

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

GRAMMAR

1 Complete the sentences. Use the correct form of the verb in brackets.

Example: I usually get up (get up) at seven o'clock.

- Tod _____ (watch) TV at the moment.
- The sports hall _____ (not clean) on Wednesdays.
- Ella _____ (have) blonde hair, but now she's quite dark.
- He _____ (look for) a job next month.
- What _____ he _____ (find) when he opened the door?
- She _____ (not go) out last night; she went home after work.
- I _____ (go) to the USA five times. How about you?
- When we arrived, they _____ already _____ (leave) – the house was empty.
- They _____ (not listen) to the teacher at the moment.
- _____ you ever _____ (see) a giraffe?
- She _____ (meet) her new boss last week.
- Happy anniversary! How long _____ you _____ (be) married?
- I don't think it _____ (snow) this week. It's too warm.
- He _____ (cook) lunch when we arrived, so we offered to help.
- We left the cinema because we _____ (see) the film before.
- Pizza _____ (make) with flour, oil, tomatoes and cheese.

16

2 Complete the sentences with one word.

Example: Where do you live?

- How _____ bread do you eat?
- I _____ do the washing up now. I'll do it later.
- A chemist's is a place _____ you buy medicines.
- A I don't like Chinese food.
B _____ do I.
- Put _____ some shoes. We're going outside.
- We walked _____ of the shop, because the music was too loud.

- _____ it was a warm day, she wore a big winter coat.
- I went to Rome _____ learn Italian.
- What _____ you do if it rains this afternoon?
- A Have you heard the news?
B No, not _____.

10

3 Underline the correct word(s) in each sentence.

Example: Have you finished that book yet / just?

- You **must** / **mustn't** listen to your teacher. She's trying to help you.
- This is the **best** / **better** museum I've ever visited.
- This bike's **most** / **more** expensive than mine.
- He's eaten **too many** / **too much** cakes, and now he feels ill!
- You **mustn't** / **don't have to** wear a uniform at work if you don't want to.
- You don't do **enough** / **too** housework. I have to do it all!
- We had a boring weekend. We didn't have **anything** / **nothing** to do.
- You **don't have to** / **should** try on this shirt. I think it'll look great on you.
- They **might** / **must** go to the beach tomorrow – if the weather's hot.
- Wait! You walk more **quickly** / **quicker** than me.
- Who **did paint** / **painting** this picture? It's great!
- She **said** / **told** us she was busy this weekend.
- Walking** / **Walk** in the country makes me feel great.
- If I didn't have to, I **won't** / **wouldn't** go to that conference.

14

Grammar total 40

VOCABULARY

4 Underline the odd word out.

Example: funny friendly kind safe

- fly mosquito dolphin bee
- palace statue receipt castle
- talkative polluted crowded dangerous
- sightseeing ironing camping sunbathing
- jeans leggings tights gloves

5

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

5 Complete the sentences with the correct word.

Example: My mum's sisters are my aunts.
aunts cousins uncles

- David _____ me he wanted to get a burger.
told said replied
- We _____ a really good time at the festival.
spent had did
- My brother is my aunt's _____.
niece grandson nephew
- Put your lights on. We're going to drive _____
a tunnel!
through under across
- The opposite of *crowded* is _____.
clean safe empty
- Kate's really _____. She always gives me
presents.
mean lazy generous
- Can you turn _____ the TV? I want to watch
the news.
on in off
- Is he looking _____ to the party?
after for forward
- Those jeans look nice. Would you like to _____
them on?
take try wear
- Enter our competition now! You could _____
a great prize.
win earn make
- Our new school year starts _____ 5th
September.
in on at
- We haven't got much money _____ we aren't
going to buy the flat.
because so although
- He _____ on really well with his sister.
does gets makes
- I'm not _____ good at languages. I find them
difficult.
bit quite very

14

6 Write the opposite.

Example: fail pass

- borrow _____
- generous _____
- interesting _____
- remember _____
- find _____
- dangerous _____

6

7 Complete the sentences with the correct preposition.

Example: What music do you listen to?

- Be careful when you jump _____ the
swimming pool.
- I'm not sure if I can come camping. It depends
_____ my work.
- Did you wait long _____ your train?
- Harry's worried _____ his driving test
tomorrow.
- Leo fell in love _____ his girlfriend soon after
they met.
- Can you pay _____ the tickets today?
- Please write _____ me soon, and tell me all
your news.
- What time did you arrive _____ school? Were
you late?

