

## 8 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Make first conditional sentences.

Example: If we / not leave / now / we / miss / the last bus  
*If we don't leave now, we'll miss the last bus.*

- 1 If Mark / ring / me / I / tell you  
\_\_\_\_\_
- 2 Yasuko / be / upset / if she / not pass / the exam  
\_\_\_\_\_
- 3 If you / catch / the 11.15 train / you / get / to London  
at 12.30  
\_\_\_\_\_
- 4 I / not be able / to go to work / if it / snow  
\_\_\_\_\_
- 5 Maggie / arrive / on time / if she / take / a taxi  
\_\_\_\_\_
- 6 They / not go / to the beach / if it / rain  
\_\_\_\_\_
- 7 If Chris / miss / the meeting / his boss / be / angry  
\_\_\_\_\_
- 8 If we / not take / a map / we / get / lost  
\_\_\_\_\_

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#### 2 Underline the correct word.

Example: Why didn't you answer **my** / **mine** email?

- 1 Is this book **your** / **yours** or your brother's?
- 2 This isn't our camera; it's **their** / **theirs**.
- 3 Have you seen **her** / **hers** new computer?
- 4 Dom and Kate have got a dog. **Its** / **Their** name is Scooby.
- 5 That pen is **my** / **mine**! Give it to me!
- 6 I don't know where the teacher is, but that's **his** / **hers** car.

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#### 3 Make statements and questions with *should* and the words in brackets.

Example: Do you think I should look for another job?  
 (I / look for)

- 1 \_\_\_\_\_ so fast. The roads are very icy. (you / not drive)
- 2 If he wants to learn Spanish, \_\_\_\_\_ in Spain. (he / study)
- 3 This computer is old. \_\_\_\_\_ a new one? (we / buy)
- 4 \_\_\_\_\_ to bed late. You've got an exam in the morning. (you / not go)
- 5 \_\_\_\_\_ nicer to each other. (people / be)
- 6 What \_\_\_\_\_ about my noisy neighbours? (I / do)

	6
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Grammar total	20
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### VOCABULARY

#### 4 Underline the correct word(s).

Example: Grace **looks** / **looks like** her sister! They both have blond hair and blue eyes.

- 1 Matthew's wife has **done** / **made** a birthday cake for him.
- 2 Is Fiona going to **wear** / **carry** her new dress for the party?
- 3 I never **borrow** / **lend** money from my friends.
- 4 Nicole is a famous singer. She **wins** / **earns** a lot of money.
- 5 We **knew** / **met** Juan's wife for the first time yesterday.
- 6 I hate **waiting** / **hoping** for people when they're late.

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## 8 Grammar, Vocabulary, and Pronunciation **A**

5 Complete the sentences with an adverb made from the adjective in brackets.

Example: Martin sometimes drives dangerously.  
(dangerous)

- 1 Sharon swims very \_\_\_\_\_. (good)
- 2 I can't hear you when you speak \_\_\_\_\_. (quiet)
- 3 Andrei dances \_\_\_\_\_. (beautiful)
- 4 The children smiled \_\_\_\_\_. (happy)
- 5 The old man shouted \_\_\_\_\_ at the cats in his garden. (angry)
- 6 Why do you always walk so \_\_\_\_\_? (slow)

6

6 Complete the sentences with the correct phrase. There are three extra phrases.

\_\_\_\_\_

get a ticket   get better   get divorced   get emails  
get home   get on well with   get nervous   get up  
get presents   get fit   ~~get a job~~   get married

Example: I don't have any money. I need to get a job.

- 1 I don't have any problems with my neighbours. I \_\_\_\_\_ them.
- 2 If they leave work now, they'll \_\_\_\_\_ by five o'clock.
- 3 Do I have to \_\_\_\_\_ before I get on the bus?
- 4 Mary and Joe have decided to \_\_\_\_\_. The wedding is in June.
- 5 If we \_\_\_\_\_ late, we'll miss the train.
- 6 I'm not very well at the moment, but I hope I'll \_\_\_\_\_ before my holiday.
- 7 People often \_\_\_\_\_ before interviews.
- 8 He's doing more exercise because he wants to \_\_\_\_\_.

