

## 9 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Complete the sentences with *for* or *since*.

Example: They've known each other since they were at university.

- I've been a doctor \_\_\_\_\_ 2006.
- We've lived here \_\_\_\_\_ a long time.
- I haven't seen Jamie \_\_\_\_\_ Tuesday.
- Lisa's been at work \_\_\_\_\_ 6 o'clock this morning.
- Emily and Anton have been married \_\_\_\_\_ three years.

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#### 2 Complete the sentences. Put the verb in brackets in the present perfect or the past simple.

Example: Did you meet (meet) any interesting people when you went on holiday?

- We \_\_\_\_\_ (not see) Mary since she moved to Newcastle.
- Gerry and his wife \_\_\_\_\_ (buy) a holiday home in Greece last year.
- How long \_\_\_\_\_ you \_\_\_\_\_ (work) in this factory?
- Monica \_\_\_\_\_ (not say) goodbye when she left.
- My grandmother \_\_\_\_\_ (live) in Spain for ten years. She's really happy there.
- I \_\_\_\_\_ (not study) German when I was at school.
- What time \_\_\_\_\_ they \_\_\_\_\_ (arrive) at the airport?

	7
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#### 3 Complete the second conditional sentences using the correct form of the verbs in brackets.

Example: If I didn't have to (not have to) work tomorrow, I 'd go out (go out) tonight.

- If they \_\_\_\_\_ (have) enough money, they \_\_\_\_\_ (buy) a new car.
- We \_\_\_\_\_ (travel) around India if we \_\_\_\_\_ (not have) young children.
- Mia's parents \_\_\_\_\_ (be) disappointed if she \_\_\_\_\_ (not do) well at university.
- You \_\_\_\_\_ (get) better marks if you \_\_\_\_\_ (work) harder.
- If I \_\_\_\_\_ (be) you, I \_\_\_\_\_ (stop) smoking.
- Kwasi \_\_\_\_\_ (not get) lost if he \_\_\_\_\_ (use) the satnav in his car.
- We \_\_\_\_\_ (lose) weight if we \_\_\_\_\_ (stop) eating chocolate.
- If I \_\_\_\_\_ (see) a snake in my house, I \_\_\_\_\_ (scream) for help!

	8
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Grammar total	20
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### VOCABULARY

#### 4 Complete the sentences with the words.

\_\_\_\_\_ heights fear claustrophobia ~~afraid~~  
agoraphobia phobia spiders \_\_\_\_\_

Example: I haven't swum in the sea for years. I'm afraid of water.

- I suffer from arachnophobia. I really hate \_\_\_\_\_.
- Liban never goes in lifts. He suffers from \_\_\_\_\_.
- Jenny never travels by plane. She has a \_\_\_\_\_ about flying.
- People who suffer from \_\_\_\_\_ don't like to leave their houses.
- I can't climb trees. I'm scared of \_\_\_\_\_.
- My sister has a \_\_\_\_\_ of dogs. She's frightened when they bark.

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## 9 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the life events with the correct verb. You can use some verbs more than once.

be fall get go have retire start

Example: *go* to primary school

- 1 \_\_\_\_\_ children
- 2 \_\_\_\_\_ work
- 3 \_\_\_\_\_ married
- 4 \_\_\_\_\_ in love
- 5 \_\_\_\_\_ to university
- 6 \_\_\_\_\_ born
- 7 \_\_\_\_\_ divorced
- 8 \_\_\_\_\_ from work

8

6 Underline the odd word out.

Example: mouse bird rabbit cat

- 1 whale chicken dolphin shark
- 2 pig horse tiger cow
- 3 spider bee butterfly mosquito
- 4 monkey elephant lion snake
- 5 goat mice cow bear
- 6 bat sheep camel goat

6

Vocabulary total  20

### PRONUNCIATION

7 Match the words with the same sound.

butterfly crocodile ~~horse~~ lion pig sheep

Example: **born** *horse*

- 1 separate \_\_\_\_\_
- 2 **leave** \_\_\_\_\_
- 3 divorce \_\_\_\_\_
- 4 **love** \_\_\_\_\_
- 5 retire \_\_\_\_\_

5

8 Underline the stressed syllable.

Example: pho|bia

- 1 frigh|tened
- 2 cro|co|dile
- 3 kan|ga|roo
- 4 di|vorced
- 5 gi|raffe

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## 9 Reading and Writing **A**

### READING

1 Read the article and tick (✓) A, B, or C.

### My native animals

This week in **Nature Weekly**, one reader from Australia, Sheila Douglas, answers our questions about the animals in her country.