8

8 Complete the sentences with one word.

Example: Write down the words.

- Can you _____ the dog for a walk?
- I'm taking this watch _____ to the shop. It
doesn't work.
- Work _____ pairs to do this next exercise.
- Don't run _____ the road! It's dangerous.
- Let's _____ Fred to the party on Saturday.
- Shall we _____ surfing tomorrow?
- Don't _____ so much noise! I'm trying to
study.

7

Vocabulary total

40

End-of-course Test

Grammar, Vocabulary, and Pronunciation

A

PRONUNCIATION

9 Match the words with the same sound.

~~day~~ church museum ~~ideas~~ gym hear
father arms job learn take used

- 1 here *ideas* _____
 2 train *day* _____
 3 car _____
 4 bird _____
 5 jazz _____
 6 you _____

	10
--	----

10 Underline the stressed syllable.

Example: e|mail

- 1 no|thing
 2 af|ter|noon
 3 un|com|for|ta|ble
 4 pre|fer
 5 buil|der
 6 u|ni|ver|si|ty
 7 de|li|cious
 8 jour|ney
 9 pro|mise
 10 bu|t|ter|fly

	10
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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End-of-course Test

Reading and Writing **A**

READING

1 Read the article and tick (✓) A, B, or C.

The woman who can remember every day of her life

As part of our series on extraordinary people, this week we find out about Rita Howard, a woman with a very unusual talent.

What was the weather like yesterday? What were you thinking about when you woke up this morning? If someone asked you these questions, you probably wouldn't find it too hard to answer. But how about remembering the same information for this date last year, or even ten years ago? Most of us find it easy to remember what happened on the most important days of our lives, but soon forget the little details of the other days, weeks, months and years. We often imagine that, without this regular 'forgetting', our brains would be too crowded with memories and thoughts. For Rita Howard, however, it's as easy to remember a day thirty years ago as it is to tell us about yesterday.

Rita can choose any date from her 68 years and say where she was, what she was doing, and what day of the week it was. For years, she had no idea that this amazing memory was anything special. She was a hard-working student who always did well at school. Then later she became a historian, a job where she had many opportunities to use her ability to memorize all the facts she'd ever learned. Even so, it was only six years ago, when she was in a research project, that scientists actually told Rita she had hyperthymesia – an unusually good memory of her own experiences. Only around 20 people worldwide have the condition.

'People began to imagine that I knew everything,' says Rita. 'Whereas, of course, I only know everything about my own life!' Another common idea is that Rita has far more memories than everyone else. 'In fact, we all have a similar number,' she comments. 'I'm just far better at finding and using mine than other people.'

As Rita reached retirement age, she wondered if her memory would get worse. Three years later, however, it's just as good as ever. 'Will that always be the case?' she asks. 'Who knows? I know all about the past, not the future!'

Example: This is the first article in the series.

A True B False C Doesn't say

- Most people don't find it difficult to remember recent events.
A True B False C Doesn't say
- People find it easier to remember their own lives than world events.
A True B False C Doesn't say
- We generally think that it's useful to forget small things.
A True B False C Doesn't say
- Rita Howard is best at remembering things which happened a long time ago.
A True B False C Doesn't say
- When she was young, Rita thought everyone had an excellent memory.
A True B False C Doesn't say
- People noticed her ability to memorize information when she was at school.
A True B False C Doesn't say
- People expect Rita to know about things that she hasn't experienced.
A True B False C Doesn't say
- Everyone's brain has as many memories as Rita's.
A True B False C Doesn't say
- Rita is working as a historian.
A True B False C Doesn't say
- Age hasn't changed Rita's abilities.
A True B False C Doesn't say

10

2 Read the text again and answer the questions.

- Which two details does the writer give as examples of things that are easy to remember?

- What kind of information do most people forget quite quickly?

- How old is Rita Howard?

- What kind of student was she?

- What did she expect to happen after she finished working?

5

Reading total 15

End-of-course Test
Reading and Writing **A****WRITING**

Write a short tourist guide for your favourite town (100–150 words). Write about these things.