8

Vocabulary total  20

### PRONUNCIATION

7 Underline five more words which contain the sound /ʊ/.

computer   should   wood   food  
course   could   hour   football  
woman   trousers   put   young

5

8 Underline the stressed syllable.

Example: re|ceive

- 1 whis|per
- 2 ad|vice
- 3 de|ci|sion
- 4 ea|si|ly
- 5 con|di|tio|nal

5

Pronunciation total  10

Grammar, Vocabulary, and Pronunciation total  50

## 8 Reading and Writing **A**

### READING

1 Read the article and tick (✓) A, B, or C.

## Survivors

*This month our travel editor interviewed three people who survived a natural disaster. Here are their stories.*

### Linda Burrows, age 31

'I got divorced last year and decided to buy a ticket to New Zealand. It was an impulse, but I just wanted to go for it and enjoy this once in a lifetime trip. I spent two fantastic weeks there. At the end of my trip, I was leaving the hotel to go back to the airport when the earthquake struck. I was very frightened and I saw some terrible things. I stayed there for three more days. The situation was desperate. I realized I was very lucky to get home safely. If I ever see New Zealand on the TV, I immediately have to watch something different. I hope things will get better for me in the future.'

### Klaus Roski, age 21

'My wife and I were on our honeymoon in Thailand when the tsunami happened. We were swimming in the sea and then everyone was running to the beach. We followed them, because we could see that something strange was happening. We climbed some stairs and went into a tall building behind the beach. We did the right thing and for some reason we were lucky; other people were not. We've been together for eight years now. If we talk about the tsunami, it helps us to understand our feelings about it.'

### Andy Peters, age 26

'My brother works as a pilot in Canada and earns a lot of money. Last year he sent me a ticket to Vancouver. So I went there to visit him. We were having a great holiday until we saw the news on TV one night. There were big forest fires near us and there was a lot of smoke. My brother got a phone call and went to fly a military plane to put water on the fires. I was really worried about him, but he arrived back safely. And I got home safely, too.'

Example: Linda went to New Zealand after she got \_\_\_\_\_.

A ill  B divorced  C married

1 The \_\_\_\_\_ happened when Linda was leaving the hotel.

A tsunami  B cyclone  C earthquake

2 She stayed in New Zealand for \_\_\_\_\_.

A two weeks  B seventeen days   
C four weeks

3 She finds it very difficult to \_\_\_\_\_.

A watch TV programmes about New Zealand

B talk about what happened

C think about the future

4 Klaus and his wife were \_\_\_\_\_ when the tsunami happened.

A in the water  B running

C sunbathing

5 They could see that something \_\_\_\_\_ was happening.

A frightening  B unusual

C surprising

6 They escaped by going into a building near \_\_\_\_\_.

A the houses  B the hotel

C the beach

7 Andy's brother \_\_\_\_\_.

A flies planes  B works in the forest

C is a soldier

8 Andy's brother bought Andy \_\_\_\_\_.

A a holiday  B his flight to Canada

C flying lessons

9 Andy and his brother first saw the forest fires \_\_\_\_\_.

A from the car window  B on the Internet

C on television

9

2 Read the article again and answer the questions.

1 How did Linda feel after the disaster struck?

\_\_\_\_\_

2 What does Linda do if she sees New Zealand on the television?

\_\_\_\_\_

3 Why were Klaus and his wife in Thailand?

\_\_\_\_\_

4 How long have Klaus and his wife been together?

\_\_\_\_\_

5 What did Andy's brother do to help put out the forest fires?

\_\_\_\_\_

6 How did Andy feel about the situation?

\_\_\_\_\_

6

Reading total **15**

**8 Reading and Writing** **A****WRITING**

Write an email to a friend who wants to visit you.  
Answer your friend's questions. (100–150 words)

- When should I come and visit you?
- What will the weather be like then?
- What clothes should I bring?
- How should I get there?
- Is there anything I should do before I come?

Writing total	10
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Reading and Writing total	25
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## 8 Listening and Speaking **A**

### LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- It'll make things better if Pete says nothing.  
A True  B False
  - If Pete sends his girlfriend an email, she'll read it.  
A True  B False
  - If Pete leaves the office early, he'll see her at the bus station.  
A True  B False
  - If Pete tells her he loves her, she won't change her mind.  
A True  B False
  - If Pete persuades her to go out to dinner, everything will be all right.  
A True  B False

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- 2 Listen to five people asking for advice. Choose the best advice for each speaker.

- Speaker 1   
 Speaker 2   
 Speaker 3   
 Speaker 4   
 Speaker 5

- A You should phone your colleagues right now.  
 B You should go to the birthday party.  
 C You should stop drinking coffee in the evening.  
 D You should find someone else.  
 E You should ask for the money back immediately.