#### What's the most dangerous animal in your country?

In the UK, people often ask me this question. It's difficult to say which is the most dangerous animal. In Australia, we have a lot of dangerous animals and insects. There are snakes, crocodiles, spiders, sharks, jellyfish, and so on. You have to remember that animals can sometimes become aggressive if they get scared. So if you treat wild animals with respect, you should stay safe.

#### Are you afraid of any animals or insects?

I'm actually terrified of snakes! As a child, I lived in Northern Australia with my parents. In my opinion, the most dangerous snake there is the King Brown, which is common. It can be three metres long and is very poisonous.

#### So, what would you do if a poisonous snake like that bit you on the leg?

If I got bitten, I wouldn't wash the bite or suck the poison out. I'd tie something round my leg and keep completely still. It's important not to move if you've been bitten. Then I'd call for help as quickly as possible.

#### What's your favourite animal?

I think it would be the koala, Australia's most popular animal. Koalas have a soft, grey coat and people think they look very cute. They are not very active animals – they only move around for about two hours a day. And they eat and sleep the rest of the time.

#### If you could be an animal, which one would it be?

That's easy. It's not exactly an animal, but I'd be a Cairns Birdwing. It's Australia's biggest butterfly. It lives in the rainforest and flies high up in the tops of the trees. It's a beautiful green and gold colour. And if I were a female Birdwing, I'd be 20 centimetres wide – that's about 7 centimetres wider than the male.

Example: In Australia, there are a lot of dangerous animals and insects.

A True  B False  C Doesn't say

- Sheila is most afraid of snakes.  
A True  B False  C Doesn't say
- She thinks the least dangerous snake in Northern Australia is the King Brown.  
A True  B False  C Doesn't say

- The King Brown is the longest snake in Australia.  
A True  B False  C Doesn't say
- If a snake bit Sheila, she wouldn't wash the bite.  
A True  B False  C Doesn't say
- If a snake bit Sheila's leg, she would lie down.  
A True  B False  C Doesn't say
- If a snake bit Sheila's leg, she'd walk to a hospital.  
A True  B False  C Doesn't say
- Sheila's favourite animal is the crocodile.  
A True  B False  C Doesn't say
- Koalas spend most of their time eating and sleeping.  
A True  B False  C Doesn't say
- If Sheila could be an animal, she'd be a butterfly.  
A True  B False  C Doesn't say
- The female Cairns Birdwing is prettier than the male.  
A True  B False  C Doesn't say

10

2 Read the article again and answer the questions.

- Why do animals sometimes become aggressive?  
\_\_\_\_\_
- What should happen if you treat wild animals with respect?  
\_\_\_\_\_
- Where did Sheila live as a child?  
\_\_\_\_\_
- What do people think about koalas?  
\_\_\_\_\_
- What size is the female Cairns Birdwing?  
\_\_\_\_\_

5

Reading total **15**

### WRITING

Write about animals in your country. Answer these questions. (100–150 words)

- What's the most dangerous animal in your country?
- Are you afraid of any animals or insects?
- What would you do if an animal bit you?
- What's your favourite animal?
- If you could be an animal, which one would it be?

Writing total **10**

Reading and Writing total **25**

## 9 Listening and Speaking **A**

### LISTENING

- 1 Listen to Kerry talking about her phobia. Underline the correct word(s).
- Kerry has suffered from agoraphobia for about **twenty** / **thirty** years.
  - She **knows** / **doesn't know** what caused her agoraphobia.
  - She starts to **cry** / **sweat** when she goes into crowded places.
  - Her phobia affects **a few things** / **everything** she does.
  - She has therapy **once a week** / **once a month** to help her overcome her phobia.

 5

- 2 Listen to five conversations. Tick (✓) A, B, or C.