- The location
- The town's history
- The things the town is famous for
- Activities and sights for tourists
- The best places to eat and stay
- Advice for a successful visit

Writing total	<input type="text"/>	10
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Reading and Writing total	<input type="text"/>	25
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End-of-course Test

Listening and Speaking **A**

LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- The book group is on at the wrong time for Tom.
A True B False
 - Tom has just bought a new camera.
A True B False
 - Tom's course is all done on a computer.
A True B False
 - The college is near a cinema.
A True B False
 - Sally wants to study on the same evening as Tom.
A True B False

	5
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- 2 Listen to five conversations about travel. Match them with sentences A–E.

- Conversation 1
- Conversation 2
- Conversation 3
- Conversation 4
- Conversation 5

- A There were too many people.
B The staff weren't polite.
C The city wasn't very clean.
D A friend has some advice.
E The hotel is too expensive.

	5
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Listening total		10
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SPEAKING

- 1 Ask your partner these questions.
- Have you ever been to a fair or festival? What was it like?
 - When did you last go to a new town? Where was it? Did you enjoy it?
 - What did you do for your last birthday?
 - What are you doing this weekend?
 - If you could meet any celebrity, who would it be? Why?

Now answer your partner's questions.

- 2 Read the information about a tower you visited, and answer your partner's questions.

Birdsey Tower

Entry £12 (adults), £7 (children, 5–15 years)

Special offer: children free on Thursdays

Climb the tower for fantastic city views

Visit the tower museum to discover the city's interesting history.

Excellent meals at nearby Tower Restaurant

Tower shop, extra activities for teacher, playground for young children

Open Monday to Saturday, 10.30–5.30pm

- 3 Ask your partner about their visit to a castle.

- When / go?
- Who / go with?
- What / like?
- facilities?
- How / food?
- How / money / spend?
- What / best thing?

Speaking total		15
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Listening and Speaking total		25
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End-of-course Test

Grammar, Vocabulary, and Pronunciation

B

GRAMMAR

1 Underline the correct word(s) in each sentence.

Example: Have you finished that book yet / just?

- 1 They **might** / **must** have a picnic tomorrow – if the weather's nice.
- 2 Who **painted** / **did paint** this picture? It's great!
- 3 That's the **best** / **better** restaurant I've ever eaten in.
- 4 **Swim** / **Swimming** every Saturday makes me feel great.
- 5 I've eaten **too many** / **too much** biscuits, and now I feel ill!
- 6 You **don't have to** / **should** try these trousers. I think they'll look great on you.
- 7 I had a boring weekend. I didn't have **nothing** / **anything** to do.
- 8 We **wouldn't** / **won't** go to the party if we didn't want to.
- 9 He **said** / **told** us he was busy in the evening.
- 10 You **don't have to** / **mustn't** get up early if you don't want to.
- 11 This car's **most** / **more** expensive than mine.
- 12 He doesn't do **too** / **enough** housework. I have to do it all!
- 13 My mum walks more **quickly** / **quicker** than my dad.
- 14 You **must** / **mustn't** listen to your sister. She's trying to help you.

14

2 Complete the sentences. Use the correct form of the verb in brackets.

Example: He usually gets up (get up) at six o'clock.

- 1 I _____ (meet) my new boss last week.
- 2 Silvio _____ (look for) a job next year.
- 3 Anna _____ (have) short hair, but now it's quite long.
- 4 _____ you ever _____ (see) a rhinoceros?
- 5 Curry _____ (make) with a lot of spices.
- 6 She _____ (cook) dinner when I arrived, so I offered to help.
- 7 I don't think it _____ (rain) tomorrow, so we can have a picnic.
- 8 They _____ (not go) out last night; they went home after work.

- 9 We _____ (not listen) to our teacher right now.
- 10 I left the cinema because I _____ (see) the film before.
- 11 Teresa _____ (watch) TV at the moment.
- 12 When he arrived, they _____ already _____ (leave) – the flat was empty.
- 13 I _____ (go) to Australia twice. How about you?
- 14 The school _____ (not clean) on Saturdays.
- 15 What _____ you _____ (find) when you opened the door?
- 16 Happy anniversary! How long _____ you _____ (be) married?

16

3 Complete the sentences with one word.

Example: Where does Ben live?

- 1 We walked _____ of the café, because people were too noisy.
- 2 Put _____ some shoes. We're going outside.
- 3 **A** Have you heard the news?
B No, not _____.
- 4 **A** I don't like Chinese food.
B _____ do I.
- 5 What _____ you do if it rains this afternoon?
- 6 I _____ do the ironing now. I'll do it later.
- 7 A newsagent's is a place _____ you buy magazines.
- 8 I went to Paris _____ learn French.
- 9 How _____ fruit do you eat?
- 10 _____ it was a hot day, she was wearing gloves.