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Listening total		10
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### SPEAKING

- 1 Ask your partner these questions.
- How do you normally get to work / school?
  - What do you usually do when you get home from work / school?
  - Do you ever get angry? What about?
  - Have you ever got lost? What happened?
  - How many texts do you get a day? Who are they from?

Now answer your partner's questions.

- 2 Read about Fran's trip to London and answer your partner's questions.

#### My trip to London

##### Day 1

missed flight to London / came by train  
 left suitcase on train  
 flood at hotel / slept on friend's sofa

##### Day 2

heavy rain / boat trip cancelled  
 started to feel ill / went to bed early

- 3 Now make questions and ask your partner about Steve's trip to Edinburgh.

- How / Steve / get to / Edinburgh?
- What happened / his mobile phone?
- What / Steve / do first?
- What / Steve / do / next day?
- What / do / that night?

Speaking total		15
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Listening and Speaking total		25
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## 8 Grammar, Vocabulary, and Pronunciation **B**

### GRAMMAR

#### 1 Underline the correct word.

Example: That phone is **my** / **mine**! Why are you using it?

- This isn't our suitcase; it's **their** / **theirs**.
- Why didn't Sylvia answer **my** / **mine** email?
- The teacher parked **his** / **hers** car in the car park.
- Is this pen **yours** / **your** or your sister's?
- Have you seen **hers** / **her** new laptop?
- Carol and John have got a cat. **Its** / **Their** name is Webbley.

	6
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#### 2 Make statements and questions with *should* and the words in brackets.

Example: If you want to get good marks, you should study more. (you / study)

- What \_\_\_\_\_ to get fitter? (I / do)
- \_\_\_\_\_ nicer to your sister. (you / be)
- \_\_\_\_\_ to bed late. They have to get up early. (they / not go)
- What \_\_\_\_\_ Selma for her birthday? (we / buy)
- \_\_\_\_\_ so fast when it's foggy. (you / not drive)
- 'Do you think \_\_\_\_\_ different job?' (she / look for)

	6
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#### 3 Make first conditional sentences.

Example: If we / not leave / now / we / miss / the last bus  
*If we don't leave now, we'll miss the last bus.*

- If it / snow / the children / not be able / to go to school  
\_\_\_\_\_
- Our teacher / be / angry / if we / miss / the lesson  
\_\_\_\_\_
- You / get / wet / if you / not take / an umbrella  
\_\_\_\_\_
- They / get / to Leeds at 2.30 / if they / catch / the 12.15 train  
\_\_\_\_\_
- If it / rain / we / not swim / in the sea  
\_\_\_\_\_
- We / tell you / if Valeria / phone / us  
\_\_\_\_\_
- If Anita / not pass / her driving test / she / be / unhappy  
\_\_\_\_\_
- If you / take / the bus / you / arrive / on time  
\_\_\_\_\_

	8
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Grammar total	20
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### VOCABULARY

#### 4 Complete the sentences with an adverb made from the adjective in brackets.

Example: Can you speak slowly? I can't understand you. (slow)

- I never drive \_\_\_\_\_. (dangerous)
- The woman shouted \_\_\_\_\_ at the children. (angry)
- Maggie smiled \_\_\_\_\_ when she saw her grandparents. (happy)
- Charles understands French very \_\_\_\_\_. (good)
- The children sang \_\_\_\_\_. (beautiful)
- Sit \_\_\_\_\_ and don't move. (quiet)

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## 8 Grammar, Vocabulary, and Pronunciation B

- 5 Complete the sentences with the correct phrase.  
There are three extra phrases.

\_\_\_\_\_

get presents   get better   get a job   ~~get emails~~  
 get married   get home   get nervous  
 get on well with   get up   get fit   get divorced  
 get a ticket

\_\_\_\_\_

Example: I get emails from my friends every day.

- 1 Keith and Jane decided to \_\_\_\_\_ in the church in their village.
- 2 The only way to \_\_\_\_\_ is to do exercise.
- 3 If you \_\_\_\_\_ late, you won't have time for breakfast.
- 4 He's very ill. The doctors don't know if he will \_\_\_\_\_.
- 5 You have to \_\_\_\_\_ before you get on the train.
- 6 I always \_\_\_\_\_ before exams.
- 7 If we leave now, we'll \_\_\_\_\_ by ten o'clock.
- 8 I \_\_\_\_\_ everyone in my family.