- How old was Jeff when he joined the band?  
A 15  B 18  C 20
- How long has Hannah been at university?  
A For three years  B For four years   
C For one year
- How long has Nick had a fear of spiders?  
A Since he was fifteen   
B Since he was five  C For five years
- How many years ago did Holly get married?  
A 10 years  B 2 years  C 1 year
- When was Mike injured?  
A Yesterday  B Last Friday   
C Last Saturday

 5

Listening total	<input type="checkbox"/> 10
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### SPEAKING

- 1 Ask your partner these questions.
- How long have you studied English?
  - Where do you live? How long have you lived there?
  - Who's your best friend? How long have you known him / her?
  - Are you afraid of anything? How long have you been afraid of that?
  - What's your favourite hobby? How long have you done that?

Now answer your partner's questions.

- 2 Read the information about Jim and answer your partner's questions.

Name: Jim Farish
Age: 28
Occupation: dentist / 5 years
Interests: skiing / 15 years; playing the guitar / 3 years
Scared of: bats / 21 years

- 3 Now make questions and ask about the woman in your partner's information.

- name?
- age?
- job? how long?
- interests? how long?
- scared of? how long?

Speaking total	<input type="checkbox"/> 15
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Listening and Speaking total	<input type="checkbox"/> 25
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## 9 Grammar, Vocabulary, and Pronunciation **B**

### GRAMMAR

1 Complete the second conditional sentences using the correct form of the verbs in brackets.

Example: If we had (have) more money, we 'd buy (buy) a bigger house.

- If Sara \_\_\_\_\_ (see) a big spider in her bathroom, she \_\_\_\_\_ (scream).
- I \_\_\_\_\_ (lose) weight if I \_\_\_\_\_ (stop) eating junk food.
- You \_\_\_\_\_ (not get) lost if you \_\_\_\_\_ (use) the map I bought for you.
- If Maria \_\_\_\_\_ (work) harder, she \_\_\_\_\_ (get) promoted.
- I \_\_\_\_\_ (do) more exercise if I \_\_\_\_\_ (be) Marty.
- If Aniela \_\_\_\_\_ (not have to) study, she \_\_\_\_\_ (go out) tonight.
- Paul's teachers \_\_\_\_\_ (be) annoyed if he \_\_\_\_\_ (not do) his homework.
- If I \_\_\_\_\_ (not have) a job, I \_\_\_\_\_ (travel) around Africa.

8

2 Complete the sentences with *for* or *since*.

Example: Elias and Adi have been married for eight years.

- We've known each other \_\_\_\_\_ we were children.
- Dave's been a teacher \_\_\_\_\_ 1997.
- The animals haven't eaten \_\_\_\_\_ three days.
- Sam's been in Paris \_\_\_\_\_ Wednesday.
- Mrs Smith has owned that house \_\_\_\_\_ a long time.

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3 Complete the sentences. Put the verb in brackets in the present perfect or the past simple.

Example: Did you go (go) to any museums when you were on holiday?

- I \_\_\_\_\_ (not see) Brian since we left school in 1999.
- My dad \_\_\_\_\_ (not study) French at school.
- Karen \_\_\_\_\_ (live) in her house for three years. She loves it.
- Lucas \_\_\_\_\_ (not say) hello to me yesterday.
- What time \_\_\_\_\_ Sheila \_\_\_\_\_ (arrive) at work this morning?
- Annette and Gary \_\_\_\_\_ (buy) a house in France last year.
- 'How long \_\_\_\_\_ they \_\_\_\_\_ (work) here?' 'Since May.'

7

Grammar total  20

### VOCABULARY

4 Complete the life events with the correct verb. You can use some verbs more than once.

\_\_\_\_\_ be fall get go have retire start

Example: go to university

- \_\_\_\_\_ in love
- \_\_\_\_\_ married
- \_\_\_\_\_ divorced
- \_\_\_\_\_ work
- \_\_\_\_\_ to secondary school
- \_\_\_\_\_ from work
- \_\_\_\_\_ born
- \_\_\_\_\_ children

8

5 Underline the odd word out.

Example: shark whale chicken dolphin

- snake monkey elephant lion
- bear goat mice tiger
- pig cow horse giraffe
- mouse rabbit bird cat
- sheep bat camel goat
- mosquito bee butterfly spider

6

## 9 Grammar, Vocabulary, and Pronunciation **B**

### 6 Complete the sentences with the words.

~~fear~~ spiders claustrophobia heights  
afraid agoraphobia phobia

Example: Simon has a *fear* of dogs. When he hears them bark it frightens him.