10

Grammar total 40

VOCABULARY
4 Complete the sentences with one word.

Example: Write *down* the words.

- 1 Shall we _____ sailing this afternoon?
- 2 I'm trying to do my homework. Don't _____ so much noise!
- 3 Let's _____ Caroline to the party on Saturday.
- 4 This radio doesn't work. I'm going to take it _____ to the shop.
- 5 Please work _____ groups to do this next exercise.
- 6 I'm tired. Can you _____ the dog for a walk?
- 7 He stopped the car suddenly because a dog ran _____ the road.

 7

5 Write the opposite.

Example: pass *fail*

- 1 interesting _____
- 2 find _____
- 3 generous _____
- 4 dangerous _____
- 5 remember _____
- 6 borrow _____

 6

6 Complete the sentences with the correct preposition.

Example: What music do you listen *to*?

- 1 How long did you wait _____ your bus?
- 2 Do write _____ us soon, and tell us all your news.
- 3 What time did you arrive _____ work? Were you late?
- 4 Sorry, I can't pay _____ this meal.
- 5 Be careful when you jump _____ the swimming pool.
- 6 Adam's worried _____ his driving test tomorrow.
- 7 We aren't sure if we'll go to the beach. It depends _____ the weather
- 8 Claire fell in love _____ her boyfriend soon after they met.

 8

7 Complete the sentences with the correct word.

Example: My dad's brother is my *uncle*.
 aunt uncle cousin

- 1 Alan's really _____. He always gives us presents.
generous mean lazy
- 2 We _____ a really good time at the party.
spent had did
- 3 Emma _____ me she wanted to get a pizza.
said replied told
- 4 The next meeting is _____ 16th May.
on in at
- 5 The opposite of *empty* is _____.
crowded safe clean
- 6 My sister is my aunt's _____.
niece granddaughter nephew
- 7 We're going to drive _____ a tunnel! Put your lights on.
across under through
- 8 I haven't got much money _____. I'm not going to buy the coat.
although so because
- 9 You could _____ a prize if you enter the competition.
make win earn
- 10 I _____ on really well with my sister.
get do make
- 11 She isn't _____ good at science. She finds it difficult.
really very bit
- 12 Is she looking _____ to the holidays?
forward after for
- 13 That dress looks nice. Would you like to _____ it on?
wear take try
- 14 Can you turn _____ the TV? I want to watch the film.
off on in

 14

End-of-course Test

Grammar, Vocabulary, and Pronunciation

B

8 Underline the odd word out.

Example: friendly safe funny kind

- 1 castle receipt palace statue
- 2 dangerous crowded talkative polluted
- 3 gloves jeans leggings tights
- 4 mosquito dolphin fly bee
- 5 ironing sightseeing sunbathing camping

 5

Vocabulary total	<input type="text"/>	40
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PRONUNCIATION

9 Underline the stressed syllable.

Example: pro|mise

- 1 pre|fer
- 2 jour|ney
- 3 no|thing
- 4 af|ter|noon
- 5 e|mail
- 6 buil|der
- 7 un|com|for|ta|ble
- 8 de|li|cious
- 9 bu|tter|fly
- 10 u|ni|ver|si|ty

 10

10 Match the words with the same sound.

~~train~~ car you ~~hear~~ gym idea basket
jazz learn take bird museum

- 1 here *hear* _____
- 2 day *train* _____
- 3 arms _____
- 4 church _____
- 5 job _____
- 6 used _____

 10

Pronunciation total	<input type="text"/>	20
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Grammar, Vocabulary, and Pronunciation total	<input type="text"/>	100
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End-of-course Test

Reading and Writing **B**

READING

1 Read the article and tick (✓) A, B, or C.

The woman who can remember every day of her life

As part of our series on extraordinary people, this week we find out about Rita Howard, a woman with a very unusual talent.

What was the weather like yesterday? What were you thinking about when you woke up this morning? If someone asked you these questions, you probably wouldn't find it too hard to answer. But how about remembering the same information for this date last year, or even ten years ago? Most of us find it easy to remember what happened on the most important days of our lives, but soon forget the little details of the other days, weeks, months and years. We often imagine that, without this regular 'forgetting', our brains would be too crowded with memories and thoughts. For Rita Howard, however, it's as easy to remember a day thirty years ago as it is to tell us about yesterday.