8

- 6 Underline the correct word(s).

Example: I hate waiting / hoping for buses when it's cold and dark.

- 1 Matt **looks like** / **looks** really upset. What's wrong with him?
- 2 Robbie is a famous musician. He **wins** / **earns** a lot of money.
- 3 What are you going to **wear** / **carry** for your interview?
- 4 I've **met** / **known** Cynthia for a long time.
- 5 Who **made** / **did** Rod and Emily's wedding cake for them?
- 6 Why won't you **borrow** / **lend** me your iPod?

6

Vocabulary total 20

### PRONUNCIATION

- 7 Underline the stressed syllable.

Example: ad|vice

- 1 de|ci|sion
- 2 ea|si|ly
- 3 con|di|tio|nal
- 4 re|ceive
- 5 whis|per

5

- 8 Underline five more words which contain the sound /ʊ/.

could   wood   food   woman  
 football   hour   course   computer  
 put   trousers   young   should

5

Pronunciation total 10

Grammar, Vocabulary, and Pronunciation total 50

## 8 Reading and Writing **B**

### READING

1 Read the article and tick (✓) A, B, or C.

## Survivors

*This month our travel editor interviewed three people who survived a natural disaster. Here are their stories.*

### Linda Burrows, age 31

'I got divorced last year and decided to buy a ticket to New Zealand. It was an impulse, but I just wanted to go for it and enjoy this once in a lifetime trip. I spent two fantastic weeks there. At the end of my trip, I was leaving the hotel to go back to the airport when the earthquake struck. I was very frightened and I saw some terrible things. I stayed there for three more days. The situation was desperate. I realized I was very lucky to get home safely. If I ever see New Zealand on the TV, I immediately have to watch something different. I hope things will get better for me in the future.'

### Klaus Roski, age 21

'My wife and I were on our honeymoon in Thailand when the tsunami happened. We were swimming in the sea and then everyone was running to the beach. We followed them, because we could see that something strange was happening. We climbed some stairs and went into a tall building behind the beach. We did the right thing and for some reason we were lucky; other people were not. We've been together for eight years now. If we talk about the tsunami, it helps us to understand our feelings about it.'

### Andy Peters, age 26

'My brother works as a pilot in Canada and earns a lot of money. Last year he sent me a ticket to Vancouver. So I went there to visit him. We were having a great holiday until we saw the news on TV one night. There were big forest fires near us and there was a lot of smoke. My brother got a phone call and went to fly a military plane to put water on the fires. I was really worried about him, but he arrived back safely. And I got home safely, too.'

Example: Linda went to New Zealand after she got \_\_\_\_\_.

A ill  B divorced  C married

1 The earthquake struck when Linda was \_\_\_\_\_.

- A leaving the airport   
 B going into the hotel   
 C on the last day of her trip

2 She stayed in New Zealand for two weeks and \_\_\_\_\_.

- A three days  B two days   
 C four days

3 She finds it very difficult to \_\_\_\_\_.

- A talk about what happened   
 B watch TV programmes about New Zealand   
 C think about the future

4 Klaus and his wife were \_\_\_\_\_ when the tsunami happened.

- A sunbathing  B in the water   
 C running

5 They could see that something \_\_\_\_\_ was happening.

- A surprising  B frightening   
 C unusual

6 They escaped by going into a \_\_\_\_\_.

- A beach house  B tall building   
 C hotel

7 Andy's brother's job is \_\_\_\_\_.

- A in the army  B to fly planes   
 C a banker

8 Andy's brother bought him \_\_\_\_\_.

- A flying lessons  B a holiday   
 C a flight to Canada

9 \_\_\_\_\_ helped to put the forest fires out.

- A Andy's brother  B Andy and his brother   
 C Andy

9

2 Read the article again and answer the questions.

1 What did Linda see after the disaster struck?

\_\_\_\_\_

2 What is Linda's hope for the future?

\_\_\_\_\_

3 How long have Klaus and his wife been together?

\_\_\_\_\_

4 If Klaus and his wife talk about the tsunami, what does it help them to do?

\_\_\_\_\_

5 How did Andy's brother help to put the forest fires out?

\_\_\_\_\_

6 How did Andy feel when his brother left to help?

\_\_\_\_\_

6

Reading total  15

**8 Reading and Writing** **B****WRITING**

Write an email to a friend who wants to visit you.  
Answer your friend's questions. (100–150 words)

- When should I come and visit you?
- What will the weather be like then?
- What clothes should I bring?
- How should I get there?
- Is there anything I should plan before I come?