- I haven't been to the swimming pool for years. I'm \_\_\_\_\_ of water.
- It's difficult to leave your house if you suffer from \_\_\_\_\_.
- Toby can't climb trees because he's scared of \_\_\_\_\_.
- My mother suffers from arachnophobia. She hates \_\_\_\_\_.
- Akiko has a \_\_\_\_\_ about flying. She won't get on an aeroplane.
- Mario can't travel on the underground because he suffers from \_\_\_\_\_.

6

Vocabulary total  20

### PRONUNCIATION

### 7 Underline the stressed syllable.

Example: gi|raffe

- di|vorced
- kan|ga|roo
- cro|co|dile
- frigh|tened
- pho|bia

5

### 8 Match the words with the same sound.

divorce separate leave love ~~born~~ retire

Example: horse *born*

- butterfly \_\_\_\_\_
- lion \_\_\_\_\_
- sheep \_\_\_\_\_
- crocodile \_\_\_\_\_
- pig \_\_\_\_\_

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## 9 Reading and Writing **B**

### READING

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This week in **Nature Weekly**, one reader from Australia, Sheila Douglas, answers our questions about the animals in her country.

#### What's the most dangerous animal in your country?

In the UK, people often ask me this question. It's difficult to say which is the most dangerous animal. In Australia, we have a lot of dangerous animals and insects. There are snakes, crocodiles, spiders, sharks, jellyfish, and so on. You have to remember that animals can sometimes become aggressive if they get scared. So if you treat wild animals with respect, you should stay safe.

#### Are you afraid of any animals or insects?

I'm actually terrified of snakes! As a child, I lived in Northern Australia with my parents. In my opinion, the most dangerous snake there is the King Brown, which is common. It can be three metres long and is very poisonous.

#### So, what would you do if a poisonous snake like that bit you on the leg?

If I got bitten, I wouldn't wash the bite or suck the poison out. I'd tie something round my leg and keep completely still. It's important not to move if you've been bitten. Then I'd call for help as quickly as possible.

#### What's your favourite animal?

I think it would be the koala, Australia's most popular animal. Koalas have a soft, grey coat and people think they look very cute. They are not very active animals – they only move around for about two hours a day. And they eat and sleep the rest of the time.

#### If you could be an animal, which one would it be?

That's easy. It's not exactly an animal, but I'd be a Cairns Birdwing. It's Australia's biggest butterfly. It lives in the rainforest and flies high up in the tops of the trees. It's a beautiful green and gold colour. And if I were a female Birdwing, I'd be 20 centimetres wide – that's about 7 centimetres wider than the male.

Example: Australia has a lot of dangerous animals and insects.

A True  B False  C Doesn't say

1 Sheila is most frightened of insects.

A True  B False  C Doesn't say

2 The most poisonous snake in Australia is the King Brown.

A True  B False  C Doesn't say

3 The King Brown is very rare.

A True  B False  C Doesn't say

4 If a snake bit Sheila, she'd suck the poison out.

A True  B False  C Doesn't say

5 If a snake bit Sheila's leg, she'd tie something round it.

A True  B False  C Doesn't say

6 If a snake bit Sheila's leg, she'd probably die.

A True  B False  C Doesn't say

7 Sheila's favourite animal is the koala.

A True  B False  C Doesn't say

8 Koalas are very friendly animals.

A True  B False  C Doesn't say

9 If Sheila could be an animal, she'd be a koala.

A True  B False  C Doesn't say

10 The female Cairns Birdwing is bigger than the male.

A True  B False  C Doesn't say

10

2 Read the article again and answer the questions.

1 What sometimes happens if animals get scared?

\_\_\_\_\_

2 How can you stay safe around wild animals?

\_\_\_\_\_

3 When did Sheila live in Northern Australia?

\_\_\_\_\_

4 What is Australia's most popular animal?

\_\_\_\_\_

5 What colour is the Cairns Birdwing?

\_\_\_\_\_

5

Reading total 15

### WRITING

Write about animals in your country. Answer these questions. (100–150 words)

- What's the most dangerous animal in your country?
- Are you afraid of any animals or insects?
- What would you do if an animal bit you?
- What's your favourite animal?
- If you could be an animal, which one would it be?