Rita can choose any date from her 68 years and say where she was, what she was doing, and what day of the week it was. For years, she had no idea that this amazing memory was anything special. She was a hard-working student who always did well at school. Then later she became a historian, a job where she had many opportunities to use her ability to memorize all the facts she'd ever learned.

Even so, it was only six years ago, when she was in a research project, that scientists actually told Rita she had hyperthymesia – an unusually good memory of her own experiences. Only around 20 people worldwide have the condition.

'People began to imagine that I knew everything,' says Rita. 'Whereas, of course, I only know everything about my own life!' Another common idea is that Rita has far more memories than everyone else. 'In fact, we all have a similar number,' she comments. 'I'm just far better at finding and using mine than other people.'

As Rita reached retirement age, she wondered if her memory would get worse. Three years later, however, it's just as good as ever. 'Will that always be the case?' she asks. 'Who knows? I know all about the past, not the future!'

Example: This article is one of a series.

A True B False C Doesn't say

- 1 People often find it difficult to remember recent events.
A True B False C Doesn't say
- 2 Remembering world events is easier than events in our own lives.
A True B False C Doesn't say
- 3 People think that it's better for our brains to forget small things.
A True B False C Doesn't say
- 4 Rita finds it easy to remember small details from years ago.
A True B False C Doesn't say
- 5 She knew her memory was special when she was young.
A True B False C Doesn't say
- 6 Doctors only studied Rita's ability after she retired.
A True B False C Doesn't say
- 7 The other 20 people with this condition remember different things.
A True B False C Doesn't say
- 8 People often have wrong ideas about Rita's memory.
A True B False C Doesn't say
- 9 Rita still works as a historian.
A True B False C Doesn't say
- 10 She knows her memory will stay the same.
A True B False C Doesn't say

10

2 Read the text again and answer these questions.

- 1 Why does the writer ask about yesterday's weather at the start of the article?

- 2 What does the author say happens to our memories of small things?

- 3 What's Rita Howard's age?

- 4 Was Rita a lazy student?

- 5 When did Rita expect her memory to change?

5

Reading total 15

End-of-course Test
Reading and Writing **B****WRITING**

Write a short tourist guide for your favourite town (100–150 words). Write about these things.

- The location
- The town's history
- The things the town is famous for
- Activities and sights for tourists
- The best places to eat and stay
- Advice for a successful visit

Writing total	<input type="text"/>	10
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Reading and Writing total	<input type="text"/>	25
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End-of-course Test

Listening and Speaking **B**

LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- Tom didn't like the book group.
A True B False
 - Tom has just started a photography course.
A True B False
 - The course is half a year long.
A True B False
 - Tom offers to drive Sally to the college open evening.
A True B False
 - Sally wants to study a subject she already knows a bit about.
A True B False

	5
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- 2 Listen to five conversations about travel. Match them with sentences A–E.

- Conversation 1
- Conversation 2
- Conversation 3
- Conversation 4
- Conversation 5

- A There were very good meals.
B The city was dirty.
C It's a difficult place to be a tourist.
D The hotel looks wonderful.
E A friend has experience of the place.

	5
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Listening total	10
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SPEAKING

- 1 Answer your partner's questions.
Now ask your partner these questions.
- When did you last go to the theatre? What did you see? What was it like?
 - When did you last go to a museum? Where was it? Did you enjoy it?
 - What did you do yesterday?
 - Where are you going this summer?
 - If you could live anywhere in the world, where would it be? Why?
- 2 Ask your partner about their visit to a tower.
- When / go?
 - Who / go with?
 - What / like?
 - How / food?
 - facilities?
 - How / money / spend?
 - What / best thing?
- 3 Read the information about a castle you visited, and answer your partner's questions.