Writing total	10
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Reading and Writing total	25
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## 8 Listening and Speaking **B**

### LISTENING

- 1 Listen to the conversation. Tick (✓) A or B.
- If Pete speaks to his girlfriend, things will get worse.  
A True  B False
  - If Pete sends his girlfriend an email, she'll say sorry.  
A True  B False
  - Pete will see her at the bus station if he leaves the office late.  
A True  B False
  - If Pete tells her he loves her, she'll leave him.  
A True  B False
  - If Pete does nothing, everything will be all right.  
A True  B False

5

- 2 Listen to five people asking for advice. Choose the best advice for each speaker.

- Speaker 1   
 Speaker 2   
 Speaker 3   
 Speaker 4   
 Speaker 5

- A You should stop seeing him.  
 B You shouldn't lend her money again.  
 C You shouldn't drink coffee in the evening.  
 D You should tell your colleagues immediately.  
 E You shouldn't go to the conference.

5

Listening total  10

### SPEAKING

- 1 Answer your partner's questions.

Now ask your partner these questions.

- How long does it normally take you to get to work / school?
- What's the first thing you do when you get home from work / school?
- What do you do to get fit?
- Have you got better at English recently?
- How many phone calls do you get a day? Who are they from?

- 2 Make questions and ask your partner about Fran's trip to London.

- How / Fran / travel / to London?
- What happened / her suitcase?
- Where / Fran / stay?
- Where / Fran / go / next day?
- What / do / that evening?

- 3 Now read about Steve's trip to Edinburgh and answer your partner's questions.

#### My trip to Edinburgh

##### Day 1

got on train to Glasgow / arrived in Edinburgh very late  
 left mobile phone at station  
 went to museum first / museum closed

##### Day 2

big storm / walking tour cancelled  
 got a headache / went to bed at 7 p.m.

Speaking total  15

Listening and Speaking total  25

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 If Mark rings me, I'll tell you.
  - 2 Yasuko will be upset if she doesn't pass the exam.
  - 3 If you catch the 11.15 train, you'll get to London at 12.30.
  - 4 I won't be able to go to work if it snows.
  - 5 Maggie will arrive on time if she takes a taxi.
  - 6 They won't go to the beach if it rains.
  - 7 If Chris misses the meeting, his boss will be angry.
  - 8 If we don't take a map, we'll get lost.

- 2**
- 1 yours
  - 2 theirs
  - 3 her
  - 4 Its
  - 5 mine
  - 6 his

- 3**
- 1 You shouldn't drive
  - 2 he should study
  - 3 Should we buy
  - 4 You shouldn't go
  - 5 People should be
  - 6 should I do

**VOCABULARY**

- 4**
- 1 made
  - 2 wear
  - 3 borrow
  - 4 earns
  - 5 met
  - 6 waiting

- 5**
- 1 well
  - 2 quietly
  - 3 beautifully
  - 4 happily
  - 5 angrily
  - 6 slowly

- 6**
- 1 get on well with
  - 2 get home
  - 3 get a ticket
  - 4 get married
  - 5 get up
  - 6 get better
  - 7 get nervous
  - 8 get fit

**PRONUNCIATION**

- 7** wood, could, football, woman, put

- 8**
- 1 whisper
  - 2 advice
  - 3 decision
  - 4 easily
  - 5 conditional

**Reading and Writing****READING**

- 1**
- 1 C
  - 2 B
  - 3 A
  - 4 A
  - 5 B
  - 6 C
  - 7 A
  - 8 B
  - 9 C

- 2**
- 1 She felt very frightened.
  - 2 She watches something different.
  - 3 They were on their honeymoon.
  - 4 For eight years.
  - 5 He flew a military plane and put water on the fires.
  - 6 He was really worried.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 B  
3 A  
4 A  
5 A

- 2** 1 E  
2 B  
3 D  
4 A  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 theirs  
2 my  
3 his  
4 yours  
5 her  
6 Its

- 2** 1 should I do  
2 You should be  
3 They shouldn't go  
4 should we buy  
5 You shouldn't drive  
6 she should look for

- 3** 1 If it snows, the children won't be able to go to school.  
2 Our teacher will be angry if we miss the lesson.  
3 You'll get wet if you don't take an umbrella.  
4 They'll get to Leeds at 2.30 if they catch the 12.15 train.  
5 If it rains, we won't swim in the sea.  
6 We'll tell you if Valeria phones us.  
7 If Anita doesn't pass her driving test, she'll be unhappy.  
8 If you take the bus, you'll arrive on time.