Writing total 10

Reading and Writing total 25

## 9 Listening and Speaking **B**

### LISTENING

1 Listen to Kerry talking about her phobia.

Underline the correct word(s).

- 1 She **knows** / **doesn't know** what caused her agoraphobia.
- 2 She starts to **panic** / **cry** when she goes into crowded places.
- 3 Her phobia affects **everything** / **a few things** she does.
- 4 She's been a graphic designer for **six months** / **six years**.
- 5 She **takes drugs** / **has therapy** once a week to help her overcome her phobia.

	5
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2 Listen to five conversations. Tick (✓) A, B, or C.

- 1 How long has Jeff been a musician?  
 A Since he was 20  B Since he was 15   
 C Since he was 50
- 2 How long has Hannah been at university?  
 A One year  B Three years   
 C Four years
- 2 How long has Nick been afraid of spiders?  
 A Since he was five  B For five years   
 C Since he was fifteen
- 4 How long has Holly been married?  
 A 10 years  B 10 months  C 1 year
- 5 When was Mike injured?  
 A Last Saturday  B Yesterday   
 C Last Friday

	5
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Listening total	10
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### SPEAKING

1 Answer your partner's questions.

Now ask your partner these questions.

- 1 How long have you been at this English school?
- 2 What do you do? How long have you worked / studied there?
- 3 Who's your English teacher? How long have you known him / her?
- 4 What's your favourite sport? How long have you done that?
- 5 Are you scared of anything? How long have you been scared of that?

2 Make questions and ask about the man in your partner's information.

- name?
- age?
- job? how long?
- interests? how long?
- scared of? how long?

3 Now read the information about Ella and answer your partner's questions.

Name: Ella Bishop  
 Age: 24  
 Occupation: musician / 6 years  
 Interests: dancing / 20 years; running / 2 years  
 Scared of: spiders / 7 years

Speaking total	15
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Listening and Speaking total	25
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### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1**
- 1 since
  - 2 for
  - 3 since
  - 4 since
  - 5 for
- 2**
- 1 haven't seen
  - 2 bought
  - 3 have ... worked
  - 4 didn't say
  - 5 has lived
  - 6 didn't study
  - 7 did ... arrive
- 3**
- 1 had, 'd buy / would buy
  - 2 'd travel / would travel, didn't have
  - 3 would be, didn't do
  - 4 'd get / would get, worked
  - 5 were, 'd stop / would stop
  - 6 wouldn't get, used
  - 7 'd lose / would lose, stopped
  - 8 saw, 'd scream / would scream

#### VOCABULARY

- 4**
- 1 spiders
  - 2 claustrophobia
  - 3 phobia
  - 4 agoraphobia
  - 5 heights
  - 6 fear
- 5**
- 1 have
  - 2 start
  - 3 get
  - 4 fall
  - 5 go
  - 6 be
  - 7 get
  - 8 retire
- 6**
- 1 chicken
  - 2 tiger
  - 3 spider
  - 4 snake
  - 5 mice
  - 6 bat

#### PRONUNCIATION

- 7**
- 1 crocodile
  - 2 sheep
  - 3 pig
  - 4 butterfly
  - 5 lion
- 8**
- 1 frightened
  - 2 crocodile
  - 3 kangaroo
  - 4 divorced
  - 5 giraffe

### Reading and Writing

#### READING

- 1**
- 1 A
  - 2 B
  - 3 C
  - 4 A
  - 5 C
  - 6 B
  - 7 B
  - 8 A
  - 9 A
  - 10 C
- 2**
- 1 Because they get scared.
  - 2 You should stay safe.
  - 3 In Northern Australia.
  - 4 They think they look very cute.
  - 5 It's 20 centimetres wide.