Blackbury Castle

Entry £10 for adults, £5 for children, under-5s free
Special offer: half price every Wednesday
 Historical tours every hour, experienced guides
 New visitor centre – with videos and educational materials on the castle's exciting history
 Café with good value food, and excellent choice for children
 Castle shop
 Open every day, 9am–6pm

Speaking total	15
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Listening and Speaking total	25
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End-of-course Test

Answer Key **A**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 is watching / 's watching
 - 2 isn't cleaned
 - 3 used to have
 - 4 's going to look for / is going to look for
 - 5 did ... find
 - 6 didn't go
 - 7 've been / have been
 - 8 'd / had ... left
 - 9 aren't listening
 - 10 Have ... seen
 - 11 met
 - 12 have ... been
 - 13 's going to snow / is going to snow
will snow / 'll snow
 - 14 was cooking
 - 15 'd seen / had seen
 - 16 is made
- 2**
- 1 much
 - 2 won't
 - 3 where
 - 4 Neither
 - 5 on
 - 6 out
 - 7 Although
 - 8 to
 - 9 will
 - 10 yet
- 3**
- 1 must
 - 2 best
 - 3 more
 - 4 too many
 - 5 don't have to
 - 6 enough
 - 7 anything
 - 8 should
 - 9 might
 - 10 quickly
 - 11 painted
 - 12 told
 - 13 Walking
 - 14 wouldn't

VOCABULARY

- 4**
- 1 dolphin
 - 2 receipt
 - 3 talkative
 - 4 ironing
 - 5 gloves
- 5**
- 1 told
 - 2 had
 - 3 nephew
 - 4 through
 - 5 empty
 - 6 generous
 - 7 on
 - 8 forward
 - 9 try
 - 10 win
 - 11 on
 - 12 so
 - 13 gets
 - 14 very
- 6**
- 1 lend
 - 2 mean
 - 3 boring
 - 4 forget
 - 5 lose
 - 6 safe
- 7**
- 1 into
 - 2 on
 - 3 for
 - 4 about
 - 5 with
 - 6 for
 - 7 to
 - 8 at
- 8**
- 1 take
 - 2 back
 - 3 in
 - 4 across
 - 5 invite
 - 6 go
 - 7 make

End-of-course Test

Answer Key **A**

PRONUNCIATION

- 9 1 hear
2 take
3 father, arms
4 church, learn
5 gym, job
6 museum, used

- 10 1 nothing
2 afternoon
3 uncomfortable
4 prefer
5 builder
6 university
7 delicious
8 journey
9 promise
10 butterfly

Reading and Writing

READING

- 1 1 A
2 C
3 A
4 B
5 A
6 C
7 A
8 A
9 B
10 A
- 2 1 Yesterday's weather and what you were thinking about when you woke up this morning.
2 Small details.
3 68.
4 She was a hard-working and successful student.
5 She expected her memory to start to get worse.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 B
3 B
4 A
5 A

- 2 1 E
2 B
3 D
4 A
5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

End-of-course Test

Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 might
 - 2 painted
 - 3 best
 - 4 Swimming
 - 5 too many
 - 6 should
 - 7 anything
 - 8 wouldn't
 - 9 told
 - 10 don't have to
 - 11 more
 - 12 enough
 - 13 quickly
 - 14 must
- 2**
- 1 met
 - 2 is going to look for / 's going to look for
 - 3 used to have
 - 4 Have ... seen
 - 5 is made
 - 6 was cooking
 - 7 's going to rain / is going to rain / will rain / 'll rain
 - 8 didn't go
 - 9 aren't listening
 - 10 'd seen / had seen
 - 11 is watching
 - 12 'd / had ... left
 - 13 've been / have been
 - 14 isn't cleaned
 - 15 did ... find
 - 16 have ... been
- 3**
- 1 out
 - 2 on
 - 3 yet
 - 4 Neither
 - 5 will
 - 6 won't
 - 7 where
 - 8 to
 - 9 much
 - 10 Although

VOCABULARY

- 4**
- 1 go
 - 2 make
 - 3 invite
 - 4 back
 - 5 in
 - 6 take
 - 7 across
- 5**
- 1 boring
 - 2 lose
 - 3 mean
 - 4 safe
 - 5 forget
 - 6 lend
- 6**
- 1 for
 - 2 to
 - 3 at
 - 4 for
 - 5 into
 - 6 about
 - 7 on
 - 8 with
- 7**
- 1 generous
 - 2 had
 - 3 told
 - 4 on
 - 5 crowded
 - 6 niece
 - 7 through
 - 8 so
 - 9 win
 - 10 get
 - 11 very
 - 12 forward
 - 13 try
 - 14 on
- 8**
- 1 receipt
 - 2 talkative
 - 3 gloves
 - 4 dolphin
 - 5 ironing