**VOCABULARY**

- 4** 1 dangerously  
2 angrily  
3 happily  
4 well  
5 beautifully  
6 quietly

- 5** 1 get married  
2 get fit  
3 get up  
4 get better  
5 get a ticket  
6 get nervous  
7 get home  
8 get on well with

- 6** 1 looks  
2 earns  
3 wear  
4 known  
5 made  
6 lend

**PRONUNCIATION**

- 7** 1 decision  
2 easily  
3 conditional  
4 receive  
5 whiisper

- 8** wood, woman, football, put, should

**Reading and Writing****READING**

- 1** 1 C  
2 A  
3 B  
4 B  
5 C  
6 B  
7 B  
8 C  
9 A

- 2** 1 She saw some terrible things.  
2 She hopes things will get better for her.  
3 For eight years.  
4 It helps them to understand their feelings.  
5 He flew a military plane and put water on the fires.  
6 He felt really worried.

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 B  
3 B  
4 A  
5 B

- 2** 1 B  
2 E  
3 A  
4 D  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

**Listening Scripts**

**FILE 8**

**Listening 1**

- Diana** Hi, Pete. Are you OK?  
**Pete** Hi, Diana. Er, can I talk to you about something?  
**Diana** Sure. What's the problem?  
**Pete** It's about Maria. You know we've been together for two months now. And you know I, well, I'm deeply in love with her.  
**Diana** Yes ...  
**Pete** Well, I did something bad last night.  
**Diana** Oh, no, Pete. What did you do?  
**Pete** I danced with her best friend, maybe for a bit too long. Quite a long time, actually. Maria wasn't very happy.  
**Diana** Not a good idea, Pete.  
**Pete** OK, some advice, please ...  
**Diana** You should speak to her, Pete. If you say nothing, it'll make things worse than they are already.  
**Pete** I know. Talking about it is more difficult than you think, though.  
**Diana** Well, why don't you send her an email? Tell her you're sorry, and that you promise you won't do it again.  
**Pete** She won't read an email from me at the moment. I'm sure of that.  
**Diana** Right, then, I think you should leave the office early. She gets the early bus, so you'll see her at the bus station. Then you can speak to her. Tell her that you love her. She'll definitely change her mind. Girls love that kind of talk.  
**Pete** You don't know Maria. If I tell her I love her too soon, she'll get frightened and leave me.  
**Diana** OK, then. Book a nice restaurant. Persuade her to go out for dinner with you. If you do that, I'm sure everything will be all right.  
**Pete** Oh, I guess you're right. I'll leave work early and try to find her at the bus station.  
**Diana** Good. And Pete, smile. Be happy. Make her laugh. She'll love that, too.  
**Pete** Yeah. OK, Diana.

**FILE 8**

**Listening 2**

- 1**  
 'I lent my friend some money last week and she hasn't given it back yet. It was quite a lot of money, so I can't forget about it. In fact, if I don't get the money back, I can't pay for my English classes this week. That's a problem, because I have a test on Friday. What do you think I should do?'
- 2**  
 'I've got a problem. My boss wants me to go on a business conference this weekend, but it's my daughter's birthday party. She's going to be five years old. All her school friends are coming to the party. My boss is a bit difficult to get on with. I don't want to risk having an argument with him. Should I go to the conference or to the party?'
- 3**  
 'I want to trust my boyfriend, but I think he is seeing someone else. He gets texts from another girl. I took his phone and I read the texts yesterday when he was playing football. Maybe she's just a friend but I don't think he's being honest with me. What should I do?'
- 4**  
 'We've had a good year at work, so I've booked a restaurant for all my colleagues to celebrate. I'm meeting them there in fifteen minutes. But I've just heard on the radio that there's a flood in the city centre. Last year there was a flood and it was terrible. What do you think I should do?'
- 5**  
 'I can't seem to get to sleep at nights. I have a lot of work to do, but I don't think I'm stressed. After dinner, I make some coffee and watch TV. That's quite relaxing. But when I go to bed, I just can't sleep. I get hyperactive. In the morning, I'm really tired. What should I do?'