#### WRITING

- Student's own answers.
- Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)
- Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)
- Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1**
- 1 twenty
  - 2 doesn't know
  - 3 sweat
  - 4 everything
  - 5 once a week

- 2**
- 1 C
  - 2 B
  - 3 B
  - 4 A
  - 5 B

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 saw, 'd scream / would scream  
2 'd lose / would lose, stopped  
3 wouldn't get, used  
4 worked, 'd get / would get  
5 'd do / would do, were  
6 didn't have to, 'd go out / would go out  
7 would be, didn't do  
8 didn't have, 'd travel / would travel

- 2** 1 since  
2 since  
3 for  
4 since  
5 for

- 3** 1 haven't seen  
2 didn't study  
3 has lived  
4 didn't say  
5 did ... arrive  
6 bought  
7 have ... worked

**VOCABULARY**

- 4** 1 fall  
2 get  
3 get  
4 start  
5 go  
6 retire  
7 be  
8 have

- 5** 1 snake  
2 mice  
3 giraffe  
4 bird  
5 bat  
6 spider

- 6** 1 afraid  
2 agoraphobia  
3 heights  
4 spiders  
5 phobia  
6 claustrophobia

**PRONUNCIATION**

- 7** 1 divorced  
2 kangaroo  
3 crocodile  
4 frightened  
5 phobia

- 8** 1 love  
2 retire  
3 leave  
4 separate  
5 divorce

**Reading and Writing****READING**

- 1** 1 B  
2 C  
3 B  
4 B  
5 A  
6 C  
7 A  
8 C  
9 B  
10 A

- 2** 1 They can become aggressive.  
2 Treat them with respect.  
3 When she was a child.  
4 It's the koala.  
5 It's green and gold.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 doesn't know  
2 panic  
3 everything  
4 six months  
5 has therapy

- 2** 1 B  
2 C  
3 A  
4 A  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

## FILE 9

### Listening 1

- Interviewer** On the programme today, we're talking about phobias. My first guest is Kerry, who is on the line now. Good morning, Kerry.
- Kerry** Good morning.
- Interviewer** Now, Kerry, you have a fear of open or public spaces.
- Kerry** That's right, yes.
- Interviewer** So, how long have you suffered from agoraphobia?
- Kerry** Well, since I was a child, really. I've suffered this fear for about twenty years.
- Interviewer** Do you know what caused it?
- Kerry** No, I don't know what caused it, actually. I've always been scared of going to places where there are a lot of people. For example, I try not to go into shopping centres, or buses, or aeroplanes, or anywhere where there are crowds of people. I just start to sweat and feel panic when I go into these places.
- Interviewer** OK, Kerry. How does your phobia affect your life?
- Kerry** Not surprisingly, it has a severe effect on everything I do. I'm frightened of being alone, and I only feel safe at home. So, I can't go out to work. And I need to be with someone if I leave the house.
- Interviewer** I understand. But, you have recently completed a course in graphic design. Is that correct? How did you do that?
- Kerry** Yes, that's right. I've been a graphic designer for 6 months now. I studied the course online, and I do all my work from home. I don't have to leave the house at all, so it's the perfect job for me.
- Interviewer** That's great news. One last question, Kerry. Have you had any treatment for your agoraphobia?
- Kerry** Well, I have therapy once a week to help me overcome my phobia. And I'm now taking a new drug every day. I hope this drug will be more effective than the last one.
- Interviewer** OK, good luck with everything, Kerry. And thanks for talking to us this morning. Now, our next guest is James, and he ...

## FILE 9

### Listening 2

- 1**
- Ann** How long have you been a musician, Jeff?
- Jeff** Since I was 15 years old. My mum bought me my first guitar for my fifteenth birthday. We formed the band in 1995, when I was 20, and we've played together since then.
- Ann** Do you think you'll be famous one day?
- Jeff** If we were successful, I'd be really happy. But I don't know. We'll see!
- 2**
- Billy** I see you're at university in Bristol now, Hannah. How long have you been there?
- Hannah** For four years. This year is my last year there. And then I'm starting work as a dentist.
- Billy** Isn't your dad a dentist, too?
- Hannah** Yes, I'm following in his footsteps!
- 3**
- Kara** How long have you been afraid of spiders, Nick?
- Nick** I've been terrified of them since I was five years old, fifteen years ago.
- Kara** Well, what happened?
- Nick** I woke up with a huge spider on my face. It was horrible.
- 4**
- Don** Holly, have you been married long?
- Holly** Yes, we've been married for ten years.
- Don** Oh, I didn't know that.
- Holly** Well, I don't tell many people. We're getting divorced next year.
- Don** Oh, I see ...
- 5**
- Ella** How long have you been injured?
- Mike** Since last Friday. I injured my foot in the match.
- Ella** When will you be able to play again?
- Mike** I'm not sure. Maybe next Saturday.