End-of-course Test

Answer Key **B**

PRONUNCIATION

- 9**
- 1 prefer
 - 2 journey
 - 3 nothing
 - 4 afternoon
 - 5 email
 - 6 builder
 - 7 uncomfortable
 - 8 delicious
 - 9 butterfly
 - 10 university
- 10**
- 1 idea
 - 2 take
 - 3 car, father
 - 4 learn, bird
 - 5 gym, jazz
 - 6 you, museum

Reading and Writing

READING

- 1**
- 1 B
 - 2 C
 - 3 A
 - 4 A
 - 5 B
 - 6 B
 - 7 C
 - 8 A
 - 9 B
 - 10 B
- 2**
- 1 Yesterday's weather is a (good example of a) recent detail.
 - 2 We soon forget them.
 - 3 She's 68.
 - 4 No, she was hard-working and successful.
 - 5 When she retired.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1**
- 1 B
 - 2 B
 - 3 A
 - 4 B
 - 5 A
- 2**
- 1 D
 - 2 A
 - 3 E
 - 4 C
 - 5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

END-OF-COURSE TEST

Listening 1

- Sally** You were thinking about joining a book group last time I saw you ... Did you contact them?
- Tom** Yes, I did. But in the end, I couldn't go. They meet on Tuesdays, and I'll be busy then.
- Sally** Oh, why?
- Tom** I'm starting a new course on Tuesday nights. Photography. I'm going to study it at the local college.
- Sally** I didn't know you liked photography. Have you even got a camera? I thought you just took pictures with your mobile phone!
- Tom** Well, I used to. But I got a new camera for my birthday last week, and I really want to learn how to use it better. The course is for six months, and it covers the history of photography, taking pictures, and editing them too – you know, on your computer.
- Sally** Sounds interesting! So where's this college? I might look at their courses too.
- Tom** It's on Rowland Road. In fact, they have an open evening this Friday – you can find out more about all the courses they run.
- Sally** Thanks, Tom! So where's Rowland Road, then?
- Tom** That's easy. It's only about five minutes' walk from here. You know the sports centre? It's the next turning on the left after that.
- Sally** Oh, I think I know the place. Isn't there a cinema down there somewhere?
- Tom** Yes, Filmworld. The college is opposite that.
- Sally** Great. I'll go and have a look.
- Tom** What sort of thing do you think you'd like to try?
- Sally** Well, I gave up French very early in school, and I think I'd like to go back to learning it again. I'll wait and see when it's on.
- Tom** Well, if you find one on a Tuesday, I can give you a lift. Remember, that's the night of my photography course.
- Sally** Great idea. I'll just look for Tuesdays, then. Thanks, Tom.

END-OF-COURSE TEST

Listening 2

- 1**
- Jake** Look at this hotel on the website. The rooms are really luxurious.
- Sue** Yes, well, for five stars, you'd expect something a bit special ... Ooh, yes, it is fantastic, isn't it?
- Jake** Maybe we could try it for a weekend break next summer?
- Sue** Hmm, if we could afford to stay there, it would be great, but it's not really an option.
- 2**
- Anna** What a terrible place! I'm not going there again!
- Paolo** Oh? You said the rooms were comfortable, and the food was delicious.
- Anna** Maybe, but everyone I talked to was so unhelpful. I didn't enjoy my stay at all.
- Paolo** Oh dear, that's a shame.
- 3**
- Ben** We're going to Buenos Aires in the autumn.
- Kate** Really? Lucky you! Have you booked a place to stay yet?
- Ben** I'm waiting to ask Miguel, actually. He told me he'd been to a couple of really nice hotels, and could give me a few suggestions. He said he'd find their names and contact details.
- Kate** Ah, that's helpful.
- 4**
- Sara** How was your break last weekend?
- Mark** The weather was beautiful. And our hotel was friendly, and in a great location ...
- Sara** But you don't sound that happy. What was wrong?
- Mark** The city itself, I'm afraid. Everywhere we went was so crowded that it was hard to see anything. And you had to queue for hours to get into the museums. It just wasn't relaxing at all. It's a lovely place, but tourism has ruined it, I think.
- Sara** Oh dear!
- 5**
- Dave** How was your holiday? Did you have fun?
- Molly** Yes, the people were lovely. Our accommodation was a bit basic, but I didn't mind that. There's only one thing I'd change.
- Dave** Oh, what's that?
- Molly** There was too much industry, right near the centre of the town. The whole place was very polluted. After a week there, I just wanted to get out into the countryside and breathe some fresh air!