would be lovely. But I'm actually trying to cut down on things like meat and cream at the moment.
Pete OK. How about grilled salmon with steamed green vegetables and a nice fruit salad of raspberries and peaches? To be honest, that would be good for me, too.